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LETTER FROM THE DIRECTOR

September, 2002

The David Rockefeller Center celebrated its eighth year with a long list of new initiatives responding to President Lawrence H. Summers’ call to globalize the University. At the fall meeting of the Center’s Policy Committee, President Summers expressed skepticism about “area studies” and challenged the David Rockefeller Center and the other international centers at Harvard to contribute even more to internationalizing research agendas, the curriculum, and the institution as a whole.

This report on the Center’s activities during 2001–02 documents how vigorously DRCLAS responded to the President’s challenge. Some of the Center’s new initiatives consisted of modest incremental extensions of programs and activities already underway. Others, however, amounted to major innovations, not only for the Center, but for the entire University.

The most significant of the initiatives is the new DRCLAS Regional Office in Santiago, Chile. With President Summers’ strong support, the project was approved early in January. Later that month the project received an enthusiastic reception in Santiago from Harvard alumni, friends, and colleagues. Chilean President Ricardo Lagos expressed his warm approval at a memorable meeting with Harvard representatives at La Moneda.

The Center guaranteed the success of the new Regional Office by dispatching the remarkable Steve Reifenberg to take charge of it. As DRCLAS Executive Director for nearly six years, Steve played a crucial role in the Center’s rapid growth. Steve is already missed by his many friends, colleagues, and admirers in Cambridge, though he remains only an email message or telephone call away. As luck would have it, the Center’s international search for a new Executive Director proved a great success with the appointment of Carola Suárez-Orozco, an extraordinary scholar-administrator, as the Center’s new Executive Director.

President Summers took a major step toward internationalizing the University in the Spring with the appointment of history professor and Asia Center Director William C. Kirby as the new Dean of the Faculty of Arts and Sciences. Professor Kirby co-chaired (with DRCLAS Executive Committee member William Fash) a faculty committee whose recommendations produced sweeping changes in College rules that long discouraged undergraduates from studying abroad during the academic year.

DRCLAS has already succeeded in encouraging more undergraduates and graduate students to pursue summer research, study, service, and work opportunities in Latin America as well as short course-based field trips. Altogether, the Center provided financial support to 262 Harvard students (up from 33 in 1995) to travel to the region and helped arrange service and work internships for dozens more. With the new study abroad rules in place and other helpful changes in prospect, the Center can now focus on increasing the number of College students engaged in term-time study in Latin America.

The optimism about Latin America’s future and the future of inter-American relations, which was so much in evidence when DRCLAS was founded late in 1994, has suffered severe blows recently. Five interruptions of constitutional rule in as many years, the tragedy of Argentina and the threat of contagion, the recession-induced retreat toward protectionism, and many other difficulties and distractions have undermined confidence. These setbacks underscore the importance of educating the future leaders of the hemisphere and make it all the more important to encourage top-quality basic and applied research on Latin America. With a terrific staff and a wonderfully supportive faculty in a globalizing University, and with generous friends throughout the Americas, the Center will do even more to support these vital activities in the future.

John H. Coatsworth
Monroe Gutman Professor of Latin American Affairs
Director, David Rockefeller Center
for Latin American Studies
EXECUTIVE SUMMARY
DAVID ROCKEFELLER CENTER FOR LATIN AMERICAN STUDIES 2001–2002

Introduction
In the eighth year since its founding in December 1994, the David Rockefeller Center for Latin American Studies reinvented itself yet again.

On September 14, just days after the attacks on New York and Washington, the DRCLAS Policy Committee, which numbers 57 Harvard faculty members, met for a day-long retreat to assess past accomplishments and plan for the future. Several faculty members present remarked on the heightened significance of efforts like those of DRCLAS to promote understanding and tolerance through international education and cooperation. The group then discussed the priority given to international initiatives by Harvard’s new President, Lawrence Summers, and divided into subgroups that engaged in a series of lively discussions on:

• President Summers’ idea of forging “strategic partnerships” with international and multilateral institutions and how DRCLAS could further strengthen ties between Harvard and universities and research centers in Latin America
• How the Center might help focus attention on faculty research that has potential for improving policy formation and outcomes both in the United States and Latin America
• What more DRCLAS could be doing to enhance faculty research, help fill gaps in the curriculum, improve graduate training, enhance undergraduate education, and in general make itself more useful
• Opportunities for using new communications technologies to make DRCLAS programs and events accessible to a global constituency; communicate with collaborators in the region; and develop new research, teaching, and outreach activities

During 2001–2002, the Center set about implementing the recommendations formulated at the September retreat. In some areas, notably in the field of information technology, the Center’s efforts will stretch into the 2002-03 academic year and beyond.

New Initiatives
Stimulated by the fall retreat, the Center launched a series of new programs and activities during the 2001-2002 academic year. These included:

• Opening the DRCLAS Regional Office in Santiago, Chile
• Support for Harvard Summer School courses taught in Latin America, beginning Summer 2002 in Cuzco, Peru
• Harvard’s first-ever exchange agreement with two Brazilian universities, the Universidade de São Paulo and the Pontifícia Universidade Católica do Rio de Janeiro
• Harvard’s first-ever course in the Quechua language
• Appointment at the Graduate School of Design, with DRCLAS funding, of the first visiting professor from Cuba in nearly half a century
• Joint publication of a new book on Cuban-U.S. cultural relations with a Cuban research center, the Centro de Investigación y Desarrollo de la Cultura Cubana Juan Marinello
• New Wilbur Marvin Fellowship, the first ever at Harvard for visiting scholars and fellows from Puerto Rico and the Caribbean
• Harvard’s first Senior Preceptorship in Portuguese, with DRCLAS funding, to put Portuguese language instruction on par with other major languages at Harvard
• New term-time grants for student research travel to Latin America, including a joint program with the Kennedy School of Government
• Course field trip grants to enable faculty to take entire classes to sites in Latin America; in 2001–2002 to Argentina, Chile, Costa Rica, Dominican Republic, and Nicaragua
• Language training grants for faculty who wish to learn a Latin American language
• Creation of a translation fund to support publication of faculty research in Spanish or Portuguese
• Publication of “Brazilian Studies at Harvard University,” the first-ever report on Brazilian studies at the University (also available on the Center’s website)

Ongoing Programs and Activities

The Center’s ongoing activities, detailed in this document, added up to a total of 224 events, including 17 international conferences, 175 lectures and seminars, 3 art exhibitions and 4 film series, with total attendance exceeding 5000. In addition, more than 500 students and 45 teachers from K-12 schools in the Boston area participated in 25 Outreach events supported by the Center. The Center also published two new books, two Working Papers, and launched a new magazine, Revista: Harvard Review of Latin America, based on DRCLAS NEWS, the Center’s popular newsletter.

The year’s conferences addressed topics ranging from the significance and impact of a future agreement to create a Free Trade Area of the Americas (FTAA) to an assessment of the Bolivian Revolution after 50 years. The meetings addressed education, health, and governance issues as well as the economic and financial crisis in Argentina. Brief topical summaries on each of these conferences can be found later in the report. The Center’s lectures and seminars included the ongoing Tuesday lunchtime series on Contemporary Latin American Affairs as well as special lecture and seminar series focused on Brazil, Cuba, Haiti, Latinos, Mexico, “Philanthropy, Civil Society and Social Change,” and “International Modern Art.” A review of the Center’s programs and activities on these countries and fields can be found in the relevant sections below.

DRCLAS Regional Office Opens in Santiago

Early in 2002, the Center received approval from the University to establish a regional office in Santiago, Chile. By July, the new office had opened and Steve Reifenberg, the Center’s energetic and personable Executive Director since 1996, was already hard at work in his new job as its first director. The mission of the DRCLAS Regional Office is to facilitate faculty research and collaboration as well as student educational and internship opportunities in Argentina, Bolivia, Chile, Peru, and Uruguay. The office is located in the new FLACSO (Facultad Latinoamericana de Ciencias Sociales) building next to ECLAC (United Nations Economic Commission for Latin America and the Caribbean) on Avenida Dag Hammarskjöld.

The DRCLAS Regional Office in Santiago is the first Harvard office meant to serve the entire University ever established outside the United States. (The Harvard Business School has established offices in Buenos Aires, Hong Kong, and Paris in recent years, but the mission of these facilities focuses chiefly on assisting HBS faculty.

In January 2002, after more than a year of discussions among faculty and senior administrators, the Provost and a committee of four Harvard Deans approved plans to establish a regional office of the David Rockefeller Center in Santiago, Chile, for a three-year pilot project beginning in July 2002.

“This is an enormously exciting opportunity for Harvard to strengthen its regional presence in South America,” said DRCLAS Director John Coatsworth. “The Santiago office will provide important new opportunities for Harvard faculty to conduct research and field projects in Argentina, Bolivia, Chile, Peru, and Uruguay. The office will also expand opportunities for Harvard students to learn more about these countries through research projects and study abroad at distinguished universities throughout the region.”

“The research mission of the regional office, with its goal of encouraging collaborative faculty activity, and the comprehensive plan for evaluation of its activities are all consistent with our goals of effective, focused activities outside of Cambridge,” said Harvard University Provost Steven Hyman.

Coatsworth said he was delighted that Steve Reifenberg has agreed to assume the role of Program Director of the regional office. “This arrangement will ensure that the new office is fully integrated with the work and mission of the David Rockefeller Center and the University,” Coatsworth added.

According to Reifenberg, “The regional office will build on the David Rockefeller Center’s many years of experience collaborating with departments and schools across the University to promote the work of Harvard faculty and to engage Harvard students in the region.”

“President Lawrence Summers has expressed a strong interest in creating linkages to facilitate study abroad for Harvard College students,” said Harvard Anthropology Department Chair William Fash, who also served as Chair of the Committee on Study Out of Residence in 2001–02. “I believe this office will help forge stronger links with outstanding scholars and institutions of higher education in the region.”

The team in Santiago will be made up of Director Steve Reifenberg; Marcela Renteria, who coordinated conferences for DRCLAS in Cambridge and will serve a similar function in Santiago; and Alejandra Mendez, who will serve as Coordinator for Student Programs and Office Manager. The David Rockefeller Center regional office will be located in the new building of FLACSO (the Latin American Faculty of Social Sciences) at Avenue Dag Hammarskjöld 3269 in Santiago, Chile.
and staff research.) The DRCLAS Regional Office has a three-year mandate as a pilot project. It will be evaluated in its third year to determine whether it has succeeded in facilitating intellectual and educational collaboration with scholars, institutions, alumni, and friends in its region. A major part of its task will involve working to expand study abroad and internship opportunities for Harvard undergraduates as well as graduate students. If deemed successful, the DRCLAS model could influence the creation of similar Harvard centers in other parts of Latin America and the world.

New DRCLAS Executive Director

Meanwhile, back in Cambridge, the Center welcomed Carola Suárez-Orozco as its new Executive Director. Until joining DRCLAS, she served as Co-Director of the Harvard Immigration Project, a longitudinal, inter-disciplinary study based at the Harvard Graduate School of Education, which examined the adaptation of Central American, Chinese, Dominican, Haitian, and Mexican immigrant youth. She continues to maintain her scholarly interest in this project as Co-Principal Investigator. Her undergraduate training at U.C. Berkeley was in the area of development studies (where she specialized in Latin American Studies) and her PhD is in clinical psychology. Her research has focused in recent years on cultural and psychological factors in the adaptation of immigrant and ethnic minority children with particular focus on Latino youth. She is the co-author, along with Education professor Marcelo Suárez-Orozco, of Children of Immigration (Harvard University Press, 2001) and Transformations: Migration, Family Life, and Achievement Motivation Among Latino Adolescents (Stanford University Press, 1995). The two are also the co-editors (with Desirée Qin-Hillard) of the six volume series The New Immigration (Routledge Press, 2001).

Support for Student Study Abroad, Research, and Internships in Latin America

One of President Summers’ top priorities is to encourage Harvard students to study and work abroad. Only two percent of Harvard College students (130) studied abroad for credit in academic year 2001-02. Half of this small number attended classes in English (most in Britain and Australia). Only 20 undergraduates enrolled in Latin American universities last year. After years of discouraging students from studying abroad, the Faculty of Arts and Sciences (FAS) voted unanimously in May to remove some of the major bureaucratic obstacles to study abroad. Further changes are expected under the leadership of the new FAS Dean, History Professor William Kirby, a noted scholar of modern China. Kirby co-chaired the FAS Standing Committee on Study Out of Residence (CSOR), along with DRCLAS Executive Committee member Professor William Fash, that recommended the changes in study abroad requirements.

Because of FAS rules that made study abroad difficult during the academic year, DRCLAS focused its attention on helping students engage in educational travel to Latin America in the summer months and more recently for short trips during January and the spring break. In its first year, 1994–95, the Center provided support for 33 Harvard students for travel to the region. In 2001–02, the number had risen to 262 students, including DRCLAS support for students traveling on field trips organized as part of Harvard courses. The DRCLAS summer internship program is Harvard’s largest by a huge margin: the Center helped more than 150 students find work in organizations and businesses throughout Latin America in the summer of 2002, of whom 60 received financial support. As this annual report was going to press, FAS Dean Kirby announced the appointment of DRCLAS Director John Coatsworth to take charge of the CSOR to lead Harvard’s efforts to restructure and energize undergraduate study abroad programs.

Economic Policy and Institutional Reform

Since its founding, the Center has devoted a major portion of its attention and resources to this broad field of scholarship and policymaking. The Argentina crisis in December 2001 and the economic and financial collapse that followed demonstrated once more the difficulties involved in devising and implementing successful macroeconomic policies. The subsequent imprisonment of former Economy Minister Domingo Cavallo for over two months provided startling proof of how much political risks have risen as economic growth stalls. Harvard President Summers and DRCLAS Director Coatsworth spoke out publicly in support of Cavallo’s release.

DRCLAS provided support again this year for a series of publications, lectures, conferences, and individual faculty and student research on economic policy issues. The Center renewed its support for the journal of the Latin American and Caribbean Economic Associations, edited by Kennedy School professor Andrés Velasco; co-sponsored (along with the
Inter-American Development Bank and the Center for International Development of the Kennedy School) a major conference on prospects for free trade in the Americas; and organized research seminars and symposia on the future of the Chilean “model,” judicial reform in Mexico, and the role of “informal institutions” in economic development.

Education and Health

The Center sponsored a variety of activities and exchanges in the field of education and health policy during 2001–02. Among these events was the DRCLAS co-sponsorship of a major conference on “Globalization and Education,” organized by Executive Committee member Marcelo Suárez-Orozco and colleagues at the Harvard Graduate School of Education, which took place at the Pocantico Conference Center of the Rockefeller Foundation. President Summers addressed the opening session of the conference and debated the benefits of globalization with the assembled scholars.

DRCLAS-supported exchanges involving Harvard faculty in the Medical School and the School of Public Health with research scientists and clinicians of the Cuban Instituto de Medicina Tropical Pedro Kouri also continued this year, despite new U.S. restrictions and delays in issuing visas. The Center co-sponsored major conferences on the Brazilian AIDS treatment program and health care reforms throughout the region.

Andean Studies

With active programs on Brazil, Cuba, Haiti, and Mexico well-established, the Center sought ways to promote research and teaching on the Andean region during the past year. These efforts received a major boost when Harvard recruited two of the world’s leading Andeanist scholars to join the faculty in 2002. University of Chicago Professor Thomas Cummins, a specialist in the history of Andean colonial art who served as a visiting professor at Harvard in 2000–01, returns permanently to the Department of the History of Art and Architecture. Colgate University Professor Gary Urton, a specialist on pre-Colombian Andean cultures and societies, joins the Department of Anthropology and the Peabody Museum, where a major collection of Andean textiles and other artifacts awaits his attention.

The Center’s efforts to develop Andean studies have been helped by the Cisneros, Lukic, and Santo Domingo endowments, which enabled DRCLAS to host scholars and fellows working on Venezuela, Chile, and Colombia and Ecuador respectively. The Center also funded a year-long lecture series on Colombia’s civil strife as well as conferences on the Bolivian revolution and Chile. Support for mounting Harvard’s first-ever course on the Quechua language came from the Title VI program of the U.S. Department of Education.

The Latin American Diaspora and Latino Studies

In 1999, the Center created an Inter-Faculty Committee on Latino Studies (IFCLAS) to advise the Director how to provide effective support for research and teaching in this field. With the publication of the 2000 U.S. Census, it became evident that the Latin American Diaspora in the United States had grown much more rapidly than anticipated. Latinos now outnumber African-Americans and have become the largest ethnic minority in the United States. By 2050, according to the U.S. Census Bureau, Hispanics will constitute one fourth of the U.S. population.

The census figures reinforced the Center’s commitment to this field, but also suggested that research and teaching on the U.S. Latino population was important enough—and the research agenda in Latino Studies sufficiently distinct—as to suggest the need for a separate Center or other entity to coordinate and promote the development of this field at Harvard. Two different proposals to President Summers requesting support from the central administration for such a project (similar to the support that started DRCLAS) were rejected. DRCLAS therefore continued to staff and finance Latino studies from its own resources and those it is able to raise through foundation grants and targeted donations.

If a second moon suddenly appeared in the sky over Cambridge and a group of faculty from various departments were to propose the creation of a special, interdisciplinary Center or Program to encourage research and teaching about it, Harvard would doubtless welcome the idea. It might even be cause for disappointment and concern if no one stepped forward to insist that Harvard take the lead in producing first-class scholarship on such a major new development.

Eventually, Latino studies will find its own place in the Harvard firmament. The University and the Faculty of Arts and Sciences are developing a greater capacity to distinguish between essentialist demands for cultural validation, differential standards, and unique privileges and efforts such as those of IFCLAS that seek to promote research and teaching of the highest quality. This augurs well for the future of Latino studies at Harvard. Meanwhile, as this report indicates, this has been an extraordinarily active year for IFCLAS under the direction of its Chair, Professor Marcelo Suárez-Orozco.
## DRCLAS BY THE NUMBERS

### DRCLAS Activities

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<td>Research conferences and workshops</td>
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<td>Art exhibitions</td>
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<tr>
<td>Film series</td>
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<td>4</td>
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<tr>
<td>Outreach programs for local schools</td>
<td></td>
<td>25</td>
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<td>Total attendance at DRCLAS events</td>
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<td>5000+</td>
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### Center Publications

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<tr>
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<td>Working papers</td>
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<td>Issues of ReVista: Harvard Review of Latin America</td>
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<td>Service publications and brochures</td>
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<td>Web page (number of hits monthly)</td>
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### Events sponsored by the Center

#### 2001–2002

- Lectures and seminars: 175
- Research conferences and workshops: 17
- Art exhibitions: 3
- Film series: 4
- Outreach programs for local schools: 25
- Total attendance at DRCLAS events: 5000+

### Faculty Resources in Latin American Studies

#### Indicators of Faculty Participation

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<td>Faculty serving on DRCLAS Policy Committee</td>
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<tr>
<td>Senior Faculty devoting &gt;50% of time to area</td>
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<td>Endowed professorships on Latin America</td>
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<td>Faculty Research and Curriculum Grants</td>
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#### Strengthening Ties to Latin America

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<tr>
<td>Harvard Faculty Projects on Latin America</td>
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<td>80</td>
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<td>Visiting professors from Latin America</td>
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<td>Visiting Scholars and Fellows</td>
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<tr>
<td>Collaborating Latin American institutions</td>
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### Teaching Latin America

#### Courses and Enrollments

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<td>Undergraduate lecture courses</td>
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<td>21</td>
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<tr>
<td>Total courses on Latin America (&gt;25%)</td>
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<td>270</td>
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<tr>
<td>Students receiving Latin American Certificate</td>
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<td>18</td>
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<tr>
<td>Undergraduate enrollments in Latin American Studies courses</td>
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### Student Involvement

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<td>Undergraduates specializing in Latin America</td>
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<tr>
<td>Graduate/professional student specialists</td>
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<tr>
<td>Undergraduate students from Latin America</td>
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<td>Graduate/professional students from Latin America</td>
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### Grants, Internships, and Support

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<tr>
<td>Graduate/professional student travel grants</td>
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<td>DRCLAS summer internship grants</td>
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<tr>
<td>Students in field trips/courses in region</td>
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<td>Graduate research fellowships</td>
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<td>Graduate summer language training (FLAS)</td>
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<tr>
<td>Total DRCLAS-aided students</td>
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<td>286</td>
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### Engaging Harvard Students

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<td>286</td>
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</table>

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*Members of HACIA Democracy meet with former U.S. Senator and Director of the Institute of Politics Richard Pryor and former Mexican President Ernesto Zedillo*

*Courtesy of James Hanken*

*Searching for salamanders: DRCLAS Faculty Research Grant Recipient James Hanken in Puerto del Aire, Mexico, with colleagues Gabriela Parra Olea, Institute of Biology, UNAM, and David Wake, Museum of Vertebrate Zoology, UC Berkeley*
CONFERENCES 2001—2002

This academic year, the Center sponsored or co-sponsored 17 international workshops, seminars, and conferences, bringing together academics and policy makers, journalists and artists, entrepreneurs and regulators, to grapple with many of the most challenging issues facing the region. More extensive reports on many of these conferences are available at the Center’s web page at http://drclas.fas.harvard.edu.

Toward a Culture of Understanding: Generating and Sustaining Change Among Individuals, Groups, Organizations and Educational Systems
August 10–13, 2001

Organized by the Latitud Project (Latin American Initiative Toward Understanding and Development) at Project Zero of the Harvard Graduate School of Education, this conference focused on building interest and local expertise on learning for understanding in various learning environments. Conducted in Spanish, this four-day seminar gave participants an opportunity to explore establishing cultures of deep understanding in schools, museums, organizations, systems, and communities in diverse Latin American contexts. Participants included Harvard faculty members Howard Gardner, David Perkins, Fernando Reimers, and Steve Seidel, as well as 50 agents of change from various countries in the region ranging from Ministry officials to school principals and community organizers. The conference led to the establishment of a network of Latin American educators that supports ongoing dialogue and development of three new Spanish online courses through WIDE WORLD—the Graduate School of Education’s distance education program. With the support of the Organization for American States, Latitud has offered 215 full scholarships for support of the Organization for American States, which was presented at this special event. The book compiles four panel discussions which took place between paired Cuban and U.S. researchers during the first DRCLAS-CMJ joint conference in Havana in 1999: La Cultura en la Historia de las Relaciones entre Cuba y Estados Unidos:

Book Launch and Panel Discussion, Culturas Encontradas: Cuba y los Estados Unidos
September 6, 2001

The David Rockefeller Center for Latin American Studies and the Centro Juan Marinello (CMJ) collaborated to publish the volume Culturas Encontradas: Cuba y los Estados Unidos, which was presented at this special event. The book compiles four panel discussions which took place between paired Cuban and U.S. researchers during the first DRCLAS-CMJ joint conference in Havana in 1999: La Cultura en la Historia de las Relaciones entre Cuba y Estados Unidos:

Expresión Artística, Imaginación Popular, Actividad Social y Desarrollo Institucional. Harvard faculty members and graduate students participated in the panels, as did twelve Cuban scholars from eight institutions. An initial printing of 2,500 copies in Spanish was published in the summer of 2001 and was released at the Latin American Studies Association (LASA) Conference in Washington, D.C. in September and at the CMJ in January 2002. More than 200 scholars, foundation representatives, members of Congress, and diplomatic personnel attended the multiple book launches. Cuban Minister of Culture Abel Prieto chaired the book launch at CMJ.

Faculty Seminar: Governance and Community Problem-Solving: Lessons Across Borders (Seminar for U.S. and Cuban Thinkers and Doers)
September 11, 2001

The David Rockefeller Center, in collaboration with the University of Massachusetts—Boston and Oxfam America, invited a delegation composed of senior Cuban scholars and City of Havana community-based practitioners from governmental and nongovernmental organizations to participate in this roundtable discussion. Directed by Kennedy School of Government Professor Xavier Briggs, the Chair of the Cuban Studies Committee, the seminar opened a dialogue on innovative community engagement, capacity building, and participatory development efforts in Cuba, the United States, and other settings.

Overcoming the Obstacles: Extending AIDS Care and Treatment to Poor Communities Worldwide. Lessons from the Brazilian AIDS Program
October 13, 2001

The present moment marks a pivotal juncture in the course of the global AIDS pandemic. Despite major medical advances in the treatment of AIDS, poor countries bearing 95 percent of the disease burden have had little or no access to new medicines available in industrialized nations. Seemingly intractable economic, trade-related, political, and technical obstacles currently preclude most poor countries from delivering comprehensive and universal AIDS care and treatment to their citizens. Yet a few countries, such as Brazil, have managed to overcome many of these barriers. This conference
examined Brazil’s National AIDS Program and the country’s efforts to guarantee free and universal access to AIDS care and treatment. Two panels explored constraints to providing universal AIDS care and treatment, the first focusing on biological and medical constraints and the second on socioeconomic and logistical constraints. The conference was a forum for representatives from Latin America, the Caribbean, Africa, and North America to generate new strategies for fighting the AIDS pandemic. This event was co-sponsored by the Center for International Development, Harvard University; Program in Infectious Disease and Social Change, Harvard Medical School; and Partners in Health; Center for International Health, Boston University.

Old Actors in a New Play: Political Parties and Democratic Governance in Mexico (Graduate Student Conference)
October 26–27, 2001
The defeat of the Institutional Revolutionary Party (PRI) in the 2000 elections, after 71 years of power, has caused the informal rules that have governed Mexican politics to quickly disappear while a new set of rules has not yet emerged. In this new and complex environment, the three main political parties—PAN, PRD, and PRI—are learning how to interact with each other in Congress and grappling with their relationship with a dramatically different Presidency and a new kind of voter.

Organized by the Harvard University Mexican Association (HUMA), this two-day seminar consisted of four panels, with participants including Harvard faculty members John Coatsworth, Jorge I. Domínguez, Steve Levitsky, and John Womack; Former Mexico City Mayor Rosario Robles; Senator for Mexico City Demetrio Sodi; Governor of Oaxaca José Murat; Jesús Silva–Herzog M., Professor at Instituto Tecnológico Autónomo de México; Felipe Calderón, the leader of the PAN in the House of Representatives; Jaime Sánchez Susrrey, Professor at Universidad de Guadalajara; and Jean Francois Prud’homme, Professor at El Colegio de México. The first three panels discussed the main challenges facing each of the three largest political parties, while the concluding panel of the conference reflected on the future of the party system as a whole.

Argentina: Impact of a Crisis (Corporate Partners Program Fall Seminar)
November 2, 2001
Argentina’s economic and financial crisis, which continues to deepen despite IMF support and budget cuts, has already affected its Mercosur partners and could soon reverberate throughout Latin America and far beyond. Has Argentina lowered the risk of devaluation and panic sufficiently to restore confidence at home and abroad? Will Argentina be able to restore fiscal equilibrium and resume economic growth despite unfavorable conditions in the product and capital markets on which it has depended? What will be the effect of the congressional elections, which the opposition is expected to win, on economic and financial policy? The Corporate Partners Program assembled a select group of academics, economists, and policymakers from Harvard University and throughout Latin America to examine the economic, political and social challenges currently facing the region. Participating Harvard faculty members included John Coatsworth, Rafael di Tella, Ricardo Hausmann, and Steve Levitsky.

