Mission Statement
The David Rockefeller Center for Latin American Studies at Harvard University works to increase knowledge of the cultures, economies, histories, environment, and contemporary affairs of Latin America; foster cooperation and understanding among the peoples of the Americas; and contribute to democracy, social progress, and sustainable development throughout the hemisphere.

Objectives
- Expand research and teaching on Latin America and related fields at Harvard University
- Strengthen ties between Harvard University and institutions throughout Latin America
- Enhance public understanding of Latin America in the United States and abroad

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Brazil’s stunning World Cup soccer victory at the end of June 2002 helped to set the tone for a year of small—and large—victories at the David Rockefeller Center.

At the beginning of the year’s activities summarized in this, our ninth annual report, DRCLAS literally moved to Latin America with the opening of our new Regional Office in Santiago, Chile—the first truly University-wide Harvard facility ever established outside of the United States. Its first year was a smash success, highlighted by the arrival of David Rockefeller shortly after the publication of his autobiography, the creation of the first Harvard-organized undergraduate study abroad program in the history of the University, and a remarkable number of faculty and student visitors, meetings, and conferences.

In early June 2003, we received the welcome news that the Center has once again been designated as a National Resource Center for Latin American Studies, one of only 16 such academic centers in the country. This distinction as a center of excellence for Latin American Studies comes with a federal grant of $1.3 million to support the Center’s ongoing programs, activities, and outreach efforts, as well as graduate fellowships, over the next three years.

In addition, DRCLAS flawlessly mounted a large number of programs and events, including seminars, films, art exhibits, conferences, grant competitions, and publications, and ended the year with a terrific Advisory Committee weekend and commencement activities. The Center also continued to encourage and support faculty and student interest in Latin America with its astounding array of travel, research, and internship programs. Much of this activity is described in this annual report.

Carola Suárez-Orozco served with distinction as the Executive Director of the David Rockefeller Center during this highly successful year. It was with deep appreciation as well as regret, therefore, that I accepted Carola’s decision in June to resign in order to pursue her research and writing interests. The demands of her work at DRCLAS had made it impossible for her to devote sufficient time to academic and intellectual pursuits. She will now be able to return to her research on immigrant children and their adaptation to life in the United States, a vital topic about which far too little is known.

During academic year 2003–2004, while I am on leave, Professor Thomas B. F. Cummins will serve as Acting Director. Tom is the Dumbarton Oaks Professor of Pre-Columbian and Colonial Art History at Harvard. Since coming to Harvard initially as a visitor four years ago, he has energized and inspired colleagues and students to learn more about the art and culture of Latin America. In addition, he has been an active participant in Center conferences and events. Prior to joining the Harvard University faculty, Tom served as the Director of the Latin America Center at the University of Chicago, a Center I had a hand in establishing some years ago. I know that the Center will improve, prosper, and develop in new ways under Tom’s capable and experienced leadership.

Harvard President Lawrence Summers has challenged us to redouble our efforts to make Harvard a truly international University. The David Rockefeller Center is playing a significant role in these efforts as institutional pioneer and entrepreneur, occasionally even gadfly and critic. The results are evident in this report. The David Rockefeller Center has become, as FAS Dean William Kirby recently put it, the “gold standard” for area centers at Harvard.

As always, I am immensely grateful for the generous support and good counsel of the Center’s Advisory Committee and its visionary chair (and now best-selling author), David Rockefeller, as well as the Center’s many friends throughout the region. The extraordinary commitment and participation of the faculty who serve on the Center’s Executive and Policy Committees have been crucial to the Center’s success. And the energy and good cheer of the Center’s dedicated staff promise yet another year of victories as we approach the Center’s 10th anniversary only a little more than a year from now, in December 2004.
At the close of our ninth year, the optimism about Latin America’s future that greeted the Center’s creation in 1994 has given way to deepening worries about the destiny of the region. The next two years may be remembered as a crucial turning point. If democracy survives its challenges, economic growth resumes, social progress begins to catch up, free trade becomes more than a slogan, and damage to the environment gives way to more sustainable practices, optimism will return. Meanwhile, the Center will continue and intensify its efforts to further these goals.

The fundamental assumption that guides the David Rockefeller Center, and Harvard University as a whole, is that people with ideas can make a difference. There may be other ways to change the world, but none is more durable (or cost-effective) than persuasion. The Center’s mission thus includes support for the production of new research, for the education and training of individuals, for convening meetings and conferences, and for diffusing knowledge and information. We have been busy this past year.

“I am convinced that there is no place on campus that is more welcoming or more committed to improving the experiences of students at Harvard… students notice, and deeply appreciate it.”

—Jessica Berwick ’04, Harvard College

Research, education, and training

The Center’s first obligation is to contribute to the core research and teaching mission of the University. It does so by providing support and encouragement for faculty research projects, course-based field trips, and the development of new courses focused on Latin America, as well as by supporting students who seek to learn more about Latin America by living, working, studying, and volunteering in the region.

At the start of the year, the Center released its most extensive Guide to Courses in Latin American, Latino and Iberian Studies ever, featuring 258 courses across the University with significant content on the region, including 133 in the Faculty of Arts and Sciences and another 125 in the professional schools and the Extension School. The Center
awarded support to 262 Harvard students for conference travel, academic research, course-based field trips, and summer internships in Latin America. Harvard faculty members received 24 grants during the year to conduct research, develop new courses, translate scholarly work, and offer field trips to Latin America to complement classroom work.

**Convening capacity**

In 2002–2003, the Center convened dozens of meetings of Latin American scholars and practitioners with Harvard faculty to analyze current problems and deliberate on the future. These meetings included 14 Center-supported international conferences, 11 in Cambridge and 3 in Santiago, Chile. The range of themes for David Rockefeller Center conferences and events this year reflects a larger University priority that Harvard have an impact on shaping global issues. The Center has been effective in providing a neutral space for discussion on key national and international issues, away from the politics and pressures in participants’ home countries. These dialogues and meetings focused on:

- Violence and civil society in Colombia
- Lessons from Argentine transitions
- Opportunities for mutual gain in Bolivia, Chile, and Peru
- Strategies for the future in Venezuela
- The future of the Chilean model (the second in a series)

In addition, DRCLAS sponsored research conferences that facilitated exchanges of information and analysis among leading scholars on:

- The control of dengue fever, with Cuban and other public health specialists
- Philanthropy, public policy, and civil society in Latin America
- Latin American efforts to fight diseases of the poor
- The protection of cultural and national heritage in the western hemisphere

**DRCLAS Regional Office in Santiago, Chile**

This experimental “pilot project” begun last July has demonstrated how much can be accomplished in a short time. The office serves Harvard faculty and students interested in Argentina, Uruguay, Bolivia, and Peru, in addition to Chile. Steve Reifenberg and his staff have organized a dizzying array of meetings and events involving Harvard faculty and their Latin American collaborators as well as study abroad programs and internships for Harvard students.

A total of 25 faculty-led initiatives in the five countries have benefited from the services of the Santiago office for projects ranging in focus from innovative designs for low-cost housing to an exhibition of Inca khipus at the Museo Pre-Colombino. The Regional Office also collaborates with the Harvard Alumni Office, the Harvard library system, and other Harvard entities, and is stepping up the pace of its collaboration with the Harvard Business School Latin America Research Center in Buenos Aires.

Harvard students are among the chief beneficiaries of the DRCLAS Regional Office. The Regional Office played the key role in organizing the first-ever Harvard-organized study abroad program in cooperation with the University of Chile, the Catholic University of Chile, and Adolfo Ibáñez University. In collaboration with Harvard Medical School, the Regional Office also coordinated a new, two-month intensive Spanish-language training and International Service Learning Program for HMS students during the summer of 2003.

The key test for the Regional Office experiment will come in June 2004, when it will be reviewed to determine whether it has accomplished its programmatic goals and proved cost-effective and financially sustainable. The review will help assess the Center’s interest in replicating the Santiago model in other Latin American countries in the future.

“As I learn more about Chile, its literature and art, its history and politics, and as I change the very nature of my research, teaching, and thinking, I am, and will be, deeply grateful to DRCLAS.”

—Brad Epps, Professor of Romance Languages and Literatures
Information technology

The Center took two major steps in 2002–2003. First, it acquired and installed state-of-the-art videoconferencing equipment at 61 Kirkland Street to link Harvard faculty, researchers and students to their colleagues and peers throughout the region. This innovation will enable DRCLAS to make Latin American scholars, scientists and public figures accessible to Harvard students in their courses, and to encourage further collaborations with individuals and institutions in the region. Second, Center staff members have undertaken a major project to overhaul the architecture and design of the DRCLAS web page. The introduction of a database-driven web application will allow automatic information updates and will provide users with a comprehensive search function.

The Center’s goal is to dramatically increase Harvard’s links to Latin America by developing a variety of joint seminars, conferences, and even courses in collaboration with Latin American institutions through videoconferencing. In addition, the Center’s web page will soon provide access to streaming videos of Center lectures and events, as well as to a variety of other Harvard resources.

New faculty and visitors

The Center has put Latin America on the mental map of Harvard’s numerous departments and professional schools as never before, helping make Harvard an increasingly attractive place for scholars working on Latin America. As a result, the number of faculty with Latin America interests and expertise has increased substantially in recent years. In the past two years, new tenured faculty have included David Carrasco (Divinity School and FAS, Anthropology), Tom Cummins (FAS, History of Art and Architecture) and Gary Urton (FAS, Anthropology).

Visiting professors and researchers, most from Latin America, have also enriched course offerings and intellectual exchange at the Center and throughout the University. The Center hosted eighteen Visiting Scholars and six Robert F. Kennedy Professors this year, two of whom received special distinctions during the course of the year. In September 2002, Antonio Battro, RFK Visiting Professor from Argentina who spent the fall 2002 semester in residence at the Graduate School of Education, was named by Pope John Paul II to the Pontifical Academy of Sciences. In April 2003, Luis Moreno Ocampo at Harvard Law School, another RFK Visiting Professor from Argentina, was unanimously elected chief prosecutor of the new International Court of Criminal Justice at The Hague.

This year, two of the Center’s visiting scholars, de Fortabat Fellow Ricardo Salvatore and Lemann Fellow John Monteiro, were invited to serve as visiting professors to teach seminars in the Department of History.

“Few are the academic settings anywhere in which the multifaceted diversity of Latin America is explored from so many perspectives, and through so many disciplines and approaches.”

—Barbara Driscoll, Madero Visiting Scholar

FACULTY IN ACTION: A POSADA AT HARVARD

A candle-lit posada at Lowell House December 12 incorporated the traditional Mexican Christmas ritual of reenacting Mary and Joseph’s search for lodging through song. Students, faculty, and visiting scholars turned out for this unusual and lively culmination to Professor David Carrasco’s class, “Religion and Latin American Imaginations” (Religion 1035).

The Fall 2002 class examined cultural ritual in an innovative, interactive way through lectures, music, and the extraordinary “Cosmic Barrio,” a unique online radio broadcast specially produced for the class by Los Angeles DJ Betto Arcos.

“One of the most important elements of the class,” according to Carrasco, “was performance studies and the way Latin American culture and religion is performative.”

For students, the effects of Carrasco’s curricular innovations were profound. “Who I am has changed because of this class,” said Harvard undergraduate Monica Montija. “As a Chicano woman, I’m used to standing on the outside. This is the first chance I’ve had to be able to talk and learn about the land where I’m from.”

She continued, “Learning isn’t just about being in the classroom, it’s about being connected to the world in all its expressions, and this class affirmed that. We learned about music, we learned about art… it was about transformation.”

Betto Arcos (left) and students sing in search of posada. Comments on “Religion and Latin American Imaginations” were excerpted from the Winter 2003 ReVista article “Cosmic Barrio Comes to Harvard” by Wendy McDowell. For more information, this article and other ReVista features can be accessed online at http://drclas.fas.harvard.edu.
Engaging the sciences

The 2002–2003 year was especially fruitful in developing links between Harvard scientists and their colleagues in Latin America. The Center hosted two Robert F. Kennedy Visiting Professors and a Visiting Scholar in the Sciences. In addition, DRCLAS sponsored two major conferences on infectious disease, including a landmark conference in April 2003 on dengue fever and a semester-long series on Latin American Efforts to Fight Diseases of the Poor. This year, the Center awarded four faculty research grants for environmental and medical research projects ranging from Ecological History and Conservation of Southern Patagonia to HIV/AIDS in the Caribbean: The Impact of Effective Therapy on Stigma. DRCLAS support for environmental engagement in Latin America is further demonstrated by a course-based field trip grant awarded to enable members of a freshman seminar on Darwin’s finches to visit the Galapagos Islands during the Fall 2003 term.

“DRCLAS has served as an invaluable catalyst, raising the profile of Latin America and the Latino heritage across all of Harvard’s different faculties and schools. The number of courses offered at Harvard today having a Latin American focus or content is monumental in comparison to the handful that were available to me and my college peers during the late ’60s and early ’70s.”

—Orlando Sacasa AB ’71, MBA ‘80

Corporate Partners Program

The sixth year of the Center’s Corporate Partners Program (CPP) featured outstanding and well-attended seminars on new models of Latin American entrepreneurship in the fall and on biotechnology as business in the spring. In addition, the Center continued to offer a variety of services to CPP’s 20 corporate members, including access to Harvard’s faculty experts and various executive education programs. The program helps keep Harvard faculty and staff in touch with key business actors, and contributes directly to the Center’s ability to fund student and faculty research by providing critical unrestricted support. This year, Petrobras became the Program’s first Brazilian member. The Center continues to recruit new members actively, with a particular emphasis on featuring firms from Latin America.
The future: consolidating the foundation

Prudent management of resources during the Center’s rapid expansion has ensured that DRCLAS has ended each year with a surplus. However, a portion of the Center’s programmatic activities are supported by endowment income from four currently unfilled professorships. In addition, a major portion of the Center’s programmatic endowment is restricted to programs related to particular countries or sub-regions of Latin America.

Thus, as its tenth anniversary approaches in December 2004, the Center hopes to further develop the flexibility it needs to respond effectively to new needs and opportunities as they arise by increasing its unrestricted endowment and to plan for its physical and technological expansion.

This could include not only an addition to the Center’s unnamed building at 61 Kirkland Street to accommodate a modern conference center and reception facility, but also the establishment of new offices based on the Santiago model elsewhere in Latin America. The Center also hopes to continue investing in information technology to respond to the promise of new partnerships with Latin American as well as U.S. and European institutions through videoconferencing and web-based communications.
DRCLAS programs and initiatives enlist faculty participation to enhance teaching, research, and understanding of Latin America at Harvard as well as to build links between Harvard and Latin American institutions. Through interdisciplinary faculty-led committees in Andean Studies, Brazil, Cuba, Latino Studies, and Mexico, as well as initiatives in the Southern Cone, Caribbean, and the arts, the Center’s programmatic work provides opportunities for intellectual leadership and collaboration among scholars across Harvard working on important issues confronting the region.

Through these and other programs and initiatives, DRCLAS is working toward greater understanding of past and current issues as they relate to larger economic, political, and social processes. The Center provided faculty grants to develop projects focused on fundamental regional challenges such as democratic transitions and governance, resource allocation for health needs, inter-American cooperation on unsettled disputes, and social policy in times of economic crisis. Through these programs, DRCLAS has become a major resource for scholars and students throughout the University, as well as across Latin America and the Caribbean.

Through various DRCLAS initiatives, including the Southern Cone and Caribbean, Harvard faculty also engaged in innovative projects designed to foster institutional ties with researchers and universities in these areas. By awarding a number of faculty grants, the Center supported novel academic endeavors on issues such as the preservation of biodiversity on the island of Hispaniola (Dominican Republic and Haiti), the study of ancient Inkan khipus to uncover vast historic, scientific and cultural information about pre-Columbian Inka civilizations, and the emerging HIV/AIDS epidemic in the Caribbean, which has the second highest rate of HIV infection in the world. Seeking to provide important new opportunities for Harvard faculty to conduct research and field projects in Argentina, Bolivia, Chile, Peru, and Uruguay, DRCLAS established a regional office in Santiago, Chile in July 2002.

As the following sections written by the faculty committee chairs and experts who have undertaken important initiatives in other programmatic areas illustrate, the Center’s leadership and efforts produced remarkable contributions in 2002–2003.

**ANDEAN STUDIES**

The establishment of the Andean Studies Committee in August 2002 gave rise to a dynamic new program focused on the Andean republics of Bolivia, Chile, Colombia, Ecuador, Peru, and Venezuela. Drawing upon the expansion of faculty working in these areas, the Committee has brought together scholars from widely different academic disciplines, including the study of indigenous communities, pre-colonial and colonial art and literature, ethnohistory and archaeology, government and political reform, and medicine and public health, to highlight Harvard University’s commitment to scholars working in the region.

Already, the Committee has brought individual scholars from Bolivia, Colombia, Japan, and Peru to present their work at Harvard. The Center hosted four major international conferences on topics ranging from new studies on tukupe, an Inka graphic system, to the role of civil society in democratic reform. The Committee also takes pride that the Center published two scholarly books on the region this year: *Proclaiming Revolution: Bolivia in Comparative Perspective*, edited by Merilee Grindle (KSG) and Pilar Domingo (Queen Mary College, University of London); and *The...*
ANDES / BRAZIL


Collaboration with the Center’s Regional Office in Santiago, Chile, has enabled the Committee to expand its impact with the celebrated July 2003 exhibition of Inkan Khipus curated by Professor Gary Urton (FAS) to inaugurate the Congress of Americanists at the Museo Chileno de Arte Precolombino in Santiago. A subsequent symposium of the subject was held in Chachapoyas, Peru, taking advantage of recent archaeological discoveries there.

