Mission

The David Rockefeller Center for Latin American Studies at Harvard University works to increase the knowledge of the cultures, economies, histories, environment and contemporary affairs of Latin America; foster cooperation and understanding among the peoples of the Americas; and contribute to democracy, social progress and sustainable development throughout the hemisphere.

Goals

Expand research and teaching on Latin America at Harvard

Strengthen ties between Harvard University and institutions throughout Latin America

Enhance public understanding of Latin America in the United States and abroad

This Page: View of field from an estancia in El Calafate, Argentina. Cover Image: Harvard College students Juan Soto ’07 and Kyle Klopcic ’06, in San Pedro de Atacama, on the DRCLAS Summer Internship in Chile program.
The David Rockefeller Center celebrated its tenth anniversary on December 3–4, 2004, with a memorable weekend of colorful events that included high-level and entertaining discussions, a gala banquet and great music.

Speaking at the Center’s anniversary celebration, former Harvard President Neil L. Rudenstine recalled his first conversation with David Rockefeller at which the two agreed to collaborate on creating a new center. Both expressed their pleasure at the Center’s accomplishments. On the same occasion, William Kirby, Dean of the Faculty of Arts and Sciences, observed, “ten years after its creation, the David Rockefeller Center for Latin American Studies at Harvard University is a hub for Latin American scholarship and thought in the United States. Its intellectual resources have grown extraordinarily with an energy and a spirit of innovation that has been unmatched.”

The Harvard Alumni Association Global Series meeting, *Harvard Comes to Mexico*, in Mexico City, followed the anniversary celebration. This event was hosted by DRCLAS Advisory Committee member Antonio Madero in early March. Just as the HAA event concluded, David Rockefeller presided at the first meeting of the Center’s Advisory Committee outside the United States. At both events, Harvard President Lawrence H. Summers cited the Center as a model for the University’s intensifying efforts to transform itself “from a U.S. university with an international reputation into a truly global institution.”

In its first ten years, DRCLAS played a key role in the creation of seven new endowed professorships dedicated to the study of Latin America and eight endowed fellowships for visiting researchers whose presence has enriched the Harvard community each year. The Center has provided support that enabled dozens of Harvard faculty to extend and accelerate pioneering research within and across disciplines, much of it disseminated in the Center’s book series. Since 1994, more than 1,000 Harvard students have received grants to conduct research or to take up internships and service opportunities in Latin America. Of the 28 recipients of doctoral degrees whose research related to Latin America in 2004-2005, for example, 18 had received at least one fellowship or research grant from the Center. The U.S. Department of Education designated DRCLAS a National Resource Center for Latin American Studies in 1999 and renewed that designation in the subsequent competition.

The pages of this Annual Report summarize and illustrate what the Center did during this past year, though some of the drama proved impossible to capture: Neil Rudenstine’s first public address at Harvard after stepping down as president with his insightful discussion of García Márquez; the 65 empty chairs, each reserved for a Cuban scholar denied a U.S. visa to attend a DRCLAS-sponsored session at the Latin American Studies Association (LASA) Congress in Las Vegas; the momentous agreement between Harvard, the Mexican National Council of Science and Technology (CONACYT), and the Fundación México en Harvard, that guarantees full fellowship support to every Mexican citizen admitted to a Harvard Ph.D. program; David Rockefeller’s 90th birthday — DRCLAS sent balloons and a book filled with testimonials from faculty, students, staff and alumni on the impact of the Center he created.

Just as the year got impossibly busy and a winter snowstorm covered Cambridge, a new executive director, Biorn Maybury-Lewis, arrived to take charge of the Center’s management, bringing with him both his successful experience as a scholar and administrator with deep knowledge of Latin America, and a sunny disposition that could not have been more welcome.

The Center’s Regional Office in Santiago, Chile, came under scrutiny from an evaluation team appointed by Provost Steven Hyman. The Committee issued its glowing report toward the end of the academic year. The University then approved a renewal of the Santiago office mandate for another five years just as Advisory Committee member Andrónico Luksic, fresh from climbing Mount Everest, announced a major gift to support it. Perhaps the best news of all was that Steve Reifenberg, the dynamic director of the Santiago office, agreed to continue at his post for years to come.

As our tenth anniversary approached, the Center produced a “Case Study” of itself and followed that with a strategic plan that identified the Center’s major goals. Both documents are available on the Center’s web site. The Case Study noted that the Center’s “leadership aspires to consolidate its programs within the Harvard community while expanding its reach and impact throughout Latin America.” The strategic plan addresses opportunities and challenges to accomplish these goals as we embark on a promising second decade.

The year ended with yet another challenge: The Big Move. By the time this Annual Report is published, DRCLAS will be occupying beautiful new offices in the just-constructed Center for Government and International Studies at 1730 Cambridge Street, a block from Harvard Yard. Visitors are always welcome.

John H. Coatsworth
Monroe Gutman Professor of Latin American Affairs
Policy Committee
The Policy Committee consists of faculty members actively engaged in research and teaching on Latin America from throughout the University, including the nine professional schools and the Faculty of Arts and Sciences. The Policy Committee meets each term to guide the Center’s development and to recommend candidates for the Robert F. Kennedy Visiting Professorship of Latin American Studies to the President of the University. Of the 76 members of the Policy Committee, 26 are also members of the FAS Standing Committee on Latin American and Iberian Studies (CLAIAS), which coordinates the Center’s research and curricular programs that operate within the Faculty of Arts and Sciences, including Harvard College and the Graduate School of Arts and Sciences. For a complete listing of 2004–2005 Policy Committee and CLAIAS members, please visit the Center’s web site.

Faculty Governance
The Center’s Director, a member of the Harvard faculty, is appointed jointly by the Dean of the Faculty of Arts and Sciences and the President of the University. The Director receives advice from two faculty governing bodies: a small Executive Committee of 11 members and a larger Policy Committee of 76, most of whom serve on at least one of the Center’s program or grants committees.

Executive Committee
Eleven faculty members who serve three-year renewable terms meet with the Director each month to provide advice on Center policies and operations.