Chile: el País que Viene
February 28–March 2, 2002
This workshop brought together a select group of young Chilean public opinion leaders and members of the Harvard faculty to examine key trends in Chile’s society, politics, and economy. The discussion focused on the enormous challenges that a country like Chile faces in order to strengthen democracy, reduce inequality, and achieve lasting economic growth. Improving health and education, protecting the environment, and perfecting civil liberties are also important challenges. A talented new generation of young Chilean policy- and opinion-makers debated how the country can achieve those ambitious objectives. The program included four sessions: (1) society, values, and personal freedoms; (2) competitiveness and economic growth; (3) cities, public services, and the quality of life; and (4) the modernization of politics. The seminar was co-sponsored by the Center for International Development (CID) in cooperation with Corporación Expansiva and the Centro de Estudios Públicos in Chile.

Informal Institutions in Latin America and the Developing World
April 5–6, 2002
With the spread of democracy in Latin America, East-Central Europe, and to a lesser extent the former Soviet Union and Asia, scholars have undertaken important studies of formal institutions such as legislatures, courts, and political parties. However, the study of informal institutions has lagged behind. Organized by Professor of Government Steven Levitsky, this conference served as a forum for advancing the analysis of informal institutions. It brought together scholars from multiple research traditions within political science, economics, and sociology who work on informal institutions in regions of the developing world including Latin America, the former Soviet Union, and Asia. The two-day event included five panels that covered a range of topics, including corruption, clientelism and machine politics, the rule of law, executive-legislative relations and the norms and practices that govern state bureaucracies, legislatures, and courts. The conference served as the initial round of a larger project on informal institutions in Latin America, in which conference organizers brought together the Kellogg Institute (University of Notre Dame), the David Rockefeller Center for Latin American Studies, and the Weatherhead Center for International Affairs.

What About the Other Latinos?
April 5, 2002
Mexican Americans, Puerto Ricans, and Cuban Americans have received most of the attention when it comes to social programs and scholarly research. Chaired by Professor of Romance Languages and Literatures José Antonio Mazzotti, this one-day symposium focused on some of the other Latino communities in the United States, including Argentines, Bolivians, Brazilians, Chileans, Colombians, Dominicans, Guatemalans, Nicaraguans, and Peruvians. In the last two decades, many of these Central and South Americans have become
Beyond the Niche Market: Latinos Take on the Mainstream 
(Corporate Partners Program Spring Seminar) 
April 19, 2002

Beyond the Niche Market: Latinos Take on The Mainstream traced the development of ethnic marketing units in major U.S. corporations during the 1990s and explored the new story unfolding as Latinos move into the mainstream market in the United States, capturing the attention and marketing efforts of major American and international corporations. This event drew together policy makers, marketing experts, and executives from U.S. and international corporations whose success in tapping the Latino market is well-documented. Speakers included Aída Alvarez, former Administrator, US Small Business Administration; Gilbert Davila, Vice President for Multicultural Marketing, Sears, Roebuck & Co.; Jose Antonio Espinal, Marketing Director, Venevision International; Sara Sunshine, Senior Vice President, the Bravo Group; Roberto Viejo, Marketing Director, Grupo Modelo; and Andy Unanue, COO, Goya Foods. From Harvard University, Professors Marcelo Suárez-Orozco (GSE) and Rohit Deshpande (HBS) served as commentators.

The Impact of Health Systems Reform in the Control of Infectious Diseases in Latin America 
April 29–May 3, 2002

Since the 1970s and 1980s, the majority of countries in Latin America and the Caribbean have implemented health system reforms geared towards decentralization, separation of functions, and increased economic efficiency. The conference’s objective was to improve the understanding of the processes and effects of these reforms in the prevention and control of infectious diseases, as there is growing evidence that health system reforms are unable to effectively control the spread of infectious disease. Approximately 50 public health officials, decision makers, and academics from throughout Latin America gathered to analyze the successes and limitations of various public health systems in the prevention and control of infectious disease in the region. A series of working sessions analyzed the impact of reforms in the control of HIV/AIDS, tuberculosis, malaria, dengue, and immunization programs. Dr. Carlos Dotres (Cuban Minister of Public Health), Dr. Jorge Pérez (IPK), Dr. Pedro Mas (INHEM), Dr. López-Acuña (PAHO/WHO), Dr. Arachu Castro (HMS), and Dr. Paul Farmer (HMS) presented the main issues discussed at the meeting in the Plenary Session of the International Convention on Public Health that took place in Havana. The four organizing institutions will jointly publish the case presentations during the 1990s and explored the new story unfolding as Latinos move into the mainstream market in the United States, capturing the attention and marketing efforts of major American and international corporations. This event drew together policy makers, marketing experts, and executives from U.S. and international corporations whose success in tapping the Latino market is well-documented. Speakers included Aída Alvarez, former Administrator, US Small Business Administration; Gilbert Davila, Vice President for Multicultural Marketing, Sears, Roebuck & Co.; Jose Antonio Espinal, Marketing Director, Venevision International; Sara Sunshine, Senior Vice President, the Bravo Group; Roberto Viejo, Marketing Director, Grupo Modelo; and Andy Unanue, COO, Goya Foods. From Harvard University, Professors Marcelo Suárez-Orozco (GSE) and Rohit Deshpande (HBS) served as commentators.

The Rule of Law and Economic Development in Mexico (Graduate Student Conference) 
April 8, 2002

Organized by the Harvard University Mexican Association (HUMA) with the support of the David Rockefeller Center, the conference addressed the role of legal institutions in economic development. Taking Mexico as a case study, the speakers reflected on the impact of the judiciary in the consolidation of the rule of law and the economic performance of Court Justice Olga Sánchez, Councilor Adolfo Aragón (Federal Judicature Council), and Dean Fernando Serrano (UNAM Law School). Speakers discussed the implications of the increasing role of Judicial Power and the recent and forthcoming reforms to the judiciary. In the second panel, Professor David Kennedy (HLS), Linn Hammergren (World Bank), and Dean Ana Laura Magaloni (CID) Law School) discussed the relationship between the rule of law and different strategies for economic development. Professors John Coatsworth (FAS-DRCLAS) and Merilee Grindle (KSG) served as commentators, and conference co-sponsored included the Harvard Law School Graduate Program, Center for International Development (CID).

Globalization and Education: The Research Agenda 
April 11–13, 2002

At this conference, organized by Professor Marcelo Suárez-Orozco and Howard Gardner and cosponsored by the Harvard Graduate School of Education, an interdisciplinary group of scholars examined how globalization is changing the way people work, think, and relate to others, with emphasis on implications for pre-collegiate education. An important theme was what has been termed the “Lima/Laredo/Los Angeles axis.” Will globalization simply fan long-existing differences across cultures and social groups? Or is there a chance to fashion a pre-collegiate educational system serving all youngsters equally well? The goal was to stimulate broad dialogue involving anthropologists, historians, psychologists, sociologists, students of technology, and scholars in education, health science, and policy. The conference organizers circulated a position paper that examined what is known and what needs to be known about globalization, relating this knowledge to education of the next generation. An edited book will be one of the outcomes.

U.S. citizens, have raised their families in the United States, and educated their children in American schools. The symposium included three panels: the first concentrated on educational issues, the second on cultural and religious manifestations, and the last on the relationship of these communities to other Latino populations. The symposium, co-sponsored by the Committee on Ethnic Studies, the Department of Romance Languages and Literatures (Harvard University), and Equator Gallery, will lead to a published volume of the collected conference papers.
Hygiene, Epidemiology, and Microbiology), the Pan American Health Organization/Regional Office of the World Health Organization (PAHO/WHO, Division of Health Systems and Services Development; Division of Vaccines and Immunizations; Division of Disease Prevention and Control), and the WHO/World Bank/UNDP Special Programme for Research and Training in Tropical Diseases.

Latinos Remaking America: Academic and Journalistic Perspectives
May 2, 2002
The conference, co-sponsored by the Nieman Foundation for Journalism, the Graduate School of Education, and the Boston Globe, provided a forum to launch the publication of *Latinos Remaking America* (DRCLAS & University of California Press, 2002). The gathering brought together faculty and 25 journalists who have been covering the “Latino story” in the American print media. Conference participants included the book’s co-editors and three journalists who were awarded scholarships to attend: Marco Martínez (*The Wenatchee World*, Washington), Richard Raeke (*Anniston Star*, Alabama), and Caroline Callahan (Columbia University School of Journalism). Marcelo Suárez-Orozco, Victor S. Thomas Professor of Education and editor of the volume, organized the event. Participating Harvard faculty included Professors Jorge Domínguez (KSG-WCFIA), John Coatsworth (FAS-DRCLAS), Gary Orfield (GSE), and lecturer Carola Suárez-Orozco (GSE).

The Bolivian Revolution at 50: Comparative Views on Social, Economic, and Political Change
May 2–3, 2002
April 2002 marked the fiftieth anniversary of the Bolivian Revolution. Among its consequences were a major agrarian reform, an economy guided by state participation, government by a party wedded to nationalist and revolutionary goals, and a more centralized state penetrating further into national territory than had ever been the case in the past. The revolutionary government was overthrown in 1964, but the legacies of 1952 continue to affect social, economic, and political life in Bolivia. Organized by Kennedy School of Government faculty member Merilee Grindle, the conference had two major objectives: (1) to present current research as a retrospective on the revolution; and (2) to compare its social, economic, and political causes and consequences with those of other major national revolutions, such as the Mexican, Cuban, and Nicaraguan revolutions. The conference pro-

Social Movements in the South: Brazil, India, and South Africa in Comparative Perspective
May 17–20, 2002
Although rich scholarship and support for researchers and research institutes can be found in southern countries like Brazil, India, and South Africa, little of this research ever arrives at northern or international centers of knowledge production and dissemination or is shared with researchers from other southern countries. This workshop, organized by Kennedy School of Government professor Sanjeev Khagram, commences an innovative four-year cross-regional, cross-disciplinary, and cross-institutional research project on social movement theory that was organized to fill this gap by bringing together scholars from these three critical developing countries. The objectives of this first workshop were to assemble scholars from Brazil, South Africa, and India to present initial research papers on various social movements in their countries; to begin developing common thematic foci, methodological approaches and conceptual frameworks for the broader project; and to discuss details for the overall work program. The research project will be coordinated by Professor Carlos Vainer, University of Rio de Janeiro, Brazil; Professor Vivian Taylor, University of Cape Town, South Africa; Professor S. Parasuraman, Tata Institute of Social Sciences, India; and Assistant Professor Sanjeev Khagram, Harvard University.

FTAA and Beyond: Prospects for Integration in the Americas
May 31–June 1, 2002
The project is a joint effort of the David Rockefeller Center for Latin America Studies (DRCLAS), Harvard’s Center for International Development, and the Inter-American Development Bank through its Institute for the Integration of Latin America and the Caribbean of the Integration and Regional Programs Department. Papers presented at the initial authors-only conference in Cambridge focused on a broad range of political, historical, and economic issues related to the formation of the Free Trade Area of the Americas. These included the history of protectionism in Latin America, the macroeconomic context for regional integration, the key economic and sectoral issues related to free trade in the Americas, and the political economy of U.S. and Latin American integration interests. Participants from Harvard University included Professors John Coatsworth, Ricardo Hausmann, Lant Pritchett, Pierre Suave, Andrés Velasco, and Jeffrey Williamson. Revised papers are to be presented at a major regional conference open to the press and public in Punta del Este, Uruguay, in November 2002. It is anticipated that the final papers would be published jointly by DRCLAS and CID in a book entitled “Economic Integration in the Americas: A Look into the XXI Century,” to be distributed by Harvard University Press.

“The Latinos Remaking America conference offered an invaluable day of stimulus and learning. There’s nothing like cutting edge research, a gathering of multidisciplinary minds, and lively and contentious debate to get the story ideas flowing. I came away enriched, invigorated, and eager to continue reporting on such a complex and vibrant community. I’ve already written one story as a result of the conference and hope to do many more. Muchísimas gracias.”

—ARIAN CAMPO-FLORES
Miami Bureau Chief, Newsweek

“The DRCLAS management and staff have been delightful to work with. We could never have organized the workshop on ‘Social Movements in the South,’ which included six world-class scholars from Brazil, without the Center’s energy and efforts.”

—SANJEEV KHAGRAM
Professor, Kennedy School of Government
Building on the dramatic success of the spring/fall 2001 Fogg Museum exhibition, *Geometric Abstraction: Latin American Art from the Patricia Phelps de Cisneros Collection*, the Harvard University Art Museums, the Department of the History of Art and Architecture, and the Center continued to collaborate during the 2001-02 academic year.

This collaboration included the lecture series "International Modern Art" featuring some of the region’s most recognized artists and art historians. Among the speakers were Jesús Rafael Soto, Edward Sullivan, and Vik Muniz. The Center also hosted two art exhibitions at 61 Kirkland Street as part of the Latin American and Latino Art Forum.

There is also exciting news for Latin American art and culture at Harvard. This year marks the appointments of two new senior faculty members, one in art history and one in anthropology, both of whom specialize in Andean art and culture. Thomas Cummins from the University of Chicago is a specialist in colonial Andean art who has accepted a senior faculty position at the Department of the History of Art and Architecture. Gary Urton from Colgate University is an Andean scholar whose studies meld ethnography, ethnohistory, and ethnoscience associated with Andean prehistoric culture. Professor Urton will join the Department of Anthropology in the fall.

In the coming academic year, Harvard will also host internationally recognized Colombian artist Doris Salcedo, whose work explores issues of death, memory and civil war in Colombia. She will participate in the Artist in Residence program through the Center for World Religions at Harvard Divinity School, with additional support from Harvard University Art Museums and DRCLAS.

**New Faculty 2002–2003**

**Thomas B.F. Cummins**

Tom Cummins has been appointed Professor of the History of Art and Architecture in the Faculty of Arts and Sciences at Harvard. He is former Associate Professor of Art History at the University of Chicago and Director of the University's Center for Latin American Studies. A scholar of colonial Latin American art with a particular expertise in Peru, he is the author of numerous scholarly works and edited volumes. Professor Cummins has a PhD in Pre-Columbian art from UCLA.

**Gary Urton**

Gary Urton has been named Professor of Anthropology in the Faculty of Arts and Sciences. The former Charles A. Dana Professor of Anthropology at Colgate University, Professor Urton is a specialist in South American ethnology, archaeology and ethnohistory, with a specialization in the Andean region. The author of several books and edited volumes, Professor Urton has a PhD in anthropology from the University of Illinois, Urbana-Champaign.

**Mary Schneider Enríquez and Edward Sullivan at the lecture Brazil: Body and Soul, November 2002**

The Center has undertaken a series of initiatives related to Information Technologies in order to maintain and provide cutting-edge resources.

- The Center is in the process of purchasing and installing a new teleconferencing system. The equipment will allow DRCLAS to establish real time audiovisual communication with remote sites across the region. Several educational institutions in the US and Latin America have already expressed interest in collaborative events and projects using this technology.

- The DRCLAS web site is currently being redeveloped. As traffic through the website continues to increase, we are committed to making it as powerful a resource as possible. The redesigned site will include a host of new features such as an improved search engine and the ability to index the Center’s online publications by region or area of interest.

- Since the beginning of the year, we have been building a video archive of events held at the Center. This fall we will begin to make this archive available online.
In preparation for the fifth anniversary of the Program, DRCLAS is starting work on a small publication that will reflect the transformation, consolidation, and future of the Art Forum as an important art showcase for young Latin American and Latino Artists.

As one of the leading exhibition venues for emerging artists nationwide and in Latin America, the Latin American and Latino Art Forum has become a focal point for integrating artistic expression with a variety of the Center’s programs and initiatives.

During the year, the Center hosted two major exhibitions. The fall 2001 show featured the richly textured and enchanting work of Atlanta-based Argentine artist Mariana Depetris. The series of prints, engravings, and etchings, entitled *Hide and Seek*, is replete with images of games, memory and childhood, which conjure in the viewer her own recollections of that treasured past.

During the spring, Peruvian weaver Edwin Sulca presented a series of extraordinary textiles from the Andes in an exhibition entitled *Woven Testimonies*. The tapestries narrate the struggle of life in the Andes through their splendid iconography and vibrant colors.

The great success of these exhibitions—which drew heavy press attention and gathered distinguished visitors from throughout the world—was fostered by the joint collaboration of the Art Forum and Outreach Programs at the Center. This collaboration created forums for featured artists to meet with groups of school children to explore the meaning of artistic representation and the human response to works of art. By providing such opportunities for interaction between the featured artist and the public, the Center’s Art Forum is made accessible to the wider Cambridge and Boston communities.

The Art Forum’s growing popularity is evident in the expanding response to the program’s Annual Call to Artists. The competition to exhibit at the Center in the coming year drew a record number of almost 100 entries from artists from the United States, Latin America, and Europe. With so many competitive submissions, the most difficult task fell to the Center’s newly constituted jury (see sidebar) of faculty members, curators, and staff.

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**DRCLAS Art Forum 2001-2002 Annual Call to Artists**

**Number of Entries:** 80

**Winners/Exhibitions:**

- **Fall 2001:** “Hide and Seek”
  - Mariana Depetris (Argentina — Atlanta, GA)

- **Spring 2002:** “Woven Testimonies”
  - Edwin Sulca (Ayacucho, Peru)

**Runners up:**

- Eugene Rodriguez (California)
- Antonia Wood (New Mexico)

**Jury:**

- Mary Schneider Enríquez — Independent Curator, Fogg Museum
- Luis Fernández Cifuentes — Professor, Romance Languages and Literatures
- Diane Freedland — Assistant Curator, Fogg Museum
- José Antonio Mazzotti — Associate Professor, Romance Languages and Literatures
- Jill Netchinsky-Toussaint — Outreach Program, DRCLAS
- Steve Reifenberg — Executive Director, DRCLAS
- Ellen Sullivan — Assistant Director, DRCLAS
- Mercedes Trelles — Curator, Museo de Arte Contemporaneo de Puerto Rico

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**ART FORUM**

Argentine artist Mariana Depetris and DRCLAS Executive Director Steve Reifenberg at the Art Forum opening for Hide and Seek.

Former Peruvian President Valentín Paniagua and Peruvian weaver Edwin Sulca at the Latin American and Latino Art Forum Opening of Woven Testimonies.

Left: *Hide and Seek* by Mariana Depetris. Linoleum, intaglio, xerox gum printing, paper stitching, 22”x30” (2001)

Right: Oración Budista by Edwin Sulca. Wool, 5’x4’ (1999)
Over the past academic year, the Brazilian Studies Initiative has organized and sponsored two semester-long thematic lecture series, monthly case presentations and discussions of the Brazil Working Group, two international conferences, a tri-national/continental workshop, and the Fifth Annual Brazilian Film Festival. In addition to these events, the Center has hosted lectures by distinguished academics working on Brazil as part of its Latin American Tuesday Seminar Series and Boston Area Workshop of Latin American History, as well as numerous presentations by prominent scholars, diplomats, politicians, business leaders, artists, and musicians, and representatives of social movements, NGOs, and community organizations. Of the 31 public events related to Brazil, seven focused on the arts and humanities, nine on civil society and social change, eight on economics, business and institutional reform, two on public health and medical research, two on U.S.-Brazilian relations, and three on historical topics.

The Brazilian Studies Initiative was a key collaborator in the October 2001 conference, Overcoming the Obstacles: Extending AIDS Treatment to Poor Communities Worldwide. This seminal event, held at the Harvard Medical School, convened the world’s leading researchers, policymakers and practitioners to examine the history of AIDS treatment over the past two decades in a comparative perspective. The Fall 2001 Brazil Series offered forums on issues ranging from public policy to contemporary art, the culmination of which was the celebrated symposium Brazil: Body and Soul. This event, featuring Edward Sullivan, Professor of Fine Arts, New York University, and prominent Brazilian artist Vik Muniz, was co-sponsored by the Estrellita Bograd Fine Arts, New York University, and the Harvard University Art Museums.

In Spring 2002, DRCLAS and the Hauser Center for Non-Profit Organizations (KSG) sponsored the thematic lecture series Citizens, Entrepreneurs and NGOs: Private Actors and the Public Good in Brazil. Drawing on the experiences of policymakers, researchers, business leaders, and community organizers, this five-part series provided scholars and practitioners with a forum to explore how the changing relationship between civil society and the State affects the role of private actors in social development, and to debate Brazilian voluntary traditions, new concepts of citizenship, corporate social responsibility in emerging markets, and intersectoral partnerships for social development. Featured speakers included Ruth Cardoso (Comunidade Solidária; First Lady of Brazil); Sergio Haddad (Brazilian Association of Non-Governmental); Valdemar de Oliveira Neto (Instituto Ethos de Empresas e Responsibilidade); Rosa Maria Fischer (Center for the Study of Third-Sector Management, Institute of Management, USP); and Leila Landim (Universidade Federal do Rio de Janeiro). As a result of discussions and inter-institutional networks developed through these sessions, many speakers returned to Cambridge to participate in Philanthropy and Social Change in Latin America: Strategies and Lessons, an end-of-semester workshop for donors and practitioners organized jointly by the Brazilian Studies Initiative and the program on Philanthropy, Civil Society and Social Change in the Americas (PASCA).

In response to requests by Harvard faculty, visiting scholars, and students for smaller, more discussion-oriented sessions, the Center created the Brazil Working Group Decentralization and Privatization: Consolidation of Institutions in Contemporary Brazil. The working group offered a more intimate forum through which to expand work and analyses of current events in Brazil; focused on the central theme of the processes of consolidation of...
Brazilian democracy; and examined changing practices in civil society and within the state, including the role of information technology in democratization, participation in social movements, and the emerging construction of citizenship in religious and popular associations. Presenters included Gilmar Masiero (Management and International Business, Universidade Estadual de Maringa); Eduardo da Costa (Founder, NEST-Boston; I-cubo, Brazil); Salvador Sandoval (PUC-São Paulo; UNICAMP); Sonia de Avelar (Katalysis Assessoria e Pesquisa, São Paulo); Rowan Ireland (La Trobe University, Victoria, Australia); Ashley Brown (Harvard Electricity Policy Group); Liziane Angelotti Meira (PUC-São Paulo); Sonia Larangeira (Federal University Rio Grande do Sul); Francisco Vidal Barbosa (Universidade Federal de Minas Gerais); Mona Serageldin (Center for Urban Development Studies, Harvard Graduate School of Design); and Naomar Almeida Filho (Universidade Federal da Bahia).

This year’s faculty-led conferences and workshops illustrate the synergistic nature of the Brazilian Studies Initiative’s work, demonstrating how semester-long thematic series and public lectures stimulate and support new faculty-led comparative work in which Brazil acts as an international benchmark. Overcoming the Obstacles: Extending AIDS Treatment to Poor Communities Worldwide, a conference which grew out of the Fall 2000 series Brazilian Public Health Systems, brought together officials from the Brazilian Ministry of Health, National AIDS Program, and other medical and community health representatives from African nations. The conference What About the Other Latinos?, organized by José Antonio Mazzotti, Associate Professor of Romance Languages and Literatures at Harvard University, examined the changing face of Latin Americans in the United States and featured the participation of members of the Boston Brazilian community. Social Movements in the South: Brazil, India, and South Africa in Comparative Perspective, a major conference orga- nized by Sanjeev Khagram, Assistant Professor of Public Policy at the Kennedy School of Government, developed a research agenda on social movements in these three countries and laid the groundwork for a three-year collaborative research project.

The Fifth Annual Brazilian Film Festival, co-sponsored by the Department of Romance Languages and Literatures and the Grupo Mulher Brasileira, featured three films inspired by the work of Jorge Amado, the renowned Brazilian novelist whose death in August 2001 was mourned in Brazil and throughout the literary world. This series explored some of Amado’s most famous novels adapted for film, including Gabriela, Tieta do Agreste, and Dona Flor e Seus Dois Maridos.

This year, the Center entered into a historic partnership to develop a program of academic exchange with two distinguished Brazilian universities. The program, entitled Building Capacity for Social Progress: A Partnership for Leadership Development, is a collaborative effort between DRCLAS, the Kellogg Institute for International Studies at the University of Notre Dame, the Universidade de São Paulo (USP), and the Pontifícia Universidade Católica de Rio de Janeiro (PUC-Rio), and is supported by the U.S. Department of Education Fund for the Improvement of Postsecondary Education (FIPSE) and the Fundação Coordenação de Aperfeiçoamento de Pessoal de Nível Superior (CAPES). The FIPSE-CAPES program seeks to strengthen international collaboration between the U.S. and Brazil through academic exchanges and will, over the next three years, allow students from both countries to deepen their knowledge of the ways global economic change affects economically vulnerable groups in the United States and Brazil.

Brazil remains a major focus of interest among Harvard University students. This year nineteen students were awarded DRCLAS grants to study Brazil, including seven Field Research Grants, four Summer Internship Grants, one FLAS Summer Travel Grant, four Mellon Research Travel Fellowships in History, and three Mellon Fellows in History. Megan Buckingham, a Visual and Environmental Studies major (2003), was awarded a research grant to film and produce a documentary video on Vidigal, a favela of Rio de Janeiro. Economics major Andrew Reider (2003) traveled to Brazil to investigate “Brazil Cost”—the extra cost of doing business in Brazil. With the aid of a research grant, anthrop-ology graduate student Kasumi Yamashita analyzed films and archival materials related to Japanese emigration to Brazil, and conducted an oral history project with Japanese immigrants and their descendants in Brazil.

Jorge Amado na Harvard: Gabriela, Tieta e Dona Flor para lembrar Jorge Amado


Susen Gazal, “Jorge Amado na Harvard” Brazilian Times, April 12, 2002
The DRCLAS Cuba Program brings together scholars and scientists from Harvard’s diverse disciplines in collaborative projects with Cuban colleagues and their institutions. Now in its fourth year, the Harvard Cuba program has evolved into one of the most extensive and diverse programs of its kind anywhere. From 2001 to 2002, the program supported major initiatives in the areas of public policy, health, the humanities, and U.S.-Cuba Relations while initiating activities in new fields such as the environment and economics.

With generous support from the John D. and Catherine T. MacArthur Foundation, DRCLAS sponsored thirteen short-term visits by Cuban researchers from a diverse range of fields. At Harvard, the scholars worked on issues ranging from public management to potential U.S.-Cuba economic trade to HIV testing to the biodiversity of species in the Caribbean. Cuban architect Mario Coyula Cowley was appointed as the Robert F. Kennedy Visiting Professor of Latin American Studies for his outstanding contributions to the field of architecture, urban design, and urban policy, and his leadership of the planning efforts for the city of Havana. Coyula’s appointment was a major accomplishment in raising the visibility of Cuban studies at Harvard. Under the leadership of Professor Lee Cott and Mario Coyula, the Graduate School of Design conducted its third Havana design studio, to study planning and urban design strategies in the Malecón district of Havana.