The conference Beyond Armed Actors: Carving a Stronger Role for Civil Society in Colombia, explored ways to strengthen Colombia’s civil society initiatives and reconstruct the nation’s social and institutional fabric. Organized by Theodore MacDonald (FAS) and John Coatsworth (FAS), the conference brought together members of the National Reconciliation Commission, government officials, and university representatives to examine the conflict. The theme of the conference gave rise to ReVista’s Spring 2003 issue on Colombia, and the conference proceedings will lead to a new DRCLAS working paper to be published in the fall.

KSG professor Ricardo Hausmann, together with DRCLAS Visiting Scholars Ana Julia Jatar and Oscar Grauer, organized the April 2003 conference Venezuela Responds to its Challenges to promote an open and frank dialogue among opinion leaders of Venezuela. Given the explosive situation confronting the country during much of the year and the growing polarization among sectors of Venezuelan society, the group convened representatives from a broad political spectrum to discuss economic and social challenges. A DRCLAS Working paper to be published in the fall will analyze the conference proceedings and ensure the dissemination of the ideas generated at this session.

Distinguished Peruvian anthropologist Luis Millones from Universidad Católica del Perú added to the University’s Andean expertise this year. As a Robert F. Kennedy Visiting Professor in the Department of Romance Languages and Literatures, Professor Millones offered courses on colonial chronicles and Andean religion.

In brief, more than 30 events and activities related to the Andean Region were sponsored or organized by the Center during the year, clearly demonstrating that the creation of the Andean Studies Committee has landed the region firmly on the map at Harvard University. The Committee seeks to expand its activities in the coming year with projects that include hosting the Northeastern Andean Archaeology Conference in November 2003; initiating a translation series of major Andean texts; focusing an issue of ReVista on Chile; organizing a conference on colors in the Andes; teaching a summer course for undergraduates in Cuzco, 2004; continuing support of the Partners in Health project to eradicate multi-drug resistant tuberculosis in Peru; and inviting a number of individual speakers from diverse disciplines.

—Thomas B.F. Cummins
Chair, Andean Studies Committee
Dumbarton Oaks Professor of Pre-Columbian and Colonial Art History (FAS)

BRAZILIAN STUDIES

The importance of Brazilian Studies is well-established at Harvard, and DRCLAS is working in conjunction with faculty members from across Harvard University, Brazilian institutions, and the local Brazilian community to expand and diversify research on Brazil. The Brazil Studies Committee, comprised of ten faculty members from a wide range of disciplines, works to enhance scholarship and public programs on Brazil.

The Center launched Harvard’s first formal student exchange program with Brazilian universities in 2002–2003. The resulting consortium, funded through the U.S. Department of Education and the Brazilian Ministry of Education, partners Harvard University, through DRCLAS, with the University of Notre Dame and two distinguished Brazilian universities, Universidade de São Paulo (USP) and Pontifícia Universidade Católica do Rio de Janeiro (PUC). Last fall, the program brought two Brazilian students to Harvard, Miguel da Silveira (PUC) and Marcelo Tyszler (USP). In exchange, Harvard students Sasha Clifton ’04 and Leah Tucker ’04 spent the spring semester at PUC and USP, respectively. DRCLAS also provided travel and internship grants for Brazil-related research projects to 19 undergraduate and graduate students. The Center hosted two Robert F. Kennedy Visiting Professors from Brazil in 2002–2003, Maria José Fontelas Rosado-Nunes and Augusto Cesar Franco, as well as historian John Monteiro as Lemann Visiting Scholar.

Building on DRCLAS’ tradition of fostering, developing and enhancing the understanding of Brazil in the United States and abroad, the Brazil Studies Committee promoted endeavors that brought together people and resources available both locally and overseas. The first
annual Brazil Week at Harvard is a good example of such an effort. For five days, scholars from Brazil and the U.S., Harvard faculty members and students, politicians, artists, a wide range of professionals, and the local Brazilian community and its leadership celebrated, discussed, and reflected upon the experiences of Brazilian immigrants in New England. The outcomes of this event, with a public audience of more than four hundred people, included extensive press coverage and the production of print and video materials. Throughout 2002–2003, DRCLAS organized 28 public lectures, conferences, art exhibits, and films on different aspects of historic and contemporary Brazil.

The broad range of activities, conferences, and seminars demonstrates that Brazilian Studies at Harvard are both lively and vigorous. Following this year’s success, plans are underway for the second Brazil Week in Spring of 2004. The Brazil Studies Committee is also launching a series focused on examining human rights in Brazil almost two decades after the country’s transition to democracy. The series will create a forum to increase discussion on pressing social questions related to the rights to life and liberty, as well as socio-economic rights, including rights to health, food, education, and work for Brazilian citizens.

—Clémence Jouët-Pastré
Co-Chair, Brazil Studies Committee
Senior Preceptor, Department of Romance Languages and Literatures (FAS)

CUBA PROGRAM

The Harvard Cuba Program is one of the most extensive programs of academic and scientific exchange and collaboration with Cuba in the United States. Promoting scholarly collaborations across a wide spectrum of disciplines, the Program has strengthened institutional ties in the areas of medicine, public health, and public policy during 2002–2003. The results of these vibrant projects are summarized in the Center’s new working paper Seminar on the Cuban Health System: Its Evolution, Accomplishments, and Challenges; US-Cuba Relations at the Turn of the 21st Century: 3 Perspectives on Improving Bilateral Ties. In addition, the Center hosted six Cuban visiting scholars in economics, sociology, urban planning, epidemiology, and biology during the last year.

In public health, the Cuba Program actively collaborated with the Pedro Kouri Institute of Tropical Medicine (IPK) on several new projects on HIV/AIDS, tuberculosis, and dengue. Professors John David (HSPH) and Michael Starnbach (HMS) organized the Forum on Dengue in April 2003 with senior Cuban scientists from the IPK. HMS faculty members Arachu Castro and Paul Farmer are collaborating with the IPK on the volume Infectious Diseases in Latin America and the Caribbean: The Impact of Health Systems Reform on its Control and Prevention, supported by DRCLAS, the Pan American Health Organization (PAHO), and the World Health Organization. They are also organizing the 2004 workshop Resource Allocation Practices in the Prevention and Treatment of HIV/AIDS in the Caribbean, with support from the Ford Foundation and PAHO. This workshop seeks to engage policymakers and scholars in narrowing the existing finance gap for HIV/AIDS programs in the Caribbean, the region most affected by this pandemic outside sub-Saharan Africa.

Public policy work has also been vibrant this year, including the April 2003 faculty roundtable Poverty and Social Policy in Cuba: Addressing the Challenges of Social and Economic Change, organized by KSG Professor Xavier de Souza Briggs, where leading Cuban and U.S. scholars began a discussion of the analytic methods and framing of policy research questions; a follow-up session is planned in 2004.

The challenges posed by the revitalization and reuse of buildings, Havana’s rise as an important tourist destination, and the struggling Cuban economy inspired the fourth Havana Design Studio, organized by GSD Professor Lee Cott. The studio examined the feasibility of designating a 20th-Century Modern Preservation District in the La Rampa neighborhood of Havana. Professor Cott and Research Associate Liz Meléndez of the Center for Urban Development Studies are also pursuing the project The Impact of Tourism Policies on Spatial Development and Local Governments in Cuba.

In 2002–2003, the Cuba Program played a leading role in efforts to make U.S. policy more supportive of academic and scientific collaboration with Cuba, despite tensions in U.S.-Cuba government
relations. In April 2003, members of the Cuba Studies and Exchange Committee participated in a meeting at the U.S. House of Representatives in Washington D.C. to discuss visa delays for numerous Cuban scholars invited to Harvard University and to the Latin American Studies Association Annual Meeting. This meeting and follow-up contacts resulted in the issuance of more than 70 visas that had been pending for Cuban scholars.

Through its sustained long-term commitment to scholarly exchanges, the Cuba Program has achieved exceptionally high credibility both in Cuba and in the United States, achieving a foundation for more extensive cooperation in the future.

—Arachu Castro
Chair, Cuba Studies and Exchange Committee
Instructor in Medical Anthropology (HMS)

CUBAN SHORT-TERM VISITING SCHOLARS
FALL 2002–SPRING 2003

Enrique Beldarrain Chaple, MD
Professor of Epidemiology, Department of Public Health, Calixto Garcia Medical School

Mayra Espina Prieto
Researcher, Centro de Investigaciones Psicológicas y Sociológicas (CIPS) and Professor, Department of Sociology, University of Havana

Angela Ferriol
Researcher, Instituto Nacional de Investigación Económica [INIE]

Rosa Olivaras
Director of the Community Development Team, Group for the Integrated Development of Havana (GDI)

Omar Everleny Pérez Villanueva
Professor Titular, Center for the Study of the Cuban Economy (CEEC), University of Havana

Viviana Togores González
Professor, Center for the Study of the Cuban Economy (CEEC), University of Havana

INTER-FACULTY COMMITTEE ON LATINO STUDIES (IFCLAS)

The Latin-American-origin population of the United States continues to grow. According to Census Bureau data released in June 2003, there are nearly 40 million Latinos in the U.S.—meaning there are more Latinos than there are people in Argentina, Colombia, Spain or any other Spanish-speaking country with the exception of Mexico. The Census Bureau estimates that by 2050 a full quarter of the U.S. population, nearly 100 million people, will identify as Latino or Latina. This demographic transformation will lead the way to other changes and will likely redefine geopolitical relationships in the continent.

Since its inception in 1994, the Center has encouraged and supported teaching and research on issues that link Latin America and its diaspora through a variety of research projects, conferences, and publications. The Center’s Inter-Faculty Committee on Latino Studies (IFCLAS) has steered the development of efforts in the areas of immigration and Latino Studies, the latter broadly defined as the scholarly study of the Latin-American-origin population of the U.S. and its transnational links across disciplines.

A major accomplishment of 2002–2003 was establishing the IFCLAS Thesis Award to honor the best undergraduate thesis on a subject concerning either recent immigrants or established communities of Latin American descent in the United States. In addition, the Center hosted the popular speaker series Latinos: Harvard Dialogues across Disciplines. The unique format paired faculty members from one discipline with a faculty respondent from another, resulting in a meeting of the minds among scholars and practitioners whose paths do not often cross.

Harvard featured a host of Latino-Studies-related activities across schools and faculties. Jane Delgado, President and CEO of the National Alliance for Hispanic Health, lectured on Latina health at Harvard Medical School. Audrey Singer of The Brookings Institution gave a talk at the Law School on the emergence of new “gateway cities” and the challenges for planners and policy makers of incorporating immigrants into the local fabric. The School of
Public Health hosted the first symposium on racial and ethnic health disparities, led by Professor Dolores Acevedo Garcia (HSPH), while the Kennedy School convened the forum discussion *The Future of Latino Power.*

The presence of Daisy Machado, Luce Lecturer on Urban Ministry at the Harvard Divinity School, brought greater attention to Latino Studies at Harvard. An expert in Latino/a Theology, feminism and Pentecostalism, Professor Machado taught two courses at HDS: *The Latino Borderlands Church: A Historical Analysis and Gender and Diversity: U.S. Latina Theologies.*

IFCLAS sponsored a variety of special events in partnership with local community groups, the highlight of which was the standing-room-only Harvard Film Archive premiere of the documentary *El Tiante,* based on the life of baseball great Luis Tiant. IFCLAS also sponsored two events in partnership with student organizations, including the film series “In Pursuit of the American Dream” and the acclaimed off-Broadway play *Yo Soy Latina* by Linda Nieves-Powell.

The coming year promises renewed focus on Latino Studies as David Carrasco, Neil L. Rudenstine Professor of the Study of Latin America (HDS/FAS), assumes the leadership of the IFCLAS committee. Two of Professor Carrasco’s projects in 2002–2003, curating a *Día de los Muertos/Day of the Dead* exhibit co-sponsored by DRCLAS and the Peabody Museum of Archeology and Ethnology, and working with Los Angeles DJ Betto Arcos to create the unique “Cosmic Barrio” online radio program for his students, were wonderful examples of the type of community, faculty, and student involvement IFCLAS plans to continue. The visibility provided by the Latino thesis award and the credibility established through the involvement of top scholars in this exciting field herald a bright future for Latino Studies at Harvard.

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**Marcelo Suárez-Orozco**  
Chair, Inter-Faculty Committee on Latino Studies  
Victor S. Thomas Professor of Education (GSE)

**MEXICAN STUDIES**

The David Rockefeller Center established the Mexican Studies Committee to encourage Harvard’s commitment to the study of Mexican development, history, society, culture, literature, and art. DRCLAS has done much to support this commitment.

In the past year, the Center hosted three visiting scholars from Mexico; awarded four faculty research grants for Mexico-related projects in history, education, and biology; sponsored nine courses focused exclusively on Mexico; funded 32 student grants for internships and research related to Mexico; and endorsed more than twenty-eight events about Mexico. The major conference *Corruption in Mexico: A Different Landscape,* organized by the Harvard University Mexican Association (HUMA), was among the most well-attended activities of the year.

Harvard has long been regarded as the premiere institution for anthropological research on Mexico, and in 2002 two major grants were awarded to faculty members who have distinguished credentials in understanding the ancient history of Mexico. Anthropologist William Fash received a research grant for his project, *The Origins of the Ruling Class and the State of Teotihuacan, Mexico.* Professor David Carrasco of the Department of Anthropology and Harvard Divinity School received a grant for his research, *Migration Stories/Migrating Stories: Collecting and Interpreting the Myths of Aztlán.* With DRCLAS support, Professor Carrasco was able to collect the colonial documents and survey the history of Mexican-American interpretations of Aztlán. His work will be the basis for a series of articles, lectures, and ultimately a volume on the undiscovered meanings of traditions for historians of religions and Latin Americans.

Among the three Visiting Scholars from Mexico in residence at the Center was former U.S. Ambassador to Mexico Jeffrey Davidow, who served under the second Clinton Administration from 1998–2002. A 30-year career diplomat, he also served as U.S. Ambassador to both Zambia and Venezuela, and has held American Embassy posts in Chile, Guatemala, South Africa, and Zimbabwe. During his semester at the Center, Ambassador Davidow was featured at the popular seminar, *Misunderstanding Mexico: Tensions, Controversies and Realpolitik.*

In 2002–2003, with DRCLAS support, Harvard developed an important new project to strengthen its relationship with one of Mexico’s leading institutions, the Instituto Tecnológico de Estudios Superiores de Monterrey (ITESM). Through the project, the Kennedy School of Government will partner with ITESM to develop a master’s in public administration and public policy program at the Mexico City and Monterrey campuses of ITESM beginning in September 2003. KSG faculty and staff will participate in writing case studies on Mexico and designing Executive Programs for local, state, and federal government officials.

Looking forward, the Mexico Studies Committee will create an annual Mexico Symposium with Center support. The Symposium will provide a vibrant forum for the discussion of cutting-edge Mexico
research currently underway by members of the Harvard community, across a broad spectrum of disciplines. The Committee is encouraged by the strong favorable response to this endeavor at the University, and looks forward to harnessing the energy of talented scholars, researchers and students to inaugurate the Mexico Symposium in the fall of 2003.

—Merilee Grindle
Chair, Mexico Studies Committee
Edward S. Mason Professor of International Development (KSG)

PROGRAM ON PHILANTHROPY, CIVIL SOCIETY AND SOCIAL CHANGE IN THE AMERICAS (PASCA)

The Program on Philanthropy, Civil Society, and Social Change in the Americas (PASCA) was developed as a joint three-year initiative between DRCLAS and the Hauser Center for Nonprofit Organizations, under the leadership of Program Director Cynthia Sanborn, William Henry Bloomberg Visiting Professor of Philanthropy at Harvard during 2001–2003, and Program Coordinator Rodrigo Villar. Drawing upon Harvard's convening power and multiple resources, the PASCA program made a notable contribution to the promotion of leadership and teaching on issues related to philanthropy and civil society in the Americas, and launched an important "learning network" of scholars and practitioners involved with these issues.

During 2002–2003, PASCA organized a speaker series and hosted two residential fellows from Latin America, Francisco Durand (University of Texas, San Antonio, and Catholic University of Peru) and Gonzalo de la Maza (Fundación para la Superación de la Pobreza, Chile). Professor Durand's research focused on the changing role of economic power groups in Latin America and their involvement in new corporate social responsibility initiatives. De la Maza focused his research on the changing relations between civil society and the state in post-Pinochet Chile. Both fellows participated in the speaker series, along with other leading scholars and practitioners including Luis Gallo, founder of the innovative business-nonprofit alliance Compartamos con Colombia, and Leonardo Avritzer, a political scientist at the Federal University of Minas Gerais who studies democracy and the participatory budgeting processes underway in Brazil. Since 2001, there have been ten Latin American visiting scholars and practitioners at Harvard who were fully or partially associated with PASCA.

PASCA's fifth international workshop, Políticas públicas, filantropía y sociedad civil en América Latina (Public Policy, Philanthropy and Civil Society in Latin America), took place in Santiago, Chile in March 2003.

Since 2001, the PASCA program has also developed numerous publications—nearly thirty original articles, working papers, and case studies produced by program staff and collaborators, including eleven country reports on legal and public policy issues related to this sector. To disseminate this work, a major edited volume is currently underway. Philanthropy and Social Change in Latin America will be co-edited by Cynthia Sanborn, Rodrigo Villar, and Felipe Portocarrero. The book will be published in English and Spanish and should contribute to teaching and training efforts in the U.S. and Latin America.