John Coatsworth (Chair)
Monroe Gutman Professor of Latin American Affairs; Director, David Rockefeller Center for Latin American Studies (FAS)

James E. Austin
Elliot I. Snider and Family Professor of Business Administration (HBS)

David Carrasco
Neil L. Rudenstine Professor of the Study of Latin America (HDS)

Tom Cummins
Dumbarton Oaks Professor of the History of Pre-Columbian and Colonial Art (FAS)

Jorge I. Domínguez
Clarence Dillon Professor of International Affairs; Director, Weatherhead Center for International Affairs (FAS)

William L. Fash
Bowditch Professor of Central American and Mexican Archaeology and Ethnology (FAS)

Merilee S. Grindle
Edward S. Mason Professor of International Development (KSG)

N. Michele Holbrook
Thomas D. Cabot Associate Professor of Organismic and Evolutionary Biology (FAS)

Biorn Maybury-Lewis
Executive Director, David Rockefeller Center for Latin American Studies (FAS)

Doris Sommer
Ira Jewell Williams Jr. Professor of Romance Languages and Literatures (FAS)

Michael Starnbach
Associate Professor of Microbiology and Molecular Genetics (HMS)

Andrés Velasco
Sumitomo Professor of International Finance and Development (KSG)

John Womack, Jr.
Robert Woods Bliss Professor of Latin American History and Economics (FAS)

Abbreviation Key
FAS: Faculty of Arts and Sciences
GSAS: Graduate School of Arts and Sciences
GSD: Graduate School of Design
GSE: Graduate School of Education
HBS: Harvard Business School
HDS: Harvard Divinity School
HLS: Harvard Law School
HMS: Harvard Medical School
HSPH: Harvard School of Public Health
KSG: John F. Kennedy School of Government
The Robert F. Kennedy Visiting Professorship

The Robert F. Kennedy (RFK) Visiting Professorship in Latin American Studies was created at Harvard University in 1986 through a generous gift from the late Edmond Safra and the Republic of New York Corporation. DRCLAS administers the RFK Professorship, which enables Harvard to invite eminent Latin Americans from various fields to teach at the University. In 2004-2005, the Faculty of Arts and Sciences and the Graduate School of Education hosted two distinguished Robert F. Kennedy Visiting Professors.

Antanas Mockus, Colombia

Romance Languages and Literatures Department, Faculty of Arts and Sciences (Fall 2004)

Mockus was the innovative Mayor of Bogotá, Colombia (1995-97, 2001-03), rector of the National University in Bogotá, and is currently an Associate Professor in its Department of Statistics. He is the author of numerous books and articles in the field of education, politics and culture. Mockus holds advanced degrees in Mathematics from the Université Dijon, France, and Philosophy from the National University of Colombia. As Mayor, Mockus used cultural imagery, street theater and citizen participation to reduce crime, improve the city’s appearance and tackle transportation problems. In addition to his teaching responsibilities, he delivered a public lecture entitled Shortcut-Culture, Anomy, and Administration.

Ernesto Schieffelbein, Chile

Graduate School of Education (Spring 2005)

Schieffelbein is Chairman of the Board of Trustees of the Universidad Metropolitana de Ciencias de la Educación (UMCE) in Chile. He is former President of the University of Santo Tomás and served as Minister of Education of Chile in 1994. He is the author of books in the areas of educational policy and planning, school achievement and higher education. He holds a doctoral degree in Education from Harvard University and degrees from the University of Santiago and University of Chile, respectively. While at Harvard, Schieffelbein taught two courses: “Rethinking the Purposes of Education in Developing Countries” and “Foundations of Systemic Educational Change in Developing Countries.” His public lecture was entitled Teaching More or Teaching Better? A Look at Higher Education in Latin America.

Visiting Scholars and Fellows Program

The Visiting Scholars and Fellows Program strengthens ties between Harvard and other institutions by hosting distinguished academics and professionals who wish to conduct research on a particular topic or region of Latin America. In 2004-2005, there were 11 scholars and fellows in residence at Harvard working on a variety of topics ranging from drug policy to contract law, Latin American modern art to political transformations and military rule in Venezuela and Brazil.

Silvia Álvarez-Curbelo, Puerto Rico

Wilbur Marvin Visiting Scholar

University of Puerto Rico

War and Outpost Identity: A Puerto Rican Army Regiment during the Korean War (1950-1954)

Guy Brett, England

Peggy Rockefeller Visiting Fellow

Independent Art Critic and Curator

Three Interlinked Investigations into Art in Latin America between 1950 and 1980

Kathleen Goll, USA

DRCALAS Visiting Scholar

Harvard University

Remaking Citizenship: Immigrants and New American Politics

Fernando Coronil, Venezuela

Cisneros Visiting Scholar

University of Michigan

Political Transformation in Venezuela

Elio Gaspari, Brazil

Lemann Visiting Scholar

 Syndicated Journalist, Folha de São Paulo, O Globo and other Brazilian newspapers

Brazil, 1978: The Dictatorship Dismantled

Ernesto Torres-López, Mexico

Antonio Madero/Fundación México en Harvard Visiting Scholar

Universidad Autónoma de Nuevo León, Monterrey, Mexico

Implementation of Advanced Viral Diagnosis Techniques in Mexico

Oscar Peláez-Almengor, Guatemala

Central American Visiting Scholar

Universidad de San Carlos, Guatemala

The Central American Entrepreneurial Elite

Mariano Plotkin, Argentina de Fortabat Visiting Scholar

Instituto de Desarrollo Económico y Social (IDES), Argentina

Intellectuals, Social Sciences and the State: A Comparative Study of the Development of Sociology in Brazil and Argentina (1930-1985)

Maria Clemencia Ramirez de Jara, Colombia

Santo Domingo Visiting Scholar

Colombian Institute of Anthropology and History

Plan Colombia in the Colombian Amazon

Maria Sara Rodriguez-Pinto, Chile

Lukovic Visiting Scholar

Universidad de los Andes, Chile

The Law of Conflicts of Interest, Self-Dealing, and Undue Influences in Contract

Horacio Serpa Uribe, Colombia

DRCALAS Visiting Fellow

Former Colombian Ambassador to the Organization of American States (OAS)