Seeking to improve and advance policy and management programs, the Center supported a series of workshops between colleagues at the University of Havana and Harvard’s John F. Kennedy School of Government (KSG). In September 2001, the Cuba Program hosted a roundtable seminar co-sponsored by U-Mass Boston and Oxfam-America aimed at improving understanding of capacities and challenges facing Cuban local government and community development scholars and practitioners. The seminar involved 12 scholars and practitioners from Cuba and 15 faculty members from Harvard, MIT, and UMass. This event was continued in a second seminar held in January 2002 in Havana with KSG faculty and Cuban counterparts.

Increased collaboration and scientific exchange have continued to develop between the Harvard Medical School, the Harvard School of Public Health, and Havana’s Pedro Kouri Institute of Tropical Medicine (IPK) in the form of jointly taught health courses, workshops, and seminars. In August 2001, Harvard Medical School faculty members Arachu Castro and Paul Farmer participated in the IPK’s 7th Annual International Conference on Dengue. Eleven Harvard Medical School and Public Health faculty, led by John David and Michael Starnbach, organized and delivered a three-day immunology course to the IPK in December 2001. Each of these courses involved approximately 300 scientists and physicians from the IPK and other Cuban institutes of health in addition to participants from throughout Latin America.

In partnership with the Program in Infectious Disease and Social Change at the Harvard Medical School, the Center sponsored a Seminar on the Cuban Public Health System during the 2001-2002 academic year. This seminar provided a forum at Harvard University to discuss the development of the Cuban Health System in the last four decades and to examine current strengths and weaknesses. The seminar began with an overview of the recent history of Cuba, with special attention to the Cuban Health System. Subsequent sessions focused on thematic areas, including the control of infectious disease, the family doctor program, the program on maternal and child health, health at the workplace/school, the occurrence and management of drug stock-outs, the recent reform of the health system, and public health financing and resource allocation. Participants who have worked in Cuba presented the results of their work during the thematic sessions. Sessions included an analysis on how the lessons learned from the Cuban Health System could be applied to other developing countries. The final area of cooperation in the public health realm was a conference entitled “The Impact of Health Systems Reform in the Control and Prevention of Infectious Disease in Latin America,” held in Havana, Cuba on April 29–May 3, 2002 (See Conferences Section of this report).

The Center’s efforts to develop and disseminate Cuba-related research have led to the first joint publication between Harvard and a Cuban institution. DRCLAS and

“We had over 600 applicants for the Immunology Infectious Disease Course and accepted 298 Cuban scientists from 40 different institutions. Younger participants were particularly impressed to hear cutting-edge research directly from professors, rather than generalities from a book. Several scientists expressed interest in further studies at Harvard. I found it particularly rewarding to develop the course with Michael Starnbach, a Harvard Medical School colleague. My lecture included data that appeared in Nature Dec. 20, 2001, just a week after the course ended.”

—John R. David
Richard Pearson Strong Professor of Tropical Public Health, Professor of Medicine
the Centro Juan Marinello (CMJ) collaborated to publish the volume *Culturas Encontradas: Cuba y los Estados Unidos* in 2001. The book compiles four panel discussions which took place between paired Cuban and U.S. researchers during the first DRCLAS-CMJ joint conference in Havana in 1999, La Cultura en la Historia de las Relaciones entre Cuba y Estados Unidos: Expresión Artística, Imaginación Popular, Actividad Social y Desarrollo Institucional. Four Harvard faculty members participated in the event, along with twelve Cuban scholars from eight institutions. An initial printing of 2,500 copies in Spanish was published in the summer of 2001, and was released at the Latin American Studies Association (LASA) Conference in Washington, D.C. in September and at the CMJ in January 2002. Over 200 scholars, foundation representatives, members of Congress, and diplomatic personnel attended the book launches. Cuban Minister of Culture Abel Prieto chaired the book launch at CMJ and enthusiastically asserted that the successful institutional collaboration on both the conference and the publication should serve as a model for future joint Cuban-U.S. ventures.

The Program also played a major role in encouraging dialogue and awareness of U.S. Policy towards Cuba by sponsoring U.S.-Cuba policy discussions and public conferences. In October 2001, the Center invited the Chief of the Cuban Interest Section, Ambassador Dagoberto Rodriguez, to deliver a public address at Harvard’s Arco Forum for Public Affairs. DRCLAS also sponsored a working luncheon for Ambassador Rodriguez and 22 Harvard faculty with related research and teaching interests to explore how academic exchanges and collaboration could be strengthened.

In December 2001, DRCLAS co-sponsored a public debate with Ambassador Sally Grooms Cowal, the President of the Cuba Policy Foundation, and Ambassador Dennis Hays, the Executive Vice President of the Cuban American National Foundation, on whether the U.S. should change its Cuba policy. Each public event was attended by several hundred members of the Harvard and greater Boston communities.

“El Curso de Inmunología que ofrecieron los profesores de Harvard fue todo un éxito. En primer lugar se reunieron un número muy grande de personas interesadas (más de 200) en representación de numerosas instituciones del país, sobre todo del Polo Científico y además también se beneficiaron algunos extranjeros que cursan maestrías y doctorados en nuestro instituto. El Nivel Científico fue muy bueno y con gran nivel de actualización; fue una gran oportunidad contar con especialistas de más alto rango en temas muy importantes, de interés para nuestro Centro y en los que no siempre se tiene toda la información necesaria. Más que los resultados del Curso fue muy importante poder avanzar algunos proyectos de colaboración conjunta en diferentes aspectos, en particular TB en nuestro departamento.”

—DR. GERARDO F. MARTÍNEZ MACHÍN
Jefe del Departamento Bacteriología Micrología
Instituto de Medicina Tropical Pedro Kouri

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**CUBAN VISITING RESEARCHERS 2001-2002**

Giroldo Aylán García, Biodiversity and Biogeography of Spiders, Curator of Arachnids at the National Museum of Natural History

Carlos Alzugaray Treto, Latin American Integration, Instituto Superior de Relaciones Internacionales, Ministry of Foreign Affairs

Mario Coyula Cowley, Robert F. Kennedy Visiting Professor of Latin American Studies, Director of the Group for the Integrated Development of the Capital.

Raul Díaz, Comparison of two PCR-based DNA Fingerprinting Methods for Typing *Mycobacterium tuberculosis*, Pedro Kourí Institute of Tropical Medicine

Orlando García, The Living Memory Project: Oral History and Archival Research, Archivo Provincial Cienfuegos

Orlando Gutiérrez, Improving Public Administration Mechanisms at the Local Government Levels, Center for The Study of United States & Cátedra de Administración Pública, University of Havana

Rafael Hernández, U.S.-Cuba Relations After Sept. 11th, Juan Marinello Center for Research and Development of Cuban Culture (CMJ)

Antonio Iglesias Morrell, Comparative Public Administration Teaching Methodologies, Cátedra de Administración Pública, University of Havana

Marta Lesmes, Literary and Political Figure Jorge Manach’s formative years in Cambridge, Institute for Literature and Linguistics in Havana

Margarita Mateo Palmer, Recent Production of Young Cuban novelists, Instituto Superior de Arte in Havana

Lisette Pérez, HIV Load Viral Testing, Pedro Kouri Institute of Tropical Medicine

Alfredo Prieto, Socio-Theological Thought, Editor-in-Chief of Temas Magazine and Caminos Journal

Beatriz Sierra Vásquez, HLA Class I Genes and their Association with Susceptibility and Progression of Dengue Virus in Cuba, 1981-1997, Immunology Laboratory of the Department of Virology at the Pedro Kouri Institute of Tropical Medicine
For the past two years, the DRCLAS Inter-Faculty Committee on Latino Studies (IFCLAS) has provided leadership and coordination for the Center’s scholarly activities related to the study of the Latin American-origin population of the United States. Chaired by Marcelo Suárez-Orozco, Victor S. Thomas Professor of Education, IFCLAS is Harvard’s university-wide committee charged with supporting basic research, teaching, extra-curricular learning, and outreach in Latino Studies and related topics including immigration and the concurrent demographic transformation of U.S. society.

During 2001-02, Latino Studies achieved unprecedented levels of activity and visibility at Harvard. Highlights included:

- the arrival of David Carrasco, the first Neil L. Rudenstine Professor of Latin American Studies
- the highly publicized efforts of Harvard faculty and student groups to secure a greater University commitment to teaching and basic research on Latinos.

DRCLAS sponsored three major academic conferences focusing on the changes brought about by the extraordinary demographic growth experienced over the last decade by the Latino population of the United States (see p. 7 for full conference information). The first conference was entitled What about the Other Latinos? This one-day symposium led by Harvard Professor José Antonio Mazzotti brought together academics from the U.S. and Latin America to focus their attention on less-known immigrant communities such as Brazilians, Colombians, and Peruvians. Topics ranged from evolving national/transnational identities to the relation between the older immigrant communities like Puerto Ricans, Mexicans, and Cubans and the newly arrived groups.

A companion speaker series was created to further the themes presented at the conference. Reconfigured Communities: South Americans on the Move brought distinguished scholars such as David Kyle, University of California at Davis, and Luis Millones, Universidad de San Marcos, Peru, to share their research on new trends in immigration patterns and the cultural life of Andean communities in the U.S. and abroad. The proceedings from this groundbreaking conference and speaker series will be compiled into a forthcoming book.

A second major conference, Latinos Remaking America: Academic and Journalistic Perspectives, was sponsored by the Nieman Foundation for Journalism, the Graduate School of Education, and the Boston Globe. The conference provided a forum to launch the publication of Latinos: Remaking America (DRCLAS & University of California Press, 2002) and brought together faculty and 25 journalists who have been covering the “Latino story” in the American print media.

The 2000 Census brought about a revolution in the advertising and corporate world. It confirmed what had been until then a strong suspicion among academics—the Latino population has grown exponentially in the last decade and Latinos are emerging as consumers with extraordinary untapped potential. The third major conference, Beyond the Niche Market: Latinos take on the Mainstream, was a one-day symposium coordinated as part of the DRCLAS Corporate Partners Program. The event brought together advertising innovators from The Bravo Group and Zubí Advertising as well as corporate leaders with a powerful presence in the Latino community, including Sears Roebuck, Grupo Modelo, Venevision, and Goya Foods.

In the Spring of 2002, IFCLAS launched the speaker series Latinos: Dialogues across Disciplines. Professor Rohit Deshpande, Sebastian S. Kresge Professor of Marketing, Harvard Business School, inaugurated the series with the lecture Beyond the Niche Market: Exploring Latino Consumption Patterns in the U.S. Deshpande, who researches cross-cultural marketing and has developed HBS cases for “Corona Beer” and “Café de Colombia/Juan Valdez Ad Campaign,” spoke about the impact of the changing demographics of the U.S. population on receptiveness to corporate branding and advertising strategies. Professor Pedro Noguera, Judith K. Dimon Professor in Communities and Schools, followed with Racial Identity and Academic Achievement: Understanding the Unique Challenges Confronting Latino Students in the U.S. An expert on urban education who joined the faculty of the Graduate School of Education in 2001, Noguera focuses on how social and economic forces affect urban schools, particularly those serving marginalized populations. At the lecture, Assistant Professor of Sociology Prudence Carter (FAS) provided commentary drawn from her research on the intersection of culture and achievement for African-American and Latino students in continued on p. 18
At a lively reception at DRCLAS in February 2002, a diverse crowd sampled Haitian food and mingled to officially launch the Haitian Studies Initiative at DRCLAS. This gathering took place after a trip to Haiti that one DRCLAS participant later called “nothing short of transformative.”

The Haitian Studies Initiative encourages dialogue among scholars, professionals, policymakers, and students across disciplinary boundaries through programming, resources, and outreach. By exploring connections between Harvard and organizations in Haiti and the Diaspora community, DRCLAS facilitates research and internship opportunities for faculty and students. The Center is proud to affirm the place of Haiti within Latin American Studies.

Highlights of the 2001-2002 academic year included courses and lectures on Haitian religion and sociology offered by Visiting Professor Karen McCarthy Brown. The Center’s co-sponsorship of Brown’s lectures with the W.E.B. Du Bois Institute for Afro-American Research helped forge links between the two Centers. The Haitian Studies Seminar Series featured panels on Immigration and Transnationalism as well as Health and Development in Haiti, with experts from U.S. and Haitian universities and NGOs. This spring, the Afro-Caribbean Poetry Series included discussions of créolité and tributes to Paul Laraque and the late Exilia Saldaña. Other events centered on issues of development, human rights, and judicial reform. DRCLAS-sponsored activities received ample coverage in several Haitian-American newspapers.

The locus for the Haitian Studies Initiative was undoubtedly the DRCLAS visit to Haiti in January 2002. A group of faculty members and administrators traveled to Port-au-Prince, Petionville, the central plateau town of Mirebalais, and the squatter settlement of Cange. Visits to NGO offices and audiences with government officials alternated with tours of cultural centers and first-hand experience of stark deforestation that characterizes much of the country. Central to the experience was a two-day visit to the Zanmi Lasante (Partners in Health) complex in rural north-central Haiti. With Dr. Paul Farmer as guide, the Harvard visitors met with patients turned community health educators and advocates for human rights whose extraordinary example inspired great admiration and respect. Their very survival belies the conventional wisdom that the poor cannot be treated effectively for diseases like AIDS and multi-drug-resistant tuberculosis.

The January trip resulted in the new Haitian Harvard Alumni Association, networks for student internships in the private and NGO sectors, and plans for a Haiti Focus group to meet in Cambridge this fall.

Student involvement in Haitian Studies continues to increase. In 2001–2002, the number of graduate and undergraduate students funded by DRCLAS for Haiti projects increased six-fold. Student groups such as Direct Action at Harvard Law School chose to focus their international work in Haiti during vacations and term time. Harvard’s Project for Justice in Times of Transition is preparing Haitian case studies to better connect with local leaders and resources in their peace-building activities.

Support for Haitian programming at Harvard is strong across disciplines: event co-sponsors included many of the professional schools, the Faculty of Arts and Sciences, the Center for International Development, the Harvard Immigration Project, and community organizations such as the Harvard Haitian Alliance and the Haitian Studies Association.

DRCLAS looks forward to forming partnerships with other area study centers at Harvard to produce a conference commemorating the bicentennial of Haitian independence in 2004.

“I want to thank you so much for giving me the opportunity of a lifetime, to travel with the DRCLAS delegation [to Haiti] and to become increasingly enriched both personally and professionally.”
—CYNTHIA ROSE
Partners in Health

New York. Plans are underway to expand this series into a monthly seminar presentation through the 2002-2003 academic year.

In addition, IFCLAS sponsored events including a semester-long video series and a special lecture by Professor Diego Vigil entitled “A Rainbow of Gangs: Street Culture in the Mega-City,” a cross-cultural perspective on Chicano, African American, Vietnamese American, and Salvadoran American street gangs in Los Angeles.

The semester closed with the film premiere of the director’s cut of Alambrista, a film by Robert Young AB ’49. Sponsored by the Harvard Film Archive, the event brought the team who worked to update this seminal film together for a special presentation about the Mexican rural working-class immigrant experience. Film Collaborators included Harvard professor David Carrasco and San Francisco State University professor José Cuellar.

Proposals submitted to the University by IFCLAS faculty for a major new scholarly center or program devoted to the study of the Latino-origin population of the United States were rejected during 2001–02. This meant that IFCLAS continued to rely on material and human resources made available by DRCLAS. IFCLAS faculty also led an effort to establish a new Inter-Faculty Initiative on “Immigration and Globalization,” but this project is still on the drawing board.
In the summer of 2001, the Center created a new Mexico Initiative Coordinator position to highlight the University’s expanding base of Mexico-related scholarly work and to provide a forum to convene faculty, scholars, and students for programs and activities related to Mexico. During the year, the Initiative developed a comprehensive database of collaborative projects between Harvard and Mexican institutions, including more than 35 projects ranging from the effects of air pollution in Mexico to academic exchange programs with Mexican universities. A searchable database of all ongoing research projects on Mexico at Harvard University is currently in development.

Traditionally, the Center organizes a year-long series of conferences on a particular topic regarding Mexico. In the Spring of 2002, the Center launched the thematic series Entornos Urbanos (Urban Environments): Public Health, Urban Design, and the Environment in Mexico City to address and analyze the complex problems faced by large metropolitan areas in Mexico. Using Mexico City as a case study, the series featured innovative research in the areas of public health, urban design, and the environment, building an interdisciplinary network of scholars and students interested in Mexico. Felipe Leal, Dean of the School of Architecture at the National University of Mexico (UNAM) gave the first lecture of the Entornos Urbanos series at Harvard’s Graduate School of Design. His talk, Mexico City-Interventions, described a number of large-scale urban renovation projects that UNAM architects have devised in recent years. Other participants in the series included Diane Davis, Associate Professor at MIT, who spoke about the challenges of urban governance in Mexico City; Alejandro Villegas, visiting research scientist at MIT; Pablo Allard, graduate student associate at DRCLAS, who gave a talk on the City’s transportation systems; and Robert Pojasek, Adjunct Lecturer on Environmental Science at the Harvard School of Public Health, whose talk analyzed the voluntary environmental audit system in Mexico.

Parallel to the conference series, the Center and the Harvard Film Archive organized the screening of a selection of films featuring Mexico City as their locale or theme. Contrasting two Luis Buñuel films from the 1950s—Illusion Travels by Streetcar (1954) and Los Olvidados (1950)—with a trio of contemporary works, the objective was to shed some cinematic light on issues the city has faced across the last half-century. Contemporary films shown were Midaq Alley (Jorge Fons, 1992), Streeters (Gerardo Tort, 2001), and Violet Perfume (Marissa Sistach, 2001).

Two former Mexican Presidents visited the Center this spring, providing a great boon to the Mexico Initiative. On March 8, the Center hosted a standing-room-only talk by Carlos Salinas de Gortari, who discussed the release of his new book Mexico, The Policy and Politics of Modernization. On March 13, Ernesto Zedillo Ponce de León delivered a formal address to the Harvard community at the Kennedy School of Government’s ARCO Forum entitled "Leading Through Multilateralism: Security, Social Justice, and Economic Inclusion." The following day, President Zedillo met with small groups of Harvard faculty and students to discuss the challenges of economic development and leadership in a globalized world.

The Harvard University Mexican Association (HUMA), a university-wide organization of Mexican students at Harvard, was central to the success of the Mexico Initiative this year. In October 2001, the Center co-sponsored a conference organized by HUMA entitled Old Actors in a New Play: Political Parties and Democratic Governance in Mexico, which convened scholars, elected officials, and policy experts to discuss the changing role of political parties in contemporary Mexico. This two-day seminar consisted of four panels, with participants including Mexican politicians and party leaders, professors from Mexican institutions, and Harvard faculty.

The Center and HUMA joined forces again in April 2002 for a conference on the Rule of Law and Economic Development in Mexico. Among the speakers were John Coatsworth, DRCLAS Director; Olga Sánchez Cordero, Mexican Supreme Court Justice; Adolfo O. Aragón Mendía, Councilor of the Federal Judiciary Council; Fernando Serrano Migallón, Dean of the UNAM Law School; Merilee S. Grindle, Professor at Harvard’s Kennedy School of Government; Ana Laura Magaloni, Dean of the Centro de Investigación y Docencia Económicas’ School of Law; and Professor David Kennedy, Harvard Law School.

The Center also held a number of talks throughout the year on Mexican themes. Among them were Harvard economics professor Beatriz Armendáriz’s conference entitled Microfinance in Chiapas and the Role of the State, as well as Tuesday Seminars by Yemile Mizrahi, Gustavo Vega, and Alejandro Poire on the effect of the 2000 elections on the PAN, the conflict-resolution mechanisms of NAFTA, and the changes in the PRI’s candidate selection processes since 1998, respectively.

Finally, increasing numbers of research, travel, and internship grants provide evidence of Harvard’s growing strength in teaching and research on Mexico. These grants helped 27 students research topics ranging from state-federal relations in 19th century Mexico to the effects of Supreme Court decisions on Mexican labor law. Grants also allowed students to volunteer in Mexican institutions such as the Ministry of Social Development and a variety of community development organizations and NGOs. Three Harvard faculty members received grant funding to pursue research on topics ranging from the biodiversity of Mexican amphibians to the development of an industrial working class in the State of Veracruz.
During the second year of the Center’s designation as a National Resource Center for Latin American Studies, DRCLAS outreach programs and activities grew in breadth and depth, consistent with the active intellectual culture and mission of the Center and surrounding communities. U.S. Department of Education funding (under Title VI) supports the Center’s efforts to make Latin American resources at Harvard more accessible to the public, serving schools, journalists, businesses, and community groups.

School Programs
This year the Outreach Program concentrated on establishing deeper relationships with fewer schools, opting for complexity and foundation-building in the greater Boston school community. Central school partnerships focused on the Cambridge schools of the Cambridge Rindge and Latin School (CRLS), and the Amigos School, a two-way bilingual immersion program for kindergarten through eighth grade. Highlights include promoting international education among high school teachers and administrators; designing in-school presentations to fit state curriculum frameworks; and sharing skills and resources with the International Student Center at CRLS.

The Center’s transportation scholarship fund covered the cost of field trip buses for under-served schools. DRCLAS also partnered with Harvard Museums to enable students to view the Mayan and Aztec collections. Curriculum consultations for classroom enrichment were made available for all teachers. Participating educators and counselors attested that their encounters with Latin American art, history, and culture through DRCLAS programs left them refreshed and motivated to work more closely with colleagues. Following outreach events, students sent personal messages and emailed speakers and artists, illustrating the impact of their experiences: “...A mi me gustaron mucho los dibujos muy bonitos, y también me gustaría darles las gracias por trataros tan bien... yo me sentí como si estuviera en mi propia casa.” (Bilingual Middle School Student, Boston Public Schools)

From suburban academies or inner city public schools, young people found respect afforded their diverse cultural backgrounds. Teachers encountered dynamic resources and visiting artists found themselves profoundly inspired. “I shall never forget my experience at DRCLAS. When the children announced that they had prepared games from their home countries to share with me, the tears in my eyes were for the lost Latin American childhood we were recovering together.” (Mariana Depetris, DRCLAS Visiting Artist)

The number of schoolchildren served directly by the Center’s programs nearly doubled to more than 500 this year through the Latin American/Latino Art Forum (see p. 12), Speakers Bureau, and other activities. Through a greater presence in the schools and a more thorough understanding of teachers’ needs, the Outreach Program earned the trust necessary to build a truly reciprocal partnership with local educators.

Teacher Training
The DRCLAS National Resource Center supports Teachers as Scholars, a program for K–12 educators in 44 regional school districts, in cooperation with the Harvard Graduate School of Education. In seminars led by university faculty (including the Center’s Director), teachers engage in intellectual discourse and receive credits toward state certification. This unique professional development program is a model of vital collaboration between university faculty and local schools. Reviews of all five Latin American seminars offered this year were spectacular: “The Teachers as Scholars program is a wonderful gift to teachers. The information gained will help me to become a more effective world language teacher as well as a more well informed citizen.” (Teacher, Winchester Public Schools)

Language immersion institutes in Spanish and Portuguese were offered to educators in partnership with the Department of Romance Languages and Literatures. Also, with support for the less commonly taught languages from DRCLAS, students may now study Quechua, an indigenous language of the Andean region, for the first time at Harvard University.

Among the wide-reaching events for teacher training which the Center supported were the regional World History Symposium at Northeastern University, the New England Council on Latin American Studies, the New England Council on Latin American Studies, and the New England Council on Latin American Studies, the New England Council on Latin American Studies, the New England Council on Latin American Studies, the New England Council on Latin American Studies, the New England Council on Latin American Studies. Reviews of all five Latin American seminars offered this year were spectacular: “The Teachers as Scholars program is a wonderful gift to teachers. The information gained will help me to become a more effective world language teacher as well as a more well informed citizen.” (Teacher, Winchester Public Schools)

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I like when you talk about the games and when you were a little girl. Now your games are the paintings and your art.

Te deseo que Dios te bendiga a ti y a tu familia. Me gustaría llegar a ser como tú porque podemos demostrar lo que sentimos por medio del arte tan linda que tú haces.

dear Mr. Sulca:

Last Friday was very amazing for me. I was learning something very important and I’m so proud of me, because now I can talk about art with some friends and some professional people.

the Wisconsin International Outreach Symposium, Pedagogy and Curriculum panels at LASA, and the Consortium of Latin American Studies Programs. The Center’s commitment to a National Outreach “meta-site” for Latin American Studies on the internet further enhances public awareness of the Center’s resources and services.

Library Acquisitions and Programs

The Harvard University Libraries add twenty thousand volumes from or about Latin America each year. More than $510,000, including $15,000 from DRCLAS, was spent on Latin American acquisitions. The Center is working closely with library staff to facilitate a formal assessment of the library system’s Latin American holdings, including film and video holdings throughout the university, to enhance teaching and research.

National Resource Center funding supports the Library Scholars program, which affords competitively selected candidates from non-research institutions access to Harvard libraries as well as office space and privileges at DRCLAS. In the summer of 2002, DRCLAS hosted three Library Scholars whose research topics ranged from politics and society in the Southern Cone to the sacred choral music of colonial Mexico.

Media and Journalists

Outreach to media and journalists broadened as the Center hosted the conference “Latinos Remaking America: Academic and Journalistic Perspectives,” in collaboration with the Nieman Foundation for Journalism, the Harvard Graduate School of Education, and the Boston Globe. In addition, DRCLAS co-sponsored the annual Latin American Journalists and Editors Conference at Florida International University. Media relations continue to expand through the DRCLAS website, faculty appearances on television and radio, and plans for videoconferencing.

Students create linoleum block prints during a DRCLAS Latin American Art Forum workshop, October 2001

Community

The Center’s success in linking student volunteers with community Spanish-, Portuguese-, and Creole-speaking organizations was recognized by a coalition of university public service organizations. The DRCLAS-initiated and funded Romance Languages and Literatures course, “Spanish and the Community,” which blends academic rigor with a required fieldwork component, received rave reviews from students and will be replicated next year. Student recruitment for the Center’s Latin American Speakers bureau saw a ten-fold increase over previous years.

The Outreach Program initiated several new community partnerships in 2001–2002, including the Cambridge Community Services Leadership and Mentoring programs for Spanish-speaking youth. The Center maintains a fund to help struggling institutions—community colleges, performance groups, and volunteer organizations—deliver valuable Latin America-related cultural activities. For example, DRCLAS helped fund and publicize the multi-media performance “Dónde estás?”(Where are you?), a theatrical production depicting the Mothers of the Disappeared in Chile and Argentina.

The Center supported curriculum guides, in-school discussions by performers and authors, and school attendance of performances. This sponsorship has led to further planned collaboration with the Cambridge Multicultural Arts Center.

Through such partnerships, the Center has an impact in areas that are not traditional strengths at Harvard University. Co-sponsorship of programs like the Youth Orchestra of the Americas and the Cambridge Latino Film Festival (whose premiere at the Center created lines of film buffs around the block, most visiting DRCLAS for the first time) expands the Center’s reach in the areas of music, theater, and film. Through closer partnerships with schools, earning the trust of local educators produced some remarkable results. The collaborative effort “Revising Massachusetts Curriculum Frameworks in the Social Studies and History” brought together representatives from Latin American Studies and African Studies, Boston City Council members, the Massachusetts Department of Education, the Boston-Springfield Urban League, and the NAACP. In part due to DRCLAS efforts, the State decided to postpone its final decision on public school curricula in order to incorporate more Latin American topics in geography and history, which were in danger of being eliminated. Nearly one million children in the state of Massachusetts, our future decision-makers, will be affected.