PASCA staff also helped to identify various issues about which more knowledge is particularly critical, including the role of religion, and in particular the evolution of the Catholic Church in Latin American philanthropy, the role of U.S. and other international donors in shaping this field, and the role of informal types of giving at the community level. Public policy issues that merit future research and action include the role of three-way partnerships (business, government, and nonprofits) in social policy and mechanisms for increasing the accountability and credibility of private donors and nonprofits. Other Harvard faculty members, including Kennedy School professors L. David Brown, Christine Letts, and Merilee Grindle, collaborated with PASCA in the discussion of these issues.

One of the most important outcomes of the PASCA program was the promotion of ongoing relationships between a diverse group of individuals and institutions across the Americas, who share strong interest and engagement in issues of philanthropy and civil society development. Nearly thirty private- and public-sector institutions in eight countries, as well as dozens of investigators and collaborators, have been involved in PASCA activities. As the program based at Harvard draws to a close, this network remains a viable and lasting connection between scholars and practitioners working to achieve positive social change through private initiative in the Americas.

—Cynthia Sanborn
Director, PASCA Program
William H. Bloomberg Visiting Professor of Philanthropy (KSG)
SOUTHERN CONE INITIATIVES

This has been a groundbreaking year for Harvard faculty and students engaged in studies and research related to Argentina, Chile, and Uruguay, with more than thirty students supported by DRCLAS grants conducting research in the region.

Cognizant of the crisis confronting Argentina in the consolidation of its democracy and economic stabilization, the Center sponsored a March 2003 conference Rethinking Dual Transitions: Argentine Politics in the 1990s in Comparative Perspective with the Weatherhead Center for International Affairs. Under the leadership of Government Department Professor Steve Levitsky and DRCLAS Visiting Scholar M. Victoria Murillo, the conference brought together 30 scholars from the U.S. and Argentina to analyze patterns of political and economic change since 1989. Two public roundtables on the Argentine 2003 elections and the 2001 economic crisis generated a lively public debate; the conference’s success has led to a new venture focused on the publication in late 2003 of an edited volume on Argentine politics drawn from 10 of the conference papers.

Two of the Center’s six Robert F. Kennedy Visiting Professors were from Argentina this year. A physician and psychologist who has made invaluable contributions in the field of child and adult neurodevelopment, Antonio Battro was in residence for the full year at the Graduate School of Education. Luis Moreno Ocampo, the RFK Visiting Professor at Harvard Law School, advanced his research on corruption during the academic year. A protagonist in Argentina’s democratic transition as assistant prosecutor in the trials against the military junta (1985) and in the trials against the chief of the Buenos Aires Police (1986), Mr. Ocampo was recently elected the first chief prosecutor of the International Criminal Court.

In collaboration with the DRCLAS Program on Philanthropy, Civil Society, and Social Change, the Center hosted sociologist Gonzalo de la Maza Escobar, Ford Foundation Visiting Scholar, who conducted advanced research on civil society networks in Chile. Luksic Visiting Scholar Hernán Cortés Douglas and de Fortabat Visiting Scholar Ricardo Salvatore both advanced research on economic history in the course of their residencies at Harvard.

With the opening of the DRCLAS Regional Office in Chile, Southern Cone activities are now advancing in both Cambridge and the region. An example is a project undertaken by the Regional Office to examine the opportunities for mutual gains derived from cooperation among Bolivia, Chile, and Peru. Following the successful inaugural roundtable discussion of the group in Cambridge in March, plans are now underway to organize a second series of meetings in Fall 2003 that will take place in Cambridge and possibly in each of the three countries.

—Steven Levitsky
DRCLAS Policy Committee
Assistant Professor of Government and of Social Studies (FAS)

CARIBBEAN INITIATIVES

The exchange of ideas and research related to the Caribbean has markedly increased as a result of the Center’s support for Harvard faculty-led initiatives in Puerto Rico, the Dominican Republic, and Haiti.

A great boon to the Center’s Caribbean Initiative this year was the dynamic presence of William Marvin Visiting Scholar Milagritos González-Rivera, a psychologist from the University of Puerto Rico, Mayagüez. An expert on the stigma surrounding living with infectious disease in Puerto Rico, she was in residence at the Harvard AIDS Institute. Her seminar “Living With Infectious Disease: Comparative Health Policy and Practices in the Caribbean,” addressed efforts to convert the oppressive social stigma of AIDS to a means of disease prevention.

In addition to Professor González-Rivera’s work, faculty members from Harvard Medical School plan to strengthen their efforts to understand infectious disease in the region by forming a new multi-disciplinary DRCLAS Working Group on HIV/AIDS in the Caribbean in the 2003–2004 academic year.

A DRCLAS grant to Professor Pedro Noguera (GSE) enabled him to organize the program of the 28th annual meeting of the 1100-member Caribbean Studies Association (CSA), May 26–31, 2003, in Belize. Focused on the theme of The Greater Caribbean: Roots and Routes, the conference addressed issues including the political crisis in Haiti, the growing prevalence of HIV/AIDS, the impact of September 11th on the tourist industry, and
the ongoing conflict between the U.S. and Cuba.

In support of efforts to study and conserve biodiversity in the Caribbean, Professor Brian D. Farrell of Harvard’s Museum of Comparative Zoology received a faculty grant to establish a state-of-the-art bioinformatics center in the Dominican Republic’s Jardín Botánico Nacional, in collaboration with the Museo Nacional de Historia Natural. Recognizing that the island of Hispaniola has been named one of the top “Biodiversity Hotspots” by Conservation International, the Harvard-led digital initiative in bioinformatics will result in a comprehensive encyclopedia of island biodiversity that indicates areas of future research, as an estimated two-thirds of the species on Hispaniola have yet to be described and cataloged.

Among the many Harvard scholars who work on health care in the Caribbean is David Simmons, a post-doctoral researcher at Harvard Medical School, who gave a talk entitled, “A Plague from the West: Anti-Haitianism and the Radicalization of Disease in the Dominican Republic.” He discussed the complex relationship between Haiti and “Haitianness” and the development of national identity and perceptions of disease, AIDS and TB particularly, in the Dominican Republic.

The Center’s spring Art Forum featured the rich imagery of Haitian-Canadian artist Marie-Hélène Cauvin. Other Haitian events in 2002–2003 examined colonial history, public health, politics, human rights, and literature, with specific topics ranging from HIV/AIDS to Haitian women’s stories of survival and resistance.

Under development is the creation of the Harvard Puerto Rican Winter Institute, a program of short seminars to be held in collaboration with scholars from the University of Puerto Rico. The program aims to foster intellectual exchange between Harvard and key institutions in Puerto Rico. The program will result in a comprehensive encyclopedia of island biodiversity that indicates areas of future research, as an estimated two-thirds of the species on Hispaniola have yet to be described and cataloged.

The Spring 2003 M. Victor Leventritt Lecture Series, The Art of Latin America, was organized by Mary Schneider Enríquez in collaboration with Harvard University Art Museums and the Department of the History of Art and Architecture. Andrea Guinta, John Simon Guggenheim Fellow and Associate Professor of Contemporary Latin American Art at the Universidad de Buenos Aires, spoke on Jorge Romero Brest and the Decentralization of Modernist Paradigm in the Argentinian Art of the 1960s, and Adriana Zavala, Assistant Professor from the Department of Art and Art History at Tufts University, concluded the series with the lecture María Izquierdo and the Body of Woman in 1930s Mexico.

The generosity of the Santo Domingo Endowment enabled the Center to co-sponsor Doris Salcedo’s residency as a Visiting Artist at Harvard. The creator of works of art that reflect the experience of victims of political violence from the Holocaust to contemporary Colombia, Salcedo shared her perspectives with Harvard undergraduates, graduate students, faculty members, and the Harvard community at large.

Through support from the Center’s U.S. Department of Education grant, DRCLAS brought Brazilian Katia Lund to Harvard as a Visiting Artist in the Spring of 2003. An award-winning film director, Lund directed the highly praised documentaries Noticias de Uma Guerra Particular (News from a Private War) and Palace II (Golden Gate). In 2002, she co-directed the internationally acclaimed feature film Cidade de Deus (City of God), nominated for a Golden Globe Award as best foreign language film and selected as Brazil’s entry for the Academy Awards in the category for best foreign film.

Future plans to develop strength in Latin American arts at Harvard include identifying support for a regular program of Visiting Professors and Scholars of Latin American Art, as well as Visiting Artists. The Arts Subcommittee of the Advisory Committee is also interested in creating an online journal on Latin American art at Harvard that would encourage the flow of information, criticism, and historical studies among academic and museum specialists throughout the Americas and beyond. The group aspires to make Harvard a leader in the field of Latin American art and culture, recognizing the importance of scholarship and research in these areas as fundamental to the teaching mission of the University.
The Center’s Latin American and Latino Art Forum has received attention this year from some of the most prestigious journals in the field, including *ArtNexus* (48), as a major competition for up-and-coming artists. Integrating artistic expressions with a variety of Center programs and initiatives, the Art Forum hosted two major exhibitions during the year.

The fall 2002 show, *Framing Cuba*, featured the widely anticipated photographic journey through the last fifty years of Cuban history presented by Ernesto Fernández and his son Ernesto Javier Fernández. Through the distinct and sometimes opposing views of two generations of photographers, this series documents with subtle sensitivity the major political upheavals of the island, from the Revolution and the early sixties (Fernández Sr.) to the quotidian life of the late nineties (Fernández Jr.).

During the spring, Haitian-Canadian painter Marie-Hélène Cauvin presented a collection of extraordinary gouaches and paintings entitled *Carrefours/Crossroads*. Using the rich concept of the crossroads in Voodoo religion, Cauvin’s works are meeting points between images of an enslaved past and an oppressed present. The constant presence of water evokes the horrors of the Middle Passage as well as the current plight of Haitian refugees.

The number of applicants to the program’s Annual Call to Artists increased again in 2003, promising the future participation of talented artists in the Art Forum Program. This year’s competition drew a new record number of more than one hundred entries from artists from the United States, Latin America, and Europe. The growing popularity of the Art Forum tested the ability of our jury of faculty members, curators, and staff. Following several rounds of selections, the jury chose two deserving new artists to exhibit their work in the coming year, bringing a new infusion of Latin American artistic talent to the Center.
OUTREACH PROGRAM

A dynamic part of the intellectual culture and mission of the Center and its surrounding communities, the Outreach Program offers events and services for K–12 and postsecondary schools, media, business, and community audiences. U.S. Department of Education funding (under Title VI) supports the Center’s efforts to make Latin American resources at Harvard more accessible to the public. A retrospective of the Center’s first three-year cycle as a National Resource Center (NRC) reveals the steady growth of expertise and efficacy in its outreach activities.

In 2002–2003, nearly all of the more than 200 events sponsored by DRCLAS were free and open to the public, while 42 outreach events specifically targeted audiences outside traditional Harvard boundaries. To maximize impact and cost effectiveness, the Center built successful partnerships with organizations, including museums, libraries, business associations, and public television stations—in all, more than twenty-nine Harvard and forty-three non-Harvard partner institutions.

School Programs

DRCLAS promotes international education among school teachers and administrators through a growing Outreach Listserv, which functions as an electronic bulletin-board; national and regional meetings and one-on-one consultations; in-school presentations that reflect state curriculum frameworks; and skills and resources sharing with...
high school mentoring programs and cultural fairs. The Center’s transportation scholarship fund covers the cost of field trip buses allowing underserved schools to visit Latin American resources on campus including the Peabody Museum’s "Day of the Dead" exhibit last fall.

The number of schoolchildren served directly by the Center’s programs reached nearly 700 this year (up from 250 in 2000–2001) through diverse outreach activities. Young people found respect afforded their diverse interests and backgrounds, while teachers, DRCLAS visiting artists, and academic speakers found themselves profoundly inspired by their interactions with nontraditional audiences. "I am seeing things in my own paintings that I did not see before. These children are like my teachers, or my partners, in the creative process," said Haitian-Canadian artist Marie-Hélène Cauvin.

Teacher Training

DRCLAS supported three Latin American Studies seminars this year in partnership with Teachers as Scholars, a program for K–12 educators in 44 regional school districts. Participants earn credit toward professional re-certification. Other workshops in language and Latin American studies are offered, often in collaboration with other area studies centers. "This was the best professional development experience I’ve had in 20 years. I went home all charged up and wanting to go to the library, rather than burned out as usual," reported one Cambridge Public School teacher after participating in a “World Literature in the Classroom” workshop series.

Library Acquisitions and Programs

The Harvard University Libraries add more than 20,000 volumes from or about Latin America each year. Part of the Center’s NRC funding goes toward acquiring books, periodicals, and other media, as well as professional development for Latin Americanist library personnel. The Program for Latin American Libraries and Archives ensures conservation of valuable resources throughout Latin America. NRC funds also support the Library Scholars program, which affords competitively selected candidates from non-research institutions access to Harvard libraries as well as office space and resources at DRCLAS. Six researchers, twice last year’s number, came to DRCLAS in Summer 2002 to work on topics ranging from corruption in Brazilian politics to Afro-Hispanic writers in Costa Rica.

Community

The Center continues to link student and teacher volunteers with Spanish-, Portuguese-, and Creole-speaking community organizations. Frequent faculty appearances in print, on television, and on the radio strengthen the Center’s media relations; this year also heralded a new medium for outreach in the 21st century: the Center is now wired for local and international videoconferencing.

In sum, the growing presence of the Outreach Program in local educational, political, and cultural arenas has helped DRCLAS build reciprocal partnerships that benefit both university and community. The Center finished 2002–2003 with the deeply gratifying news that DRCLAS has been funded for 2003–2006 by the U.S. Department of Education to continue this mission.

Local public television affiliate WGBH worked closely with DRCLAS Outreach to bring Tish Hinojosa, Latina musician, songwriter, and children’s book author to perform for children in Kindergarten through 8th grade as well as to give an impromptu teacher workshop at a local two-way Spanish-English immersion school.

“Is this really you on the CD? ¡Ay, que no puedo creer que conocí a una verdadera artista, una cantante—Sácame una foto!”

– 4th grade student
CENTER PUBLICATIONS

DRCLAS Book Series
The David Rockefeller Center Series on Latin American Studies now has ten books on topics ranging from the Latin American economy since 1800 to Latinos in the United States. The two latest books are *Proclaiming Revolution: The Bolivian Revolution in Comparative Perspective*, edited by Merilee Grindle and Pilar Domingo, co-published with the Institute of Latin American Studies at the University of London, and *The Politics of Ethnicity: Indigenous Peoples in Latin American States*, edited by David Maybury-Lewis. Harvard University Press distributes both books.

*ReVista: Harvard Review of Latin America*
*ReVista: Harvard Review of Latin America* is published three times a year around a specific theme. *ReVista* editions in 2002–2003 focused on *Democracy, Cityscapes, and Colombia: Beyond Armed Actors*. This magazine-style publication features articles by Harvard faculty, students, visiting scholars, and experts in their fields and showcases local, Latin American, and Latino photography. *ReVista* is distributed by request and free-of-charge to individuals and institutions in the United States, Latin America, and other parts of the world. It is widely used as a teaching tool.

Harvard Working Papers on Latin America
DRCLAS published four working papers in 2002–2003, on subjects ranging from the Cuban health system to institutions and long-term economic performance in Mexico and Spain. All DRCLAS working papers are available online at http://drclas.fas.harvard.edu.

Other Publications and Services
*DRCLAS DATES*, the Center’s monthly calendar, provides news on events at Harvard and throughout the New England area involving Latin America, Latinos, and the Iberian Peninsula. Other Center publications include an online Course Guide for Harvard students, a *Directory of Faculty, Fellows, and Professional Staff*, and this annual report, as well as a series of guides to Center resources for faculty, students, and scholars.

For subscriptions to the calendar or *ReVista*, or to find out more about DRCLAS publications, please see our website, http://drclas.fas.harvard.edu.

TECHNOLOGY INITIATIVES

DRCLAS installed a state-of-the-art video-teleconferencing system in January 2003 to connect Harvard faculty and students more directly with experts and institutions throughout the hemisphere and to create a new forum for exchange and discussion with their counterparts in Latin America.

This investment in advanced information technology will make use of the Center’s extensive network of institutions and individual experts in the region. Working in close collaboration with the United Nations Economic Commission for Latin America and the Caribbean (CEPAL), through which the DRCLAS Regional Office receives and accesses videoconferencing, the Center will be able to access CEPAL’s offices and programs in Latin America, making frontiers virtually disappear and turning travel to and from the region into an elective rather than a necessary means for face-to-face communication.
THE ROBERT F. KENNEDY VISITING PROFESSORSHIP

The Robert F. Kennedy Visiting Professorship in Latin American Studies was created at Harvard University in 1986 through a generous gift from the late Edmond Safra and the Republic of New York Corporation. DRCLAS administers the Professorship program, which enables Harvard to invite eminent Latin Americans from any field to teach at the University for a semester or an academic year. In 2002–2003, four professional schools and the Faculty of Arts and Sciences hosted six distinguished Robert F. Kennedy Visiting Professors.

Antonio Battro, Argentina

Antonio Battro is a leading scholar in the fields of educational technology, cognitive and developmental psychology, and neuroscience. Inducted into the Pontifical Academy of Sciences by Pope John Paul II in September 2002, he is the recipient of numerous awards, including the Guggenheim, Fulbright, and Eisenhower Fellowships, and Argentina’s National Award in Psychology and Education. He received his medical degree from the University of Buenos Aires and a Ph.D. in psychology from the University of Paris. Professor Battro has worked as a member of the International Center of Genetic Epistemology at the University of Geneva with Jean Piaget, and at the Laboratory of Experimental and Comparative Psychology at the University of Paris with Paul Fraisse. He is a pioneer in the field of computers in education in Argentina and Brazil, and is active in the use of digital technologies in the development of neurocognitive potential. He taught a GSE course entitled *The Educated Brain: Studies in Neuroeducation*.