Modern Political History of Colombia

Library Scholars Program

The Center’s Library Scholars Program, supported under Title VI of the U.S. Department of Education, provides competitively selected scholars access to extensive Latin American collections of the Harvard University Library System. Scholars from non-research institutions whose projects can best be served by Harvard libraries benefit from the special collections, as well as office space from DRCLAS. In the summer of 2005, the Center hosted four Library Scholars:

Lori Diel

Assistant Professor of Art History, Texas Christian University

Manuscript of a Dogging: An Aztec Painting of Violence and Conquest

Carol McMichael Reese

Associate Professor of Architecture, Tulane University

Urban Panama and the Canal Zone, 1904-1999

Julia Rodríguez

Assistant Professor of History, University of New Hampshire

The Science of Citizenship in Latin America

José O. Sola

Assistant Professor of History, Cleveland State University

Puerto Rico Under the Sugar Sun: Sugar Farmers, Colonial Politics, and American Protectionism in Caguas, Puerto Rico, 1898-1928

http://drclas.fas.harvard.edu
Publications

DRCLAS Book Series

DRCLAS published two books in 2004-2005 in its David Rockefeller Center Series on Latin American Studies, distributed by Harvard University Press.

*The Cuban Economy at the Start of the Twenty-First Century*, edited by Jorge I. Domínguez, Omar Everleny Pérez Villanueva and Lorena Barberia, a collaborative effort between scholars in the United States and Cuba, seeks to stimulate dialogue on the role of sexuality and sexual orientation in immigration to the United States from Latin America and the Caribbean. The book looks at the complexities, inconsistencies and paradoxes of immigration from the point of view of both academics and practitioners in the field.

Forthcoming books will include a second DRCLAS volume on social enterprise edited by HBS Professor James Austin, a new translation and edition of the classic Peruvian chronicle *Titu Cusi*, a pioneering anthology of works on philanthropy and volunteerism edited by Cynthia Sanborn, and a new work on the role of China in Latin America (to be published jointly with the Inter-American Development Bank).

*Passing Lines: Immigration and Sexuality*, edited by Professor of Romance Languages and Literatures Bradley Epps with Keja Valens and Bill Johnson González, seeks to stimulate dialogue on the role of sexuality and sexual orientation in immigration to the United States from Latin America and the Caribbean. The book looks at the complexities, inconsistencies and paradoxes of immigration from the point of view of both academics and practitioners in the field.

*ReVista: Harvard Review of Latin America*

*ReVista* features articles by academics, students and community members, as well as art by well-known and emerging photographers. This year, *ReVista* spotlighted the Center’s 10th anniversary with an issue on flora and fauna, including an essay by David Rockefeller on his beetle collection, and a second issue on U.S. Foreign Policy towards Latin America and the Caribbean.

*Harvard Working Papers on Latin America*

Working Papers are available on line on the Center’s web site. The series published four documents in 2004-2005, ranging from a study of deteriorating housing and neighborhood conditions in Havana to a detailed description of the background to Kenneth Maxwell’s resignation as book reviewer for the Western Hemisphere at *Foreign Affairs* magazine and from the directorship of Latin American Studies at the Council on Foreign Relations.


Mario Coyula and Jill Hamberg, “The Case of Havana, Cuba.”

Clémence Jouët-Pastré, Megwen Loveless and Leticia Braga, “Giving Voice to a Nascent Community: Exploring Brazilian Immigration to the United States through Research and Practice.”

Juan Carlos Moreno Brid and Jaime Ros, “Mexico’s Market Reforms in Historical Perspective.”

Research Conferences

The Center sponsored or co-sponsored 12 international workshops, seminars and conferences, bringing together a wide range of experts to address many of the most challenging issues facing Latin America.

*Going Local: Decentralization, Democratization and the Promise of Good Governance*

Mexico & Cambridge, MA July and September 2004 Merilee Grindle, KSG With support from DRCLAS, two research workshops were held which examined the effects of political, administrative and fiscal decentralization for local governments in Mexico and how they grapple with taking on new responsibilities for public service provision, economic development, fiscal management and
researchers to analyze the educational consequences of the increasing flow of immigrant children in and out of Mexican and U.S. schools. Acknowledging the many ways the future of Mexico and the United States are interconnected, the conference focused on the hundreds of thousands of Mexican children who enroll in U.S. schools every year, many of whom make their way back to Mexico to continue studying. All panels included at least one Mexican and one American scholar in order to incorporate both countries’ perspective on the issue.

Housing Innovation for Latin America: From Elemental Design to Effective Policies
Cambridge, MA November 4–5, 2004
Jorge Silvetti, GSD
The purpose of this conference was to evaluate the effectiveness of ELEMENTAL, an international housing initiative that fuses architecture, technology, urban policy and community development for the purpose of designing and building low-cost housing solutions for the poorest segments of the Chilean population. Conference participants also explored the prospects, challenges and difficulties for replicating housing programs like this in other Latin American countries.

Elements of Successful National Tuberculosis Control Strategy: Lessons for the Region
Lima, Peru November 22–December 3, 2004
Jaime Bayona, HMS
This conference highlighted the successful implementation of the Peruvian TB Program and was an opportunity to compare and share experiences with other Latin American countries such as Brazil, the Dominican Republic, Ecuador and Guatemala. Topics discussed included: Tuberculosis Prevention, Strategic Alliances for TB control, Case Detection, TB Diagnosis, and HIV/AIDS/TB co-infection management. Participants from the region were able to establish contact and begin discussion about possible future collaborations.

V Congress on Caribbean Biodiversity
Santo Domingo, Dominican Republic January 25–28, 2005
Brian Farrell, FAS/OEI
This international meeting drew participants and speakers from all 14 principalities in the Caribbean region plus Central America, North and South America, making this meeting one of the most culturally diverse in biology, with attendance by several hundred students, faculty of regional universities and the staff of government ministries and NGOs. Symposium topics ranged from sustainable development to biogeochemistry and bioremediation.