Investigating the art of Mariana Depetris at the Art Forum Open House, September 2001

Cambridge Rindge and Latin School students at a gallery talk on Peruvian art and culture, April 2002
The Program on Philanthropy, Civil Society, and Social Change in the Americas (PASCA) continued to develop as a joint initiative of the David Rockefeller Center and the Hauser Center for Nonprofit Organizations, under the leadership of PASCA Director Cynthia Sanborn, William Henry Bloomberg Visiting Professor of Philanthropy, and Program Coordinator Rodrigo Villar. The PASCA program draws upon the convening power and multiple resources of Harvard University to promote greater understanding of Latin America’s philanthropic traditions and the factors that shape or hinder private philanthropy in the region today. PASCA also strives to promote private philanthropy that contributes to positive social change and the development of vibrant civil societies; to support leadership and teaching on issues related to philanthropy, civil society, and social change in the Americas; and to develop a strong “learning network” of scholars and practitioners involved with these issues in the United States, Latin America, and beyond.

This year PASCA sponsored an expanded number of Latin American speakers in a regular lecture series on Philanthropy and Social Change. Participants included Nelson I. Colón, President of the Puerto Rico Community Foundation; Carlos Forment, Professor of Social and Political Science at the Universidad Argentina de la Empresa; Alberto Olvera, Director of the Institute for Historical-Social Research, Universidad Veracruzan; Felipe Portocarrero, Director of the Research Center of the Universidad del Pacífico in Perú; and Mario Roitter, Program Director of the Civil Society Department at CEDES, Argentina.

In the Fall of 2001, PASCA organized a two-part workshop entitled Creating an Enabling Environment: Proposals for Tax Reform, involving nonprofit advocates, tax and legal experts, and economists from the U.S., Canada, Chile, and Colombia. The basis of discussion was a draft paper on tax policy reform commissioned by Ignacio Irrarázaval of FOCUS-Chile with the collaboration of Julio Guzman of the Chilean Ministry of Finance and Juan Carlos Jaramillo of the Fundación Social in Colombia. A final version of this paper and a companion piece on legal reform will be ready for distribution during Fall 2002.

The Spring 2002 series, Citizens, Entrepreneurs and NGOs: Private Actors and the Public Good in Brazil, was organized with the collaboration of the Brazilian Studies Initiative at DRCLAS. This series, which drew considerable interest from local media and community leaders as well as Harvard faculty and students, focused on the changing relationships between the public, private, and nonprofit sectors in Brazil today. Featured speakers included Sergio Haddad, President of the Associação Brasileira de Organizações NÃO–Govermentais; Valdemar de Oliveira Neto, Director of Instituto Ethos; Rosa María Fischer, Director, Centro de Estudos em Administração do Terceiro Setor, Universidade de São Paulo; Leilah Landim, Professor of Anthropology, Universidade Federal do Rio de Janeiro; and Ruth Cardoso, President of Comunidade Solidária and First Lady of Brazil.

A capstone of the year’s accomplishments was the May 2002 workshop, Philanthropy and Social Change in Latin America: Strategies and Lessons. This innovative event was designed to create an open forum for major donors and promoters of philanthropy to discuss the impact of private philanthropy on some of the major social problems of the region, as well as to assess diverse strategies for improving philanthropy for social change and to define an agenda for future collaboration in this area.

A fundamental objective of the PASCA program is to strengthen a network of scholars and practitioners in the areas of philanthropy and the development of civil society. To this end, during 2001-2002 PASCA offered short-term residential fellowships to five Latin American experts (Ignacio Irrarázaval, Rosa Maria Fischer, Leilah Landim, Felipe Portocarrero, and Mario Roitter) for two- to six-week periods each. During their time at Harvard, visiting scholars in philanthropy conducted research, prepared publications, and established contact with counterparts at Harvard University and in the Boston area.

Finally, in the Spring of 2002, PASCA staff helped prepare a special edition of ReVista, the Center’s thematic magazine, dedicated to Giving and Volunteering in the Americas. This publication brings together original articles and commentaries by Harvard faculty and associates, visiting fellows, and other scholars and practitioners of philanthropy across the region.

PASCA is made possible through generous support from the Tinker and Lampadia Foundations and the William Henry Bloomberg Visiting Professorship.

Boris Cornejo, Vice President, Fundación Esquel Ecuador and Javier Vargas, President, Fundación Vamos, México

Left to right: Mario Roitter, Program Director, Centro de Estudios de Estado y Sociedad (CEDES) and PASCA Visiting Fellow; and Nelson Colón, President and CEO, Puerto Rico Community Foundation
EVENTS

September:
10: Freshmen Welcome Night.
11: Course Introduction: Community Participation in Health in Cuba. David Díaz Carbo, University of Havana.
13: Community Health Practice as a Strategy for Change: Models from Chile and the U.S. Co-sponsored by the Harvard School of Public Health.
20: The Role of Information Technology in Democratization. Gilmar Maisiro, Professor of Management and International Business, Universidade Estadual de Maringá, Brazil, DRCLAS Lemann Visiting Scholar; and Eduardo da Costa, Founder and Chairman of the Board, NEST-Boston and President, i-cubo, Brazil.
22: Attracting Students to Public Service and International Careers in the Post-9/11 World. Co-sponsored by Bhumi, the Harvard Institute of Politics, and other groups.
25: Primary and Infectious Disease Health Care in Cuba. Jorge Pérez, Institute of Tropical Medicine, Havana.
28: DRCLAS Annual Open House.
28: Irving Middle School (Boston Public Schools) Visit to DRCLAS Art Forum: Workshop with visiting Argentine artist Mariana Depetris.

October:
1: Cambridge Rindge and Latin High School Class visit to DRCLAS Art Forum and Workshop with visiting Argentine artist Mariana Depetris.
10: Course Introduction: Community Participation in Health in Cuba. David Díaz Carbo, University of Havana.
13: Community Health Practice as a Strategy for Change: Models from Chile and the U.S. Co-sponsored by the Harvard School of Public Health.
20: The Role of Information Technology in Democratization. Gilmar Maisiro, Professor of Management and International Business, Universidade Estadual de Maringá, Brazil, DRCLAS Lemann Visiting Scholar; and Eduardo da Costa, Founder and Chairman of the Board, NEST-Boston and President, i-cubo, Brazil.
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28: Irving Middle School (Boston Public Schools) Visit to DRCLAS Art Forum: Workshop with visiting Argentine artist Mariana Depetris.

November:
1: A Footnote to Borges’ Studies: Footnotes in Borges. Evelyn Fishburn, Professor of Latin American Literary Studies, University of North London.
1: Security Challenges in the Americas. Rafael Pardo, Former Defense Minister of Colombia. Co-sponsored by the Colombian Colloquium and the Colombian Student Association at MIT.
6: The Impact of September 11: What Does it Mean for Latin America? Jorge I. Domínguez, Director, WCFIA; Andrés Velasco, KSG; Ana Julia Jatar, DRCLAS Visiting Scholar; and moderated by Luis E. Cárccamo-Huechante, Department of Romance Languages and Literatures. Co-sponsored by HACIA Democracy.
8: The Construction of Citizenship in Religious and Popular Movement Associations: Cases from the Favelas of São Paulo and Recife. Rowan Ireland, Reader in Sociology, School of Sociology, Politics and Anthropology, University of Cambridge, and other groups.
6: The Impact of September 11: What Does it Mean for Latin America? Jorge I. Domínguez, Director, WCFIA; Andrés Velasco, KSG; Ana Julia Jatar, DRCLAS Visiting Scholar; and moderated by Luis E. Cárccamo-Huechante, Department of Romance Languages and Literatures. Co-sponsored by HACIA Democracy.
7: Women Waging Peace Initiative, Kennedy School of Government, dinner and discussion with Guatemalan delegation.
8: The Construction of Citizenship in Religious and Popular Movement Associations: Cases from the Favelas of São Paulo and Recife. Rowan Ireland, Reader in Sociology, School of Sociology, Politics and Anthropology, University of Cambridge, and other groups.
15: The Amazon and its Inhabitants. Latin American Speakers Bureau presentation at Belmont Public Schools.
19: Colombian Coffee Sector: Crisis and Adjustment. Jorge Ramírez Vallejo, DRCLAS Visiting Scholar. Lecture hosted by the Harvard Colombian Colloquium and the Colombian Student Association at MIT.
21: Environmental Resiliency of Vulnerable Communities: The Impact of September 11: What Does it Mean for Latin America? Jorge I. Domínguez, Director, WCFIA; Andrés Velasco, KSG; Ana Julia Jatar, DRCLAS Visiting Scholar; and moderated by Luis E. Cárccamo-Huechante, Department of Romance Languages and Literatures. Co-sponsored by HACIA Democracy.
La Trobe University, Victoria, Australia; DRCLAS Lemann Visiting Scholar.

9: Nicaragua’s Future after the Election, with panelists Joaquin Gomez, former ambassador of Nicaragua to France; Salvador Stadthagen, former ambassador of Nicaragua to Taiwan; Steve Levitsky, Assistant Professor of Government, Harvard University; and moderated by John Coatsworth, Director, DRCLAS. Co-sponsored by HACIA Democracy.


14: La Lucha por la Independencia de Cuba 1895-1898: Las Memorias Vivas de los Participantes. Orlando Garcia, Director, Provincial Archives of Cienfuegos in Cuba.


15: The OAS and Terrorism: New Outlook for the Continent after September 11. César Gaviria, Secretary General of the Organization of American States. Co-sponsored by LASA, the Colombian Colloquium at Harvard University, and the Colombian Student Organization at MIT.


19: U.S.-Cuban Relations and the New Crusade Against Terrorism. Rafael Hernández, Senior Research Fellow at the Centro de Investigación y Desarrollo de la Cultura Cubana “Juan Marinello” in Havana.


20: Tuberculosis Control in Cuba. Arachu Castro and Jim Yong Kim, Harvard Medical School.


28: World Languages and Bilingual Education: Encounter at DRCLAS.


December:


5: Guerra y Paz. Julio César Macías, alias César Montes, Guatemalan guerrilla leader and co-founder of the Movement of the Rebel Armed Forces. Moderated by John Coatsworth, Director, DRCLAS.


6: Consolidating Research Agendas: Challenges and Opportunities for the Social Science Research Community in Brazil and Possibilities for International Collaboration. Salvador Sandoval, Professor of Political Psychology, Pontificia Universidad Catolica de Sao Paulo and Universidade Estadual de Campinas, Brazil; DRCLAS Visiting Scholar.


12: Should the U.S. Change its Cuba Policy? A Civil Discussion with Sally Groundy Cowal, President, Cuba Policy Foundation, and Dennis Hays, Executive Vice President, Cuban American National Foundation. Co-sponsored by DRCLAS, the Beller Center for Science and International Affairs, and the Institute of Politics Student Advisory Committee.

12: Latin American Studies in the Classroom, Middle School Teachers Conference


14: The Effects of War on Children. Nelson Arboleda, Partnership for the Study and Prevention of Violence, University of Miami–Jackson Memorial Medical Center. Co-sponsored by the Colombian Colloquium and the Colombian Student Association at MIT.

14-18: Teachers as Scholars Seminar: The View from the South: Literature and Public Culture.

21: Haitian Artists Assembly of Massachusetts meeting. Co-sponsored by the Haitian Artists Assembly of Massachusetts.

January:

1-14: Haiti Initiative Delegation to visit Port au Prince, Mirebalais and Cange. Participants: Kennedy School of Government, Center for International Development, Harvard Medical School, Harvard School of Public Health, Project
for Justice in Times of Transition at Harvard University, and Partners in Health.


25: Colombia: el Conflicto Armado y la Prensa. Enrique Santos Calderon, Editor of El Tiempo. Co-sponsored by the Colombian Colloquium.

29: Black and Brown Alliances Documentary screening at DRCLAS.

February:

5-14: Teachers as Scholars Seminar: Spanish-American Culture, Early Invention and New Interpretations.

6: Dinner with Former President of Peru Valentín Paniagua. Presentation by John Coatsworth, Director of DRCLAS.


7: Argentina in Crisis: Is there an explanation about the last 45 days? A view into the Argentine crisis and its possible solutions. Breakfast discussion with Nicolás Ducote, Executive Director, Centro de Implementación de Políticas Públicas para la Equidad y el Crecimiento (CIPPEC), and Steven Levitsky, Assistant Professor of Government, WCFA, Harvard University. Co-sponsored by the Harvard Argentine Student Association.

7: Unions Facing Restructuring in Telecommunications: Crisis or New Strategies. Sonia Larangeira, Professor of Sociology, Universidade Federal do Rio Grande do Sul; Visiting Scholar at the Sloan School of Management, MIT.


8: Public Debt Amidst the Conflict: Public Finance in Colombia. Juan Mario Laserna, Director of Public Credit of Colombia. Co-sponsored by the Colombian Student Association at MIT.


15: Historietas in Mexico, documentary screening and mini-symposium. Speakers Ana Merino, Assistant Professor, Foreign Languages and Literatures at Appalachian State University; Ernesto Priego, National Director of Public Credit of Colombia; Daniel K. Raeburn, editor of comics magazine “The Imp”; and filmmaker/journalist Greg Gransden. Moderated by Tom Devlin, publisher of Highwater Books.

19: Science in Cuba: Exploring Opportunities for Collaboration. A panel discussion with Sergio Pastrana, Foreign Secretary, Cuban Academy of Sciences; Victor Bruno Henríquez Pérez, Vice President, Cuban Physics Society; María Caridad Cruz, Urban Agriculture Program, Antonio Núñez Jiménez Foundation for Nature and Man; Dr. Lupe Guzmán, Head of Virology Department, Institute of Tropical Medicine, Cuba and Director, PAHO/WHO Collaborating Center for Viral Diseases; Dr. Roberto Castellanos, Special Aide to the Minister, Ministry of Science, Technology and Environment; Fernando Funes, Pasture and Forage Research Institute and El Grupo de Agricultura Orgánica; and moderator John David, Richard Pearson Strong Professor of Tropical Public Health, Department of Immunology and Infectious Diseases, Harvard School of Public Health. Co-sponsored by the AAAS and DRCLAS.

20: Production of Medicines and Cuba’s Biotech Sector. Dr. Lupe Guzmán, Institute of Tropical Medicine, Havana, and Roberto Castellanos, Cuban Ministry of Science.

21: Civil Society and the Public Good in Brazil. Sergio Haddad, President of the Associação Brasileira de Organizações Não-Governamentais, Sao Paulo. Introduction by Salvador Sandoval, Professor of Political Psychology, Pontifícia Universidade Católica de São Paulo and Universidade Estadual de Campinas, Brazil, DRCLAS Lemann Visiting Scholar. Co-sponsored by the Hauser Center for Non-Profit Organizations and DRCLAS.


25: Microfinance in Chiapas and the Role of the State, Beatriz Armandáriz, Lecturer in Economics, Harvard University.

26: If Peace in Colombia, Then What? Participatory Democracy and Civil Society in the Peace Process and Beyond. Professor Ernesto Borda, Director of the Institute of Human Rights and International Relations at Colombia’s Javeriana University. Hosted jointly by DRCLAS and the Weatherhead Center for International Affairs.

27: The Anti-Economic: Haiti and the Question of Post-Colonial Faulkner. Hosam Aboul-Ela, Professor, University of Houston. Co-sponsored by the Department of Romance Languages and Literatures and The Humanities Center.


March:

1: Fronteras de la Ilegalidad: Bucaneros en el Darién del Siglo XVII. Ana Pérez Mejía. Co-sponsored by the Colombian Colloquium and the Colombian Students Association at MIT.

1-4: Teachers as Scholars Seminar: Rethinking Immigration: Past, Present and Future.

2: Sources of Competitive Advantage in Latin America, with speakers Michael Fairbanks, author of Plowing the Sea, and José María Figueres, former President of Costa Rica. Sponsored by the Club Ibero-American at Harvard Business School and DRCLAS.

5: Community Participation in Health, with Haroldo Dilla, FLACSO-Dominican Republic and discussant Jorge I. Domínguez, Director, Weatherhead Center for International Affairs.

5: Film Screening of Nueba Yol (Angel Muniz, 1995).

Florida. Co-sponsored by Comparative and International Education Society, Harvard Graduate School of Education.


11: The Lyrics of Tango. María José Martínez, Boston University. Hosted by PASNE.

13: Faculty Seminar with Dr. Ernesto Zedillo Ponce de León, former President of Mexico.

14: Competitiveness and Privatization in the Brazilian Steel Industry. Part of Brazil Working Group Series. Francisco Vidal Barbosa, Professor of Business Management, Department of Economic Sciences, Universidade Federal de Minas Gerais; Visiting Fellow, Kennedy School of Government.

19: Film Screening of Mi Vida Loca (Allison Anders, 1993).

19: Panel discussion on International Education for High School Educators with DRCLAS Outreach Staff. Co-sponsored with Cambridge Public Schools and the Graduate School of Education.

20: Scientists’ Lunch at DRCLAS.

20: Teachers as Scholars Seminar: The United States and Latin America.


21: Intersectoral Alliances: Businesses and NGOs in Social Development. Rosa Maria Fischer, Director, Center for the Study of Third-Sector Management (CEATS), Universidade de Sao Paulo; Visiting Fellow, PASCA Program. Co-sponsored by the Hauser Center for Non-Profit Organizations and DRCLAS.


31: Haitian Artists Assembly of Massachusetts.

April:

1: Educational Reform in Bogotá. Cecilia María Vélez, Secretary of Education of Bogotá City. With commentator Margarita Peña, Vice-Minister of Education, Colombia. Co-sponsored by the Colombian Colloquium and the Colombian Students Association at MIT.

2: Film Screening of Lone Star (John Sayles, 1996).

4: After the Rigoberta Menchú Controversy: Lessons Learned About the Nature of Subalternity and the Specifics of the Indigenous Subject. Arturo Arias, University of Redlands, President of LASA.

4: Voluntarism and Citizenship in Brazil. Leila Landim, Professor, Anthropology Department, Universidade Federal do Rio de Janeiro; Instituto de Estudos da Religião (ISER); Visiting Fellow, PASCA Program. Co-sponsored by the Hauser Center for Non-Profit Organizations and DRCLAS.

5: Brazilian Dance Party/ “A Festa” featuring The Jazzanova Project and MPB, Samba, Forro, Axé Music by João Marcos. Co-sponsored by Ryles Jazz Club, Ursula Ochoa, and DRCLAS.

8: A Rainbow of Gangs: Street Culture in the Mega-City. Diego Vigil, Criminology, Law & Society, University of California at Irvine.


10: Mexico City—Interventions. Felipe Leal, Dean, School of Architecture, National University of Mexico. Co-sponsored by DRCLAS and Latin American and Iberian Student Club at Harvard’s Graduate School of Design.

11: Participatory Budgeting and Popular Democracy in Brazil. Mona Serageldin, Adjunct Professor of Urban Planning and Associate Director of the Center for Urban Development, Harvard University.

11: Fifth Annual Brazilian Film Festival: Films Inspired by the Work of Jorge Amado. Screening of Brazilian film Gabriela (Bruno Barreto, 1983). Co-sponsored by DRCLAS, the Department of Romance Languages and Literatures, and Centro Mulher Brasileira.

12: Walking on Fire: Haitian Women’s Stories of Survival and Resistance. Beverly Bell, author and speaker. Co-sponsored with the Harvard School of Public Health and the Department of Women’s Studies at Harvard University.

15: The Experience of Comunidade Solidária: Building Partnerships for Social Development in Brazil, lecture by Ruth Cardoso, Founder and President of the Comunidade Solidária and First Lady of Brazil. Introduction by David Maybury-Lewis, Edward C. Henderson Professor of Anthropology and Chair, Brazilian Studies Committee, Harvard. ARCO Forum of Public Affairs event co-sponsored by The Hauser Center for Non-Profit Organizations, DRCLAS, The Center for Women and Public Policy, the Harvard Brazilian Organization, KSG’s Center for Public Leadership, and the Institute of Politics Student Advisory Committee.


16: Economic Reforms and Health Care: Cuba in the 1990s, Lorena Barberia, Cuba Coordinator, DRCLAS, and Olivier Appaix, Consultant, Partners in World Health Organization.

16: Film Screening of El Norte (Gregory Nava, 1983).

17: Amo a Nueva York, Pero Me Voy a Madrid: Ecuadorian Immigration Patterns. David Kyle, University of California at Davis.

17: The Challenges of Urban Governance in Mexico City. Diane Davis, Associate Professor of Urban Studies and Planning, MIT.

17: U.S.-Cuba Cooperation: Past, Existing and Potential. Dr. Carlos Alzugaray, Professor and Deputy Rector of Research, Instituto Superior de Relaciones Internacionales.

18: Current Trends in Science and Technology in Brazilian Health. Naomar Almeida Filho, Professor, Epidemiology, Instituto de Saúde Coletiva, Universidade Federal da Bahia; Visiting Professor, Department of Health and Social Behavior, Harvard School of Public Health.

18: Fifth Annual Brazilian Film Festival: Films Inspired by the Work of Jorge Amado. Screening of Brazilian film Tieta do Agreste (Carlos Diegues, 1996). Co-sponsored by DRCLAS, the Department of Romance Languages and Literatures, and Centro Mulher Brasileira.
18: Civil Society in a Changing Mexico. Alberto Olvera, Director, Institute for Historical-Social Research, Universidad Veracruzana.


19: Documentary screening and discussion of Niños de Hollywood and Libertad. 150 Años de La Abolición Legal de la Esclavitud en Colombia. Alex Gómez, Comunicador Social y Periodista de la Universidad del Valle, and Beatriz E. Rodríguez. Co-sponsored by the Colombian Colloquium and the Colombian Student Association at MIT.


20: Combatting Racial Inequality: Understanding the Unique Challenges Confronting Latino Students in the U.S. Pedro A. Noguera, Judith K. Dimon Professor in Communities and Schools, Harvard Graduate School of Education, and discussant Prudence Carter, Assistant Professor of Sociology, Faculty of Arts and Sciences.

24: Trends in Brazilian Science and Technology: A Public Address by Ronaldo Sardenberg, Minister of Science and Technology, Brazil, with Eduardo Krieger, President, Brazilian Academy of Science; Luis Gylvan Meira Filho, Secretary of Policy and Programs on Science and Technology; Esper Cavalheiro, President, CNPq; Evando Mirra, President, Center of Strategic Management; João Evangelista Steiner, Assistant Secretary for the President, Center of Strategic Management; Maurício Cavalheiro, President, CNPq; Evando Mirra, Secretary for Science and Technology, Brazil, with Eduardo Krieger, Secretary of Technology. Co-sponsored by LASPAU and DRCLAS.

25: Fifth Annual Brazilian Film Festival: Films Inspired by the Work of Jorge Amado.

May:

1: Transportation Systems in Mexico City. Alejandro Villegas, Visiting Research Scientist, Integrated Program on Regional Natural Air Pollution, and Pablo Allard, Graduate Student Associate, DRCLAS.

2: Film Premiere of El Alambrista (Robert M. Young, USA, 1977/2002). Co-sponsored by the Harvard Film Archives and the DRCLAS.

3: Proposals for a Happier and More Egalitarian Colombia. Enrique Peñalosa, former mayor of Bogotá. Co-sponsored by the Colombian Colloquium and the Colombian Student Association at MIT.

3: Screening of the Mexican films Violet Perfume (Marissa Sistach, 2001), and Los Olvidados (Luis Buñuel, 1950). Co-sponsored by the Harvard Film Archive.

5: Screening of the Mexican film Midag Alley (Jorge Fons, 1992). Co-sponsored by the Harvard Film Archive.

6: Screening of the Mexican film Streeters (Gerardo Torre, 2001). Co-sponsored by the Harvard Film Archive.

7: Screening of the Mexican films Illusion Travels by Streetcar (Luis Buñuel, 1954) and Streeters (Gerardo Torre, 2001). Co-sponsored by the Harvard Film Archive.

7: Film Screening of La Ciudad (David Riker, 1998).


14: In The Vortex Of The Cyclone. Reading and discussion of the work of Afro-Cuban Poet Excilia Saldía by Flora González, Associate Professor of Writing, Literature, and Publishing, Emerson College and Rosamund Rosenmeier, Professor Emerita, University Of Massachusetts, Boston. Co-sponsored by the Department of Romance Languages and Literatures, the Afro-American Studies Department, and DRCLAS.

14: Screening of the Mexican films Illusion Travels by Streetcar (Luis Buñuel, 1954) and Los Olvidados (Luis Buñuel, 1950). Co-sponsored by the Harvard Film Archive.

14: Film Screening of El Súper (Leon Ichaso and Orlando Jiménez-Leal, 1979).


17: Open Gate, book launch and English-Creole bilingual poetry reading with special tribute to Paul Laraque. Co-sponsored with the W. E. B. Dubois Institute for Afro-American Research and the Department of Romance Languages and Literatures.


24: What is the Cost of Coal for the Wayuu Community in Colombia? Armando Pérez Araujo, Lawyer, and Remedios Fajardo Gómez, traditional Wayuu. Co-sponsored by the Harvard Colombian Colloquium and the Colombian Student Association at MIT.

29: Biodiversity in Cuba. Giraldo Alayon, Curator of the Museum of Natural History in Havana, Cuba.

TUESDAY SEMINAR ON LATIN AMERICAN AFFAIRS

The Tuesday Seminar on Latin American Affairs allows faculty, visiting scholars, graduate students, and invited guests to present their research on contemporary issues in Latin America. The seminar series is open to the public and regularly attracts a diverse audience of academics, students, and members of the community. Co-chairs were John Coatsworth, Jorge Domínguez, and Steven Levitsky. This Seminar is made possible by the generous support of the William and Flora Hewlett Foundation.