Augusto Cesar Franco, Brazil

Augusto Cesar Franco is an internationally recognized leader in conservation and environmental management, specializing in tropical plant ecophysiology. His research integrates investigations into plant physiological processes with environmentally pressing issues of global change and human effects on the natural landscape. He is a Member of the International Group for Scientific Monitoring of the Pilot Program to Conserve the Brazilian Rain Forest and of the Scientific Steering Committee of the Red Latinoamericana de Botánica. Professor Franco holds a B.S. in Ecology from the University of Rio de Janeiro and a Ph.D. in Ecology from the University of Florida.

In 2002–2003, DRCLAS established a new Department of Technology to provide the Center and its Regional Office with multiple high-level computing resources, design a robust distributed enterprise-level network, develop a Helpdesk to support staff and scholar activities, expand technological research and development, and implement cutting-edge technologies. One of the group’s major projects is the total structural and graphic redesign of the Center’s current website. The current site evolved as the Center has expanded over the past 8 years, with new activities and programs added continuously. The website project provides the Center with an opportunity to reassess and adapt to DRCLAS’ multiple audiences with diverse interests and information needs. The new site has been scheduled for completion during the Fall 2003 semester.
Janeiro, an M.S in Ecology from the University of Brasil and a Ph.D. in Biology from the University of California at Los Angeles. Before his appointment as Coordinator of the Graduate Program in Botany at the University of Brasil, he served as Head of the Department of Botany. At Harvard, he taught Tropical Plant Ecology with Professor of Biology Michele Holbrook.

Ramón Latorre, Chile
Harvard Medical School
Ramón Latorre is a respected scientist and a prolific author. He plays an active role in numerous scientific societies and serves on the editorial boards of some of the most prestigious scientific journals. Professor Latorre currently serves in multiple roles at the Center for Scientific Studies in Valdivia and is Chairman of its Laboratory of Biophysics and Molecular Physiology. A Foreign Member of the U.S. National Academy of Sciences, he graduated from the University of Chile and completed his postdoctoral training at the National Institute of Neurological Diseases and Stroke at the National Institutes of Health. From 1977 to 1983, he served as assistant and then associate professor of Physiology and Biophysics at Harvard Medical School before returning to Chile to assume a professorial appointment. During his visit at Harvard Medical School, he taught Ion Channel Biophysics.

Luis Millones, Peru
FAS, Department of Romance Languages and Literatures
Luis Millones is a distinguished and internationally renowned anthropologist and writer. His scholarly work specializes in Andean anthropology and history, and he is a recognized expert of Spanish-American chronicles. He currently serves as Professor Emeritus of Anthropology at the National University of Huamanga in Ayacucho, Perú. He is also Senior Researcher for the Fundación Simón Rodríguez of Buenos Aires, Editor and Researcher for the Seminario Interdisciplinario de Estudios Andinos, and Senior Researcher for the Department of Social Sciences at the University of Trujillo in Perú. He holds a B.A. in Humanities, M.A. in Anthropology, and Ph.D. in History from the University of Lima. He taught Religions in the Andes and their Texts in the Department of Romance Languages and Literatures at Harvard College.

Luis Moreno Ocampo, Argentina
Harvard Law School
Luis Moreno Ocampo is one of Latin America’s leading figures on democratic governance and strategies to address corruption around the world. He is the Founder and President of the Argentine Civil Society Organization, Poder Ciudadano, and is Director of Transparency International for Latin America and the Caribbean. Professor Moreno Ocampo received his law degree from the University of Buenos Aires Law School. In private practice, he specializes in corruption control programs for large organizations. During his career, he played a crucial role in the trials of the Argentine military related to Argentina’s democratic transition in the 1980s. In April of 2003, the International Criminal Court unanimously elected Luis Moreno Ocampo as the first chief prosecutor of the new permanent war crimes court in The Hague. He taught a course at Harvard Law School entitled Human Rights: International Business and Corruption—Establishing the Rule of Law in Developing Countries.

Maria José Fontelas Rosado-Nunes, Brazil
Harvard Divinity School
Maria José Fontelas Rosado-Nunes is internationally known for her research on women and religion in Brazil. Her present research focuses on the social effects of religious practice on the self-understanding and lives of women. She teaches post-graduate Studies in the Sciences of Religion at the Pontifical Catholic University in São Paulo. Professor Rosado-Nunes is Co-Founder and Director of Catholics for the Right to Decide in Brazil. She holds an M.A. in Social Sciences from the Pontifical Catholic University of Brazil, an M.A. from the Catholic University of Louvain, and a Ph.D. from the School of Advanced Studies in Social Sciences of Paris. Professor Rosado-Nunes taught two courses at Harvard’s Divinity School, A Feminist Analysis of Religion and Modernity and Feminist Sociology of Religion.
The Visiting Scholars and Fellows Program strengthens ties between Harvard and other academic institutions by hosting distinguished, non-Harvard University academics and practitioners who wish to conduct research on a particular aspect or region of Latin America.

Each semester, the Center welcomes a select number of individuals who have applied through a competitive process. During their semester or year in residence at the Center, Visiting Scholars and Fellows have opportunities to collaborate with Harvard faculty and students, use the University’s library resources, and participate in Center conferences and seminars while working on their research.

In 2002–2003, 18 Visiting Scholars and Fellows were in residence working on topics ranging from Latin American democratic systems to women living with HIV/AIDS.

Carlos Blanco, Venezuela • Cisneros
Visiting Fellow
Director, Blanco & Asociados Consultores, Caracas, Venezuela
Armed Forces in Venezuela—Military Budget-Making and Officer Remuneration

Fernando Campero, Bolivia • Visiting Fellow
Chairman of PRISMA; President of BB Intercapital
Was it the Agenda or Was it the Institutions? Economic Underperformance after Fifteen Years of Structural Reforms in Bolivia

Ricardo Córdova Macías, El Salvador • Central American Visiting Fellow
Executive Director of FUNDAUNGO
Who Votes in Central America?

Hernán Cortés Douglas, Chile • Luksic Visiting Scholar
Professor of Economics, Catholic University of Chile
Business Cycles and Growth: The Chilean Economy and International Context

Jeffrey Davidow, United States • Visiting Fellow
Former U.S. Ambassador to Mexico
U.S.-Mexico Relations

Miriam Díaz, Venezuela • Cisneros Visiting Scholar
Chairperson of the Plant Ecology Laboratory, UNEFM
Hydraulic Properties of Plants in Tropical Semi-arid Environments: Implications for Co-existence in Unpredictable Environments

Barbara Driscoll de Alvarado, Mexico • Fundación México en Harvard/Antonio Madero Visiting Scholar
Investigadora Titular, Universidad Nacional Autónoma de México
From Wartime Labor Agreement to International Lawsuit: The Bracero Program of WWII

Milagritos González-Rivera, Puerto Rico
Wilbur Marvin Visiting Scholar
Associate Professor of Social Science, University of Puerto Rico
Experimental Program of Empowerment to Live with HIV/AIDS for Women in the Western Region of Puerto Rico

Oscar Grauer, Venezuela • Visiting Scholar
Professor of Urban Design, Universidad Metropolitana, Caracas, Venezuela.
Social Housing as Public Policy vs. Urban Design as Public Policy: Squatter Settlements and Housing Deficits in Venezuela

Ana Julia Jatar, Venezuela • Visiting Fellow
Senior Fellow, Inter-American Dialogue, Washington, D.C./Venezuela
The Rise and Fall of the Venezuelan Economic and Democratic System

Fernando Campero M.P.A. ‘86, originally from Bolivia, has been an international leader and innovator in finance, commerce and technology. He holds an M.S. in Electrical Engineering from the L'Ecole Polytechnique Fédérale de Lausanne, an M.S. in Economics from the Université de Lausanne and an M.P.A. from the Kennedy School.

His research at DRCLAS focused on Bolivian economic, social and political developments. He created and managed Bolivia’s first cellular phone company (TELECEL) from 1989–1998, and his book Bolivia in the Twentieth Century—The Shaping of Contemporary Bolivia was published with the Harvard Club of Bolivia in 1999.
Gerardo Lozano-Fernández, Mexico • Fundación México en Harvard/Antonio Madero Visiting Scholar
Professor of Business Administration, EGADE
Development of Intellectual Capital on Latin American Social Enterprise

Gonzalo de la Maza Escobar, Chile • Ford Foundation Visiting Scholar
Program Director, National Foundation for Overcoming Poverty, Chile
Cooperation Between Civil Society and State in Chile

John Monteiro, Brazil • Lemann Visiting Scholar
Professor Livre Docente, Universidad Estadual de Campinas, Brazil
Tupi Peoples Under Colonial Rule

Victoria Murillo, United States • Peggy Rockefeller Visiting Scholar
Assistant Professor of Political Science, Yale University
Policy Choices in the Developing World: Explaining Regulatory Choices in Latin American Telecommunications and Electricity

Wilbur Marvin Visiting Scholar Milagritos González-Rivera has been studying HIV/AIDS in Latin America since the early ‘90s and came to Harvard in 2002–2003 to develop an empowerment program for women living with the epidemic in Puerto Rico. She holds a Ph.D. in Ecological/Community Psychology from Michigan State University and is an Associate Professor of Psychology at the University of Puerto Rico, Mayagüez. Professor González-Rivera’s innovative research has enabled her to travel widely, presenting at conferences in Thailand, Chile, Venezuela, Canada and Brazil.

Aldo Panfichi, Peru • Visiting Scholar
Associate Professor of Sociology, Pontificia Universidad Católica del Perú
Civil Society and Democracy in the Andes and Southern Cone

Doris Salcedo, Colombia • Santo Domingo Visiting Scholar/Artist
Artist, Colombia
Traces of Memory

Ricardo Salvatore, Argentina • de Fortabat Visiting Scholar
Professor of History, Universidad Torcuato di Tella, Buenos Aires
Uneven Regional Development and Biological Welfare: Argentina Between the Great War and Peronism

Alejandro Tortolero Villaseñor, Mexico • Fundación México en Harvard/Antonio Madero Visiting Scholar
Professor of History, Universidad Autónoma Metropolitana-Iztapalapa
To an Agrarian History of Mexico: Land, Society, and Ecology in Mexico’s Economy (1780–1940).

The Library Scholars program provides competitively selected candidates from non-research institutions with access to Harvard libraries as well as office space and privileges at DRCLAS. In the summer of 2003, DRCLAS hosted six Library Scholars.

Amy Chazkel, Assistant Professor of History, Queens College, City University of New York

Antonio De la Cova, Assistant Professor of Latin American Studies, Rose Hulman Institute
Cuban Exiles in the U.S., 1848–1898

H.J. Manzari, Assistant Professor of Spanish and International Studies, Worcester Polytechnic Institute
Quince Duncan and the Afro-Caribbean Writers of Costa Rica

Anthony Pereira, Associate Professor of Political Science, Tulane University
Political (In)justice: National Security Trials in Brazil and the Southern Cone

Yovanna Pineda, Assistant Professor in the Department of History, Saint Michael’s College, Vermont
Industrial Development in a Frontier Economy: The Industrialization of Argentina, 1890–1930

Teresa Miriam Van Hoy, Assistant Professor of Latin American History, University of Houston, Clear Lake
Property Rights, Illegal Seizures, and Expropriations in Latin America: Guano in Peru, 1860–1880
This academic year, the Center sponsored or co-sponsored 14 international workshops, seminars, and conferences, bringing together a wide range of experts to address many of the most challenging issues facing Latin America. More extensive reports on many of these conferences are available at the Center’s web page at http://drclas.fas.harvard.edu.

**Understanding the Limitations and Developing the Capacity to Borrow Internationally in Domestic Currency**
July 17–19, 2002

Designed to explore the financial possibilities surrounding exchange rates and international borrowing and lending options, this conference examined international capital flows, financial liberalization, and the risks incurred in currency and maturity mismatches. The conference was part of a larger international conference that took place in Washington D.C. (November 2002) and was funded by the International Development Bank, with participation of policymakers from Latin America and G-7 countries. Conference leaders were Ricardo Hausmann of the Kennedy School of Government (KSG) and Barry Eichengree from the University of California, Berkeley. Papers were gathered for publication following the conference.

**Innovations in Public Housing: Towards a New Typology of Density Without Creating Ghettos**
October 9, 2002

ELEMENTAL is a housing initiative aimed at engaging the best architects worldwide to design and build low-cost housing communities throughout Chile. The initiative started at the Harvard Graduate School of Design (GSD), with the School of Architecture at the Universidad Católica (UC) in Santiago and the sponsorship of DRCLAS. The goal is an international design competition selecting architects to build seven housing projects in Chile, ranging from 200 to 600 units each, and totaling more than 1500 built solutions for more than 1500 families. The initiative will work under the current framework of Chilean Housing Policy, specifically within a program called Dynamic Social Housing without Debt (Vivienda Social Dinámica sin Deuda) oriented to the poorest segments of society. The October 9th conference held at the DRCLAS Regional Office in Santiago highlighted this work to explore new ideas for public housing, which incorporates low-cost, flexible floor plans with more options for residents to expand over time and a more “dynamic” character. Participating Harvard faculty included professor Jorge Silvetti (GSD) and Alejandro Aravena (GSD, UC) and UC collaborators Pablo Allard and Andrés Iacobelli.

**Latin American Efforts to Fight Diseases of the Poor**
October 23 and November 6, 2002; February 5 and April 23, 2003

This seminar series was created to allow a broad range of scholars—including historians, political scientists, economists, physicians, and development specialists—to share knowledge on the topics of global public health campaigns and infectious diseases, especially current efforts to attack the world’s deadliest epidemics: HIV/AIDS,
tuberculosis, and malaria. Participants from diverse organizations came from several countries, including the U.S., Brazil, and Peru. At the conclusion of the series, participants resolved to produce a compilation of the proceedings into an *Infectious Disease and Social Change Program Report*. The series was organized by Harvard Medical School (HMS) faculty members Jim Y. Kim and Paul Farmer of the Program in Infectious Disease and Social Change, Institute for Health and Social Justice and was co-sponsored by the Center for International Development.

**Rethinking Entrepreneurship: New Models for Growth in Latin America**
*November 8, 2002*

This roundtable DRCLAS Corporate Partners Program seminar featured discussion on government efforts to promote entrepreneurial culture in Latin America, the rise of women as leaders in the corporate sector, and the work of agencies and individuals who invigorate entrepreneurship from a social perspective. Participants included Federico Patiño, Director General, Nacional Financiera, Mexico; José Luis Romero-Hicks, General Director, Bancomext, Mexico; and Linda Rottenberg, Co-Founder and CEO, Endeavor Group, joined by DRCLAS Director John Coatsworth and senior Harvard Business School (HBS) faculty members James Austin and Howard Stevenson.

**Beyond Armed Actors: Carving a Stronger Role for Civil Society in Colombia**
*November 20–22, 2002*

DRCLAS, in collaboration with the Program on Nonviolent Sanctions and Cultural Survival at the Weatherhead Center for International Affairs, hosted an inter-faculty conference to share observations, experiences, and methods with a wide range of Colombian civil sector actors, in response to concerns for the region expressed by students, faculty, and several Harvard centers. It also reflected more than nine months of communication and coordination among academics and representatives of Colombian regional peace programs, universities and the National Reconciliation Commission. Led by DRCLAS Director John Coatsworth, the conference included public presentations that reviewed the situation in Colombia and workshops that introduced Colombian participants to research within various projects, programs, centers, and faculties at Harvard University.

**Protecting Cultural and Natural Heritage in the Western Hemisphere: Lessons from the Past; Looking to the Future**
*December 5–7, 2002*

In cooperation with the UNESCO World Heritage Center, the Harvard Center for Urban Development Studies and US-ICOMOS organized this conference at the Harvard Graduate School of Design to celebrate the thirtyieth anniversary of the World Cultural and Natural Heritage Convention. It was the last of a series of worldwide events held in Budapest, London, Paris, Potsdam, Strasbourg, and Venice under the aegis of the World Heritage Center. The only event in the series to take place in the Americas, this conference followed the General Assembly meeting in New York marking the end of the U.N. Year for Cultural Heritage. The conference, led by François Vigier (GSD), covered difficulties in safeguarding cultural and natural heritage and innovative approaches to addressing them. Exemplary cases of natural, cultural, and archaeological sites throughout the Americas were presented by the institutions and professionals responsible for them, highlighting successful practices, new initiatives, and emerging forms of partnership for the preservation of World Heritage in the Western Hemisphere.

**Chile: el país que viene II**
*January 22–24, 2003*

In a mountain resort outside of Santiago, DRCLAS and the Center for International Development hosted this conference focused on policies that promote innovation, from alternative electoral systems to the politics of civil service reform. This second meeting of *Chile: el país que viene*, led by Andrés Velasco (KSG), followed a February 2002 meeting held in Cambridge that brought together a diverse and influential group of approximately 70 Chilean and international leaders including academics, intellectuals, politicians, policy makers, journalists, and activists of the “new generation.” Both meetings were organized with active support from two think tanks in Santiago, the
Centro de Estudios Públicos and Corporación Expansiva, which plans to continue these meetings on an annual basis.

**Philanthropy, Public Policy and Civil Society in Latin America: Strengthening the Non-Profit Sector**
**March 13–14, 2003**

Cynthia Sanborn, Bloomberg Visiting Professor of Philanthropy and Director of the Program on Philanthropy, Civil Society and Social Change (PASCA); Rodrigo Villar (DRCLAS); and KSG faculty members Merilee Grindle and David Brown organized this workshop to explore ways to strengthen civil society and promote transparency in philanthropy. During this joint program with Harvard’s Hauser Center for Nonprofit Organization and DRCLAS, with support from the Hewlett, Lampadia, and Tinker Foundations, twenty-five participants from seven countries in the Americas gathered at the Center’s Regional Office in Santiago, Chile, to examine the tax, legal, and overall policy framework needed to support and strengthen philanthropy and civil society in Latin America. A volume in both English and Spanish, edited by Cynthia Sanborn, will be published as part of the DRCLAS book series in late 2003.