Thinking of Law in/and Latin America
Cambridge, MA March 3–5, 2005
David Kennedy, HLS
With the goal of creating a Latin American law research network and establishing a “field” of legal studies in Latin America, this first of a series of conferences on legal scholarship in and about Latin America provided a forum for a young generation of legal scholars and academics from other disciplines working in legal affairs and Latin America. Participants sought to identify and map current scholarship, shared projects and research agendas, discussed methodologies, and explored original and innovative work.

Health Disparities and the Body Politic: Policy, Research, Data and Government Responsibility
Boston, MA March, April and May, 2005
Nancy Krieger, Lisa Berkman, HSPH
These symposia explored the role that governments and engaged communities can play in reducing and rectifying social inequities in health worldwide. The panels encompassed the ideas and contributions of faculty members from across disciplines at the Harvard School of Public Health with the intent to broaden the dialogue further across the University and pinpoint ways that government can alleviate health disparities. Drawing on participants from the Americas, Europe, Africa and Asia, the three symposia explored policies to address social inequalities in health, research on causes of health disparities, and national data collected to monitor social inequalities in health in relation to class, race/ethnicity and gender.

National Conference on Brazilian Immigration to the United States
Cambridge, MA March 18–19, 2005
Clemente Joailet-Pastré, FAS
This conference brought together scholars, community leaders, members of the Brazilian community, journalists, politicians and college students to discuss the phenomenon of Brazilian immigration to the United States and to present the most innovative and up-to-date research in the field, offering perspectives on the past, present and future of Brazilian immigration to the United States. Immigration issues related to health, education, housing, working conditions, culture, bilingualism, race, ethnicity, transnationalism, religion and gender were examined. This event received extensive press coverage in major newspapers in Brazil and in the local Brazilian press.

Towards a New Economic History of Colombia
June 24–25, 2005
Cambridge, MA
James Robinson, FAS
With the aim of producing a volume in English consisting of the essays presented and provisionally entitled A New Economic History of Colombia, this conference brought together 14 Colombian scholars to present their work on various themes of 20th century Colombian economic history. Topics covered included an overview of economic growth and development, agriculture, industry, infrastructure, the financial sector, the evolution of living standards, and fiscal policy and taxation. This highly interdisciplinary approach melds knowledge from all of the social sciences and presents economic history in the context of a whole society.
Brazilian Studies Program and the Brazil Semester

The “Brazil Semester” (Spring 2005) was officially launched at Sanders Theater, on February 22, 2005, by Gilberto Gil, the internationally-renowned musician, Latin Grammy winner and current Minister of Culture of Brazil. Gil was one of three sitting Cabinet members of Brazilian President Lula to speak at Harvard this year, along with Ministers Luiz Dulci (Secretary General of the Presidency) and Jacques Wagner (Social and Economic Development), in addition to Henrique de Campos Meirelles (head of the Central Bank). The Center also hosted former President Fernando Henrique Cardoso and his former Minister of Education, Paulo Renato Souza. The Brazil Semester was made possible by the enthusiasm of faculty and students, and by the generous support of the Jorge Paulo Lemann Endowment for Brazilian Studies.

A new seminar series titled Brazilian Historical and Contemporary Challenges: Reflections from Harvard brought together experts for a number of frank “conversations” reinvigorating themes and debates with leading scholars for whom Harvard had played a critical role in their careers. Topics ranged from U.S.-Brazil relations to gender and sexuality, to the role of foreign scholars in the study of Brazil. Speakers included historian Thomas Skidmore (Brown University), Ambassador Lincoln Gordon (Brookings Institution), political scientist Mala Htun (New School for Social Research), as well as Harvard faculty such as Joaquim-Francisco Coelho (Romance Languages and Literatures). This series will become an on-going forum, with exceptional “duos” being planned for next year.

Two of the speakers from this series have recently joined the Harvard faculty: Kenneth Maxwell (History) and Nicolau Sevcenko (Romance Languages and Literatures). Their multi-year appointments have filled important lacunae in Harvard’s course offerings on Brazil, with Maxwell teaching on Brazilian and comparative colonial history and Sevcenko on popular and cultural history.

Student developments of the semester included the establishment of the new Brazilian Graduate Studies Workshop, a forum for doctoral or masters students engaged in substantive research to circulate and discuss works-in-progress. The workshop held several meetings at the Center with experts on Brazil. At the undergraduate level, the “Brazil Semester” led to the lively revival of the Harvard Brazilian Organization (HBO).

This semester also included a pioneering conference, organized by Clémence Jouët-Pastré (Romance Languages and Literatures), which brought together scholars, activists, students and community leaders to examine the increasing Brazilian immigration to the United States. Speakers included Maxine Margolis (University of Florida) and Bernadete Beserra (Universidade Federal do Ceará), in addition to more than 60 presentations. Jouët-Pastré also chaired the third annual Brazil Week, which this year focused on Brazilian women’s movements.

Throughout the “Brazil Semester” there were numerous documentary film screenings, all of which were followed by discussions with the filmmakers. The highlight was Brazilian Journeys: The Documentaries of Dorrit Harazim which featured four captivating films on everyday life in Brazil. The final event of the semester was a standing-room-only screening of “Entreatos” (Intermissions), a documentary of the successful presidential campaign of President Luís Inácio Lula da Silva, with a lively discussion with filmmaker João Moreira Salles.

Elio Gaspari, the syndicated journalist for Folha de São Paulo, O Globo, and ten other Brazilian newspapers, was this Spring’s Lemann Visiting Scholar and an active participant at various Center events. Most memorable among his guest lectures at Harvard was his talk on “The Dictatorship Dismantled,” which was a sneak preview of the eagerly awaited fifth and final volume of his monograph series on Brazil’s military regime.