September 25
Life on the Picket Line: Biography and Protest in the Global South
Javier Ayuero, Assistant Professor, Department of Sociology, State University of New York at Stony Brook

October 2
The Politics of Corruption: Latin America in Comparative Perspective
Strom Thacker, Assistant Professor of International Relations, Boston University

October 9
Latin America’s Disappointing Growth: Shifting Paradigms
Ricardo Hausmann, Professor of the Practice of Economic Development, Kennedy School of Government, Harvard University

October 16
Engendering the State, Race-ing the Nation: Dominican Feminism During the Trujillo Era
Ginetta Candelario, Assistant Professor of Sociology and Latin American & Latina/o Studies, Smith College

October 23
Of Gauchos and Gringos: Why Argentina Never Wanted Nuclear Weapons, and Why America Thought It Did
Jacques Hymans, Post-Doctoral Fellow, Olin Institute for Strategic Studies, Harvard University

October 30
Bush Administration Policy toward Latin America
Jorge I. Domínguez, Clarence Dillon Professor of International Affairs; Director of the Weatherhead Center for International Affairs, Harvard University

November 6
Venezuela and Cuba Relations
Ana Julia Jatar, Visiting Scholar, David Rockefeller Center for Latin American Studies

November 13
Weakened Militaries and Democratization: The New Civilian Security in Latin America
Charles Call, Assistant Professor, Global Security Program, Watson Institute for International Studies, Brown University

November 20
Choosing Candidates, Choosing Rules: Gubernatorial Candidate Selection in Mexico’s PRI, 1989-2000
Alejandro Poiré, Professor of Political Science, Instituto Tecnológico Autónomo de México

November 27
The Logic of Strategic Defection: Insecure Tenure and Judicial Decision-Making in Argentina Under Dictatorship and Democracy
Gretchen Helmke, Assistant Professor of Political Science, University of Rochester

December 4
Déjà vu Again?
Politics and Banking Crises in Venezuela
Gabriel Aguilera, PhD candidate in Government, Harvard University

December 11
Conviction versus Necessity: Public Utility Privatization in Argentina, Chile and Mexico
Victoria Murillo, Assistant Professor of Political Science, Yale University

February 12
PAN in Mexico: the Challenges of Governing
Yemile Mizrahi, Professor, Centro de Investigación y Docencia Económicas (CIDE), Mexico City

February 19
The Role of Dispute Settlement for Managing Mexico-US Trade and Investment Relations
Gustavo Vega, Visiting Professor, Watson Institute for International Studies and Center for Latin American Studies, Brown University

February 26
Path Dependence, Historical Lock-In, and the Legacy of Colonialism in Spanish America
James Mahoney, Assistant Professor, Department of Sociology, Brown University

March 5
Party System Adaptation and Decomposition in Latin America’s Neoliberal Critical Juncture
Kenneth Roberts, Associate Professor, Department of Political Science, University of New Mexico, Albuquerque

March 12
Illusion, Revolution and Delusion in Venezuela
Carlos Blanco, Fellow, Weatherhead Center for International Affairs, Harvard University; Associate Professor, Faculty of Economics and Social Sciences, Universidad Central de Venezuela

March 19
Against the Odds: Education Reform in Latin America
Merilee Grindle, Edward S. Mason Professor of International Development, Kennedy School of Government, Harvard University

April 2
Brazil and Free Trade in the Americas
Joao Resende-Santos, Assistant Professor of Government, Bentley College
October 3
Altruism’s Cost: FDR, Trujillo and the Dominican Republic Settlement Association
Allen Wells, Professor of History, Bowdoin College

October 15
Regional Keys to Brazilian Food Security: Joaquim Francisco de Assis Brasil and Agrarian Development during the Old Republic
Stephen Bell, Assistant Professor of Geography, UCLA

October 24
History and Cities, the Case of the City upon a Lake
Mauricio Tenorio, Associate Professor of History, University of Texas at Austin

November 14
Reinterpreting the Great Railroad Strike of 1917: Labor, Community, and Protest in the State-Owned Railways in Argentina
Silvana Paleari, PhD, SUNY, Stony Brook

December 12
Migrants in the Western Caribbean, 1870–1940: Towards a Transnational History of Transnational Lives
Lara Putnam, Visiting Fellow (DRCLAS)

February 21
Land Use Changes, Environmental Transformations, and Long Distance Trade

April 9
Regime Change and Sub-national Institutions: Decentralization in Historical Perspective
Kent Eaton, Assistant Professor, Politics and International Affairs, Woodrow Wilson School, Princeton University

April 16
The Crisis of Argentine Democracy: Economic and Political Roads Ahead
Steven Levitsky, Assistant Professor of Government, Weatherhead Center for International Affairs

April 23
Civil Leadership and Political Change in Contemporary Peru
Aldo Panfichi, Visiting Scholar, David Rockefeller Center for Latin American Studies, Harvard University; Professor of Sociology, Pontificia Universidad Católica del Perú

May 7
The Politics of Federalism in Latin America
Edward Gibson, Associate Professor, Political Science, Northwestern University

April 23
The Roots of Gilberto Freyre
Thomas Skidmore, Carlos Manuel de Céspedes Professor of Modern Latin American History, Brown University

May 8
Celebrating Modernity: São Paulo’s Quadrantennial and the Reconstruction of Regional Identity
Barbara Weinstein, Professor of History, University of Maryland, College Park

“The dynamism and variety of events at DRCLAS was a welcome reminder that there are questions to be asked about Latin America far beyond those that obsess us historians. The Tuesday Seminars in particular brought me into contact with a wide range of practitioners and scholars involved in democratization, economic reform, human rights, migration issues, and development. Talking about my own research pushed me to focus on aspects I had taken for granted and recognize new ways my own findings might matter to current debates.”

—LARA PUTNAM
DRCLAS Visiting Fellow
The David Rockefeller Center Series on Latin American Studies now has eight books with themes ranging from the Latin American economy since 1800 to Latinos in the United States. The two latest books are *Latinos: Remaking America*, edited by Marcelo Suárez-Orozco and Mariela Páez, co-published with and distributed by the University of California Press, and another in Spanish, *Culturas Encontradas: Cuba y los Estados Unidos*, edited by Rafael Hernández and John Coatsworth, co-published with El Centro de Investigación y Desarrollo de la Cultura Cubana Juan Marinello.

Forthcoming is *The Politics of Ethnicity: Indigenous Peoples in Latin American States*, edited by David Maybury-Lewis. The book, expected to be published in November 2002, will be distributed by Harvard University Press. The volume brings together a series of studies by leading scholars on the relationship between indigenous peoples and their respective states in Mexico, Central America, the Colombian war zone, the Andean countries, and the lowland South American countries.

### ReVista

*ReVista: Harvard Review of Latin America*, formerly *DRCLAS NEWS*, is published three times a year around a specific theme. This academic year the magazine-style publication focused on Mexico, tourism, and giving and volunteering in the Americas. This acclaimed publication features articles by Harvard faculty, students, visiting scholars, and experts in their fields and showcases local, Latin American, and Latino photography. *ReVista* is distributed by request and free-of-charge to individuals and institutions in the United States, Latin America, and other parts of the world.

### 2001-2002 Harvard Working Papers on Latin America

Paper 01/02-1: *Something to Hide? The Politics of Educational Evaluation in Latin America* by Fernando Reimers


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**For More Information**

You can subscribe to *DRCLAS DATES* (for New England area residents only) or *ReVista: Harvard Review of Latin America* online at [http://drclas.fas.harvard.edu](http://drclas.fas.harvard.edu) or by e-mail drclas@fas.harvard.edu. To publicize events in the New England area, e-mail drevents@fas.harvard.edu. For any other publications queries, call publications director June Carolyn Erlick at 617-495-5428 or e-mail jerlick@fas.harvard.edu.
The 2002 Advisory Committee weekend formally opened with a gala dinner at Harvard’s Fogg Museum of Art on Friday, May 3. Harvard faculty members, students, and special guests joined members of the Advisory Committee for this annual event. President Lawrence Summers called the David Rockefeller Center for Latin American Studies a dynamic model of University-wide collaboration, identifying faculty members in attendance and noting that their scholarly expertise spans the disciplines from Anthropology to Urban Design. In his remarks, President Summers observed the Center’s impact in internationalizing the University by providing internship and research opportunities, noting that the David Rockefeller Center has the largest student grant program at Harvard, awarding grants to 150 students for travel to Latin America this year alone. Summers further credited the Center with providing intellectual leadership on issues of world importance, citing the Harvard/Inter-American Development Bank conference Free Trade of the Americas (FTAA) and Beyond: Prospects for Integration in the Americas as a prime example. The President closed his remarks by offering his personal support for former Argentine Minister of Economy and Advisory Committee member Domingo Cavallo, who had been detained by authorities following the recent economic and political strife in Argentina.

Following the dinner, Clarence Dillon Professor of International Affairs Jorge Domínguez spoke eloquently on the history of democracy in Latin America, observing that scholars and business people have a strong common interest in the preservation of democratic institutions. Elections alone are not enough: scholars depend on institutions protecting their rights to teach and write freely; businesses flourish in an environment of respect for property rights. Citing examples of severe economic and political crises in which elected constitutions fell to military coups that violated the rights of citizens and made the problems they claimed to be solving even worse.

On Saturday, May 4, the Advisory Committee gathered at the Harvard Faculty Club for the Executive Session. John Coatsworth opened the meeting by announcing that Orlando Sacasa had accepted an invitation to join the Advisory Committee. A graduate of Harvard College and the Harvard Business School, Orlando’s career has included positions at Chase Manhattan Bank, Salomon Brothers, Merrill Lynch Capital Markets, Citibank, and DJL; currently he runs his own firm, TaurInvest, in New York City. Over the past three years, Orlando has distinguished himself by helping to recruit corporate partners and other supporters, advising MBA students on emerging markets in Latin America, and serving as a trusted advisor to the Center staff.

In his remarks to the Committee, John Coatsworth referred members to the Director’s Report for 2001–2002 highlighting the main accomplishments of the year, most significantly the announcement that the Center would open a regional office in Santiago, Chile, as a three-year pilot project. The Santiago office will provide support and services to Harvard faculty and students in a major sub-region of Latin America encompassing the Southern Cone (Argentina, Chile, and Uruguay) as well as the southern Andean republics of Bolivia and Peru. Steve Reifenberg has been named Program Director of the Regional Office.

Committee members received an update on the status of the four unfilled Professorships in Latin American Studies created during the Center’s endowment campaign. The Department of Romance Languages and Literatures is currently seeking a senior scholar in Brazilian literature and culture for the Lemann Professorship. The Department of Organismic and Evolutionary Biology is conducting a search for a leading scholar in ecology and environmental science for the Monique and Philip Lehner Professorship. The Government Department is working to identify candidates for the David Rockefeller Professorship; the Kennedy School of Government similarly seeks to identify candidates with expertise in Latin American politics and economics for the Madero Professorship.

Mary Schneider Enríquez gave the report on the Latin American Arts Subcommittee. The Department of the History of Art and Architecture had been searching for a senior scholar in the field of Latin American Arts and had just announced that Professor Thomas Cummins, Director of the Center for Latin American Studies at the University of Chicago, would join the faculty in the fall of 2002. John Coatsworth also announced that Gary Urton, a Peruvianist and an expert in pre-Colombian Andean art and archaeology, would also join the Harvard faculty this year. These two new appointments promise to have a transformative effect on the University’s offerings in Latin American Art. The Arts Subcommittee recommended continued support for collaborative lectures on Latin American art. In the coming year, DRCLAS will join the Center for the Study of World Religions in hosting Colombian visual artist Doris Salcedo, whose provocative work crosses departmental boundaries from studio art to art history, anthropology, and political science.

Lorenzo Weisman spoke on behalf of the members of the Central American Fund, who last year resolved to raise their overall endowment goal from $2 to $3 million. The fund currently has commitments of $2.1 million, $100,000 of which will be dedicated to current-use funding to provide Harvard scholarships to graduate students from Central America. Lorenzo noted that members of the Fund met with Central American Visiting Scholar Dr. Lara Putnam of the University of Costa Rica as well as a number of students who have been awarded grants from the Fund over the past year. Noteworthy is the Harvard student
organization HACIA Democracy, which traveled to Managua, Nicaragua to host a conference simulating the proceedings of the Organization of American States. Members of the Fund agreed that in the future they would like to see a traveling conference on Mayan and pre-Columbian cultures in Central America and Mexico, featuring some of Harvard’s experts on Mayan text and hieroglyphs.

Cynthia Sanborn, William Henry Bloomberg Visiting Professor of Philanthropy and Director of the Program on Philanthropy, Civil Society, and Social Change in the Americas (PASCA), reported the proceedings of the Philanthropy Subcommittee meeting. She noted that PASCA research suggests tax incentives may be less important than the creation of effective social networks in stimulating philanthropic activities in Latin America. This spring’s collaboration between the Brazil and Philanthropy Programs resulted in a successful series on Corporate Social Responsibility in Brazil, featuring leading experts on the development of civil society associations and public-private partnerships. Jim Austin, John G. McLean Professor of Business Administration at Harvard Business School and Director of the School’s Social Enterprise Initiative, noted that through the Initiative HBS has formed partnerships with nearly two dozen business schools throughout Latin America. The Social Enterprise Knowledge Network focuses on key research questions and conducts a cross-country comparative analysis on the nature of social enterprise.

Gustavo Cisneros reported on the Task Force on Internationalizing Harvard University, which examined how the David Rockefeller Center can contribute to making Harvard a truly international University. The use of advanced information technology provides ample opportunities for forming partnerships with Latin American institutions, as the Social Enterprise Knowledge Network has demonstrated. The Task Force endorsed the Center’s new initiative to incorporate videoconferencing equipment into the DRCLAS Conference Room in the coming academic year.

On the Center’s Corporate Partners Program, John Coatsworth discussed the two seminars held this year, the November 2001 seminar Argentina: Impact of a Crisis and the April 2002 seminar Beyond the Niche Market: Latinos Take on the Mainstream. New members of the Corporate Partners Program during 2001-2002 include the firms Hill Street Capital, Integrated Finance Limited, LLP, and JP Morgan Private Bank, all based in New York. Contributions to the Program provide critical unrestricted support for Center programs and activities, and John Coatsworth thanked all Advisory Committee members and friends for their continued support of the Corporate Partners Program.

Following the conclusion of the Executive Session, Committee members joined the Center’s other guests at the Barker Center for the Humanities for a series of panels featuring Harvard faculty experts on topics ranging from Life on the Frontier: The Convergence of Business and Science to The Aztec and the Maya. The weekend’s events concluded with a luncheon at Loeb House at which John Coatsworth and David Rockefeller praised Steve Reifenberg for his contribution to the success of the Center. Steve offered remarks on his six-year tenure as Executive Director of the David Rockefeller Center, describing his experience as “an enormous privilege,” and described his new role as director of the DRCLAS Regional Office in Santiago, Chile, beginning on July 1, 2002. He concluded his remarks by citing three standards by which the success of the Regional Office would be judged in three years: (1) that Harvard faculty are engaged in work that goes deeper, provides richer research material, and strengthens ties to institutions in the region as never before; (2) that many more Harvard students are involved in research, internship, and study abroad experiences at Latin America’s distinguished universities; and (3) that Harvard University takes the success of the DRCLAS regional office as a model for establishing similar offices in other parts of Latin America, and indeed, the world.
In 2001–2002, DRCLAS awarded eight Faculty Research Grants and two Curriculum Development Grants to support Harvard faculty research and travel in Latin America as well as to help develop courses related to the region. More than 80 faculty members have received research grants since the program’s initiation in 1994. These grants were made possible with the generous support of the Angeles Espinosa Yglesias, Jorge Paulo Lemann, Antonio Madero, and Peggy Rockefeller Endowments. Additional support was provided by the MacArthur Foundation.

FACULTY RESEARCH GRANTS

**Thomas Bisson**, Department of History

*Power in Twelfth-Century Galicia*

Professor Bisson’s grant paid for a four-day trip to Santiago de Compostela, Spain, where he worked in the cathedral archive and museum investigating the problem of power and social order in León and Galicia in the later twelfth century. Specifically, he was curious about the extent to which that society was transformed under Queen Urraca, as well as the existence of evidence for a new mode of proto-parliamentary consultation that began in 1188.

**Arachu Castro**, Harvard Medical School

*Origin, Evolution, and Reform of the Cuban Health Care System*

Dr. Castro examined the successes of the Cuban health system from not only a medical but also a political perspective. With her grant, she was able to conduct in-depth interviews with eighteen key players who were responsible for these accomplishments. The outputs of her research include the co-direction of the Cuban Health System Seminar 2001–2002, which was jointly sponsored by Harvard Medical School and DRCLAS, and several scientific conferences focusing on different accomplishments of the health system. She has since been invited to co-author a book on the Cuban health system.

**Jorge Domínguez**, Department of Government

*U.S.-Latin American Relations; Contrasting Democratic Governance; Latin American Border Disputes*

Two of the major changes in Latin America during the past fifteen years have been the shift away from authoritarian regimes and the hemispheric-wide re-invention of U.S.-Latin American relations. The latter results from domestic political regime shifts and macroeconomic policy re-orientation in the early 1990s. Professor Domínguez has sought to foster collaboration on this transition between scholars at Harvard and in Latin America. In doing so, he has gathered twenty authors from the U.S. and the region to co-author a ten-book project on U.S.-Latin American relations.

Routledge Press has already published four of these books; a fifth is forthcoming.

Professor Domínguez also used his DRCLAS grant to fund a project investigating democratic performance of major Latin American countries during the 1990s. This project gathers a dozen scholars from all parts of the Americas. The results of this endeavor have culminated in his book *Constructing Democratic Governance* (second edition), set for publication by John’s Hopkins University Press.

In addition, Professor Domínguez conducted a research project examining the frequency and intensity of border conflicts in the circum-Caribbean area as compared to countries in South America.

**James Hanken**, Department of Organismic and Evolutionary Biology

*Biodiversity of Mexican Amphibians*

Professor Hanken’s research project was aimed at collecting specimens of amphibians from southern Mexico for anatomical and molecular analyses. During his trip, made in January 2002, he collaborated with scholars from the United States, Spain, and Mexico. He visited 25 localities, many of which were previously under-studied, and collected approximately 75 specimens of amphibians, mostly salamanders, including two new salamander species and additional unnamed species. These results will likely yield at least three jointly authored publications in peer-reviewed journals and provide preliminary data for future study.

**Sanjeev Khagram**, John F. Kennedy School of Government

*Development, Democratization and Dams: Transnational Struggles for Power and Water*

Professor Khagram is currently completing a manuscript which conducts a comparative examination of the changing dynamics of large dam building around the world. His countries of study include Brazil, South Africa, and India. He used his DRCLAS grant to conduct fieldwork in Brazil researching the political economy of big dam building there. He interviewed key individuals in both NGOs and federal government ministries and directed a study of dam-building in Brazil since the 1960s. These studies allowed him to revise and add to his forthcoming book, *Development, Democratization and Dams: Transnational Struggles for Power and Water."

**Richard Levins and Tamara Awerbuch**, Harvard School of Public Health

*Sustainable Agriculture: Productivity, Conservation, and Equity*

Professors Levins and Awerbuch are involved in a continuing investigation of the relationship between agriculture and ecosystems health. Their research grant allowed them to study how sustainable agriculture in Cuba has succeeded in controlling the scale insect, a common citrus pest, without...
using pesticides. They also initiated a population study of the aphid, a mobile citrus pest that can spread infection through migration. The grant also fostered collaboration with the Universidad de Habana Mathematics department to develop models to help determine factors in regulating insect populations and managing heterogeneous complex land use patterns for sustainable agriculture. They are now starting an analysis of epidemics in which human consciousness as expressed in prevention or removal of breeding sites for mosquitoes is co-variable with the usual epidemiological variables.

Andrew Moravcsik, Department of Government
Democratic Delegation: Explaining the Establishment and Evolution of the Inter-American Human Rights Regime

Never before has systematic, empirical, scholarly research been conducted to expand our understanding of the revolutionary spread of formal international human rights enforcement in Latin America and across the globe since 1945. Nor has work been done to explain the particular dynamics of inter-American interstate politics. Professor Moravcsik has undertaken just such a study of the establishment and evolution of these regimes. His DRCLAS grant allowed him to explore his “liberal institutional” explanation of how these systems emerge by compiling data on the ratification of Inter-American treaties and by complementing the quantitative analysis with historical case studies, including official documents and interviews.

John Womack, Department of History
The Industrial Working Class in the State of Veracruz

In the mid 1970s Professor Womack conducted a historical project on the industrial working class in the Mexican state of Veracruz from 1880–1940. His 2001-2002 DRCLAS grant facilitated the creation of an electronic database to hold and organize the data he had collected and compiled manually 25 years earlier. The database will be available to any scholar or qualified student or visitor to a Harvard College Library as well as at the Colegio de México and at the Universidad Veracruzana in Xalapa, Veracruz.

Curriculum Development Grants 2001-2002

Gwendolyn DuBois Shaw, Department of Afro-American Studies
Afro-American Studies 168: Visual Culture of Latinas and African American Women

The visual culture of Latinas and African American women is a topic long under-studied and under-represented in the academic arena. Professor Shaw used her DRCLAS grant to develop a course on this aspect of the cultural and artistic worlds of these Latina and African American women. She hired a research assistant to collect articles and images and amassed more than 500 slides, mostly artwork by Latina artists, all of which were added to the Harvard University slide archive. She also purchased books and videos to enhance the course syllabus. The result was one of the highest turnouts ever for her class, as well as exceptional CUE evaluations.

Pedro Noguera, Harvard Graduate School of Education
A-179: Education, Culture, and Development in the Caribbean

The nations and territories of the Caribbean have struggled to address the vast array of conditions related to underdevelopment that are part of the legacy of colonialism and slavery. This new course developed by Professor Noguera (HGSE) examined the role of education in the social, economic, and political development of Caribbean societies. Drawing upon an eclectic mix of novels, films, and literature from the social sciences and humanities, the course provided insights into the culture and current issues facing the region. With a grant from DRCLAS, four distinguished Caribbean scholars were invited to speak in the course and deliver public lectures on campus: Professors Charles Long,emeritus UC Santa Barbara, who lectured on the novel Texaco; Percy Hintzen, Professor of African American Studies at UC Berkeley, to discuss Caribbean democracy and dictatorships; Lynn Bolles, Professor of Women’s Studies at the University of Maryland, who discussed gender dynamics in Caribbean societies; and Pedro Peres Sarduy, the highly acclaimed Cuban poet.

FACULTY RESEARCH, CURRICULUM DEVELOPMENT, AND TRANSLATION GRANT RECIPIENTS, 2002–2003

This year, DRCLAS awarded sixteen Faculty Research Grants, three Curriculum Development Grants, and one Translation Grant to support Harvard faculty research and travel in Latin America as well as to help develop courses related to the region. These grants were made possible with the generous support of the Angeles Espinosa Yglesias, Jorge Paulo Lemann, Antonio Madero, and Peggy Rockefeller Endowments. Additional support was provided by the MacArthur Foundation.

Sven Beckart, Department of History, Faculty of Arts and Sciences • The Empire of Cotton: A Global History

David Carrasco, Neil L. Rudenstine Professor of the Study of Latin America, Harvard Divinity School, Anthropology Department • Migration Stories/Migrating Stories: Collecting and Interpreting the Myths of Aztlán

Gilberto Conchas, Assistant Professor of Education, Harvard Graduate School of Education • The Social Capital of Mexican and Vietnamese High School Students: Factors That Explain Variation in Engagement and Achievement

Leland Cott, Adjunct Professor of Urban Planning and Design, and Liz Meléndez San Miguel, Graduate School of Design • The Impact of Tourism Policies on Spatial Development and Local Governments in Cuba

Bradley S. Epps, Professor of Romance Languages and Literatures, Faculty of Arts and Sciences • “Daring to Write” and “Passing Lines”

Brian D. Farrell, John L. Loeb Professor of the Natural Sciences, Faculty of Arts and Sciences • A Caribbean Biodiversity/Bioinformatics Initiative in the Dominican Republic

William L. Fash, Bowditch Professor of Central American and Mexican Archaeology and Ethnology, Faculty of Arts and Sciences • The Origins of the Ruling Class and the State at Teotihuacan, Mexico
THE ROBERT F. KENNEDY VISITING PROFESSORSHIP

The Robert F. Kennedy Visiting Professorship in Latin American Studies was created at Harvard University in 1986 through a generous gift from the late Edmond Safra and the Republic of New York Corporation. DRCLAS administers the Professorship program, which enables Harvard to regularly invite eminent Latin Americans from any field to teach at the University for a semester or an academic year.

In 2001–2002, the Graduate School of Design hosted distinguished Robert F. Kennedy Visiting Professor Mario Coyula Cowley.

Mario Coyula Cowley is one of Cuba's leading architects and urbanists, a distinguished and celebrated educator, critic, and author. He is a noted expert on the history of 20th-century Havana and serves as the Director of the Integrated Development Group in Havana. He received his BA in Architecture from Havana University and his PhD in Technical Sciences from the Cuban Ministry of Higher Education. Coyula has been a member of the faculty at the School of Architecture (CUJAE) in Havana since 1964, where he teaches architecture and urban design. He was recently awarded the Cuban National Prize for Architecture. Coyula has been a member of the faculty at the School of Architecture (CUJAE) in Havana since 1964, where he teaches architecture and urban design.

In 2002–2003 DRCLAS anticipates an unprecedented six RFK Visiting Professors to be hosted in the Graduate School of Education, Harvard Law, Medical, and Divinity Schools, and the Departments of Romance Languages and Literatures and Organismic and Evolutionary Biology.

LIBRARY SCHOLARS 2002

The Library Scholars program provides competitively selected candidates from non-research institutions with access to Harvard libraries as well as office space and privileges at DRCLAS. In the summer of 2002, DRCLAS hosted three Library Scholars.

Mariano Plotkin, Researcher, CONICET (Consejo Nacional de Investigaciones Científicas y Técnicas); Visiting Professor, Universidad Nacional de Tres de Febrero, Buenos Aires

Intellectuals, Politics and Society in Latin America: Brazil and Argentina in Comparative Perspective, 1920s–1980s

Elisabeth Guerrero, Assistant Professor of Spanish, Bucknell University

Mourning and Modernity in Fernando del Paso’s Noticias del imperio

Joseph Amante y Zapata, Lecturer, University of Rhode Island

Sacred Choral Music of Colonial Mexico
The Visiting Scholars and Fellows Program strengthens ties with other academic institutions by hosting distinguished, non-Harvard University academics and practitioners who wish to conduct research on a particular aspect or region of Latin America.

Each semester, the Center welcomes a select number of individuals who have applied through a competitive process. During their semester or year in residence at the Center, Visiting Scholars and Fellows have opportunities to collaborate with Harvard faculty and students, use the University’s library resources, and participate in Center conferences and seminars while working on their research.

In 2001-2002, 13 Visiting Scholars and Fellows were in residence at DRCLAS from Australia, Brazil, Chile, Colombia, Costa Rica, Nicaragua, Peru, and Venezuela, working on topics ranging from housing settlements to political anthropology. The following list represents the Visiting Scholars and Fellows, their affiliations, home institutions, and research topics.