**Rethinking Dual Transitions: Argentine Politics in the 1990s in Comparative Perspective**
**March 20–22, 2003**

DRCLAS and the Weatherhead Center organized this conference, bringing together Argentine and North American social scientists to evaluate the major changes and continuities in Argentine politics and the country’s political economy during the 1990s, and using the Argentine case to draw more general lessons for comparative and Latin American politics. Discussion focused on new forms of social protest, political parties and the crisis of representation, democracy and market reforms, and institutional design. The conference was led by Steve Levitsky of the Weatherhead Center and Maria Victoria Murillo of Yale.

**Bolivia, Chile, Peru: Exploring Opportunities for Mutual Gain**
**March 22–26, 2003**

DRCLAS and Harvard’s Center for International Development, with support from the Corporación Andina de Fomento, organized this seminar to bring together Bolivian, Chilean, and Peruvian leaders from government, opposition, business, media, and civil society to better understand the differing perspectives among the three countries and explore opportunities for mutual gain. Participants were invited in their individual (rather than institutional) capacity to work together in a creative academic environment with Harvard negotiation specialists Roger Fisher (HLS) and Michael Watkins (HBS), anthropologist Gary Urton (FAS), and economic historian John Coatsworth (FAS). DRCLAS Regional Office Program Director Steve Reifenberg coordinated the project. The program has created a new opportunity for the continuation of these dialogues in the future.

**Venezuelan Strategy Session—Venezuela Responde a Sus Retos (Venezuela Responds to its Challenges)**
**April 3–5, 2003**

This conference was developed to provide a forum for the free exchange of ideas about the unprecedented political process in Venezuela. DRCLAS and the Center for International Development sponsored this event, led by Ricardo Hausmann (KSG), and DRCLAS Visiting Scholars Carlos Blanco, Oscar Grauer, and Ana Julia Jatar. The session aimed to fill the void created by the decrease in public debate following the collapse of traditional political structures in Venezuela. Conference participants plan to publish a book with the results of the conference.

**Joining the Revolution: Biotechnology as Business in Latin America**
**April 4, 2003**

Sponsored by the DRCLAS Corporate Partners Program, this seminar featured internationally renowned researchers and entrepreneurs who discussed global biotechnology trends and the significance of biotechnology for the projected growth of Latin America. Experts from the legal and financial sectors addressed specific ethical implications and business opportunities posed by the development of the biotechnology market in the region. Speakers included Juan Enríquez-Cabot (HBS); Robin Blatt, Harvard School of Public Health (HSPH); Alison Taunton-Rigby, Director, Massachusetts Biotechnology Council; Valdir de Oliveira Rocha, Partner, Veirano Advogados, Brazil; and Marcelo Argüelles, President, Sidus, Argentina, among others.

**Public Health Forum on Dengue**
**April 21, 2003**

This seminar was designed to allow Harvard community members and Cuban individuals involved in public health and the control of dengue to share their knowledge. Dengue and dengue hemorrhagic fever (DHF) cause more mortality and morbidity than any other arbovirus disease and are especially prevalent in Latin America.
Researchers find Cuba’s control strategies to be exemplary and future scientific management of dengue can be furthered by the interactions between acute specialists in the United States and Cuba. Participants were members of the Harvard medical community, Cuban specialists from Havana and HSPH/HMS students. The seminar was led by John David (HSPH) and Michael Starnbach (HMS).

**Economía—Journal of the Latin American and Caribbean Economic Association (LACEA)**

April 25-26, 2003

*Economía*, the journal of the Latin American and Caribbean Economic Association (LACEA), is modeled after the Brookings Papers on Economic Activity and published by the Brookings Press. The Santiago conference was the 7th panel meeting of LACEA since its founding in 2000 and was led by Andrés Velasco (KSG). The meeting was attended by 31 economists from all over Latin America who presented papers, some of which will be published in the journal’s next issue. Among the chosen authors were Lant Pritchett (KSG) and Rafael Di Tella (HBS).

**CONFERENCES / EVENT HIGHLIGHTS**

In 2002–2003, DRCLAS sponsored more than 250 events, including seminars, film series, art exhibits, and outreach programs. The following is a selection of events that are representative of the wide-ranging activity of both the Center in Cambridge and the Regional Office in Santiago.

July 22–26: *Moving from Tolerance to Genuine Community: Making Diversity a Source of Strength in Our Schools.* Professor Pedro Noguera, GSE. Co-sponsored by GSE.

August 22 [Santiago, Chile]: *Book Launch of Unequal Schools, Unequal Chances Spanish Edition.* Professor Gary Orfield, GSE. Co-sponsored by the Centro de Investigación y Desarrollo de la Educación (CIDE) and United Nations Educational, Scientific and Cultural Organization (UNESCO).

August 22 [Santiago, Chile]: *Latin American Art Forum Inauguration: MOSAIC:* Exhibit by Loreto Buttazzoni.


October 15: *El Común Olvido* (a reading from the novel). Sylvia Molloy, Professor, Department of Spanish and Portuguese, New York University.

October 23: *Lecture on Economic Growth and Historical Trends.* Hernán Cortés Douglas, Visiting Scholar, DRCLAS.


November 13–14 [Santiago, Chile]: Estudio Doce Ciudades: Health Impact of Air Pollution in Chile. Petros Koutrakis, HSPH; Douglas Dockery, HSPH. Co-sponsored by Chilean Ministry of Public Health, Chilean National Commission for the Environment, and HSPH.

December 12 [Santiago, Chile]: Memory, Writing, and Record Keeping in the Inka Empire. Gary Urton, Department of Anthropology, Harvard University. Co-sponsored by Museo de Arte Precolombino, Santiago, Chile and the Harvard Alumni Club of Chile.


January 30 [Santiago, Chile]: Seminar on Free Trade in the Americas: Lessons from Chile. Moderated by Steve Reifenberg, Regional Office Program Director, and Francisco Rojas, FLACSO Director. Co-sponsored by Facultad Latinoamericana de Ciencias Sociales (FLACSO).

January 31: El Tiante: A New Documentary on Red Sox Baseball Legend Luis Tiant (Film premiere). Co-sponsored by WGBH La Plaza and the Harvard Film Archive.

February 6 [Santiago, Chile]: Latin American Art Forum: Geography of Color: Photographs by Ana Maria Casas Cordero.


March 5: Film showing and discussion of City of God (Cidade de Deus) with Co-Director Katia Lund. Clémence Jouet-Pastré, Senior Preceptor of Portuguese Language.

March 14 [Santiago, Chile]: DRCLAS Regional Office Inauguration. Mr. David Rockefeller and members of the Chairman’s International Advisory Council of the Americas Society.

April 4: Venezuela’s Struggle for Democracy. Manuel Cova, Secretary General, Venezuelan Workers confederation; Calixto Ortega, Representative for Zulia State; Julio Andres Borges, Representative for Miranda State; and José Luis Farias, Representative for Vargas State. Moderated by Professor Jorge Domínguez, FAS/WCFIA.

May 14: Conversation. Jorge Castañeda, Former Foreign Relations Secretary, Mexico.

LATIN AMERICA TUESDAY SEMINAR

The Tuesday Seminar on Latin American Affairs allows faculty, visiting scholars, graduate students, and invited guests to present their research on contemporary issues in Latin America. The seminar series is open to the public and regularly attracts a diverse audience of academics, students, and members of the community. Co-chairs were John Coatsworth, Jorge Domínguez, and Steven Levitsky.

During the 2002–2003 academic year, DRCLAS hosted 23 seminars, on political, economic, and social topics ranging from border control after September 11 to housing and urban design in Latin America. For a complete listing of 2002–2003 Tuesday Seminar presenters and topics, please see the events section online, http://drclas.fas.harvard.edu.

HISTORY WORKSHOP

The Boston Area Workshop for Latin American History provides faculty and graduate students engaged in Latin American history with a forum to share their work. In the 2002–2003 academic year, the Center sponsored ten workshops on topics ranging from a Panamanian slave rebellion in the sixteenth century to current health statistics in Argentina. The series is made possible by the generous support of the Andrew W. Mellon Foundation. For complete 2002–2003 information, see the events section online, http://drclas.fas.harvard.edu.
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2002–2003 was a remarkable year for Center-supported Harvard student travel to Latin America. The Center assisted 262 Harvard students with conference travel, academic research, course-based field trips, and summer internships in Latin America, including 83 research grants, 75 internship grants, and 22 fellowships.

Grant recipients included students from varied academic concentrations in Harvard College and seven graduate and professional schools, including six departments in the Graduate School of Arts and Sciences (GSAS). DRCLAS funding enabled students to work and carry out research in 25 countries.

SUMMER RESEARCH TRAVEL GRANTS
(* denotes Tinker Research Grant recipient)

DRCLAS Summer Research Travel Grants totaled $68,571 this year and were presented to 30 graduate students and 23 undergraduates. These grants were made possible through the generous support of the Tinker Foundation Field Research Grants and nearly 20 individual endowment funds at the Center.

ARGENTINA
Julia Sarreal, Graduate School of Arts and Sciences (GSAS), History*

BOLIVIA
Daniel Gingerich, GSAS, Government
Miriam Shakow, GSAS, Anthropology*

BRAZIL
Derrick Ashong, GSAS, Afro-American Studies*
Vanessa Fajans-Turner, Faculty of Arts and Sciences (FAS), Social Studies
Shanti Hubbard, FAS, Sociology
Alison Kidwell, GSAS, History
Adriana Lafaille, FAS, Latin American Studies
Shawn Mullet, GSAS, History of Science*
Gregory Santoni, FAS, Chemistry and Physics

CHILE
Mónica Ricketts, GSAS, History
Hillel Soifer, GSAS, Government

COLOMBIA
Patricia Hernández, FAS, Psychology

COSTA RICA
Alexis Finkelberg, FAS, History of Science

CUBA
Cristina Chu, Graduate School of Design (GSD)
Todd Reid, Harvard School of Public Health (HSPH)
Michelle Tisdel Flikke, GSAS, Social Anthropology
Keja Valens, GSAS, Comparative Literature*

DOMINICAN REPUBLIC
Daniela Tartakoff, FAS, Visual and Environmental Studies (VES)
TRAVEL GRANTS

GRENADA
Justin Gest, FAS, Government

GUATEMALA
Rebecca Sawady, HSPH
Benjamin White, Harvard Medical School (HMS)
Supinda Bunyavanich, HMS
Alexis Caloza, FAS, Social Studies
Sarah Jackson, GSAS, Anthropology

HONDURAS
Catherine Honeyman, FAS, Social Studies

JAPAN
Aaron Litvin, FAS, Romance Languages and Literatures

MEXICO
Anthony Arnold, FAS, Social Studies
Ingrid Bleynat, GSAS, History*
Isaac Campos-Costero, GSAS, History
Rebecca Cantú, FAS, Government
Amilcar Challú, GSAS, History
Paul Dexter, FAS, Linguistics/Math
Daniel Gutiérrez, GSAS, History
Maribel Hernández, FAS, Social Studies
Sarah Mercer, FAS, Social Studies
Aaron Navarro, GSAS, History
Allison Tirres, GSAS, History

NETHERLANDS
Oliver Dinius, GSAS, History

NICARAGUA
Jason Alcorn, FAS, Social Studies
Julia Sheketoff, FAS, Social Studies

PANAMA
Duane McKenna, GSAS, Organismic and Evolutionary Biology

PERU
Melanie Adrian, GSAS, Religion*
Mónica Ricketts, GSAS, History

SPAIN
Sheila Lopez, FAS, History and Literature
Lara Setrakian, FAS, Government

UNITED STATES
Rachel Bloomekatz, FAS, Social Studies
Carrie Endries, GSAS, History
Helen Marrow, GSAS, Society and Social Policy
Jennifer Sernad Flores, FAS, Literature

{ Julie Rosenberg }

“DRCLAS is a great place to meet others who share similar interests and to exchange ideas and experience.”

Before entering Harvard, Julie Rosenberg AB ’03 made a life-changing trip to Lima, Peru that inspired her lasting interest in Latin America. Through DRCLAS grants, Julie was able to return to Peru for three summers as an undergraduate and work with Socios en Salud (Partners in Health’s counterpart) in their treatment of multi-drug-resistant tuberculosis. Julie’s article describing her experiences, “What Qleider Taught Me,” was included in ReVista Spring 2002 (Vol.1, Issue 3).

While at Harvard, Julie was extensively involved in community health services both abroad and in Massachusetts. In addition to the Hoopes Prize, Harvard Presidential scholarship, and a Radcliffe fellowship, Julie received her degree in Social Anthropology with a Latin American Studies Certificate in 2003 having also completed pre-med coursework. She spent the summer of 2003 in Mexico writing for the Let’s Go travel guide series.

TERM-TIME RESEARCH TRAVEL GRANTS

DRCLAS launched the Term-Time Research Travel Grant in 2001 to support academic research conducted as part of a regular Harvard thesis degree program, such as a senior honors thesis, dissertation, or a professional school thesis-equivalent. DRCLAS is pleased to announce 22 grants awarded to various students with research projects in Latin America.

ARGENTINA
Laura dos Reis, KSG
Stefan Jacob, FAS, Social Studies

BRAZIL
Chris Gibson, KSG
Susana Cordeiro Guerra, FAS, Social Studies
Fernando Straface, KSG

CHILE
José Chicoma, KSG
Kimberly Lopez, KSG
Mónica Ricketts, GSAS, History
Fernando Rojas, KSG
Jonathan Taylor, FAS, Government

COLOMBIA
Maria Pachón, KSG

CUBA
Roberto Novoa, FAS, Government

DOMINICAN REPUBLIC
Mark Lopes, KSG

JAMAICA
Aziza Ahmed, HSPH

MEXICO
Erin Hasselberg, HSPH
Shannon O’Neill Trowbridge, GSAS, Government

NICARAGUA
Caroline Parker, GSE

PERU
Adam Cohon, FAS, Government
Tina Rutar, HMS
Adrienne Ruth, HMS
Kasumi Yamashita, GSAS, Anthropology

UNITED STATES
Christopher Tirres, GSAS, Religion
GRANTS AND FELLOWSHIPS

MELLON SUMMER RESEARCH GRANTS
The Center awarded eight Mellon Summer Field Research Grants in 2002–2003. Established through a grant from the Andrew W. Mellon Foundation, these grants allow graduate students in Latin American history to pursue fieldwork related to preliminary dissertation research and in some cases supplement a DRCLAS Research Travel Grant.

Ingrid Bleynat • Microeconomic Analysis of a Textile Mill in Veracruz, Mexico
Isaac Campos-Costero • The History of Marijuana in Mexico
Amilcar Challú • Famine and Malnutrition in Mexico, 1750–1850
Carrie Endries • Exile in the Tropics: Anti-Nazi Refugee Politics under the Vargas Dictatorship, Brazil 1933–1945
Daniel Gutiérrez • Regional Conflicts in 19th-Century Mexico: Zacatecas, 1821–1848
Alison Kidwell • Family Finances and Social Change in Brazil
Mónica Ricketts • Pens, Politics, and Swords: Military Officers and Men of Letters in the Breakdown of the Spanish Empire Peru-Chile 1793–1830
Julia Sarreal • Freer Trade, Economic Growth and the Resulting Obsolescence of the Paraguayan Missions: Viceroyalty of Rio de la Plata, 1767–1810

MELLON FELLOWS IN LATIN AMERICAN HISTORY
The Mellon Fellowship was established through a grant from the Andrew W. Mellon Foundation and provides a stipend for Harvard graduate students in Latin American History at the Graduate School of Arts and Sciences. In 2002–2003, there were eight Mellon Fellows.

Isaac Campos-Costero
Amilcar Challú
Carrie Endries
Daniel Gutiérrez
Alison Kidwell
Lucas Llach
Aaron Navarro
Anadelia Romo

FOREIGN LANGUAGE AND AREA STUDIES (FLAS) PROGRAM
The Foreign Language and Area Studies Fellowship Program, initiated at Harvard in 1994 with a U.S. Department of Education grant, enables Harvard to support graduate and professional school students seeking advanced training in modern foreign languages and area studies related to Latin America.

Academic Year FLAS Fellowship Recipients 2002–2003
Nenita Ponce de León Elphick, History of Art and Architecture
Daniel Gutiérrez, History
Erin Murphy-Graham, GSE
Hillel Soifer, Government
William Suárez-Potts, History
Kasumi Yamashita, Anthropology

Summer 2003 FLAS Intensive Language Training Grant Recipients
Supinda Bunyavanich (Spanish) HMS
Daniel Epstein (Portuguese) Government
Shawn Mullet (Portuguese) History of Science
Laura Serna (Spanish) History of American Civilization

DE FORTABAT FELLOWSHIP PROGRAM
The Amalia Lacroze de Fortabat Fellowship Program was established by Argentine businesswoman and philanthropist Amalia Lacroze de Fortabat to give promising Argentine students financial support to pursue graduate studies at Harvard University.

2002–2003 Fellowship Recipients
Romina Bandura, KSG
Maria Paula Bustos, GSAS
Carola Frydman, GSAS
Cristian Mare, GSD
Ivan Reidel, HLS
Maria Miljiker, HLS
Fernando Straface, KSG
Esteban Clavell, KSG

caras : faces of drclas

{ Aaron Navarro }

“DRCLAS has been very generous in offering financial support, office space and, more importantly, intellectual space. The many lectures and workshops I attended never failed to raise questions.”