The “Brazil Semester” concluded with the establishment of the Kenneth Maxwell Thesis Prize in Brazilian Studies, awarded for the first time this Spring to recognize the best Harvard College senior thesis on a subject related to Brazil. The winner was Adriana Lafaille for her thesis on “(Paving) Local Roads to Democratic Nations: Communities and Decision-Making in Two Areas of Greater São Paulo.”
Mexico Initiatives

The year’s major event took place on October 14, 2004, when Harvard President Lawrence H. Summers and Dr. Jaime Parada, Director General of the National Council for Science and Technology (CONACYT) of Mexico signed an agreement to ensure full fellowship support, for up to six years, for any Mexican citizen admitted to a doctoral program at Harvard. The Fundación México en Harvard played a key role in the development of this agreement and pledged to cover research funding for such students. Margot Gill, Administrative Dean of the Graduate School of Arts and Sciences, who negotiated the agreement on behalf of Harvard, credited DRCLAS Director John Coatsworth with providing the initial impetus that led to the negotiations. Coatsworth presided at the luncheon preceding the signing ceremony.

Meanwhile, DRCLAS organized, sponsored or co-sponsored a large number of events on a wide range of topics in the arts, humanities, government, education, health, economics and development. The Center’s Mexican Studies Committee, chaired by Harvard Graduate School of Education (GSE) Professor Fernando Reimers, provided leadership for many activities. DRCLAS also supported the Harvard University Mexican Association (HUMA), a University-wide student organization that organizes activities related to Mexico.

Another highlight of Mexico-related activities was the March 2005 Harvard Comes to Mexico Global Series conference convened by the Harvard Alumni Association (HAA). Members of the Mexican Studies Committee worked with HAA to organize and participate on the panel presentations at the conference, sharing Harvard faculty research on Mexico with the country’s alumni. This was the first HAA gathering to take place in Latin America; attendance exceeded all expectations: roughly twice that of the HAA meeting in London the year before. Advisory Committee member Antonio Madero played the key role of host.

A spring conference organized by Neil Rudenstine Professor David Carrasco discussed papers by a diverse group of scholars who have been studying the sixteenth century indigenous Mapa Cuauhtinchan recently made available to scholars by Advisory Committee member Ángeles Espinosa Yglesias, who is also supporting the effort to publish the scholars’ findings together with a facsimile of the map itself.

The Mexican Studies Committee organized a policy roundtable on education policy in late October that brought a high-level delegation of education policy makers from Mexico to Harvard. The roundtable provided an opportunity for Harvard faculty and students, and Mexican policy makers to discuss the current education initiatives of the Mexican government, with particular emphasis on poverty reduction. In December, the Committee and the Harvard Graduate School of Education (GSE) supported a bi-national research conference on education and migration in Mexico. The conference was organized jointly with the Universidad de Monterrey and the Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM) and brought together leading researchers from Mexico and the United States to discuss issues related to the education of Mexican immigrant children.

In January 2005, several members of the Mexican Studies Committee participated in the research conference on poverty organized jointly by the John F. Kennedy School of Government (KSG) and ITESM, as part of their collaboration to strengthen ITESM’s Master in Public Administration and Public Policy Program. In May, the Committee sponsored, jointly with the Office of Global Education of the GSE, a roundtable on the development of democratic citizenship skills at the college level. The roundtable brought together education leaders of ITESM, GSE faculty, as well as colleagues from the University of Maryland and Facing History and Ourselves, a non-profit working on civic education.

Cuba Studies and Exchange

The 2004-2005 academic year was marked by important accomplishments for the Center’s Cuba program, which is led by a faculty committee co-chaired by Jorge I. Domínguez and Arachu Castro. With support from the Christopher Reynolds Foundation and the Ford Foundation, the Center completed publication of The Cuban Economy at the Start of the Twenty-First Century in the fall of 2004. Co-edited by Jorge I. Domínguez, Omar Everleny Pérez Villanueva and Lorena Barberia, the volume illuminates the sources of strength and weakness in Cuba’s economy, economic policy making, and the related issues of external economic relations and domestic welfare. The product of discussion and debate among U.S. and Cuban scholars with diverse interests and perspectives and reflective of the Center’s Cuba program sustained commitment to furthering policy related research, the volume is part of the Center’s book series and is currently being distributed by Harvard University Press.

Initially, the David Rockefeller Center had planned to launch the book during the Latin American Studies Association (LASA) meeting in October 2004. However, as a result of visa denials by the U.S. State Department to the entire Cuban delegation to LASA, the Center cancelled its launch in Las Vegas and instead held a panel discussion at LASA protesting the denial of visas.

http://drclas.fas.harvard.edu
With support from the Ford Foundation, the David Rockefeller Center and El Colegio de México celebrated the rescheduled presentation in Mexico City in March 2005. The rescheduled seminar included all Cuban co-authors and the Cuban co-editor, as well as the U.S. editors and authors. Mexican scholars, most from the faculty at El Colegio, served as discussants. The seminar was open to the public, with many faculty, students, government officials, and members of the diplomatic corps in attendance. The volume has also been warmly and enthusiastically received in Cuba, where, in July 2005, the authors presented the book in a session that the Rector of the University of Havana chaired.

Seven Cuban scholars and scientists participated in short-term research visits at Harvard. Scholars included Dr. Jorge Pérez, Deputy Director of the Instituto de Medicina Tropical Pedro Kourí Hospital, and Rafael Hernández, Senior Research Fellow at the Centro de Investigación y Desarrollo de la Cultura Cubana “Juan Marinello” and Editor of TEMAS. The Center also hosted more than 14 Cuba-related events during the academic year, including a panel jointly sponsored by the Weatherhead Center for International Affairs and the Cuban-American Undergraduate Student Association (CAUSA) on Cuba Today and Tomorrow: What Is and Should be the Role of the International Community, with Ambassador Vicki Huddleston, Chief U.S. Diplomat in Cuba (1999-2002); Michael Small, Canadian Ambassador to Cuba (2000-2003); and Paul Webster Hare, United Kingdom Ambassador to Cuba (2001-2004).

To spur much-needed research into how to most effectively allocate resources for AIDS in the Caribbean, a workshop on Resource Allocation Practices for the Prevention and Treatment of AIDS in the Caribbean was convened at the Pedro Kourí Institute of Tropical Medicine in Havana in March 2005. Co-sponsored by DRCLAS, the Pan Caribbean Partnership against HIV/AIDS (PANCAP) of the Commonwealth Community (CARICOM), the Harvard Medical School and the Pedro Kourí Institute of Tropical Medicine, the workshop brought together specialists from Cuba, the Dominican Republic, Haiti, Trinidad and Tobago, the United Nations Development Program (UNDP), the Pan American Health Organization (PAHO), the Caribbean Community (CARICOM) and Harvard to analyze in-country studies examining the effectiveness of current resource allocation practices and their ability to provide comprehensive AIDS care in the region. One of the important achievements of the project was the creation of a network among participants to continue to advance discussions on this critical research area essential for combating the epidemic in the Caribbean.