<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation</th>
<th>Research Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sonia de Avelar, Lemann Visiting Scholar</td>
<td>Forum de Líderes Empresariais Gazeta Mercantil, Brazil</td>
<td>Philanthropical Culture and Networks Among the Brazilian Entrepreneurial Elites</td>
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<tr>
<td>Margarita Castillo, Visiting Scholar</td>
<td>Central American University, Nicaragua</td>
<td>Civil-Military Relations in Nicaragua</td>
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<tr>
<td>Miriam Díaz, Visiting Scholar</td>
<td>Universidad Nacional Experimental Francisco de Miranda, Venezuela</td>
<td>Hydraulic Properties of Plants in Tropical Semi-Arid Environments: Implications for Co-Existence in Unpredictable Environments</td>
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<tr>
<td>Oscar Grauer, Cisneros Visiting Scholar</td>
<td>Universidad Metropolitana, Caracas, Venezuela</td>
<td>Social Housing as Public Policy vs. Urban Design as Public Policy: Squatter Settlements and Housing Deficit in Venezuela</td>
</tr>
<tr>
<td>Rowan Ireland, Lemann Visiting Scholar</td>
<td>La Trobe University, Australia</td>
<td>The Tocquevillian Parallel in Grassroots Movement and Religious Associations in Urban Brazil</td>
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<tr>
<td>Ana Julia Jatar, Visiting Scholar</td>
<td>Senior Fellow at Inter-American Dialogue in Washington, D.C./Venezuela</td>
<td>The Rise and Fall of the Venezuelan Economic and Democratic System</td>
</tr>
<tr>
<td>Gonzalo Jiménez Seminario, Luksic Visiting Scholar</td>
<td>Universidad Adolfo Ibañez, Chile</td>
<td>Business Models With the New Economy in Chile</td>
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<tr>
<td>Gilmar Masiero, Visiting Scholar</td>
<td>State University of Maringá, Paraná, Brazil</td>
<td>Brazilian Economic Growth</td>
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<tr>
<td>Aldo Panfichi, Visiting Scholar</td>
<td>Pontificia Universidad Católica del Perú, Peru</td>
<td>Civil Society and Democracy in the Andes and Southern Cone</td>
</tr>
<tr>
<td>Mariza Peirano, Visiting Scholar</td>
<td>Universidade de Brasília, Brazil</td>
<td>Towards an Anthropology of Politics: Rituals, Representations, and Violence</td>
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<tr>
<td>Lara Putnam, Central American Visiting Scholar</td>
<td>Universidad de Costa Rica, Costa Rica/United States</td>
<td>Rural Respect: Gender, Authority, and Violence in Twentieth-Century Central America</td>
</tr>
<tr>
<td>Jorge Ramirez-Vallejo, Santo Domingo Visiting Scholar</td>
<td>Director, Restructuring Program for the Coffee Sector of Columbia FEDERACAFE, Colombia</td>
<td>The Coffee Sector of Colombia</td>
</tr>
<tr>
<td>Salvador Sandoval, Lemann Visiting Scholar</td>
<td>Pontificia Universidad Católica de São Paulo, Brazil</td>
<td>The Trajectory of Popular Contention in Brazil Over the Last Half-Century</td>
</tr>
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</table>

“The I experienced the most productive and enjoyable sabbatical leave ever, thanks to DRCLAS’ wonderful working conditions and its helpful and energetic directors and staff. The Center’s extraordinary sense of community provided a dynamic and lively (but not distracting) environment which, together with Harvard’s unmatched library resources, made writing a most pleasurable and rewarding experience.”

—MARIZA PEIRANO
Visiting Scholar, Brazil
The 2001-2002 academic year saw a major increase in Center support for Harvard student travel to Latin America for research and internships. The Center awarded a record number of 258 individual student awards, including 87 research grants, 60 internship grants, and 24 fellowships. Grant recipients included students from 21 academic concentrations in Harvard College and seven graduate and professional schools, including six departments in the Graduate School of Arts and Sciences (GSAS). In total, Harvard students received approximately $185,000 in DRCLAS funding to spend the summer in 19 countries including Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Cuba, Dominican Republic, Ecuador, El Salvador, Guatemala, Haiti, Honduras, Martinique, Mexico, Nicaragua, Peru, Puerto Rico, and Spain, as well as various locations in the United States.

RESEARCH TRAVEL GRANTS

DRCLAS Research Grants totaled $100,995 this year and were presented to 27 graduate students and 29 undergraduates. These grants were made possible through the generous support of the Tinker Foundation Field Research Grants and nearly 20 individual endowment funds at the Center.

Graduate Students (* denotes Tinker Research Grant recipient)

Nava Ashraf, GSAS Economics*
Evaluation of impact of corn trade liberalization under NAFTA on rural poverty in Mexico

Kim Beauchesne, GSAS Romance Languages and Literatures*
Cultural mentalities, epistemologies, and social imaginary of 16th–18th century Spanish and French chroniclers who explored the Amazon, Peru

Isaac Campos-Costero, GSAS History
Investigation of archival materials on the history of marijuana in Mexico in Washington D.C., Austin, TX and San Francisco, CA

Felipe Correa, Graduate School of Design*
Investigate and document Quito’s defensive topography and negotiation with urban settlement, Ecuador

Cristina de la Torre, School of Public Health*
Factors that contribute to high levels of unwanted pregnancies, Mexico

Simona Deutsch, Harvard Medical School*
Ethnographic research of HIV-positive patients at the Santiago de las Vegas sanatorium, Cuba

Oliver Dinius, GSAS History*
The history of the formation of a Brazilian technocracy in the 20th century, Brazil

Carrie Endries, GSAS History
Archival research in New York City and Washington D.C. on German refugees in Brazil

Daniel Gutierrez, GSAS History*
Political conflicts in 19th-century Mexico, especially the relationship between Zacatecas and the national government, Mexico

Sarah Jackson, GSAS Anthropology*
Analysis of excavated materials to correlate architectural functions with Maya non-royal elite roles, Guatemala

Alison Kidwell, GSAS History*
How working people managed their financial lives in Rio de Janeiro from 1870–1945, Brazil

Felicia Lugo, GSAS History of Art and Architecture
Examine architectural sites and art institutions of Puerto Rico for preliminary dissertation research, Puerto Rico

Juan Pablo Lupi, GSAS Comparative Literature*
Study of archival materials related to Cuban poet Jose Lezama Lima, Cuba

Aaron Navarro, GSAS History
Dissertation research on “Political Intelligence: Opposition, Parties, and the Military in Mexico, 1938–1954”

Shannon O’Neil Trowbridge, GSAS Government*
The impact of social security reforms on social organization and participation in Latin America, Mexico and Chile

Caroline Parker, Graduate School of Education*
Youth understanding of attending or dropping out of Managua secondary schools, Nicaragua

Rachelle Pierre, Harvard Medical School
The effectiveness of syphilis screening in an HIV Voluntary Counseling and Testing center in Haiti

Silvia Romero Contreras, Graduate School of Education*
How low socioeconomic status Mexican-Spanish-speaking families support early literacy development, Mexico

Anaelia Romo, GSAS History
A prominent Brazilian educator and his perspectives on race through his correspondence with UNESCO, France

Hillel Soifer, GSAS Government*
State building by Chile and Peru in the Arica/Tacna region, Peru

William Suarez-Potts, GSAS History*
Research on Supreme Court archives of significant labor cases between 1870-1934, Mexico

Allison Tirres, GSAS History*
Researching source material for dissertation on the legal history of the border region, Mexico

Nirav Vakaria, Harvard Medical School*
Determining why and when Quechuan TB patients may seek traditional cures in addition to DOTS treatment, Peru

Alexandra Vega Merino, GSAS Romance Languages and Literature*
Connections between Puerto Rico’s and Cuba’s film industries and research on the reflexive cinema of Juan Carlos Tabio, Cuba

Paloma Visscher, Graduate School of Education*
Association between sibling caretaking activities and pro-social development in a Quechua village near Cuzco, Peru
Michael Westerhaus, Harvard Medical School*
Determining why and when Quechuan TB patients may seek traditional cures in addition to DOTS treatment, Peru

Kasumi Yamashita, GSAS Education *
Analysis of films and archival material related to Japanese emigration to Brazil; oral history project with Japanese immigrants and descendants in Brazil

Undergraduate Students
Anne-Carmene Almonord, History and Literature
Collection of women’s oral histories and the study of their relationship to local politics, Martinique

Jennifer Altarriba, History and Literature
Defining the 20th Century Cuban Revolution: An Analysis of the Sociopolitical Effects of 1959 through Cuban & Cuban Exile Literature of the 1990s, Cuba

Marcel Anderson, Social Studies
The Roots, Development, and Implications of finetoro-Rastafarianism in Cuba

Jennifer Austin, Social Anthropology
The constructed vision of the dictatorship years in Spain through present-day politically affiliated news sources, Spain

Shelby Braxton-Brooks, Performance Studies
Interlocking of daily activities and performance in Brazil

Megan Buckingham, Visual and Environmental Studies
Filming and producing a documentary video on Vidigal, a favela of Rio de Janeiro, Brazil

Justin Erlich, Government
Feasibility of incorporating conflict mediation models into the formal Haitian justice mechanism, particularly in rural communities, Haiti

Carlos Garza, Government
A comparison study of the border communities of San Diego/Tijuana and Brownsville/Matamoros cross-border governmental interactions, Mexico

Natalia Jose Truszkowska, Women’s Studies and Literature
Women’s relationship to Spain’s bullfighting tradition, Spain

Stefan Kenel-Pierre, Anthropology
The peculiar treatment of returning diasporic people by Haitian nationals, Haiti

Nicole Legnani, Romance Languages and Literatures
Bilingual education program design for Cuidad Gosen, Lima: Redefining urban and indigenous identities in the Peruvian capital, Peru

Alicia Llosa, Social Studies
The impact of British and Chinese immigrants on development of Peruvian nationalism, Peru

Alejandro Mares, Social Studies
Labor organization, international trade, lineage, and prospects for Mexico’s democratic transition, Mexico

Carla Martin, Anthropology
Diverse social movement surrounding the debate on bilingual education, specifically Portuguese-speaking populations of Massachusetts, United States

Page McClean, Anthropology
Fieldwork with Ecuadorian immigrants, looking at physical and symbolic community building, Spain

Lindsey McCormack, History and Literature
The literature of Warisata, an education movement in Bolivia in the 1930s, Bolivia

Ina Mogollon, Government
Relationship between grass-roots political organizations and state government in Colombian agrarian reforms, Colombia

Catherine Philips, History
Researching historical memory of Spanish Civil War refugees in French concentration camps, 1939–1945, Spain

Chris Roma-Aguianian, Afro-American Studies
Acquiring data to compare Dominican migration to Spain and the United States, Spain

Julie Rosenberg, Anthropology
The effect of stigma on illness experience and treatment outcome for multiple-drug-resistant tuberculosis patients, Peru

Katherine Russo, Anthropology
How media representations of female bullfighters affect a traditionally male-dominated sport and reconstitute gendered identities in contemporary Spanish culture, Spain

Kimberly Sanchez, Anthropology
A comparison of the Total Fertility Rate of rural versus urban Toba women in Formosa, Argentina

Meghan Scheding, Environmental Science and Public Policy
Ecological, social, economic, and cultural impacts of sustainable development and eco-tourist projects on the Piedras Blancas National Park, Costa Rica

Taylor Terry, Social Studies
Comparative study of social economic effects of urban agriculture in Havana and Kiev, Ukraine

Joel Thomas, Government
Interviews and research on the framework motivating the Cuban Health system, Cuba

Chafen Watkins, Government
Gauge how informal sector organization impacts political participation among Mexican women, Mexico

“...I have developed a passion for Haiti while at Harvard. Thanks to your initiative, I have been able to nourish that passion with amazing resources. I hope you will continue to inspire more students to engage with Haiti, the first Latin American republic...it gives me hope to see capable people coming together to find solutions to the array of problems facing Haiti.”

—EMILIO TRAVIESO, AB ‘02
Recipient of DRCLAS term-time grant for field research
TERM-TIME RESEARCH TRAVEL GRANTS

The David Rockefeller Center for Latin American Studies Term-Time Research Travel Grant supports academic research conducted as part of a regular Harvard thesis degree program, such as a senior honors thesis, dissertation, or a professional school thesis-equivalent such as the Kennedy School of Government’s Policy Analysis Exercise. DRCLAS launched the grant program in the fall of 2001 and is pleased to announce that the Center awarded 23 grants to various Harvard Students with research projects in Latin America.

Undergraduate Students

Magda Guillen, Mexico
Follow-up trip interviewing Solidarity and Salinas Administration members and to tour PRONASOL project sites

Ama Karikari, Dominican Republic
Interviews with members of Movimiento de Mujeres Unidas (MODEMÚ), a union of Dominican sex workers

James Meeks, Chile
Interviews with leaders of the Allende Regime, including economists and labor leaders

Emilio Travieso, Miami
In-depth interviews with 30 children of Haitian immigrants in Miami

Graduate Students

Pablo Allard, Harvard Graduate School of Design, Chile
Case study of social, economic, and urban impacts of privatized urban highways in Santiago

Melanie Anderton, Kennedy School of Government, Bolivia
Field research in conjunction with collaborative effort by six reproductive health organizations

Stephanie Brancaforte, Kennedy School of Government, Haiti
Feasibility of incorporating conflict mediation models into formal Haitian justice mechanism, particularly in rural communities

Brantley Browning, Kennedy School of Government, El Salvador
Policy recommendations regarding Oxfam America’s interest in increasing the presence of fair trade coffee in the American market

Andre Byers, Kennedy School of Government, Mexico
Policy recommendations regarding Oxfam America’s interest in increasing the presence of fair trade coffee in the American market

Taryn Carter, Kennedy School of Government, Mexico
Developed comprehensive economic plan for the Santa Rosa Community defining role the Centro Integral Comunitario should play

Amílcar Challú, GSAS, Mexico
Study the political economy of biological well-being in Mexico from the 1780s to the 1870s

Sandra Fried, Kennedy School of Government, El Salvador
Develop comprehensive economic plan for the Santa Rosa Community defining role the Centro Integral Comunitario should play

Rodrigo Gallegos, Kennedy School of Government, Bolivia
Survey and interviews to address concerns and needs of local population when creating a resource strategy

Magda Hinojosa, GSAS, Mexico
Effects the part candidate selection processes have on women’s political representation

Ann Marie Jackson, Kennedy School of Government, Bolivia
Field research with collaborative effort by six reproductive health organizations

Robert Lesser, Kennedy School of Government, Guatemala
Assess training design of scenario planning methodology utilized in Guatemalan peace process

Shawn Malone, Kennedy School of Government, Brazil
Research to develop a fundraising and donor relations strategy for the Institute Rio in Brazil

Professor Jorge Domínguez and Term-Time Research Grant and Certificate recipient Emilio Travieso ‘02

TARANTULA: Implications for the political economy of the Atacama Desert

William Suárez-Potts, GSAS, Mexico
Archival research for dissertation “The Development of Labor Law and Industrial Revolution in Mexico, c. 1870–1934”

Matthew Thompson, GSAS, Chile
Follow-up data collection for thesis work on Atacama Desert

Alexandra Vega Merino, GSAS, Mexico
Study contemporary Mexican metacinema delineating competing views of the relationship of film and state

View of Momotombo volcano from Granada, Nicaragua

CONFERENCE TRAVEL GRANT RECIPIENTS: 2001-2002

The Center’s Conference Travel Grants provide support for Harvard Graduate Students to present a poster or paper at a conference related to their academic focus. This year DRCLAS awarded 19 grants to graduate students in four of Harvard’s graduate and professional schools.

Lindsay Allard, Graduate School of Education
2002 Caribbean Studies Association Conference • Post-colonialism: Implications for Caribbean Education Systems

Cesar Abadia-Barrero, Harvard Medical School
XIV International AIDS Conference • Notions and Practices of Care for Brazilian Children with HIV/AIDS

Maurice Roers, Kennedy School of Government, Guatemala
Work Plan and Investment Guidelines for an Environmental Management System

Sapna Sadarangani, Harvard Law School, Chile
Multi-disciplinary study of the debate over legalizing divorce in Chile

Alexandra Vega Merino, GSAS, Mexico
Study contemporary Mexican metacinema delineating competing views of the relationship of film and state

View of Momotombo volcano from Granada, Nicaragua

STUDENTS: GRANTS 39


**STUDENTS: GRANTS/STUDENT ADVISORY BOARD**

Gabriel Aguilera, GSAS, Government
XXVII International Congress of the Latin American Studies Association • Varieties of Presidentialism, Banking Interests, and the Political Economy of Banking Regulations

Kim Beauchesne, GSAS, Romance Languages and Literatures
The Ibero/Anglo Americanist Summit • The textual and contextual problems related to the “Letter of Philip II” by Lope de Aguirre

Amilcar Challú, GSAS, History
XIII Congress of the International Economic History Association • Analysis of a preliminary dataset of stature of Mexican soldiers born from 1790 to 1850

Catherine Chu, Harvard Medical School
International Health Medical Education Consortium Conference: “Creating Healthy Communities: An International Perspective” Integrating Alternative Medicine in the HMS Preclinical Curriculum

Helen Marrow, GSAS, Sociology
Brazilian Studies Mini-Seminar, “Brazilians Outside Brazil: Brasileiros Fora do Brazil” To Be or Not to Be (Hispanic or Latino): Brazilian Racial and Ethnic Identity in the United States

Verónica Martini, Graduate School of Education
46th Annual Conference of the Comparative and Educational Society • Child Labor Influences in Dropout Rates in Primary Schools in Latin America

Maria Martinello, Graduate School of Education
XXVII International Congress of the Latin American Studies Association

Luz Maria Moreno, Graduate School of Education
46th Annual Conference of the Comparative and Educational Society • Intercultural Bilingual Education: Desires and Realities

Shannon O’Neil Trowbridge, GSAS, Government
XXVII International Congress of the Latin American Studies Association • The Role of Ideas in Neoliberal Economic Reform: The Case of Argentina

Caroline Parker, Graduate School of Education
46th Annual Conference of the Comparative and Educational Society • Measuring Inequalities in Secondary Attendance among Primary School Graduates

Claudia Pineda, Graduate School of Education
Society for Research on Adolescence • “The Impact and Meaning of Negotiation Training Among Argentine Early Adolescents”

Caroline Richard, Graduate School of Education
46th Annual Conference of the Comparative and Educational Society • Engendering National Education Policy: The Case of Chile

Alvaro Santos, Harvard School of Law
Annual Meeting of the American Society of International Law (ASIL)

Hillel Soifer, GSAS, Government
XXVII International Congress of the Latin American Studies Association

Ernesto Treviño, Graduate School of Education
46th Annual Conference of the Comparative and Educational Society • The Impact of PROGRESA on Education and Community Relations

German Treviño, Graduate School of Education
46th Annual Conference of the Comparative and Educational Society • The Impact of Family Socioeconomic Status on Education in Mexico

Alexandra Vega Merino, GSAS, Romance Languages and Literatures
Fifth Conference of the Americas • Latina American Images of New York City • Nostalgia y Determinación: los Estados Unidos en una Muestra de Cine Puertorriqueño

**STUDENT ADVISORY BOARD**

2001–2002 marked the first year of the Center’s Student Advisory Board. DRCLAS accepted applications from Harvard College and seven graduate schools and selected 23 students. The Board works to strengthen relationships with students committed to Latin American academic interests or activities; to gain crucial insight on how DRCLAS can improve and extend student-related services; and to enable the Center to interact more effectively with the student community to increase publicity, recognition, and outreach. To better facilitate these objectives, the Student Advisory Board formed sub-committees targeting specific areas of interest to students. The three sub-committees focused on Study Abroad at Harvard, Center Marketing and Outreach, and Science and Technology in Latin America.

**Undergraduate Students**

Leah Aylward ’05 • Environmental Sciences and Public Policy
Alvaro Bedoya ’03 • Social Studies
Jessica Berwick ’04 • Government
Rachel Bloomekatz ’04 • Sociology
Arturo Brillembourg ’04 • Economics
Aaron Litvin ’04 • History and Literature
Katherine Luna ’05 • Physics
José Masini Torres ’04 • History
Gordon McCord ’02 • Economics

James Meeks ’02 • Social Studies
Aaron Mihaly ’05 • Government
Ina Mogollón ’03 • Government
Shannon Music ’03 • Psychology
Andrew Reider ’03 • Economics
Leah Tucker ’04 • Economics

**Graduate Students**

José Falconi, GSAS, Romance Languages and Literatures
Anna Flattau, Harvard Medical School
Luis Sergio Hernandez, Harvard Divinity School
Aaron Navarro, History
Caroline Richard, Graduate School of Education
Fernando Straface, Kennedy School of Government
Luis Torres, Harvard Business School
Mario Zambrano-Ahrengo, Harvard Law School
STUDENTS: GRANTS/FELLOWSHIPS

MELLON FELLOWS IN LATIN AMERICAN HISTORY 2001—2002

The Mellon Fellowship was established through a grant from the Andrew W. Mellon Foundation and provides a stipend for Harvard graduate students in Latin American History at the Graduate School of Arts and Sciences. In 2001-2002 there were 8 Mellon Fellows.

Isaac Campos Costero
The Local and International Origins of Drug Prohibition in Mexico

Amilcar Challú
Inequality, Standards of Living, and Social Welfare in 19th-Century Mexico and Argentina

Carrie Endries
Brazilian Feminism Across Boundaries

Daniel Gutierrez
Autonomy and Power—State's Rights in 19th-Century Mexico: Zacatecas, 1821–1848

Alison Kidwell
Family Finances: Money, Credit, Obligation, and Sociopolitical Change in Rio de Janeiro, 1870–1945

Lucas Llach
Economic Interventionism in Turn-of-the-19th-century Argentina

Aaron Navarro
The Role of the Military in Opposition Politics in Mexico from 1938–1954

Anadelia Romo
The Politics of Inequality, Brazil, 1888–1988: A Case Study of Primary Education in Bahia

FLAS SCHOLARSHIPS

The Foreign Language and Area Studies Fellowship Program, initiated at Harvard in 1994 with a U.S. Department of Education grant, enables Harvard to support graduate and professional school students seeking advanced training in modern foreign languages and area studies related to Latin America.

Summer FLAS Intensive Language Training Grant Recipients-2002

Victor Chen (Spanish) Sociology
Helen Marrow (Portuguese) Sociology and Social Policy
Patrick Taylor (Portuguese) Linguistics

Eric Williams (Spanish) Harvard Medical School

Academic Year FLAS Fellowship Recipients 2001-2002

Gabriel Aguilera, Government
P roo chis ta Ariana, Harvard School of Public Health
Brian DeLay, History
Daniel Gutierrez, History
Sarah Jackson, Anthropology
E rin Murphy-Graham, Graduate School of Education
J ulia Sarreal, History
Claret Vargas, Romance Languages and Literatures

DE FORTABAT FELLOWSHIP PROGRAM

The Amalia Lacrose de Fortabat Fellowship Program was established by Argentine businesswoman and philanthropist Amalia Lacroze de Fortabat to give promising Argentine students financial support in order to pursue graduate studies at Harvard. This year 8 Argentine students were awarded funding. The recipients are chosen from a collection of applicants who have been admitted to Harvard graduate schools and who apply in particular for the de Fortabat Fellowship.

2001-2002 Fellowship Recipients

Romina Bandura, Kennedy School of Government
Nora Ruth Libertun, Graduate School of Design
Fabricio Longhin, Harvard Law School
Verónica Ruth Martini, Graduate School of Education

Marcelo Alejandro Pérez-Alfonso, Kennedy School of Government
Fernando Ivan Petrella, GSAS, Study of Religion
Fernando Straface, Kennedy School of Government
Maria Silvana Tenreyro, GSAS, Economics
LATIN AMERICA INTERNSHIP PROGRAM

The Center Internship Program was created to assist students seeking professional experience in non-profit, public, or private-sector organizations in or related to Latin America. The Center has established contact with more than 250 organizations interested in hosting Harvard student interns and works to link these organizations with prospective interns with particular skills and linguistic abilities. In 2001–2002, DRCLAS assisted more than 150 graduate and undergraduate students in securing internships. Through Internship Travel Grants, DRCLAS provided financial support for 35 Harvard undergraduates and 25 graduate students traveling to fourteen countries in the Western Hemisphere.

Undergraduate Students

Dede Muishe Addy, Philosophy
The economic and social impact of Pro Mujer, Bolivia's micro-finance program, Bolivia

Leah Aylward, Environmental Science and Public Policy
Work with Friends of Pasac Segundo in Guatemala focusing on educational and environmental issues, Guatemala

Jonathan Bloom, Mathematics
Teaching English and math in Vina del Mar, Chile

Jacob Bor, Social Studies
Partners in Health Organization in Chiapas, Mexico

Rebecca Cantu, Government
Citizen Participation and Governance Project, writing case studies and short summaries on projects for CREA International de El Salvador, El Salvador

Juliana Chow, English and American Literature
Program de Políticas Públicas en la Pontifica Universidad Católica de Chile

Andrew Clark, Economics
Research for Asset Chile, a small financial advisory firm, Chile

Andrew Conrad, undecided
Working at CONFENIAE, an umbrella organization for local activist groups and Native Ecuadorian tribes, Ecuador

Edward Couch, Government
Exploring Mexican culture and gaining journalism experience at El Universal, Mexico

Abby Ensoe, Physics
PlanFami, focusing on community outreach in Arequipa, Peru

Anna Evans, History
A Mexican non-profit organization working for growth and development, Mexico

Caitlin Fisher, Sociology
Volunteering at a center for women in a shantytown in Lima, working with women and children, Peru

Jonathan Fuentes, Government
Working with LULAC, the League of United Latin American Citizens in Austin, Texas

Rocio Garza, Romance Languages and Literatures
Ministry of Economic Development in Puebla, Mexico

Christina Givey, Anthropology
Fundaciónt Antonio Felipe Custer, assisting therapists working with children with learning disabilities, Peru

Thea Johnson, History
World Teach on the Galapagos Islands, teaching and focusing on eco-tourism, Ecuador

Andrew Klein, Government
CNN’s Havana Bureau, Cuba

Magda Kowalczykowska, Government
CARE organization focusing on sustainable development and emergency aid, Peru

Adriana LaFAILle, Latin American Studies
Municipal education office of Diadema, an industrial city outside Sao Paulo, Brazil

Miranda Lash, History of Art and Architecture
Latin American Art Galleries at LACMA West in Los Angeles, California

Zach Liscow, Environmental Science and Public Policy
Work for Prolena, a sustainable development NGO in Nicaragua, and helping to market the Ecostove, Nicaragua

Ruben Marinellarena, Government
U.S. Department of State in the Western Hemispheric Project, Washington D.C.

“...The opportunity to live and work in Buenos Aires during this time of crisis for Argentina is invaluable. I never thought I’d get the chance to meet with policymakers face-to-face and get such an up-close look at how government decisions are made.”