Aaron Navarro is fascinated by contested political history. A DRCLAS Graduate Student Associate and Ph.D. candidate in the Department of History, his archival research has focused particularly on the history of Mexican opposition presidential campaigns between 1938 and 1954. Aaron has received academic distinction at Harvard as a Jacob Javits and Andrew W. Mellon Fellow, while engaging in active leadership at the Center. He served as a Teaching Fellow to DRCLAS director John Coatsworth, participates in the Student Advisory Board, and has coordinated both the Boston Area Workshop and Graduate Student Workshop Series on Latin American History.
INTERNSHIP PROGRAM

{ Aaron Mihaly }

“I can’t fully express my excitement about the opportunity this internship presents—I am thrilled at the chance to participate in this ground-breaking social responsibility initiative.”

Jazz musician, DRCLAS Student Advisory Board member, scuba diver, and devoted traveler, Aaron Mihaly ’05 is a multi-faceted student leader. In 2002–2003, he was research assistant to Visiting Fellow Jeffrey Davidow, former U.S. Ambassador to Mexico; Pedro Medina, Weatherhead Center Fellow; and John Coatsworth, DRCLAS director.

With support from a DRCLAS Summer Internship Grant, he spent Summer 2003 working with Voluntarios das Gerais in Brazil, an organization that promotes relationships between companies and local aid organizations. To read his 2002 article on a Freshman Seminar class trip to study democracy and elections in Nicaragua, see ReVista (Vol. 2, Issue 1) or view ReVista online at http://drclas.fas.harvard.edu.

LATIN AMERICA INTERNSHIP PROGRAM

Over the past few years, the David Rockefeller Center’s Internship Program has grown to be the largest on campus. Students can take advantage of the Center’s contacts through its Internship Coordinator to find an internship that best meets their interests. They are then welcomed to apply for a DRCLAS Summer Internship Grant, as are those students who find internships on their own. This year, there was a record number of over 100 grant applicants, and the Center awarded 75 internship grants, including 26 graduate and 49 undergraduate awards.

ARGENTINA
Edward Couch, FAS, Government
Fundación Poder Ciudadano
Luciano García Gonzalez, HBS
DeRemate.com
Sophie Gonick, FAS, History
Fundación Poder Ciudadano (Información Cívica department)
Jeslyn Miller, FAS, Social Studies and Religion • Center for the Implementation of Public Policies for Equity and Growth (CIPPEC)
Douglas Mullicken, FAS, History and Literature • Buenos Aires Herald
Jaynie Randall, HBS • Buenos Aires Herald
Christopher Smallwood, FAS, Physics
Buenos Aires Herald

BRAZIL
Leticia Braga, GSE
“Nós no cinema” film school
Dominique Elie, FAS, History and Literature
Viva Rio (Department of Human Rights and Public Safety)
Virginia Marie Garmendia, FAS, Romance Languages and Literatures • Balcão de Direitos - Viva Rio
Zachary Liscow, FAS, Environmental Science and Public Policy (ESPP) • Reserva Ecológica do Instituto Brasileiro de Geografia e Estatística & Departamento de Engenharia Florestal, Universidade de Brasília
Aaron Mihaly, FAS, Government
Voluntários das Gerais (Belo Horizonte)
Marcos Monteiro, KSG • Brazil Ministry of Planning, Budget and Management
Renee Paradise, FAS, Biochemistry
Escola de Saúde Pública de Ceará
André Perosa, KSG
International Finance Corporation
Bruce Wiegand, FAS, History
São Paulo branch of the New York Times

CHILE
Camilo Becdach, FAS, Social Anthropology/ Government • Mayoral office, Puerto Varas
Joaquin Blaya, HMS
Sociedad Pro Ayuda del Niño Listado

Kelsey Corlett, FAS, Romance Languages and Literatures • Casa de la Paz
Tarayn Grizzard, HMS
Universidad de Chile at the CEMERA clinic
Kate Hurowitz, KSG • Universidad Católica de Chile (International Development Coordinator)
Melissa Lygizos, FAS, Neurobiology
Facultad de Medicina de la Universidad Católica de Chile
Allyssa Shell, FAS, Social Studies
Universidad Católica de Chile
Callie Watkins, FAS, Spanish and Psychology
Centro de Investigación y Desarrollo de la Educación (CIDE)

COSTA RICA
Scott Abram, FAS, Economics
World Teach Costa Rica
Jessica Isaacs, FAS, History of Science
World Teach Costa Rica
Mary Firmanus, FAS, Social Studies
EARTH University
Eve Marson, FAS, Linguistics
Cross-Cultural Solutions
Ethan Murray, FAS, Physics
Organization of Tropical Studies (OTS)
Charlene Music, FAS, VES
National Children’s Hospital in San José

DOMINICAN REPUBLIC
Christina Hip-Flores, KSG
Catholic Relief Services

GUATEMALA
Henry Michael Rosenberg, FAS, Social Studies • Canadian Embassy in Guatemala City
Senovio Shish, FAS, ESPP • Parque Ecológico Nueva Juventud San Andrés

HONDURAS
Alexis Ritvo, FAS, Social Anthropology
AMIGOS de las Américas (Texas/Honduras)

MEXICO
Peter Banwarth, FAS, Government
Coordinación General de Desarrollo Económico Regional
Emily Blumberg, FAS, History and Literature • Mexfam (Fundación Mexicana para la Planeación Familiar)
Maria Teresa Cavero Gómez, KSG • Office for Public Policies of the Executive Office of the President of Mexico
Gabriel Chodorow-Reich, FAS, Social Studies • Ministry of Economic Development in Puebla
Carol da Silva, GSE • Coordinación General de Educación Intercultural Bilingüe
Carolyn Davies, FAS, Applied Mathematics Vector Servicios Financieros
Zachary Ferreira, Harvard Law School (HLS) • Barrera Siqueiros Torres Landa, a Mexico City commercial law firm
Rocio Garza, FAS, Hispanic Studies UNETE (Unión de Empresarios para la Tecnología en la Educación, A.C.)
Oliver Harper, FAS, Social Studies Comunidad A.C.
Jess Maki, FAS, Biochemistry • BHUMI Casa de los Adolescentes in San Miguel de Allende
Alicia Menéndez, FAS, Women’s Studies Oficina del Gobernador de Tamaulipas en Nuevo León and Consejero Económico in Monterrey
Priscilla Orta, FAS, History Casa de los Amigos, A.C.
Cristian Quijada Torres, KSG Corporación Internacional Hidalgo
Silvia Romero-Contreras, GSE Salud Integral Para la Mujer
Julia Sheketoff, FAS, Social Studies Comunidad, A.C. (Cuernavaca)
Ondrej Staviscak Diaz, FAS, Government El Universal newspaper

PERU
Jordan Bar Am, FAS, Near Eastern Languages and Civilizations • Waman Wasi Center
Melissa Dell, FAS, Economics • Foundation for Sustainable Development, San Rafael, CA/ProMujer Perú
Alrick Edwards, FAS, Economics • Adventist Development and Relief Agency Peru
Kerry Houlihan, FAS, Religion Fundación Custer, “Aprendamos Juntos”
Elly Page, FAS, History and Literature ProNaturaleza

PUERTO RICO
Andrew Crespo, FAS, Social Studies Sapientis

SURINAME
Tanya Perkins, FAS, Economics • U.S. Department of State, Embassy in Paramaribo

UNITED STATES
Larry Borges, FAS, ESPP Empowering Others International
Elena Chavez, KSG • San Antonio Office of Community Initiatives
Megan Gavin, GSE • Organization of American States (OAS)-DRCLAS USDE Internship in Washington DC
Elizabeth Gewurtz, KSG • OAS-DRCLAS USDE Internship in Washington DC
Jennifer Hawkins, FAS, Economics U.S. Department of State, Washington DC and the U.S. Embassy in Mexico
Silke Heuser, GSE • OAS-DRCLAS USDE Internship in Washington DC
Jenny Jacobs, GSE • OAS-DRCLAS USDE Internship in Washington DC
Lizelda Lopez, KSG • OAS-DRCLAS USDE Internship in Washington DC
Mika Morse, FAS, Social Studies • Pan American Health Organization, Washington DC (Women, Health, and Development Program)
Alejandra Pallais, GSE • OAS-DRCLAS USDE Internship in Washington DC
Kendrinna Rodriguez, KSG • OAS-DRCLAS USDE Internship in Washington DC
Maria Luisa Romero, FAS, Government Organization of American States
Alvaro Santos, HLS • World Bank
Jaclyn Shull, FAS, Government Organization of American States
Rebecca Smullin, KSG • Subcommittee on Immigration, Minority Office
Ilana Umsky, GSE OAS-DRCLAS USDE Internship in Washington DC

URUGUAY
Felipe Tewes, FAS, Social Studies CERES in Montevideo

VENEZUELA
Reiner Schliesser, GSAS Banco Central de Venezuela, Caracas

2002–2003 Graduate Student Associates
Oliver Dinius, GSAS, History
Yvonne Aimé Gastélum, GSAS, Political Science
Halbert Jones, GSAS, History
Tomás Roberto Jiménez, GSAS, Sociology
Maria Martinello, GSE
Aaron Navarro, GSAS, History
Alvaro Santos, HLS
Hillel Soifer, GSAS, Government
Michelle Tisdel Flikke, GSAS, Social Anthropology
Ernesto Treviño, GSE
Germán Treviño, GSE
Alexandra Vega, GSAS, Romance Languages and Literatures
Kasumi Yamashita, GSAS, Anthropology

Harvard’s graduate students are an integral part of the Center’s rich academic and cultural community. The DRCLAS Graduate Student Associate program formalizes this connection and facilitates students’ independent work in Latin American studies by providing office space at 61 Kirkland Street. Graduate students are selected through a competitive process that includes all of Harvard’s professional schools and academic departments.
FIELD TRIPS

DRCLAS SUPPORT FOR COURSE-BASED FIELD TRIPS IN LATIN AMERICA

The Center is pleased to have supported three faculty-led course-based field trips to Latin America for the academic year 2002–2003.

Fall 2002

Graduate School of Design Studios: Tectónica Ecológica

Mónica Ponce de León, Graduate School of Design

Nine-day field trip to Quito and the Galapagos Islands, Ecuador, for design studio research relating to the Marine Reserve Research Center and Community College project on the island of San Cristóbal. Fourteen Harvard students collaborated with students at the School of Architecture in San Francisco de Quito to research the ecological, geological, cultural, economic, and social conditions surrounding the planning of a new research facility in the Galapagos National Park.

Fall 2002

GSD 1302: Chile Housing Research

Alejandro Aravena, Graduate School of Design

One-week design studio in Santiago de Chile to research ‘illega’ squatter settlements. Twelve Harvard graduate students saw living conditions in the settlement in Iquique and the social problems that these conditions reflected. They had the opportunity to speak with residents of the settlement and participate in community meetings, attempting to better understand the underlying problems of the poor urban environment.

Winter 2002

Latin American Studies 71: Latin American Film

José Antonio Mazzotti, Department of Romance Languages and Literatures, FAS

One-week field trip to attend the 24th Latin American Film Festival in Havana, Cuba. Ten Harvard College undergraduate students viewed festival screenings every day and attended a variety of discussions and conferences in Havana. For more information, see the sidebar below.

LAS 71: LATIN AMERICAN FILM

COURSE-BASED FIELD TRIP TO HAVANA, CUBA FOR THE 24TH LATIN AMERICAN FILM FESTIVAL

With DRCLAS support in the fall semester of 2002, Professor José Antonio Mazzotti (FAS) organized a trip to Cuba for 12 members of his Latin American Film class (LAS 71) to attend the 24th Latin American Film Festival, perform research, and seek interviews with directors, actors, and producers.

In Havana for one week, students viewed festival screenings, attended film-related events, and experienced what one student called, “a lesson I could never have learned in the classroom” (Julia Hiatt AB ’03). The course’s Teaching Fellow, Alexandra Vega-Merino (GSAS, Romance Languages and Literatures), highlighted the following field-trip outcomes:

“I am proud of our students’ work in Havana—I mention only the experiences of some, but each has a unique story to tell.

“Charlene Music ’04 produced a stunning photo exhibit about Cuba, which I hope she will share with the public or publish eventually. Marla Kaplan ’03, whose senior thesis considers Mexican cinema, was able to gather an enormous amount of material for the study. After attending a meeting of Latin American documentary filmmakers, Andy Conrad ’05 created a support network for them. He also shot around 8 hours of footage during our trip. And as a result of our visit to the Film School [the Escuela Internacional de Cine y Television] in San Antonio de los Baños, Nicole Legnani ’03 decided to apply to the school’s prestigious program to study screenwriting and cinematography.”
The DRCLAS Student Advisory Board’s fifteen undergraduate and nine graduate students represent Harvard College and seven graduate schools. The Board, created in 2001, helps strengthen relationships between students committed to Latin America and provides insight on how DRCLAS can improve and extend its student-related services.

Undergraduate Students
Leah Aylward
Alvaro Bedoya
Jessica Berwick
Rachel Bloomekatz
Arturo Brillembourg
Maribel Hernández
Aaron Litvin
John Luna
José Masini Torres
Aaron Mihaly
Ina Mogollón
Shannon Music
Andrew Reider
Erin Sprague
Leah Tucker

Graduate Students
Alejandra Casillas, HMS
Uriyón Colón-Ramos, HSPH
José Falconi, GSAS
Anna Flattau, HMS
Aaron Navarro, GSAS
Caroline Richard, GSE
Fernando Straface, KSG
Melissa Vanouse, KSG
Fabio Vidal Armaganijan, HBS

“Without funding from DRCLAS, HACIA Democracy, one of the most rewarding experiences of my undergraduate career, simply would not have been possible.”

Born in Lima, Peru, Alvaro Bedoya AB ’03 was a constant presence at 61 Kirkland Street and a DRCLAS intern from 2000–2002. His senior thesis, “Welcome to the First World: The Exploitation of Peruvian Sheepherders in the American West,” for which he conducted research with the aid of DRCLAS grants, won a Latino Studies Thesis Prize. He also worked extensively with HACIA Democracy, serving as co-chair of its Permanent Council.

Though his interests vary widely—from singing Latin rock music in student band Un Poquito Más to studying international agriculture—Alvaro’s commitment to Latin America and DRCLAS was demonstrated by his participation in the Center’s Student Advisory Board and his summa cum laude degree in Social Studies with a Latin American Studies Certificate. After completing a Kawamura Visiting Fellowship this summer in Japan, Alvaro plans to live and work in Peru before entering the Yale Law School class of 2007. To read an article based on part of his thesis in ReVista (Vol.2, Issue 2), visit http://drclas.fas.harvard.edu.
CERTIFICATE IN LATIN AMERICAN STUDIES
RECIPIENTS 2003

Through DRCLAS, Harvard’s Committee on Latin American and Iberian Studies awards a Certificate in Latin American Studies to students at Harvard College and the Graduate School of Arts and Sciences (GSAS).

Undergraduate students who fulfill specific course requirements, demonstrate a proficiency in Spanish or Portuguese, and present an honors thesis on a topic relating to Latin America may apply for the Certificate in Latin American Studies. This year, twenty-one graduating Harvard College seniors were awarded certificates on June 4, 2003. After the presentation, the Center hosted a reception for students and their families along with faculty and staff.

Marcel Anderson, Social Studies
Sabrina Kate Blum, History and Literature
Kristen Millares Bolt, History and Literature
Adam Joseph Cohon, Government
Susana Cordeiro Guerra, Social Studies
Carlos Arturo Garza, Jr., Government
Stefan Jacob, Social Studies
Alicia Llosa, Social Studies
Emily Ludmir, History and Literature
Alejandro Cuauhtemoc Mares, Social Studies
Lindsey McCormack, History
Maria Paulina Mogollón, Government
Charisse Clementina Padilla, History and Literature
Ioannis-Dimitrios Poulakos, Government/Linguistics
Scott Alan Rechler, Social Anthropology
Jennifer Marie Rentas, Social Studies
Petra Roquel Rivera, Afro-American Studies
Christopher Roma Agyanian, Sociology/Afro-American Studies
Julie Dimond Rosenberg, Social Anthropology
Kimberly Sánchez Ocasio, Biological Anthropology
Jonathan Francis Taylor, Government

THESIS PRIZES

IFCLAS Latino Thesis Prize

A new IFCLAS Annual Thesis Award was created in 2002–2003 to recognize the best undergraduate thesis on a subject concerning Latinos (either recent immigrants or established communities of Latin American descent in the U.S.). Due to the caliber of the works submitted for the prize competition, this year the Selection Committee split the prize amount and recognized two outstanding students.

Alvaro Bedoya, Social Studies
Welcome to the First World: The Exploitation of Peruvian Shepherders in the American West

Monica Huerta, History and Literature
The Burrito Dream: Authenticity and Cultural Hybridity in Mexican Restaurants in Late-20th-Century Chicago

Hammond Prize

The James R. and Isabel D. Hammond Prize is awarded each year to the senior in Harvard College who writes the best honors thesis on a subject concerning the Spanish-speaking countries of the Americas. The Standing Committee on Latin American and Iberian Studies (CLAIS) invites each department and instructional committee to submit its top Spanish American Studies thesis and selects a winner from these submissions.

The 2003 winner of the Hammond Prize in Spanish American Studies is Scott Alan Rechler, a Social Anthropology concentrator, for his thesis entitled, “Buscando Vacas Muertas: Social Entrepreneurship, Social Capital and Social Change in Southern Chile.”