The coming academic year promises notable advances as faculty and Cuban counterparts continue in their plans to advance research in applied economic and social policy, the impact of AIDS treatment, and U.S. policy towards Cuba. Support from the Christopher Reynolds Foundation and Ford Foundations will be critical to ensure that the Center’s efforts to engage in meaningful dialogue and exchange with Cuban scholars in these important areas is continued, deepened and shared with broader constituencies at Harvard University and beyond.

Cuban Visiting Researchers 2004-2005

Haroldo Dilla Alfonso
FLACSO
Latin American Faculty of Social Sciences
Governability in the Caribbean

Raúl Díaz Rodríguez
Pedro Kourí Institute of Tropical Medicine
A comparison of two PCR-based DNA fingerprinting methods for typing Mycobacterium Tuberculosis

Jorge Luis Maestre Mesa
Pedro Kourí Institute of Tropical Medicine
Investigation of the function of virulence regulators of Mycobacterium Tuberculosis using Genome-Wide Location Analysis

Rafael Hernández
Centro de Investigación y Desarrollo de la Cultura Cubana “Juan Marinello” and Editor of TEMAS
Two Cubas or More? Perceptions and Realities

Jorge Pérez Ávila
Pedro Kourí Institute of Tropical Medicine
Resource Allocation Practices for the Prevention and Treatment of AIDS in the Caribbean

Rayner Rodríguez Díaz
Pedro Kourí Institute of Tropical Medicine
The role of cytotoxic T lymphocytes in the immune response to bacterial infections such as Chlamydia

Eduardo Luis Rodríguez Fernández
Independent Architect
Cuba-U.S. Architectural Interchanges in the 20th Century

Andean Studies — Focus on Colombia

During 2004-2005, the Center hosted ten conferences and events on the Andes. Seeking to make Andean resources at Harvard more accessible to Harvard faculty and students, and Harvard resources available to individuals and institutions in the region, the Andean Studies Committee, chaired by Dumbarton Oaks Professor of Art History Thomas Cummins, worked closely with the DRCLAS Regional Office to support various Harvard initiatives in Bolivia, Chile, Colombia, Ecuador, Peru and Venezuela.

Contemporary politics, social issues, cultural expressions and economic history related to Colombia were a highlight of this year’s Andean activities. Throughout the year, the Colombian Colloquium and DRCLAS co-sponsored noteworthy activities, including Pilar Amaya’s discussion on a health study of Colombian families as well as DRCLAS Visiting Scholar María Clemencia Ramírez’s analysis of Plan Colombia and its evolution. In June, the Center hosted a seminar on the Economic History of Colombia in the 20th Century, co-sponsored by the Banco de la República, in which a panel of 16 researchers from Colombia presented their findings on key sectors of the Colombian economy over the past century, with comments from Harvard faculty. Throughout the spring semester, the DRCLAS Art Forum featured Colombian artist Jaime Ávila who simultaneously held exhibits at the Center and the Boston Arts Academy.

Other Andean-related events included a History Workshop paper by José de la Puente, Professor of History at the Pontificia Universidad Católica del Perú, on judicial corruption in seventeenth-century Peru and a presentation by Cisneros Visiting Scholar, Fernando Coronil, from the University of Michigan, on the failed coup d’etat and subsequent reinstatement of President Hugo Chávez in March of 2002. In May, Chilean students at Harvard organized a day-long symposium that covered topics such as poverty, social security, urban development, public health, education and the arts in Chile.

Activities organized through the Regional Office in Santiago included a three-week seminar in Santiago, Chile offered by Harvard School of Public Health Professor Thomas Bossert on Health Policy Reform in Chile in January 2005.
Latino Studies

DRLCAS established the Inter-Faculty Committee on Latino Studies (IFCLAS) in 1999 to bring together faculty engaged in the study of Latin American immigration and communities of Latin American descent in the United States. For the past six years, IFCLAS has worked to promote the development of research and teaching on Latino Studies at Harvard with meager results.

Nonetheless, the Committee has used DRLCAS as a base from which to sponsor a wide range of activities.

This year’s Speaker Series provided an inter-disciplinary forum to explore the debates around the “Latino Health Paradox” – that the health of immigrants from Latin America appears to be better than the health of the children and grandchildren born and raised in the United States. Professor Dolores Acevedo-Garcia from the School of Public Health led Latino/a Health Paradoxes: Interdisciplinary Perspective and Evolving Dynamics.

The IFCLAS Thesis Award selection committee, once again, honored two undergraduate seniors whose work exemplified the high level of scholarship produced at Harvard in Latino Studies. Awardees were Martha Casillas, a Social Studies concentrator for La Virgen Xicana: How a Traditional Image Reflects and Affects the Re-Newed Mestiza Consciousness; and Jeslyn Miller, a concentrator in Religion for How Shall We Sing the Lord’s Song in a Foreign Land? The Practice of Regla Ocha among Cuban Immigrants in Greater New York.

IFCLAS also hosted a major one-day symposium on Latinos and the Changing Face of Boston. Led by Professor Gary Orfield, Professor of Education and Social Policy at the Harvard Graduate School of Education and Director of the Civil Rights Project at Harvard, in partnership with the Rappaport Institute for Greater Boston and the Civil Rights Project at Harvard, this event, held in April, brought together some of the metro-areas most prominent scholars, policymakers and community members. Panelists, including Enrico Marcelli, Miren Uriarte, Josephine Louie, Alvaro Lima, Guy Stuart, Nancy McArdle, Gary Orfield, and Councilor Felix Arroyo, spoke on the themes of Latinos in Context: Demographic Changes, Group Dynamics and Racial Attitudes and Opportunities and Challenges: Trends in Employment, Housing and Education. The event was followed by a working lunch in which panelists and other concerned community members discussed the important task of coordinating academics, policymakers and community groups to work towards creating social change for the Greater Boston's Latino community.