—AARON MIHALY ’05, INTERN

CIPPEC, an economic think-tank in Argentina
Verena Martinez, Mathematics
Study of spatial segregation of certain groups in Santiago, Chile

Tiffany McNair, History of Science
La Asociación Lucha Contra el Cancer Infantil, non-profit support for the oncology services at the Hospital Nacional de Niños

Aaron Mihaly, Government
CIPPEG, assisting public policy reform staff, Argentina

Shannon Music, Psychology
Ethos Institute of Business and Social Responsibility, an association of private companies interested in developing their activities in a socially responsible manner, Brazil

Elizabeth Street Niemiec, Environmental Science and Public Policy
Ecoteatro, educating about the environment using theatre in Lima schools, Peru

Samantha Piper, Neurobiology
Centro Ecológico Akumal to assist in protecting Grant and Loggerhead sea turtles and their nesting beaches, Mexico

Addison Quale, Economics
Food for the Hungry International in Curitiba, Brazil, teaching English and distributing food, Brazil

Elizabeth Quinn, English and American Literature
Centro para Los Adolescentes de San Miguel de Allende (CASA), Mexico

Jennifer Rodriguez, Government
Migrant Farm Worker Justice Project, educating exploited female farm workers on available legal protection

Jessi Rokicki, History of Science
Costa Rican Humanitarian Foundation, documenting teaching of native healing practices at a home for adolescent mothers and assisting local Red Cross, Costa Rica

Jaclyn Shull, Government
Foundation for Sustainable Development issues related to human rights, youth enrichment, and indigenous communities, Nicaragua

Chelsey Tanaka, Anthropology
Pasac Segundo, working on improving educational and developmental initiatives, Guatemala

Theodora Textor, Government
Economic division of the U.S. Embassy in Tegucigalpa, Honduras

Graduate Students

Lindsey Allard, Graduate School of Education
Organization of American States, working on education policy in Latin America

Katherine Attanasi, Harvard Divinity School
Freedom Valley Foundation, Ecuador

David Baharvar, Harvard Law School
Permanent Assembly of Human Rights, Bolivia

Romina Bandura, Kennedy School of Government
OAS Unit for Social Development and Education, development and improvement of Latin American countries in labor, social, and educational policies,

Michelle Benger, Harvard Medical School
Medical clinic of NGO Proyecto Ak’ Tenamit, serving indigenous community in Guatemalan rainforests, Guatemala

Luther Carter, Kennedy School of Government
U.S. Embassy in Brasilia, Brazil

Erin Hasselberg, Harvard School of Public Health
Evaluation of Gente Joven Program in five Mexican states through MexFam organization in Mexico City, Mexico

Jenny Jacobs, Graduate School of Education
Technical support and research regarding development of new educational programs for indigenous migrants, Mexico

Adriana Katzew, Graduate School of Education
Organization of American States, working on culture, cultural diversity, and their intersection with education

Ines Kudo, Kennedy School of Government
Working for consolidation of intercultural education that responds to indigenous realities, promotes social justice, and builds peace

Teresa Lawson, Kennedy School of Government
Nuevos Horizontes organization for vulnerable women, Guatemala

Mark Lopes, Kennedy School of Government
Research and facilitate regional workshop on sustainable rural telecommunications for use in rural education, Dominican Republic

Emilio Lozoya Austin, Kennedy School of Government
Center for International Development, Harvard University project to study readiness to use information technology to address social development

David Merril, Harvard Medical School
Medical clinic of NGO Proyecto Ak’ Tenamit, serving indigenous community in Guatemalan rainforests, Guatemala

Luzma Moreno, Graduate School of Education
Organization of American States, building bridges between policies and social needs in the grassroots level

Barnaby Olson, Kennedy School of Government
Help Saluz, Inc. demonstrate viability of solar energy for communities in Latin America, Honduras, and the Dominican Republic

Andy Ragatz, Kennedy School of Government
Center for International Development, Harvard University project to study readiness to use information technology to address social development

Raquel Reyes, Kennedy School of Government
INSALUD, the primary public health policy organization in the Dominican Republic

Camila Rodriguez, Kennedy School of Government
Provide technical assistance in the revision of program evaluation reports by focusing on the appropriate use of impact evaluation methodologies at the Ministry of Finance, Chile

Kendrinna Rodriguez, Kennedy School of Government
Comunidad A.C, projects aimed at improving social development in areas such as education, health, and nutrition, Mexico

Alexandra Schlegel, Kennedy School of Government
Center for International Development, assessing the state of children and education in the Dominican Republic at Harvard University, Dominican Republic

Valentina Sequi, Kennedy School of Government
Small Enterprise Assistance Funds, Peru

Ernesto Treviño, Graduate School of Education
UNESCO, researching educational innovations and policies in Latin America, Chile

German Treviño, Graduate School of Education
OAS, researching the Latin American educational system; enhancing horizontal relationships with member states

Paul Wassenich, Kennedy School of Government
Producing a section of a comprehensive report on status education in the Dominican Republic
CERTIFICATE IN LATIN AMERICAN STUDIES RECIPIENTS 2002

Through the Center, the Committee on Latin American and Iberian Studies awards a Certificate in Latin American Studies to students at Harvard College and the Graduate School of Arts and Sciences (GSAS).

Undergraduate students who fulfill specific course requirements, demonstrate a proficiency in Spanish or Portuguese, and present an honors thesis on a topic relating to Latin America may apply for the Certificate in Latin American Studies. For graduate students, the certificate is awarded to PhD candidates who apply and write a dissertation related to one or more of the Spanish-American countries or Brazil.

This year, seventeen graduating seniors and one graduating graduate student were awarded certificates on June 5, 2002. After the presentation, the Center hosted a reception for students and their families along with the faculty and Center staff.

Graduate Certificate
Bret Gustafson, Anthropology
Native Languages and Hybrid States

Undergraduate Certificates
Benton B. Bodamer, Archeology
Toad Trip: Shamanic Transformation, Rain Divination, and the Role of Toads in Precolombian and Modern Mesoamerican Ritual

Elena C. Chávez, Social Studies
Global and Local: an Ethnographic Study of the Relationship between Tradition and Globalization in the Mexican Chocolate Artesanal Chain

Benjamin A. Cowan, History and Literature
Kastro: John F Kennedy, Fidel Castro, and Political Masculinities in the Early 1960s

Olivia L. Cowley, Literature
Money Habla, Dinero Talks: Reading Currency in the Art and Literature of the Mexico/U.S. Border Region

Katherine S. Currie, Social Studies
Molding Memory: Space and Moral Entrepreneurship in Remembering the Dirty War

Eduardo J. Domínguez, Government
The Effects of Globalization on Development in Cuba

Mary K. Gates, Social Anthropology
The Tourist Gaze: Gendered Experiences of Tourism in Cozumel, Mexico

Magda C. Guillén, Government
PRONASOL and the PRI: The Limits of Corporatism in the Mexican Welfare State

Gerard Hammond, History and Literature, Hispanic Studies
A Terror of the Body and Mind: Understanding Jewish Identity in Argentina through the Writings of Jacobo Timerman and his Contemporaries

Samuel R. Hornblower, History and Literature
The Green Pope and his Evangelical Quest: American Imperial Missions in Guatemala through the Prism of Miguel Angel Asturias’ Trilogy

Ama K. Karikari, Social Studies
Negotiating Power at a Global Intersection: Dominican Women and Sex Work

Gordon C. McCord, Economics
How Helpful is Integration: Travel Time and Monetarization in Rural Peru

James J. Meeks, Social Studies

Robinson A. Ramirez, History
Yankees Go Home: The Role of Anti-American Campaigns in the Student Movements of Panama and Colombia, 1958-1971

Marie C. Scott, Romance Languages and Literatures, Comparative Study of Religion
From the Foundation: The Vincentian Mission in Panama

Sarah K. Scudder, Environmental Science and Public Policy
EcoTourism: Management Strategies for Sustainable Development

Emilio J. Travieso, Social Studies
Hope for the Hopeless: The Catholic Church and the Assimilation of Haitian Immigrants

HAMMOND PRIZE

The James R. and Isabel D. Hammond Prize is awarded each year to the Harvard College senior who writes the best honors thesis on a subject concerning the Spanish-speaking countries of the Americas. The Standing Committee on Latin American and Iberian Studies (CLAIS) invites each department and instructional committee to submit its best thesis by a Senior in Spanish-American Studies and chooses a winner from among these submissions.

The 2002 winner of the Hammond Prize in Spanish American Studies is Lauren Baer, Social Studies, for her thesis entitled “Constructions of Space and Gender in Pasac Segundo, Guatemala.”
DOCTORAL DISSERTATIONS 2002

Every year the David Rockefeller Center for Latin American Studies compiles a list of all the dissertations presented on or about issues related to Latin America, the Iberian Peninsula, or Latinos within the United States. This year there were 34 dissertations whose topics ranged from Anthropology to Design.

Doctor of Philosophy

Horacio Chong Rivera, Romance Languages and Literatures
Maker of Masks: Fray Antonio de Guevara’s Pseudo-Historical Fictionalizations

Lisa M. Collins, Anthropology
The Zoarchaeology of the Copan Valley: The Social Status and the Search for a Maya Slave Class

Michelle Durán Ruiz, Romance Languages and Literatures
Oscar Arias Sánchez: una biografía literaria

James Louis Fitzsimmons, Anthropology
Death and the Maya: Language and Archaeology in Classic Maya Mortuary Ceremonialism

Karina Galperín, Romance Languages and Literatures
Bernardim Ribeiro y Alonso Nuñez de Reino: conversos, géneros y la emergencia de la voz femenina en la narrativa Ibérica del Siglo de Oro

Bret Darin Gustafson, Anthropology
Native Languages and Hybrid States: A Political Ethnography of Guarani Engagement with Bilingual Education Reform in Bolivia, 1989–1999

Juan Carlos Hallak, Economics
Essays on Supply and Demand Determinants of International Trade

Frank R. Loveland Smith, Romance Languages and Literatures
Visibilidad y discurso en las novelas de José de la voz femenina en la narrativa Ibérica del Siglo de Oro

Doctor of Education

Eileen Patricia Anderson-Fye, Human Development and Psychology
Never Leave Yourself: Belizian Schoolgirls’ Psychological Development in Cultural Context

Linda Jane Caswell, Language and Literacy
The Development of Spanish/English Biliteracy: An Individual Growth Modeling Approach

Ellen M. Davis, Human Development and Psychology
Play and Culture: Peer Social Organizations in Three Costa Rican Preschools

Cheryl Ann Dressler, Human Development and Psychology
Inter- and Intra-Language Influences on the English Spelling Development of Fifth Grade, Spanish-Speaking English Language Learners

Ricardo Eugenio Gonzales, Human Development and Psychology
A Qualitative Study of Pre-credential Teacher’s Responses to Instruction in Multicultural Education

Teresa Maria Huerta, Teaching, Curriculum, and Learning Environments
Teachers Matter: Humanizing Pedagogy for Latino Students

Norma Violeta Jiménez, Human Development and Psychology
Quién va a sobresalir? (Who will Come Out Ahead?): Exploring Academic Achievement Among Low-Income Adolescents of Mexican Descent Across Different Generations

Allison McGrath Borden, Administration, Planning, and Social Policy
Primary School Principals in Paraguay: Looking Through the Window or Walking Through the Door

Guitele Nicoleau, Administration, Planning, and Social Policy
Pitimi San Gado—Haitian Teens Confront AIDS: Crafting Intergenerational Leadership in a Haitian Youth-Based Program in a Time of Disease and Discrimination

Graduate School of Design

Graciela Maria Teresa Fortin-Magana
Unintended Consequences; Housing Policies, Design and Crime: The case of the San Salvador Metropolitan Area

School of Public Health

Carole Diane Mitnick, Population and International Health
Outcomes of Community-Based, Individualized Therapy for Multidrug-Resistant Tuberculosis in Urban Peru
DOCTORAL DISSERTATIONS (cont.)

Mariela Páez, Human Development and Psychology
Language and the Immigrant Child: Predicting English Language Proficiency for Chinese, Dominican, and Haitian Students

Silvia E. Rabionet, Administration, Planning, and Social Policy
The Influence of the Puerto Rico Civil Rights Commission on the University of Puerto Rico Reform Movement, 1950s–1960s

Raymond J. Reynosa, Administration, Planning, and Social Policy
Attaining School Success: How Mexican-American College Students from Texas Perceive the Influences on Their High School Academic Success

Beatrice M. Schnell, Human Development and Psychology
Learning to Speak Spanish ‘con Mamá’: A Longitudinal Study of the Grammatical Structure and Lexical Composition of Early Noun Phrases

DRCLAS SUPPORT FOR COURSE-BASED FIELD TRIPS IN LATIN AMERICA

The Center is pleased to have supported five Faculty-led Course-based Field Trips to Latin America for the academic year 2001–2002.

January 2002
Biology 120: Physiology of Plants
Missy Holbrook, Organismic and Evolutionary Biology
Ten-day trip to Santa Rosa National Park, Costa Rica, to study a variety of tropical ecosystems including photosynthesis, energy balance, transport processes, growth, biomechanics, and reproduction. DRCLAS Central American Visiting Scholar Lara Putnam, a faculty member at the University of Costa Rica, gave the class a lecture on Costa Rican history and politics to help prepare them for their research trip.

January 2002 / March 2002
Graduate School of Design Studios in Buenos Aires, Argentina
Jorge Silvetti, Chairman, Department of Architecture
Two distinct one-week trips to Buenos Aires for two design studios related to the new Archivo General de la Nación. The students worked to develop preliminary alternative design studies for the building that will house the now-dispersed national archives of Argentina. The first studio studied and assessed the potentials and worthiness of the three sites offered for the development of the Archives; the second studio assessed the urban significance of the chosen site with all the location’s social, cultural, and political ramifications.

March 2002
Biology 155: Insect Biology
Brian Farrell and Naomi Pierce, Organismic and Evolutionary Biology
One-week field trip to the Dominican Republic with graduate students to do research in biodiversity and conservation, as part of a course in systematic entomology. Topics included the phylogeny of terrestrial arthropods with a review of the extant orders; an analysis of abiotic and biotic factors regulating populations, including water balance, temperature, migration, parasitism, mutualism, sociality and insect/plant interactions; and a historical examination of the use of insects in biological control.

May 2002
Freshman Seminar 56: The Contemporary Latin American Political and Economic Landscape
Sylvia Maxfield, Social Studies
One-week field trip to Managua, Nicaragua, to study the impact of the November 2001 Presidential elections. The delegation of Harvard students met with elected officials, policy makers, university officials and students, leaders of non-governmental organizations, and Harvard alumni.
New Endowment Funds Established in 2001-02

José Ignacio Gonzalez of Costa Rica has created an endowment to become part of the Central American Fund at the David Rockefeller Center. The Fund underwrites programs, publications, and research related to the region, the Central American Visiting Scholar Program, and graduate scholarships for Central American students at the University. The Gonzalez Fund for Central America joins the endowment funds of several other Central American alumni and friends of the Center (see below).

The Center has received a major new grant from the Baton Rouge Area Foundation to create the Wilbur Marvin Endowment Fund in honor of Wilbur Marvin AB’41, whose strongest ties were to Harvard University and to the island of Puerto Rico. The Fund is designed to create a dynamic program of scholarly collaboration between faculty and students at Harvard University and institutions and organizations in Puerto Rico in the areas of medicine, public health, the environment, education, and philanthropy and civil society organizations.

The Center Endowment Fund and Travel Grant Program

The critical unrestricted support provided by the generous donors to the Center Endowment Fund both underpins the core activities of the Center and allows for innovative new programs that address the scholarly interests of Harvard faculty members and students. This year, the Center was able to launch new programs to support term-time research for students and field research for faculty-led trips to Latin America. A debt of gratitude is owed to the following longtime friends for their contributions to the Center Endowment Fund: Emilio Azcárraga, Arthur Byrnes AB’67, Albert Gordon AB’23 and Mary Gordon Roberts, Joli Kansil, Advisory Committee members Israel Klabin, Wilbur Marvin AB’41, Advisory Committee members David Rockefeller SB’36 LLD’69, and Orlando Sacasa AB’71 MBA’78. In addition, the Center wishes to acknowledge James R. AB’57 and Isabel Hammond for their generous support for the Center’s Travel Grant Program.

Named Endowment Funds at Work

Endowment Funds created by Harvard alumni and friends are the lifeblood of the Center, providing critical support for an extraordinary range of Latin American programs and activities across the landscape of Harvard University. Over the past seven years, the Center has seen the creation of dozens of individual endowment funds, each one thoughtfully established to honor a loved one, celebrate a Harvard reunion, or simply to indicate a vote of confidence in the work of the David Rockefeller Center. The commitment of the Center’s friends and supporters ensures continued first-rate intellectual content and programming on Latin America at Harvard and increases opportunities for students and faculty members alike to enrich their academic experiences with meaningful engagement in the region.

Miguel Aleman Endowment (1999), established by Governor Miguel Aleman of Veracruz, Mexico, supports key programmatic initiatives and publications. Funds from the Endowment helped to underwrite the Center’s newly-revised thematic magazine, ReVista, the inaugural issue of which was devoted to Mexico, and a variety of student and faculty publications.

Azcárraga Andrade Endowment (1999) was established with a gift from Advisory Committee member Gastón Azcárraga to support Center programs, publications, and research with priority for efforts related to social development in Mexico. This year, the Endowment helped to underwrite the Fall 2001 issue of ReVista on Mexico, as well as a number of grants to Harvard students for research and internships in Mexico during the summer.

Gustavo Brillembourg Memorial Endowment (1997) was established in loving memory of Gustavo Brillembourg AB’79 by his family and friends to recognize his love of poetry, writing, and Latin American Studies. The Brillembourg Memorial Endowment enables the Center to promote Latin American art through the DRCLAS Latin American and Latino Art Forum, featuring regular exhibitions by Latin American artists and those whose work carries Latin American themes. This year’s two stunning exhibitions were Hide and Seek, displaying the richly textured and enchanting work of Atlanta-based Argentine artist Mariana Depetris, and Woven Testimonies, a collection of tapestries by Peruvian weaver Edwin Sulca that conveyed the struggle of life in the Andes through splendid iconography and colors.

Estrellita Bograd Brodsky Endowment for Latin American Arts and Culture (1999) was created to promote the study of Latin American cultural heritage including art, architecture, cinema, music, poetry, dance, literature, and other forms of creative expression. For the second year, the Endowment enabled the Center to collaborate with the Harvard University Art Museums and the Department of the History of Art and Architecture on a lecture series featuring Latin American art, including the event Brazil: Body and Soul featuring NYU Professor Edward Sullivan and Brazilian artist Vik Muniz. In addition, the Brodsky Endowment supported the visit by noted Borges scholar Dr. Evelyn Fishburn of the University of North London, whose talk at the Center was entitled A Footnote to Borges.

The Central American Fund (1997) was established to bring scholarly attention and resources to issues related to Central America within the Latin American Studies program. Founded by Advisory Committee members Francisco de Sola AB’67, Ricardo Poma MBA’70, Francisco Soler AB’67...
Francisco Soler and Joaquin Gomez

MBA70, and Lorenzo Weisman AB’66, the Fund supports three principal areas: programs, publication, and research; a Central American Visiting Scholar; and graduate scholarships for Central American students at Harvard. Donors to the Central American Fund include: Federico Bloch MBA’79, Ernesto Fernandez-Holmann MA’66 PhD’68 AMP’76, Alejandro AB’68, Joaquin, and Miguel Gomez, José Ignacio Gonzalez, Carlos Lacayo AMP’84, and Adolfo Salume AB’85 MBA’85.

This year’s Central American Visiting Scholar was Professor Lara Putnam of the University of Costa Rica, whose research project was entitled “Rural Respect: Gender, Authority, and Violence in Twentieth-Century Central America.” The Fund also allowed two Harvard College classes to travel to Central America to conduct investigations based on coursework at Harvard. The Biology class “Physiology of Plants” took a one-week field trip to the Santa Rosa National Park in Costa Rica to study tropical ecosystems. The Freshman Seminar class “Contemporary Latin American Political and Economic Landscape” traveled to Managua in May to conduct a follow-up study on the Presidential elections, including meetings with many of the key political actors. The Fund also provided support for the Harvard student organization HACIA Democracy to hold an Organization of American States simulation conference in Managua, Nicaragua, in March 2002. In addition, 16 students received grants to travel to Central America to conduct research or to work in internships with local organizations over the summer.

Patricia and Gustavo Cisneros Endowment (1997) was created by Advisory Committee members Gustavo and Patricia Phelps de Cisneros to award fellowships to post-doctoral scholars and/or leading practitioners from Venezuela at Harvard. This year’s Cisneros Visiting Scholar is Dr. Oscar Grauer, Professor of the Urban Design Master Program at Universidad Metropolitana in Caracas, Venezuela, whose research project is entitled “Social Housing as Public Policy vs. Urban Design as Public Policy: Squatter Settlements and Housing Deficit in Venezuela.”

The Endowment also helped to underwrite the major conference, “Toward a Culture of Understanding: Generating and Sustaining Change Among Individuals, Groups, Organizations, and Educational Systems,” which was organized by the Latiitud Project (Latin American Initiative Toward Understanding and Development) of Project Zero at the Harvard Graduate School of Education.

Once again this year, through a separate gift from the Fundación Cisneros, Patricia Phelps de Cisneros generously provided support for a lecture series featuring Latin American art. Developed in collaboration with the Harvard University Art Museums and the Department of the History of Art and Architecture, the series was presented in conjunction with the exhibition Geometric Abstraction: Latin American Art from the Patricia Phelps de Cisneros Collection, on view at the Fogg Museum through November 2001.

Amalia Lacroze de Fortabat Endowment (1996), established through the generosity of Advisory Committee member Amalia Lacroze de Fortabat, provides scholarship support for Argentine students undertaking graduate studies at Harvard University. The Endowment also enables Harvard to invite a top Argentine scholar, scientist, or professional to spend a year at Harvard as the de Fortabat Visiting Scholar. This year, the de Fortabat Endowment supported eight graduate students whose academic work ranged from legal reform to education policy. Several de Fortabat Fellows were instrumental in founding the Harvard Argentine Society, a new organization that welcomes all Argentine students, scholars, and faculty members at Harvard.

Angeles Espinosa Yglesias Fund (1999) created in 1999 by Center Advisory Committee member Angeles Espinosa Yglesias to strengthen Latin American Art at Harvard University. The Fund provided support for several faculty- and student-led initiatives in the arts, including an internship grant to Harvard College student Miranda Lash for her work at the Latin American Contemporary Museum of Art West in Los Angeles.

Mark B. Fuller and Jo Froman Endowment (1997) provides support for student and faculty research on Latin America, including thesis research for undergraduates and preliminary dissertation research for graduate students. This year, the Endowment helped fund the travel of seven graduate students to Central America and the Caribbean. Projects ranged from an assessment of the coffee sector in Guatemala through the lens of community organizations to research on the Haitian justice system. In addition, the Endowment helped to underwrite four conference travel grants for graduate students to present papers at academic conferences.

Garza Medina Endowment (1997), established by Advisory Committee member Dionisio Garza Medina, supports a variety of the Center’s programs and activities related to Mexico. Funding from the Garza Medina Endowment helped to underwrite the spring 2002 Mexico Series Entornos Urbanos (Urban Environments): Public Health, Urban Design and the Environment in Mexico City, a semester-long series of interdisciplinary discussions designed to address and analyze the complex problems faced by large metropolitan areas in Mexico. In addition, the Garza Medina Endowment provided support for many of the 21 student research and internship travel grants for summer work in Mexico.

Jaime and Raquel Gilinski Endowment (1999) was created by Advisory Committee members Jaime and Raquel Gilinski to support multi-disciplinary public conferences and workshops,
specifically discussions between academics and practitioners to promote public understanding of issues related to Latin America. This year’s hallmark conference *What About the Other Latinos?* drew together leading scholars and practitioners involved in immigration issues for Central and South Americans in the United States. In addition to the conference, the Gilinski Endowment helped underwrite several student research and internship travel grants for summer work in South America.

The Hammond Prize (1992), established by James AB’57 and Isabel Hammond, is awarded each year to the senior in Harvard College who writes the best honors thesis on a subject concerning the Spanish-speaking countries of the Americas. This year’s Hammond Prize winner was Lauren Baer, a Social Studies concentrator whose thesis is entitled “Constructions of Space and Gender in Pascag Segundo, Guatemala.”

Robert Hildreth Fund (1996), supports the Center’s various programs, publications, and research activities related to Latin America. This year, the Hildreth Fund provided support for the celebrated conference *Latinos: Remaking America*, launching the book of the same name by Marcelo Suárez-Orozco and Mariela Páez. The Hildreth Fund also supported several student travel grants for summer research and internships involving Latin American and Latino populations, including the League of Latin American Citizens, the Migrant Farmworker Project, and the U.S. Department of State.

Philip Lehner Endowment (1994), established by Advisory Committee member Philip Lehner AB’46, created a new endowed professorship at Harvard University to support a distinguished scholar of international stature whose work has contributed significantly to knowledge of the business, economic, social, political, environmental, or historical development of Latin America, and to the study of Latin America’s relations with the rest of the world. The search to bring a leading environmental biologist from Latin America to Harvard as the first Lehner Professor has reached its final stages in the Department of Biology, and an appointment should be made shortly after this report goes to press. Throughout the year, the Lehner Endowment supported a variety of the Center’s programs, publications, and research activities, including the Nicaragua-based research of a Harvard graduate student on the viability of solar energy for communities in Latin America. This year, the Lehner Fund enabled the Center to offer a grant for a faculty-led field trip to the Dominican Republic, where Harvard graduate students conducted research on biodiversity and conservation practices. In addition, the Lehner Endowment helped to support the Center’s Program on Philanthropy, Civil Society, and Social Change in the Americas.

Jorge Paulo Lemann Endowment (1997) was created by Advisory Committee member Jorge Paulo Lemann AB’61 to support Brazilian Visiting Scholars and programs, publications, and research related to Brazil. Annual income from the endowment enables the Center to award fellowships to scholars or leading practitioners from Brazil to spend a semester or a year in residence at Harvard University. Three Lemann Visiting Scholars were in residence during the year: Sonia de Avelar, a political scientist and international consultant whose work at Harvard focused on philanthropic culture and networks among Brazilian entrepreneurial elites; Rowan Ireland, Professor of Sociology and Anthropology at La Trobe University in Australia, who conducted research leading to publication of a book on the Tocquevillian parallel in grassroots movement and religious associations in urban Brazil; and Salvador Sandoval, Professor of Anthropology at the Pontifícia Universidade Católica de São Paulo and Universidade Estadual de Campinas, whose work focuses on social movements in Brazil in the 20th century.

Jorge Paulo Lemann Professorship for the Study of Latin America (1999) was established to enable Harvard to appoint a distinguished scholar of international stature whose work has contributed significantly to the knowledge of the business, economic, social, political, environmental, or historical development of Latin America, with a preference for scholars whose work has contributed significantly to knowledge of Brazil. The Department of Romance Languages and Literatures has been awarded the professorship, and a search is currently underway for a senior scholar in Brazilian culture and literature. Throughout the year, the Endowment has underwritten a variety of programs and activities that strengthen the scholarly understanding of Brazil, among them the international conference *Overcoming the Obstacles: Extending AIDS Care and Treatment to Poor Communities Worldwide. Lessons from the Brazilian AIDS Program*. The Lemann Endowment also supported the Spring 2002 conference, *Social Movements in the South: Brazil, India and South Africa in Comparative Perspective*, which drew together scholars and practitioners to launch a four-year innovative cross-regional, multi-disciplinary, and inter-institutional research project on social movement theory. The Lemann Endowment also helped underwrite nearly two dozen term-time and summer research and internship grants for Harvard students working in Brazil, as well as a faculty grant to Kennedy School of Government Professor Sanjeev Khagram for a research project on Corporate Responsibility in Brazil.

John W. Littlefield, Jr. Endowment (2000) was created by John Littlefield AB’76 to support programs, publications, and research on Latin American topics at Harvard University, particularly those activities that strengthen resources for undergraduates in Harvard College. This year the Littlefield Endowment helped to underwrite the activities of the newly formed Student Advisory Board, developed to provide advice and leadership on student programs at the David Rockefeller Center.