Scott Alan Rechler and John Coatsworth
DOCTORAL DISSERTATIONS 2003

Every year the David Rockefeller Center for Latin American Studies compiles a list of all the dissertations presented on or about issues related to Latin America, the Iberian Peninsula, or Latinos within the United States. This year there were 22 dissertations whose topics ranged from Urban Design to Multicultural Education.

Doctors of Philosophy

Susan Jennifer Antebi, Romance Languages & Literatures
Grotesque Morphologies: Freaks and Corporeal Difference in Contemporary Spanish American Narrative and Performance

Irene Hanneke Ina Bloemraad, Sociology
Achieving Full Citizenship: An Institutional Approach to the Political Incorporation of Immigrants and Refugees in the United States and Canada

Nicola Trowbridge Cooney, Romance Languages & Literatures
The Image of Dama Fatal in the Lyrical Universe of Césario Verde

Gabriela Carrión Ebell, Romance Languages & Literatures
The Making and Unmaking of Marriage in the Drama of Pedro Calderón de la Barca

Catalina Espinosa, Romance Languages & Literatures
Palabras, siempre palabras y nada más que palabras

Gabriella Christina González, Sociology
Family Background, Ethnicity, and Immigration Status: Predicting School Success for Asian and Latino Students.

Erica Caple James, Anthropology
The Violence of Misery: 'Insecurity' in Haiti in the 'Democratic' Era

Javier Martín-González, Linguistics
The Syntax of Sentential Negation in Spanish

Susan Marie Norris, Anthropology
Political Economy of the Aztec Empire: A Regional Analysis of Obsidian Craft Production in the Provinces of Huaxtepec and Cuauhnahuac, Morelos, Mexico

Richard Benjamin Penglase, Anthropology
To Live Here You Have to Know How to Live: Violence and Everyday Life in a Brazilian Favela

Alejandro Alfonso Poíré Romero, Political Science
Bounded Ambitions: Party Nominations, Discipline and Defection: Mexico’s PRI in Comparative Perspective

Claret M. Vargas, Romance Languages & Literatures
Negotiating Marxism and a Poetics of the Human: Esthetic Responses to Epistemological Crises in the Poetry of César Vallejo and Carlos Drummond de Andrade

Doctors of Design

Alejandro Alfonso Poíré Romero, Political Science
Bounded Ambitions: Party Nominations, Discipline and Defection: Mexico’s PRI in Comparative Perspective

Maria Magdalena Rivarola, Administration, Planning, and Social Policy (Concentration in Research)
Professors’ Perception of Institutional Context and Academic Role in Paraguay: A Study of the National and Catholic Universities and the Question of Reform

Nurit Sheinberg, Human Development and Psychology

Lisa Ann Soricone, Administration, Planning, and Social Policy (Concentration in Community Education and Lifelong Education)
Do Cognitive Skills Affect the Labor Market Outcomes of Spanish-Speaking Dropouts?

Claudia Uribe, Administration, Planning, and Social Policy (Concentration in International Education)
Growing Gains or Growing Pains? The Potential Impact of School Expansion Policies on Student Achievement

Doctor of Science in Population and International Health

Diana Margarita Pinto Masís
Managed Competition and Quality of Care from the Consumer’s Perspective: Evidence from Health Care Reform in Colombia
FACULTY RESOURCES

This year, DRCLAS awarded sixteen Faculty Research Grants, three Curriculum Development Grants, two Translation Grants, and three Course-Based Field Trip Grants to support Harvard faculty research and travel in Latin America as well as to help develop courses related to the region. These grants were made possible with the generous support of the following endowments: Estrellita Bograd Brodsky Fund, Gustavo and Patricia Cisneros Fund, Phillip Lehner Fund, Jorge Paulo Lemann Fund, Andronico Luksic Fund, Antonio Madero Fund, Wilbur Marvin Fund, and the Reiss Family Fund.

FacultY Research Grant Recipients 2003–2004

Luis Cárcamo-Huechante, Assistant Professor of Romance Languages and Literatures, FAS • Academic Research in Chile and Bolivia

Arachu Castro, Instructor in Medical Anthropology, HMS, and Paul Farmer, Professor of Medical Anthropology, HMS • HIV/AIDS in the Caribbean: The Impact of Effective Therapy on Stigma

Leland Cott, Adjunct Professor in Urban Design, GSD, and John Driscoll, Lecturer in Urban Planning, GSD • Urban Land Use: Opportunities for Local Development in Cuba

Thomas B.F. Cummins, Dumbarton Oaks Professor of Pre-Columbian and Colonial Art History, FAS • The Circulation of Images

Brian D. Farrell, John L. Loeb Professor of the Natural Sciences, FAS • Expansion of a Caribbean Biodiversity Initiative in the Dominican Republic

David Foster, Senior Lecturer on Biology, Director of Harvard Forest, FAS • Ecological History and Conservation of Southern Patagonia

Luis Girón-Negrón, Assistant Professor of Romance Languages and Literatures, FAS • The “Coplas de Yosef” and its Hispanic Lineage

Philip Heymann, James Barr Ames Professor of Law, HLS • Preparation of Case Study on “The Corrupt Web of Vladimiro Montesinos”

N. Michele Holbrook, Thomas D. Cabot Associate Professor of Organismic and Evolutionary Biology, FAS • Vascular Evolution and the Performance of Leaves: A Physiological

Carole D. Mitnick, Instructor in Social Science, HMS • Exploring Differences in Teaching and Reading Literacy of Adolescents in North America

Fernando Reimers, Associate Professor of Education, GSE • Exploring Differences in Teaching and Reading Literacy of Adolescents in North America

Mona Serageldin, Adjunct Professor of Urban Planning, GSD, and Yves Cabannes, The Center for Urban Development, GSD • Use of Indicators for Monitoring Social Inclusion in Cities with Large Migrant and Floating Populations

Donald N. Sull, Assistant Professor of Business Administration, HBS • MADE IN BRAZIL: How Brazilian Companies Successfully Transformed Themselves to Compete Globally

Gary Urton, Dumbarton Oaks Professor of Pre-Columbian Studies, FAS • The Khipu Database Project

François Vigier, Charles Dyer Norton Professor of Regional Planning, GSD, and Liz Meléndez, Research Associate, GSD • The Revitalization of Traditional Urban Centers in Puerto Rico

John Womack, Jr., Robert Woods Bliss Professor of Latin American History and Economics, FAS • Mexican Oil Companies, Technology, and Workers, 1900–1938

Left: Mona Serageldin, José Antonio Mazzotti, Doris Sommer, John Coatsworth; below left: Clémence Jouët-Pastré and student; below right: Arachu Castro (r) with colleagues Bilali Camara (CAREC/PAHO) and Rosaida Ochoa (Cuban National Program on HIV/AIDS Prevention)
Faculty Curriculum Grant Recipients, 2003–2004

Luis Cárcamo-Huechante, Assistant Professor of Romance Languages and Literatures, FAS
Crónicas Urbanas: Reading/Writing Cities

Clémence Jouët-Pastré, Senior Preceptor in Romance Languages and Literatures, FAS
Portuguese and the Community

Ernesto E. Guerra, Preceptor in Romance Languages and Literatures, FAS
Reading Spanish for Academic Research

Faculty Translation Grant Recipients, 2003–2004

Sanjeev Khagram, Assistant Professor in Public Policy, KSG
Corporate Responsibility in Brazil: General Trends and Mining Sector Dynamics

José A. Mazzotti, Assistant Professor of Romance Languages and Literatures, FAS
Translation of Academic Book Coros Mestizos del Inca Garcilaso

Course-Based Field Trip Grant Recipients, 2003–2004

Lisa Baldez, Visiting Assistant Professor of Government, KSG
Freshman Seminar: Trip to Mexico City

Kathleen Donohue, Assistant Professor of Organismic and Evolutionary Biology, FAS
Freshman Seminar: Darwin’s Finches

Alex Krieger, Professor of Urban Design, GSD, and Oscar Grauer, Visiting Scholar, DRCLAS
Reassessing Ciudad Guayana: Venezuela Four Decades After Its Founding

“DRCLAS has added immeasurably to my life at Harvard by reinforcing my professional and personal commitments in Latin America... it is the physical and intellectual nexus for other faculty, students, and local community members that share the same commitment.”

Curator in Entomology at Harvard’s Museum of Comparative Biology, Professor Brian Farrell wrote DRCLAS from the field in March 2003: “at the ancient Franciscan Monasterio de la Concepción on Tuesday, we found fire ants abundant and tending homopteran insects on sunflowers at the site of the historic ant plague.” With a DRCLAS faculty research grant, Professor Farrell is in the Dominican Republic on a year long sabbatical, performing collaborative research with local universities and museums on the evolution and diversity of native plants and insects, including exciting discoveries on ants from the time of Bartolome de las Casas.

caras: faces of drclas

{ Brian Farrell }
CENTER GOVERNANCE

GOVERNING COMMITTEES

All of the Center’s activities depend on Harvard faculty interest, participation, and governance. Permanent oversight and decision-making are carried out by the Center’s standing faculty Committees.

Executive Committee: Seven senior faculty members who serve three-year renewable terms meet with the Director and Executive Director each month to advise on Center policies and operations.

Policy Committee: Representatives from eight professional schools and FAS meet each term to guide the Center’s development and to recommend candidates for the Robert F. Kennedy Visiting Professorship of Latin American Studies to the President of the University.

CLAIS: Harvard’s Committee on Latin American and Iberian Studies (CLAIS) coordinates the Center’s research and curricular programs that operate within the Faculty of Arts and Sciences, including Harvard College and the Graduate School of Arts and Sciences.

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<thead>
<tr>
<th>NAME</th>
<th>TITLE</th>
<th>DEPT.</th>
<th>COMMITTEE</th>
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<tbody>
<tr>
<td>John Coatsworth, Director</td>
<td>Monroe Gutman Professor of Latin American Affairs</td>
<td>FAS</td>
<td>Executive (Chair), Policy (Chair), CLAIS (Chair)</td>
</tr>
<tr>
<td>Laura Alfaro</td>
<td>Assistant Professor of Business Administration</td>
<td>HBS</td>
<td>Policy</td>
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<tr>
<td>James E. Austin</td>
<td>John G. McLean Professor of Business Administration</td>
<td>HBS</td>
<td>Executive, Policy, CLAIS</td>
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<tr>
<td>Thomas N. Bisson</td>
<td>Henry Charles Lea Professor of Medieval History</td>
<td>FAS</td>
<td>Policy, CLAIS</td>
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<tr>
<td>Xavier De Souza Briggs</td>
<td>Assistant Professor of Public Policy</td>
<td>KSG</td>
<td>Policy</td>
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<tr>
<td>Luis Cárcamo-Huechante</td>
<td>Assistant Professor of Romance Languages and Literatures</td>
<td>FAS</td>
<td>Policy, CLAIS</td>
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<tr>
<td>Mary Carlson</td>
<td>Associate Professor of Neuroscience in Psychiatry; Associate Professor of Population and International Health</td>
<td>HMS</td>
<td>Policy</td>
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<tr>
<td>David Carrasco</td>
<td>Neil L. Rudenstine Professor of the Study of Latin America</td>
<td>HDS/FAS</td>
<td>Policy, CLAIS</td>
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<tr>
<td>Arachu Castro</td>
<td>Instructor in Medical Anthropology</td>
<td>HMS</td>
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<tr>
<td>Joaquim-Francisco Coelho</td>
<td>Nancy Clark Smith Professor of the Languages and Literatures of Portugal</td>
<td>FAS</td>
<td>Policy, CLAIS</td>
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<tr>
<td>Kathleen Coll</td>
<td>Lecturer on Women’s Studies</td>
<td>FAS</td>
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<tr>
<td>Leland Cott</td>
<td>Adjunct Professor of Urban Design</td>
<td>GSD</td>
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<td>Thomas Cummins</td>
<td>Dumbarton Oaks Professor of Pre-Columbian and Colonial Art History</td>
<td>FAS</td>
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<tr>
<td>John R. David</td>
<td>Richard Pearson Strong Professor of Tropical Public Health; Professor of Medicine</td>
<td>HSPH/HMS</td>
<td>Policy</td>
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<tr>
<td>Rohit Deshpande</td>
<td>Sebastian S. Kresge Professor of Marketing</td>
<td>HBS</td>
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<tr>
<td>Rafael Di Tella</td>
<td>Assistant Professor of Business Administration</td>
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<tr>
<td>Jorge I. Domínguez</td>
<td>Clarence Dillon Professor of International Affairs; Director, Weatherhead Center for International Affairs</td>
<td>FAS</td>
<td>Executive, Policy, CLAIS</td>
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<tr>
<td>Felton Earls</td>
<td>Professor of Child Psychiatry</td>
<td>HMS</td>
<td>Policy</td>
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<tr>
<td>Bradley S. Epps</td>
<td>Professor of Romance Languages and Literatures</td>
<td>FAS</td>
<td>Policy, CLAIS</td>
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<tr>
<td>Paul E. Farmer</td>
<td>Professor of Medical Anthropology</td>
<td>HMS</td>
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<tr>
<td>Brian Farrell</td>
<td>John L. Loeb Professor of the Natural Sciences</td>
<td>FAS</td>
<td>Policy, CLAIS</td>
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<tr>
<td>William L. Fash</td>
<td>Bowditch Professor of Central American and Mexican Archaeology and Ethnology</td>
<td>FAS</td>
<td>Executive, Policy, CLAIS</td>
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<tr>
<td>Luis Fernández-Cifuentes</td>
<td>Robert S. and Ilse Friend Professor of Romance Languages and Literatures</td>
<td>FAS</td>
<td>Policy, CLAIS</td>
</tr>
<tr>
<td>William W. Fisher III</td>
<td>Professor of Law</td>
<td>HLS</td>
<td>Policy</td>
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<tr>
<td>David Foster</td>
<td>Senior Lecturer on Biology; Director of Harvard Forest</td>
<td>FAS</td>
<td>Policy</td>
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## GOVERNING COMMITTEES

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<thead>
<tr>
<th>NAME</th>
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<th>COMMITTEE</th>
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<tbody>
<tr>
<td>Jeffry A. Frieden</td>
<td>Stanfield Professor of International Peace</td>
<td>FAS</td>
<td>Policy, CLAIS</td>
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<tr>
<td>(on leave Spring 2003)</td>
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<tr>
<td>Mary Gaylord</td>
<td>Professor of Romance Languages and Literatures</td>
<td>FAS</td>
<td>Policy, CLAIS</td>
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<tr>
<td>José Antonio Gómez-Ibáñez</td>
<td>Derek Bok Professor of Urban Planning and Public Policy</td>
<td>GSD</td>
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<tr>
<td>Merilee S. Grindle</td>
<td>Edward S. Mason Professor of International Development</td>
<td>KSG</td>
<td>Executive, Policy</td>
</tr>
<tr>
<td>James Hanken</td>
<td>Alexander Agassiz Professor of Zoology and Curator in Herpetology, Museum of Comparative Zoology</td>
<td>FAS</td>
<td>Policy</td>
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<tr>
<td>Ricardo Hausmann</td>
<td>Professor of the Practice of Economic Development</td>
<td>KSG</td>
<td>Policy</td>
</tr>
<tr>
<td>Dan C. Hazen (ex officio)</td>
<td>Librarian for Latin America, Spain, and Portugal in the Widener Library</td>
<td>Harvard College Library</td>
<td>Policy</td>
</tr>
<tr>
<td>Philip B. Heymann</td>
<td>James Barr Ames Professor of Law</td>
<td>HLS</td>
<td>Policy</td>
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<tr>
<td>N. Michele Holbrook</td>
<td>Thomas D. Cabot Associate Professor of Organismic and Evolutionary Biology</td>
<td>FAS</td>
<td>Executive, Policy, CLAIS</td>
</tr>
<tr>
<td>Nina C. de W. Ingroo</td>
<td>Senior Preceptor in Romance Languages and Literatures</td>
<td>FAS</td>
<td>Policy</td>
</tr>
<tr>
<td>Clémence Jouët-Pastré</td>
<td>Senior Preceptor in Romance Languages and Literatures</td>
<td>FAS</td>
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<tr>
<td>Robert Kennedy</td>
<td>Associate Professor of Business Administration</td>
<td>HBS</td>
<td>Policy</td>
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<tr>
<td>Sanjeev Khagram</td>
<td>Assistant Professor in Public Policy</td>
<td>KSG</td>
<td>Policy</td>
</tr>
<tr>
<td>Dieter Koch-Weser</td>
<td>Lecturer in Immunology and Infectious Diseases</td>
<td>HSPH</td>
<td>Policy</td>
</tr>
<tr>
<td>Richard Levins</td>
<td>John Rock Professor of Population Sciences</td>
<td>HSPH</td>
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<td>Steven Levitsky</td>
<td>Assistant Professor of Government and of Social Studies</td>
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<td>Johanna Damgaard Lander</td>
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<td>Jane Mangan (on leave 2002–2003)</td>
<td>Assistant Professor of History</td>
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<td>James Lorand Matory</td>
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<td>Sylvia Maxfield</td>
<td>Lecturer in Social Studies</td>
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<td>David H. P. Maybury-Lewis</td>
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<td>Pedro A. Noguera</td>
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<td>Gary Orfield</td>
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<td>Mónica Ponce de León</td>
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<td>John Quelch</td>
<td>Lincoln Filene Professor of Business Administration; Senior Associate Dean</td>
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<td>Fernando Reimers</td>
<td>Associate Professor of Education</td>
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<tr>
<td>Mona Serageldin</td>
<td>Adjunct Professor of Urban Planning; Associate Director, Center for Urban Studies</td>
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<td>Jorge Silvetti</td>
<td>Nelson Robinson Jr. Professor in Architecture</td>
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<td>Otto T. Solbrig</td>
<td>Bussey Professor of Biology</td>
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<td>Doris Sommer</td>
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<td>Diana Sorensen</td>
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<td>Michael Starnbach</td>
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<td>Howard H. Stevenson</td>
<td>Sarofim-Rock Professor of Business Administration</td>
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<td>Marcelo Suárez-Orozco</td>
<td>Victor S. Thomas Professor of Education</td>
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<td>Lawrence E. Sullivan</td>
<td>Professor of the History of Religions</td>
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<td>Roberto Mangabeira Unger</td>
<td>Roscoe Pound Professor of Law</td>
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<td>Gary Urton</td>
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<td>Andrés Velasco</td>
<td>Sumitomo Fasid Professor of International Development</td>
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<td>Kay B. Warren (on leave 2002–2003)</td>
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<td>John Womack, Jr.</td>
<td>Robert Woods Bliss Professor of Latin American History and Economics</td>
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The ninth annual meeting of the Advisory Committee began May 9 with a welcoming luncheon for members of the Advisory Committee, students, faculty members, and guests under a large tent on the Center’s lawn. Following were meetings of the Central America Fund, the Latin American Arts and Philanthropy Subcommittees, a task force on the Center’s Cuba Program and a roundtable discussion on the new Regional Office of the David Rockefeller Center in Santiago, Chile. The afternoon concluded with tours of the Latin American Arts Collections at the Fogg Museum and the Latin American Library Holdings of the Harvard College Libraries.