IFCLAS partnered with other units to sponsor other Latino-related events at Harvard, most notably, the Latino Leadership Conference held on April 20, 2005 at the John F. Kennedy School of Government. The Center for Public Leadership coordinated this event. With the leadership of David Carrasco, who continued to serve as chair of IFCLAS, the Committee continued its involvement in the Greater Boston Latino Studies Consortium. This partnership with area institutions launched in 2003-2004 led to two major efforts. The Collaborative Teaching Project brought together six academics from five different universities in the area and over 100 students for a virtual classroom discussion exploring the immigrant experience and the US-Mexico border using the film “Alabrista.” The Consortium also organized a research roundtable. Thirteen colleges were represented at this meeting, which showcased scholarship by area academics and doctoral students relating to health, education, culture and identity.

Cultural Agency: Contributions of the Humanities and Arts to Society

This year, the Cultural Agency initiative, chaired by Professor of Romance Languages and Literatures Doris Sommer, organized a graduate conference on Cultural Agents, and co-sponsored an international conference with the Program on Ethnic Studies at Harvard. Cultural Agents was an interdisciplinary graduate student conference that stimulated thinking and conversation around this new rich field of study and identified young scholars practicing cultural agency. The conference gathered exceptional young scholars from a variety of disciplines, including government, history, literature, art history, African-American studies, and anthropology and featured cutting-edge work on the productive relationship between the arts, culture, and social processes. The conference received enthusiastic reviews from attendees and conference participants; two aspects that received special attention were the quality of the papers presented and the productive potential of Cultural Agents as a field of study that would bring together scholars interested in interdisciplinary work and in the intersections between culture and society.

Other activities included a conference on Our Common Ground: Mapping Indigeneity within the Academy, on indigenous cultures in the Americas, organized jointly with the Committee on Ethnic Studies. The event brought together indigenous people and scholars from a variety of cultures, including Mapuche artist Eduardo Rapimán from Chile, as well as Arturo Arias, Director of Latin American Studies and Professor of Modern Literatures and Languages at the University of Redlands, CA.

The graduate student conference on Cultural Agents inspired undergraduate students interested in the topic of Cultural Agents to establish an offspring group in their own right called “Cultural Agents at Harvard College” – in an effort that parallels the Cultural Agents Initiative, they hope to identify and promote the use of the arts and culture for the benefit of society. The newly founded undergraduate organization of Cultural Agents will be responsible for continuing this Undergraduate Forum in the future and hope to turn it into a yearly conference to feature the work of undergraduate students at Harvard and beyond.

In partnership with the DRLCAS Art Forum, the Cultural Agents Initiative promoted the work of several Latin American artists in Boston. It organized outreach events and set up presentations at Harvard as well as workshops with the public at large, including presentations by Pedro Reyes, Colombian artist Jaime Avila and Martin Rosenthal, the internationally known Argentinean photographer who started the PH15 Project in 2000 to teach photography to teenagers living in Villa 15 (slum 15) on the edge of Buenos Aires.

Throughout the academic year, and supported by a grant from the Graduate School of Arts and Sciences, Cultural Agency also convened monthly meetings with graduate, undergraduate, faculty and community participants in academic workshops. These meetings served to explore ways in which aesthetic, intellectual and spiritual practices can enhance (or constrain) personal and collective goals.
September

DRCLAS Art Forum Opening and Open House Celebration
Record attendance of more than 200 visitors to the Center. The Art Forum Opening of Auto Portraits — Blue Bananas on Fire with a gallery talk by the artist, Adál Maldonado and music by Gian Carlo Buscaglia.

October

LASA in Las Vegas
The denial of 65 visas by the U.S. State Department to the entire Cuban delegation propelled the David Rockefeller Center to cancel its book launch and hold a panel discussion protesting the denial of visas.

The Great Depression of the 1930s as Reflected in the Tango
Economics columnist for the Argentine daily Página 12 and writer, Julio Nudler, presented an analysis of the tango of the 1930s.

November

Book Launch
June Carolyn Erlick, Publications Director, presented her book, Disappeared: A Journalist Silenced, the Irma Flaquer Story.

December

On December 3 and 4, 2004, the Center celebrated its 10th Anniversary. The setting for the gala dinner, which featured inspiring remarks by David Rockefeller and former Harvard President Neil Rudenstine, was Harvard’s Fogg Museum, the site of the very first DRCLAS dinner, held on the same date, December 3, of 1994. This memorable celebration, which convened more than 150 guests, included lively panel discussions led by Harvard faculty on topics such as health policy and democracy. President Lawrence Summers chaired an extraordinary roundtable discussion on the

January

First Puerto Rico Winter Institute
January 9 to 28
Culture at the Crossroads

Is Lula’s Brazil Different?
Tuesday Seminar with Kenneth Maxwell, Visiting Professor, History Department and Senior Fellow, DRCLAS. Best attended Tuesday Seminar of the year.
future of Latin America with Fernando Henrique Cardoso, Oscar Arias, Enrique Iglesias and Pedro Aspe. HBS Professor James Austin led a discussion on the challenges and opportunities the Center will face in the next ten years based on the case study *The David Rockefeller Center for Latin American Studies: Reflecting on the First Decade and Planning for the Next*. Other events included testimonials from students on how the Center had made an impact on their lives and magnificent performances by a group of 30 musicians of the Youth Orchestra of the Americas.

**March**

**Harvard Comes to Mexico**
Advisory Committee Meeting in Mexico City on the occasion of the Harvard Alumni Association Global Series.

**Luiz Dulci, Secretary General of the Office of President Lula** gives a public presentation at Harvard Hall.

**April**

**Latinos and The Changing Face of Greater Boston**
Academic symposium exploring the most recent scholarship on the region’s Latino communities and the policies that may shape their future.

**May**

**Two Cubas or More? Perceptions And Realities**
A presentation with Rafael Hernández, Senior Research Fellow, Centro de Investigación y Desarrollo de la Cultura Cubana “Juan Marinello” and Editor of TEMAS, a Cuban quarterly in the field of social sciences and the humanities.