Andronico and Patricia Luksic Endowment (2000), created by DRCLAS Advisory Committee member Andronico Luksic, supports a program of Visiting Scholars and Fellows from Chile and a variety of activities devoted to the improved understanding of Chile and its relations with Latin America and the world. This year the Luksic Endowment provided major support for the workshop *Chile: El País que Viene*, organized by Kennedy School of Government Professor...
Andres Velasco. The Luksic Endowment also underwrote the graduate student conference *Growth of Latin Cities and their Periphery* organized by students at the Harvard Graduate School of Design. Faculty member Missy Holbrook from the Department of Organismic and Evolutionary Biology received support from the Luksic Endowment for her research project on Chilean plants *The Physiological Factors Associated with the Co-Occurrence of Conifers and Angiosperms*, carried out in collaboration with Luksic Visiting Scholar Beatrice Palma. The Luksic Endowment helped underwrite over a dozen student research and internship grants for work in Chile, including projects with the Chilean Ministries of Finance and Housing, UNESCO, and the Pontificia Universidad Católica. Finally, the Luksic Endowment provided critical start-up support for development and planning of the new David Rockefeller Center Regional Office in Santiago, Chile.

**Antonio Madero Endowment for Mexican Politics and Economics (1995)** was established by Advisory Committee member Antonio Madero MBA’61 to bring to Harvard a senior scholar of international stature whose work has contributed significantly to knowledge of the business, economic, social, political, environmental, or historical development of Mexico and Latin America. A search continues at the Kennedy School of Government to recruit a senior expert to that Faculty for the Madero Professorship. During the year, the Madero Endowment has supported the seminar series *Entornos Urbanos (Urban Environ): Public Health, Urban Design and the Environment in Mexico City*, a semester-long series of interdisciplinary discussions designed to address and analyze the complex problems faced by large metropolitan areas in Mexico. The Madero Endowment sponsored two major conferences this year on Mexico. The Harvard University Mexican Association (HUMA) presented the conference *Old Actors in a New Play: Political Parties and Democratic Governance in Mexico*, convening well-known scholars, elected officials, and policy experts to discuss the changing role of political parties in contemporary Mexico. The Center and HUMA joined forces again to put together the conference *The Rule of Law and Economic Development in Mexico*, featuring noted Mexican jurists and scholars. The Madero Endowment was also the major source of support for the Center’s Fall 2001 edition of the thematic magazine *ReVista*, which was devoted to Mexican issues. Several Harvard faculty members received grant funding to pursue research on topics ranging from biodiversity of Mexican amphibians to the development of an industrial working class in the State of Veracruz. Finally, 27 Harvard students received grants to conduct research and to volunteer in Mexican institutions such as the Ministry of Social Development and a variety of community development organizations and NGOs.

**Ochoa-Brillembourg Endowment (1998)** was established by Advisory Committee members Arturo AB’68 and Hilda Ochoa-Brillembourg MPA’72 to underpin the core activities of the Center, including programs, publications, and research. The Ochoa-Brillembourg Endowment has supported *ReVista*, the Center’s newly-redesigned thematic magazine, and a variety of student publications, including the undergraduate student literary magazine *Zalacain*. This year, the Ochoa-Brillembourg Fund also provided support for the day-long visit to Harvard of the 120 young musicians of the Youth Orchestra of the Americas, who toured the University’s major museums and participated in cultural seminars at the David Rockefeller Center.

**Reiss Endowment for Latin American Studies (2000)** was created by Richard, Bonnie, and Lauren Reiss AB’98 to support key programmatic initiatives and publications, including the Center’s thematic magazine, *ReVista*. The Reiss Endowment also provided support for student organizations at Harvard, including the Harvard Business School’s Club Ibero-Americano annual Latin American Business Conference and speaker series.

**Reiss Family Fund for Undergraduate Studies on Latin America (2000)** was established with a gift from the Reiss Family to expand opportunities for undergraduates to learn about the history, art and culture, politics, economics, environment, and law of Latin America. The Fund is the major underwriter of the Certificate Program in Latin American Studies and provides critical support for the Center’s Student Services Coordinator. This year, the Reiss Family Fund supported several private luncheon meetings for Harvard College students with distinguished visitors to the University, including two former Presidents of Latin American countries, Ernesto Zedillo of Mexico and Valentin Paniagua of Peru.

**David Rockefeller Professorship in Latin American Studies (1994)** was established by Center founder David Rockefeller SB’36 LLD’69. The Professorship will recruit to Harvard a distinguished scholar of international stature whose work has contributed significantly to knowledge of the business, economic, social, political, environmental, or historical development of Latin America, to the understanding of Latin America’s artistic and cultural achievements, or to the study of Latin America’s relations with the rest of the world. A search is currently underway by the Department of Government; during this process, the Endowment has provided critical unrestricted support to underpin the core administrative and programmatic activities of the Center.
Support from the David Rockefeller Endowment allowed the Center to host the conference *The Bolivian Revolution at 50: Comparative Views on Social, Economic, and Political Change*. This event drew to Cambridge an international group of senior economists, historians, and political scientists to present research on the Bolivian Revolution of 1952 in a comparative perspective, examining the consequences of the Bolivian experience with those of Cuba, Mexico, and Nicaragua. The papers from the conference will be published in an edited volume. In addition, the David Rockefeller Endowment is the major underwriter of the annual Advisory Committee Weekend in Cambridge, which draws together the members of the Center’s international Advisory Committee, chaired by David Rockefeller, for a series of programs and seminars featuring research and scholarship of Harvard faculty members and students.

The Peggy Rockefeller Memorial Endowment (1998) was established with an anonymous gift in honor of the late Peggy Rockefeller. The Fund supports research, teaching, programs, and publications related to Latin America. The Peggy Rockefeller Fund also provides support for projects and activities by Harvard faculty and students that foster research on Latin America and related fields, including the Center’s expansive travel grants program. Growth in the endowment fund has enabled the Center to create a new Peggy Rockefeller Visiting Scholar position, allowing the University to invite a distinguished scholar in any discipline to be in residence at Harvard. The first Peggy Rockefeller Visiting Scholar will join the Center community in the fall of 2002. The Fund also provided grants to a variety of Harvard student organizations, including HOLA (Harvard Organization of Latin Americans), Harvard Argentine Society, La Alianza, Concilio Latino, Harvard Radcliffe Dramatic Club, and CAUZA (Cuban Association at Harvard), among others. Finally, the Peggy Rockefeller Fund was the major source of support for student research and internship grants, supporting over two dozen Harvard students doing scholarly work and volunteering at non-profit organizations throughout the region.

**Neil L. Rudenstine Professorship in Latin American Studies (1999)** was endowed with a gift from Center founder David Rockefeller to honor former Harvard President Neil Rudenstine. The Rudenstine Professorship was created to bring to the faculty a distinguished scholar whose work has contributed significantly to the knowledge of the business, economic, social, political, environmental, or historical development of Latin America, to the understanding of Latin America’s artistic and cultural achievements, or to the study of Latin America’s relations with the rest of the world. In May 2001, historian of religions and former Princeton University Professor David Carrasco was named the first Rudenstine Professor of Latin American Studies at Harvard University. Editor in chief of the multi-volume *Oxford Encyclopedia of Mesoamerican Cultures*, Professor Carrasco is also the Director of the Mesoamerican Archive, which contains more than 10,000 images and 3,000 texts. The accompanying research project engages anthropologists, archaeologists, ethnographers, historians, and historians of religions in an interdisciplinary project of extraordinary scope.

**Julio Mario Santo Domingo Endowment (1995)** was created by Advisory Committee member Julio Mario Santo Domingo to honor the establishment of the David Rockefeller Center with a program for Visiting Scholars and Fellows from Colombia and Ecuador, and to further understanding of these nations and the Andean Republics. This year, the Santo Domingo Endowment supported the Visiting Scholar Jorge Ramirez-Vallejo, a researcher and policymaker who conducted research on the coffee sector of Colombia and new strategies to yield sector competitiveness.

The Santo Domingo Endowment also helped to underwrite the major conference *Toward a Culture of Understanding: Generating and Sustaining Change Among Individuals, Groups, Organizations, and Educational Systems*, organized by the Latitud Project at the Harvard Graduate School of Education. The Colombian Colloquium continues to be a key beneficiary of support from the Santo Domingo Endowment. This year the Colloquium featured Secretary General of the Organization of American States and former President of Colombia Cesar Gaviria, who spoke on the topic *OAS and Terrorism: New Outlook for the Continent after September 11th*. The Santo Domingo Endowment also provided support for a major faculty grant for Professor of History Jane Mangan’s research project entitled *Trading Roles: A New History of Silver, Society, and Urban Trade in the Colonial Andes*, as well as several student research and internship grants for projects in Colombia and Ecuador.

**Lorenzo Weisman Fund for Latin American Studies (1998)** was established by Advisory Committee member Lorenzo Weisman AB’66 to support Center programs, publications, and research activities. During the fall semester, support from the Weisman Endowment enabled the Center to host the 30-person Guatemalan delegation from the Women Waging Peace program at Harvard’s John F. Kennedy School of Government. The program brought together community leaders from a variety of women’s organizations in Guatemala to discuss the role of such organizations in reconciliation efforts in the country following a devastating civil war. In addition, the Weisman Fund helps to underwrite the Center’s Student Service Coordinator position and to support a variety of student initiatives including the student grant program.
For the past six years, the Center’s Corporate Partners Program has provided companies interested in Latin America with unparalleled access to Harvard University’s extensive resources on the region providing a forum for open dialogue between the academic and corporate communities on issues of common interest.

Each year, the Program hosts two exclusive, high-level seminars specially designed for corporate executives and managers. Seminars connect Harvard faculty experts on the compelling economic, political, and social trends in Latin America with business leaders from the region who drive the modern knowledge economy. The Corporate Partners Program invites speakers on the cutting edge of their disciplines and industries and provides real-time expertise that informs investment and business decisions in the region.

The escalating crisis in Argentina, which quickly became the most important economic and political issue of the year in Latin America, was the topic of the fall 2001 Corporate Partners Program Seminar. Entitled Argentina: Impact of a Crisis, the seminar featured an engaging discussion of opinions on the challenges facing Argentina’s economy and the likely scenarios and strategies required for recovery. Participants included, among others, Francisco Gros, President, Petrobras, Brazil; Susan Segal, Partner, JP Morgan Partners, USA; and Gerardo della Paolera, former Rector, Universidad di Tella, Argentina. These distinguished speakers were joined by Harvard faculty members John Coatsworth, Department of History; Ricardo Hausmann, John F. Kennedy School of Government; Rafael di Tella, Harvard Business School and Steve Levitsky, Department of Government.

The Spring 2002 seminar addressed the demographic explosion of the Latino population in the U.S. and the marketing strategies that corporations have adapted to address this important segment of the market. Beyond the Niche Market: Latinos Take on The Mainstream traced the development of ethnic marketing units in major U.S. corporations during the 1990s and explored the new story unfolding as Latinos move into the mainstream market in the United States, capturing the attention and marketing efforts of major American and international corporations. This event drew together policy makers, marketing experts, and executives from U.S. and international corporations whose success in tapping the Latino market is well-documented. Speakers included Aida Alvarez, former Administrator, U.S. Small Business Administration; Gilbert Davila, Vice President for Multicultural Marketing, Sears, Roebuck & Co.; José Antonio Espinal, Marketing Director, Venevisión International; Sara Sunshine, Senior Vice President, the Bravo Group; Roberto Viejo, Marketing Director, Grupo Modelo; and Andy Unanue, COO, Goya Foods. From Harvard University, Marcelo Suárez-Orozco, Victor S. Thomas Professor of Education, and Rohit Deshpande, Sebastian S. Kresge Professor of Marketing, Harvard Business School, served as commentators.

This year, the Program welcomed three new members: Hill Street Capital LLC, Integrated Finance Limited, LLP, and JP Morgan Private Bank. The Center is grateful for the critical unrestricted support that the Corporate Partners Program members provide. This funding is the major underwriter of the DRCLAS Student Grants Program, which this year provided grants for more than 200 Harvard students to do academic research or work in internships in Latin America.

Members of the 2001-2002 DRCLAS Corporate Partners Program
ALFA CORPORATIVO (MEXICO)
ANHEUSER - BUSCH
BANCO COMERCIAL (URUGUAY)
BANCO CHILE (CHILE)
CINEMEX (MEXICO)
DELTA AIR LINES
EAGLE NATIONAL BANK
EL MERCURIO (CHILE)
EXXON CORPORATION
FLEETBOSTON FINANCIAL
HILL STREET CAPITAL LLC
INTEGRATED FINANCE LIMITED, LLP
INTERNATIONAL BANK OF MIAMI
J.P. MORGAN CHASE
J.P. MORGAN PRIVATE BANK
STRATEGIC INVESTMENT GROUP
TACA INTERNATIONAL AIRLINES (EL SALVADOR)
TIME WARNER INC.
UBS WARBURG
VENEVISIÓN INTERNACIONAL (VENEZUELA)
VIOLY, BYORUM & PARTNERS
WILLIAM AND FLORA HEWLETT FOUNDATION

Through its U.S.-Latin American Relations Program, the William and Flora Hewlett Foundation has provided dynamic support over the past five years to the David Rockefeller Center for new models that promote the intensive study of Latin America, innovative policy-relevant research, and collaboration among institutions in the U.S. and Latin America.

For the fifth consecutive year, the Hewlett Foundation has been the primary source of support for the Center’s Tuesday Seminar on Latin American Affairs series. The Tuesday Seminar provides a forum for faculty members, visiting scholars, students, and invited guests from the community to discuss research on contemporary issues in the region. The Hewlett Foundation also provided major support for the fifth editorial meeting for Economía, the journal of the Latin American and Caribbean Economic Association (LACEA). The Spring panel meeting of Economía featured presentations of new papers that identify innovative policy initiatives to address the growth challenges in Latin America. This year’s meeting brought academics and researchers from throughout the region to discuss policy questions with Harvard faculty members. As detailed throughout this report, support from the Hewlett Foundation has enabled the Center to develop significant capacity in areas such as the environment and sustainable development, institutional reform and democratic governance, and equitable economic growth.

In the spring of 2002, the Hewlett Foundation awarded the Center a third grant. This grant will assist the Center in two major new efforts to strengthen relationships on substantive projects with institutions in Latin America. First, Hewlett resources will help to support the establishment of a regional DRCLAS field office in Santiago, Chile. The Chile office is designed to strengthen existing Harvard projects in the region and to assist new initiatives by facilitating communication and logistics between Harvard faculty and prospective collaborators in the region. The physical presence of a DRCLAS Program Director and staff in Chile will allow the Center to act as an effective intermediary in the organization of inter-institutional conferences and seminars in Argentina, Bolivia, Chile, Peru, and Uruguay and will help to heighten the impact of research on public policy through dissemination in the region.

In addition, the new Hewlett grant will allow the Center to expand the scope and impact of its activities through the use of new information technologies, including webcasting of DRCLAS programs and events. The introduction of real-time videoconferencing through institutions in the region, including the FLACSO network of sites and the regional network of IITESM (Technical Institute of Monterrey) in Monterrey, Mexico, will strengthen the Center’s relationships with institutions throughout Latin America.

Lampadia Foundation

The Lampadia Foundation has actively supported the Center’s initiatives on strengthening philanthropy in Latin America, and has helped develop the program to support libraries and archives in Latin America.

MacArthur Foundation

Now in the fourth year of a relationship with the John D. and Catherine T. MacArthur Foundation, the David Rockefeller Center continues to develop and expand relations between Harvard University and Cuban institutions.

For a complete description of the Center’s Cuba program, please see page 15

ANDREW W. MELLON FOUNDATION

The Program for Latin American Libraries and Archives, PLALA, assists libraries and archives throughout Latin America in preserving scarce and endangered documents, publications, and non-print materials like film and sound recordings; and in making these resources more accessible to researchers. The David Rockefeller Center is now in its sixth year of administering the program under the leadership of Dan Hazen, the Librarian for Latin America, Spain, and Portugal in Harvard’s Widener Library. Start-up and renewal funds from the Mellon Foundation, totaling about $1,100,000, comprise the core of PLALA’s capital. Additional contributions from the Antorchas Foundation (for projects in Argentina), plus less formal matching support from agencies and institutions in many other countries, have enlarged the funding pool.

PLALA awards small grants, averaging about $10,000, for specific projects selected through competitions held three times each year. Since its 1996 inception, the program has funded more than 100 projects in 17 countries. Argentina, Mexico, and Peru account for about half the awards. PLALA’s grants have underwritten a variety of activities. One award, for instance, allowed Argentina’s Archivo General de la Provincia de Entre Ríos to purchase a photocopy machine so that original documents could be copied in-house rather than hauled off-site. Another enabled the Archivo General de la Nación in Bogotá, Colombia, to microfilm unique church documents from the Archdiocese of Popayán. A third supported the Fundación de Protección a la Infancia Dañada por los Estados de Emergencia de Santiago, Chile, in preserving some 2,000 intake/evaluation files for children whose parents were “disappeared” or who otherwise suffered from direct or indirect violence during military rule. And the Sociedad de Investigación del Arte Rupestre en Bolivia (SIARB) has just been awarded funds to organize and rehouse its unique collection of slides.

PLALA’s projects have proved important on their own terms. They have also been instrumental in highlighting the significance of each country’s documentary heritage in an era of globalization and internationalization. External support from the David Rockefeller Center and Harvard University has reinforced grantees’ assertions concerning the importance of their holdings. PLALA’s awards have also been conditioned on recipients’ adherence to international standards and “best practices.” The consequences that have therefore extended well beyond the collections receiving support.
## Executive Committee

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<th>Name</th>
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<tr>
<td>James Austin</td>
<td>John G. McLean Professor of Business Administration • Harvard Business School</td>
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<td>John Coatsworth (Chair)</td>
<td>Monroe Gutman Professor of Latin American Affairs • Faculty of Arts and Sciences</td>
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<tr>
<td>Jorge Dominguez</td>
<td>Clarence Dillon Professor of International Affairs • Faculty of Arts and Sciences</td>
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<tr>
<td>William Fash</td>
<td>Bowditch Professor of Central American and Mexican Archaeology and Ethnology • Faculty of Arts and Sciences</td>
</tr>
<tr>
<td>N. Michele Holbrook</td>
<td>Thomas D. Cabot Associate Professor of Organismic and Evolutionary Biology • Faculty of Arts and Sciences</td>
</tr>
<tr>
<td>Merilee Grindle</td>
<td>Edward S. Mason Professor of Development • John F. Kennedy School of Government</td>
</tr>
<tr>
<td>Steve Reifenberg (Ex officio)</td>
<td>Executive Director • David Rockefeller Center for Latin American Studies</td>
</tr>
<tr>
<td>Marcelo Suárez-Orozco</td>
<td>Victor S. Thomas Professor of Education • Harvard Graduate School of Education</td>
</tr>
<tr>
<td>John Womack</td>
<td>Robert Woods Bliss Professor of Latin American History and Economics • Faculty of Arts and Sciences</td>
</tr>
</tbody>
</table>

## Policy Committee

<table>
<thead>
<tr>
<th>Name</th>
<th>Department and Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Coatsworth (Chair)</td>
<td>Monroe Gutman Professor of Latin American Affairs • Faculty of Arts and Sciences</td>
</tr>
<tr>
<td>James E. Austin</td>
<td>John G. McLean Professor of Business Administration • Harvard Business School</td>
</tr>
<tr>
<td>Thomas N. Bisson</td>
<td>Henry Charles Lea Professor of Medieval History • Faculty of Arts and Sciences</td>
</tr>
<tr>
<td>Xavier De Souza Briggs</td>
<td>Assistant Professor of Public Policy • John F. Kennedy School of Government</td>
</tr>
<tr>
<td>Luís Cárcamo-Huechante</td>
<td>Assistant Professor of Romance Languages and Literatures • Faculty of Arts and Sciences</td>
</tr>
<tr>
<td>Maria Carlo</td>
<td>Assistant Professor, Human Development and Psychology • Harvard Graduate School of Education</td>
</tr>
<tr>
<td>Mary Carlson</td>
<td>Associate Professor of Neuroscience in Psychiatry; Associate Professor of Population and International Health • Harvard Medical School</td>
</tr>
<tr>
<td>David Carrasco</td>
<td>Neil L. Rudenstein Professor of the Study of Latin America • Harvard Divinity School, Faculty of Arts and Sciences</td>
</tr>
<tr>
<td>Joaquim-Francisco Coelho</td>
<td>Nancy Clark Smith Professor of the Languages and Literatures of Portugal • Faculty of Arts and Sciences</td>
</tr>
<tr>
<td>Leland Cott</td>
<td>Adjunct Professor of Urban Design • Harvard Design School • Graduate School of Design</td>
</tr>
<tr>
<td>James Cuno</td>
<td>Professor of History of Art and Architecture, Director, Harvard University Art Museums • Faculty of Arts and Sciences</td>
</tr>
<tr>
<td>John R. David</td>
<td>Richard Pearson Strong Professor of Tropical Public Health, Professor of Medicine • Harvard Medical School, School of Public Health</td>
</tr>
<tr>
<td>Rohit Deshpande</td>
<td>Sebastian S. Kresse Professor of Marketing • Harvard Business School</td>
</tr>
<tr>
<td>Rafael Di Tella</td>
<td>Assistant Professor of Business Administration • Harvard Business School</td>
</tr>
<tr>
<td>Jorge I. Dominguez</td>
<td>Clarence Dillon Professor of International Affairs; Director, Weatherhead Center for International Affairs • Faculty of Arts and Sciences</td>
</tr>
<tr>
<td>Felton Earls</td>
<td>Professor of Child Psychiatry, Department of Psychiatry • Harvard Medical School</td>
</tr>
<tr>
<td>Bradley S. Epps</td>
<td>Professor of Romance Languages and Literatures • Faculty of Arts and Sciences</td>
</tr>
<tr>
<td>Paul E. Farmer</td>
<td>Professor of Medical Anthropology • Harvard Medical School</td>
</tr>
<tr>
<td>Brian Farrell</td>
<td>John L. Loeb Professor of the Natural Sciences • Faculty of Arts and Sciences</td>
</tr>
<tr>
<td>William L. Fash</td>
<td>Bowditch Professor of Central American and Mexican Archaeology and Ethnology • Faculty of Arts and Sciences</td>
</tr>
<tr>
<td>Luis Fernández-Cifuentes</td>
<td>Robert S. and Ibe Friend Professor of Romance Languages and Literatures • Faculty of Arts and Sciences</td>
</tr>
<tr>
<td>William W. Fisher III</td>
<td>Professor of Law • Harvard Law School</td>
</tr>
<tr>
<td>Jeffry A. Frieden</td>
<td>Stanfield Professor of International Peace • Faculty of Arts and Sciences</td>
</tr>
<tr>
<td>Mary Gaylord</td>
<td>Professor of Romance Languages and Literatures • Faculty of Arts and Sciences</td>
</tr>
<tr>
<td>José Antonio Gómez-Ibáñez</td>
<td>Derek Bok Professor of Urban Planning and Public Policy • Graduate School of Design</td>
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<tr>
<td>Merilee S. Grindle</td>
<td>Edward S. Mason Professor of International Development • John F. Kennedy School of Government</td>
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<tr>
<td>James Hanken</td>
<td>Alexander Agassiz Professor of Zoology and Curator in Herpetology • Museum of Comparative Zoology and Faculty of Arts and Sciences</td>
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<tr>
<td>Ricardo Hausmann</td>
<td>Professor of the Practice of Economic Development • John F. Kennedy School of Government</td>
</tr>
<tr>
<td>Dan C. Hazen (Ex Officio)</td>
<td>Librarian for Latin America, Spain, and Portugal in Widener Library • Harvard College Library</td>
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<tr>
<td>Philip B. Heyman</td>
<td>James Barr Ames Professor of Law • Harvard Law School</td>
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<tr>
<td>M. Noel Holbrook</td>
<td>Thomas D. Cabot Associate Professor of Organismic and Evolutionary Biology • Faculty of Arts and Sciences</td>
</tr>
<tr>
<td>Herminia Ibarra (on leave)</td>
<td>Professor of Business Administration • Harvard Business School</td>
</tr>
</tbody>
</table>
2001–2002 Committee on Latin American and Iberian Studies

John Coatsworth (Chair)
Monroe Gutman Professor of Latin American Affairs

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Nancy Clark Smith Professor of the Languages and Literatures of Portugal

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Stanfield Professor of International Peace

Mary Gaylord
Professor of Romance Languages and Literatures

Rossana Vaccarino
Associate in the Graduate School of Design

Andrés Velasco
Sumitomo Fasid Professor of International Development

Kay B. Warren
Professor of Anthropology

Mary E. Wilson (on leave)
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John Womack, Jr.
Robert Woods Bliss Professor of Latin American History and Economics
STAFF

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Executive Director

Melba Abreu  
Director of Finance

Lorena Barberia  
Cuban Program Associate

Evelyn Boria-Rivera  
Visiting Scholars Coordinator / Assistant to the Director

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Ellen M. Sullivan  
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Joaquín Terrones  
New Media Assistant

Rodrigo Villar  
Philanthropy Program Associate

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Publications Assistant

Carola Barcena, Universidad de las Americas, Puebla  
Corporate Partners Program Assistant

Alvaro Bedoya, Harvard College  
Assistant to the Associate Director

Amy Berliner, Harvard College  
Brazilianist Directory Project

Juan Caicedo, Harvard Extension School  
Technology and New Media Assistant

Hernán Cortés, Cambridge Rindge and Latin High School  
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Mexico Program Coordinator

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Haiti Program Assistant

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Brazil Program Assistant

Carla Martin, Harvard College  
Visiting Scholars and Fellows Program Assistant

Gordon McCord, Harvard College  
Center Researcher

James Meeks, Harvard College  
Center Researcher

Mohit Mukherjee, Graduate School of Education  
Outreach Assistant

Patrick Noble, Harvard College  
Outreach Assistant

Maria Luisa Romero, Harvard College  
Publications Assistant

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Student Services Assistant

Susí Sánchez, Graduate School of Design  
Publications Assistant

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Assistant to the Associate Director

Justin Skinner, Harvard College  
Database Project

Alexandra Spencer, Cambridge Rindge and Latin High School  
Student Services Assistant

Fernando Strface, Kennedy School of Government  
Internship Program Coordinator

David Villarreal, Harvard College  
Center Operations and Latino Studies Assistant
## Financial Statement

### Fiscal Year 2002

**July 1, 2001 – June 30, 2002**

### Expenses

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<th>Category</th>
<th>Amount</th>
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<td>Publications</td>
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Total Expenses: $3,389,937

### Income

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<td>Income from Endowments</td>
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<td>Harvard University</td>
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<td>President’s Fund</td>
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<td>Harvard Business School</td>
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<td>Grants</td>
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<td>Foundations</td>
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<td>U.S. Department of Education</td>
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<td>Publications</td>
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Total Income: $3,389,937
Front Cover:

Pasado, Presente, y Futuro en S
(Past, Present, and Future in S)