Paul Farmer, Professor of Social Medicine at Harvard Medical School, was the evening’s speaker at the gala dinner, which also featured members of the HBS Latin America Advisory Board. Professor Farmer is the co-founder of Partners In Health, a non-profit organization established in 1987 to support medical projects in rural Haiti, including a hospital and a training program for community-health workers. A world-renowned authority on tuberculosis treatment and control, he has also pioneered novel community-based treatment strategies for multi-drug-resistant tuberculosis, sexually transmitted infections, and typhoid in resource-poor settings. His stirring talk on his success in treating poor patients noted that DRCLAS support has been critical in drawing the attention of multinational organizations and other prospective funders to this important work.
Harvard Provost Steven Hyman presided over the Executive Session of the Advisory Committee, calling the Center an effective model of cross-disciplinary collaboration. He cited its many contributions to the University in developing an international perspective and applauded the Center’s efforts to encourage international experiences for students, particularly through the extensive internship and research grant programs and through a new study abroad program in Santiago, Chile. As Harvard moves ahead with a new initiative on global health, the Provost observed that the Center is well-positioned to play a critical role in such cross-University programs.

Following the Executive Session, Advisory Committee members and guests convened at the Barker Center for the Humanities to attend John Coatsworth’s interview of David Rockefeller on his recent autobiography *Memoirs*. Mr. Rockefeller spoke in personal terms of his first trip to Latin America in the early 1940s and his lifelong association with the region and its history, economic development, arts and cultures, and peoples. After the interview, sessions on the *Globalization of World Markets*, the *Rise of the Left in Latin America*, and the *Inkan Graphic Code* gave guests a sense of the breadth of faculty research on Latin American topics.

William Kirby, Dean of the Faculty of Arts and Sciences, cited the Center’s reputation for having the most expansive student grants program at Harvard, awarding more than 200 grants to students in 2002–2003. Dean Kirby observed that the Center had been the driving force behind the effort to create the first official Harvard University for-credit study abroad program. Noting the many contributions of the DRCLAS Regional Office in creating opportunities for Harvard faculty members and students to travel to the region, he observed that the Center has a critical role to play as the University identifies expanded international offerings for students and professors.
PARTNERS AND SPONSORSHIP

This year, friends of the David Rockefeller Center established two new major gifts to the Center.

Jaime and Margarita Montealegre of Costa Rica joined a committed group of Central Americans in establishing a new endowment, the Jaime and Margarita Montealegre Fund, to support Harvard programs, publications, and research related to Central America. This year the Central American Fund, comprised of many separate endowment funds named for the families who created them, supported 21 Harvard students to travel to the region for scholarly research and internships. The Central American Fund also provided critical support to the Harvard student organization HACIA Democracy (Harvard Association Cultivating Inter-American Democracy) to hold a conference for high school students from Latin America in Guatemala City, Guatemala. The March 2003 conference simulated the proceedings of the Organization of American States, with high school students taking the roles of OAS delegates. The conference organizers, all Harvard College undergraduates, hosted the 435 secondary school students and their teachers from throughout Latin America.

Advisory Committee member Angeles Espinosa Yglesias of Mexico created a fund to support a new scholarly project to study the Cuauhtinchan Codex, a key to understanding the history and mythology of Mesoamerican traditions. The Codex is a beautifully painted map that tells the story of the Cuauhtinchantlaca migration from their point of origin to the founding of Cuauhtinchan. Under the direction of Neil L. Rudenstine Professor of the Study of Latin America David Carrasco, the project brings together leading Mexican and North American scholars of Mexican pictographic manuscripts and of the larger Mesoamerican cultural context to explicate, contextualize and analyze the Mapa Cuauhtinchan and develop a new multi-disciplinary understanding of both the map’s uniqueness and its relation to wider cartographic and cultural traditions.

We are grateful to the following Advisory Committee members and friends for their generous gifts in support of the Center’s mission to promote teaching and research on Latin America at Harvard University:

Miguel Aleman
Emilio Azcárraga
Gastón Azcárraga MBA’83
Federico Bloch MBA’79
Arturo AB’68 and Hilda Ochoa-Brillembour MPA’72
Estrellita Bograd Brodsky
Arthur Byrnes AB’67
Gustavo and Patricia Cisneros
Amalia Lacrozé de Fortabat
Francisco de Solà AB’67
Angeles Espinosa Yglesias
Ernesto Fernández-Holmann MPA’66, PhD’68, AMP’76
Mark B. Fuller AB’75 MBA’78 JD’78 and Jo Froman MBA’79
Dionisio Garza Medina MBA’79
Jaime MBA’80 and Raquel Gilinski
Alejandro AB’68, Joaquín and Miguel Gómez
José Ignacio González MBA’67

Albert Gordon AB’23 MBA’25 LLD’77 and Mary Gordon Roberts
James AB’57 and Isabel Hammond
Robert Hildreth AB’72
Joli Kansil
Israel Klabín
Carlos Lacayo AMP’84
Philip Lehner AB’46
Jorge Paulo Lemann AB’61
John W. Littlefield, Jr. AB’76
Andronico and Patricia Lukís
Antonio Madero MBA’61
Wilbur Marvin AB’41
Ricardo Poma MBA’70
Lauren Reiss AB’98, MBA’03
David Rockefeller SB’36, LLD’69
Orlando Sacasa AB’71, MBA’78
Adolfo Salume AB’84, MBA’85
Julio Mario Santo Domingo
Francisco Soler AB’67, MBA’70
Lorenzo Weisman AB’66

† deceased
FOUNDATIONS

FORD FOUNDATION
The Ford Foundation supports the David Rockefeller Center for Latin American Studies to further develop and focus initiatives in public management education, applied social policy research, and applied health policy research with Cuban scholars and institutions.

WILLIAM AND FLORA HEWLETT FOUNDATION
The support of the William and Flora Hewlett Foundation has had a significant impact on the work of the David Rockefeller Center for Latin American Studies in its efforts to expand policy-focused research and action in areas such as institutional reform and democratic governance, equitable economic growth, and the environment and sustainable development. The Hewlett grant has also provided major support for the development of a new institutional model for Harvard University to promote more effective international collaboration through the establishment of a new regional DRCLAS field office in Santiago, Chile, in July 2002. The physical presence of a DRCLAS office in the region now allows the Center to act as an effective intermediary in the organization of inter-institutional research projects, conferences and seminars in Argentina, Bolivia, Chile, Peru, and Uruguay, and has helped to heighten the impact of this research on public policy through effective dissemination in the region.

With Hewlett support, the David Rockefeller Center and the Regional Office are committed to dramatically expanding video-teleconferencing technology to foster collaboration with Latin American institutions to contribute to the understanding of real-world problems and the promotion of viable policy options.

LAMPADIA FOUNDATION
The Lampadia Foundation has actively supported the Center’s initiatives on strengthening philanthropy in Latin America, and has helped develop the program to support libraries and archives in Latin America.

MACARTHUR FOUNDATION
Now in the fifth year of a relationship with the John D. and Catherine T. MacArthur Foundation, the David Rockefeller Center continues to develop and expand relations between Harvard University and Cuban institutions.

THE ANDREW W. MELLON FOUNDATION
The Program for Latin American Libraries and Archives (PLALA) assists libraries and archives throughout Latin America in preserving scarce and endangered documents, publications, and non-print materials and in making these resources more accessible to researchers. PLALA’s awards require recipients’ adherence to international standards and “best practices.” In 2002–2003, DRCLAS administered the program for the seventh year under the stewardship of Dan Hazen, the Librarian for Latin America, Spain, and Portugal in Harvard’s Widener Library. Start-up and renewal funds from the Mellon Foundation, totaling about $1,100,000, comprise the core of PLALA’s capital. Additional contributions from the Antorchas Foundation for projects in Argentina and less formal support matching from agencies and institutions in many other countries have enlarged the funding pool.

PLALA’s projects have highlighted a significant Latin American documentary heritage in an era of globalization and internationalization. PLALA awards small grants averaging about $10,000 for specific projects selected through competitions held three times each year. Since its 1996 inception, the program has funded more than 110 projects in 19 countries. Argentina, Mexico, and Peru account for about half the awards; a complete list is available on the DRCLAS website. A second renewal grant, just received from the Mellon Foundation and including provisions for a new category of larger awards for cooperative projects, will allow the Program to continue for approximately four more years.

caras : faces of drclas

Hilda Ochoa-Brillembourg
Born in Venezuela, Advisory Committee member Hilda Ochoa-Brillembourg MPA’71 attended the Universidad Andres Bello and the Kennedy School. A Fulbright-Hayes grantee and Ford Foundation Scholar, she worked with the World Bank until 1987 when she founded Strategic Investment Partners.
Ms. Ochoa-Brillembourg serves on the external advisory board of the Hauser Center for Nonprofit Organizations (KSG) and recently joined the DRCLAS Corporate Partners Program on behalf of her company. She is a board member of the Harvard Management Company, the International Monetary Fund, the USAir Group, and the National Symphony Orchestra among other organizations, including her recent appointment to the board of directors of General Mills Corporation.
In 2000, Money magazine selected Ms. Ochoa-Brillembourg as one of the 50 smartest women in business in the United States; in 2002, Hispanic magazine named her one of the top 50 Hispanic women in business.
To read her Spring 2002 ReVista article about the Youth Orchestra of the Americas (Vol.1, Issue 3), visit http://drclas.fas.harvard.edu.

“The Corporate Partners Program is a uniquely efficient way to access the extraordinary wealth of research and resources available at Harvard... DRCLAS gathers, transforms and enhances intellectual, professional and financial resources for the benefit of anyone who is or plans to be involved in Latin America.”

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PARTNERS AND SPONSORSHIP 2002–2003

CORPORATE PARTNERS

The David Rockefeller Center’s Corporate Partners Program is designed to provide companies interested in Latin America with unparalleled access to Harvard University’s extensive resources on the region. The convening power of Harvard enables the Corporate Partners Program to host first-rate speakers from the economic, political and social disciplines, as well as cutting-edge leaders from industry for two executive-level seminars at the University each year.

The sixth year of the Center’s Corporate Partners Program featured roundtable seminars on topics of increasing importance in Latin America. The fall 2002 seminar, entitled Rethinking Entrepreneurship: New Models for Growth in Latin America, featured a lively and thought-provoking discussion on government efforts to promote entrepreneurial culture in the region, the rise of women as leaders in the corporate sector, and the work of agencies and individuals who invigorate entrepreneurship from a social perspective. The groundbreaking spring 2003 seminar, entitled Joining the Revolution: Biotechnology as Business in Latin America, featured internationally renowned researchers and entrepreneurs who discussed global biotechnology trends and the significance of biotechnology for the projected growth of Latin America.

This year, the Program welcomed the addition of Petrobras (Petroleos Brasileiros), as the first Brazilian company in the Program’s 20-member roster. The critical, unrestricted support provided by member companies enabled the David Rockefeller Center to award more than 200 grants to Harvard students this year, including nearly 100 grants to students working in volunteer internships in education, health, and social service organizations in Latin America.

The Center is grateful to the many members of the Corporate Partners Program for their generous support, and invites new members from the region to participate in the coming year.

DRCLAS Corporate Partners Program
Members 2002–2003

Alfa Corporativo (Mexico)
Anheuser-Busch
Banco de Chile (Chile)
Cinemex (Mexico)
Delta Airlines
Eagle National Bank
El Mercurio (Chile)
Exxon Corporation
Hill Street Capital
Integrated Finance Limited, LLP
International Bank of Miami
JPMorgan Chase
JPMorgan Private Bank
Petrobras (Brazil)
Strategic Investment Group
Taca International Airlines (El Salvador)
Time Warner, Inc.
UBS Warburg
Venevision International (Venezuela)
Violy, Byorum & Partners
## DRCLAS STAFF 2002–2003

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<tr>
<th>John H. Coatsworth</th>
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### Melba Abreu  
Director of Finance & Technology

### Jeanne Alberts  
Conferences and Events Coordinator

### Jason Aslakson  
Information Technology Support Associate

### Lorena Barbería  
Program Associate

### Evelyn Boria-Rivera  
Visiting Scholars Coordinator / Assistant to the Director

### Mary Schneider Enríquez  
Latin American Art Program Consultant

### June Carolyn Erlick  
Director of Publications

### Jennifer Farmer  
Communications Coordinator

### Irene Gándara  
Financial Associate

### Erin Goodman  
Student Services Coordinator

### Neida M. Jiménez  
Program Manager

### Virginia Jokisch  
Office Manager

### Joe Lavin  
Senior Financial Analyst

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### Jill Netchinsky-Toussaint  
Director of Outreach

### Gretchen O’Connor  
Administrative Systems Coordinator

### Steve Reifenberg  
Program Director, Regional Office

### Marcela Rentería  
Program Officer, Regional Office

### Yadira Rivera  
Program Assistant

### Aníbal Sepúlveda  
Student Program Coordinator, Regional Office

### Ellen M. Sullivan  
Associate Director

### Rodrigo Villar  
Philanthropy Program Associate

### John H. Coatsworth  
Director

### Carola Suárez-Orozco  
Executive Director

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**Student Assistants 2002–2003**

- **Julieta Abad**, Harvard Extension School, Internship Coordinator
- **Bertha Angulo**, KSG, Mexico Initiative Coordinator
- **Amanda Austin**, HLS, Publications
- **Peter Banwarth**, Harvard College, Finance
- **Christopher Barron**, Middlebury College, Student Services
- **Kelly Becker**, Harvard Extension School, Brazil Initiative Coordinator
- **Rebecca Cantu**, Harvard College, Publications
- **Dwayne Cartagena**, Cambridge Rindge and Latin High School, Conferences and Events
- **Vida Chávez-García**, Wellesley College, Center Operations
- **Ned Colby**, Harvard College, Publications
- **Carol DeShano da Silva**, GSE, Publications
- **Oliver Dinius**, GSE, Brazil Directory Project
- **Stephanie J. Dorvil**, Harvard College, Outreach
- **José Falconi**, GSAS, Art Forum Coordinator
- **Dante Foster**, HMS, Research
- **Jonathan Fuentes**, Harvard College, Outreach
- **Johanna Garcia**, North Cambridge High School, Outreach and Operations
- **Rocío Garza**, Harvard College, Operations and Latino Studies
- **Francisco Gaytan**, GSE, Research
- **Christina Givey**, Harvard College, Center Operations
- **Sophie Gonick**, Harvard College, Publications
- **Fausto González-Taveras**, Harvard College, Assistant to Associate Director
- **Moira Harding**, Harvard College, Art Forum
- **Nathan Heller**, Harvard College, Publications
- **Jarmal Hollins**, Cambridge Rindge and Latin High School, Conferences and Events
- **Malu Jiménez**, GSE, Andean Regional Coordinator
- **Daniel Kafie**, Harvard College, Publications
- **Brian King**, Harvard College, Student Services
- **Ruben Klicksberg**, KSG, Venezuela Conference Assistant
- **Diane Lewis**, Harvard College, Art Forum
- **Sheila Lopez**, Harvard College, Publications
- **Edgar Macias**, HMS, Research
- **Carmen Mandic**, HSPH, Colombia Conference Assistant
- **Carla Martin**, Harvard College, Visiting Scholars and Fellows Program
- **Aaron Mihaly**, Harvard College, Research Assistant to the Director
- **José Luis Minas**, The English High School, Media Assistant
- **Rachel Mindell**, Harvard Extension School, Publications
- **Henry Myer**, Cambridge Rindge and Latin High School, Student Services and Events
- **Aaron Navarro**, GSAS, History Workshop Coordinator
- **Mindy Newman**, HDS, Publications
- **Suzanne O’Brien**, GSE, Publications
- **Eileen O’Connor**, Harvard College Graduate, Publications
- **Eileen Plaza**, Harvard College, Outreach/Title VI
- **Randolph Quezada**, KSG, Caribbean Regional Coordinator
- **Fernando Straface**, KSG, Southern Cone Regional Coordinator
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- **Laura Troyani**, Harvard College, Conferences and Events
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- **David Villarreal**, Harvard College, Faculty Programs and Visiting Scholars and Fellows Program
- **Mark Zuckerberg**, Harvard College, Program Analyst