**June**

**Certificate in Latin American Studies Ceremony**
23rd presentation of the Certificate in Latin American Studies featured keynote speaker Kenneth Maxwell and the introduction of the Kenneth Maxwell Thesis Prize in Brazilian Studies.

**February**

**Gilberto Gil: Brazilian Cultural Policies and Social Inclusion**
The official launch of the “Brazil Semester at Harvard” featured a presentation at Sanders Theater by Gilberto Gil, Brazilian minister of culture.

**March**

**Cuba Book Launch**
The David Rockefeller Center for Latin American Studies launches its home page on the world wide web, including information on Center events and activities, grants, visiting scholar programs and publications.

December 3, 1994
The David Rockefeller Center for Latin American Studies, Harvard’s newest international studies institute, is inaugurated.

The Center launches a new Corporate Partners Program to provide companies interested in Latin America with access to Harvard University’s vast resources on the region and to promote collaboration on issues and projects of mutual interest.

The Center adopts four broad topical priorities that will help guide its development: economic and institutional reform, the environment, immigration and the humanities. In addition, faculty Working Groups are created with a national or sub-regional focus on Brazil, Mexico and Central America.
August 1997
DRCLAS moves from Coolidge Hall to 61 Kirkland Street, a wonderful three-story brick mansion replete with grand seminar room, space for the Center’s new Resource Room and offices for faculty, staff, visiting scholars and graduate students.

The Latin American and Latino Art Forum is inaugurated to invite artists to exhibit their work at the Center.

The Center launches its new book series with a splendid volume of research papers entitled *Crossings: Mexican Immigration in Interdisciplinary Perspectives*, edited by Professor Marcelo Suárez-Orozco of the Graduate School of Education.

The Latin American and Latino Art Forum is inaugurated to invite artists to exhibit their work at the Center.

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DRCLAS inaugurates a new program of academic and scientific exchanges with Cuba, a new Inter-Faculty Committee on Latino Studies chaired by Education Professor Marcelo Suárez-Orozco and a new Center initiative in cooperation with the Hauser Center for Non-Profit Organizations on “Philanthropy, Social Change, and Civil Society in Latin America.”

November 12-13, 1999
**Encuentro Bilateral Harvard-Jardín Botánico de Cienfuegos**
Cuban botanists and historians exchange information with their U.S. counterparts in a two-day conference organized by the David Rockefeller Center and the Cienfuegos Botanical Garden in Cuba.

January 29-30, 1999
The Center organizes its first conference in Havana, Cuba, entitled “La Cultura en la Historia de las Relaciones entre Cuba y Estados Unidos: Expresión Artística, Imaginación Popular, Actividad Social y Desarrollo Institucional.” The event was hosted locally by Rafael Hernández and the Center Juan Marinello (CJM). Seven Harvard faculty and graduate students participate in the panels, as well as four faculty from other U.S. institutions.

**DRCLAS News**, the newsletter of the David Rockefeller Center for Latin American Studies, is launched. Published three times a year, **DRCLAS News** focuses on a variety of issues facing contemporary Latin America.
The U.S. Department of Education designates the David Rockefeller Center a “National Resource Center” of Latin American Studies in recognition of the high level of achievement and scholarship of our faculty, the excellent library facilities of the University, the multifaceted program of activities carried out by the Center and the dedication of our superb staff. The title comes with a significant grant that will further build our academic and language programs.

March 9, 2001
**Geometric Abstraction:**
*Latin American Art from the Patricia Phelps de Cisneros Collection*
The first ever exhibition of Latin American modern art at the Fogg Museum opens with a reception and banquet followed by a two-day symposium on the exhibit and the artistic traditions represented in it.

May 11, 2001
Advisory Committee Meeting honors and bids farewell to Harvard President Neil Rudenstine, and welcomes President-elect Lawrence Summers. Neil Rudenstine was instrumental in the founding of the Center and has given continuous and indispensable support since the Center’s inauguration in 1994.

August 2001
*Advisory Committee Meeting*
Honors and bids farewell to Harvard President Neil Rudenstine, and welcomes President-elect Lawrence Summers. Neil Rudenstine was instrumental in the founding of the Center and has given continuous and indispensable support since the Center’s inauguration in 1994.

September 2001
**DRCLAS News becomes ReVista: Harvard Review of Latin America.**
The magazine-style publication features articles by Harvard faculty, students, visiting scholars and experts in their fields, and showcases local, Latin American and Latino photography.

April 6-8, 2000
**Latinos in the 21st Century: Mapping the Research Agenda**
More than 50 leading scholars from around the country and from 6 Harvard faculties convene for a historic conference that examines the basic research on the Latino population of the United States.

August 2002
The Regional Office of the David Rockefeller Center for Latin American Studies opens in Santiago, Chile. The Santiago office is the first Harvard office meant to serve the entire University ever established outside the United States.

The Center launches Harvard’s first formal student exchange program with Brazilian universities in 2002-2003. The consortium partners Harvard with the University of Notre Dame and two distinguished Brazilian Universities, Universidade de São Paulo (USP) and Pontifícia Universidade Católica do Rio de Janeiro (PUC).
March 30-April 1, 2004
Harvard President Larry Summers visits Brazil and the DRCLAS Regional Office in Santiago, Chile. According to Summers, the Regional Office in Santiago represents an exemplary initiative which he would like to replicate “in a dozen cities around the world, including Mexico City and São Paulo.”

The Inter-Faculty Committee on Latino Studies (IFCLAS) Thesis Award is established to honor the best undergraduate thesis on a subject concerning either recent immigration or established communities of Latin American descent in the United States.

Kenneth Maxwell is named as the Center’s first Senior Fellow at the Advisory Committee Weekend Opening Banquet. A distinguished historian and essayist, Maxwell will also hold an appointment in the History Department and teach courses on Brazilian history.

2004-05 BY THE NUMBERS

DRCLAS Activities

Events Sponsored by the Center
Lectures and Seminars 127
Research Conferences and Workshops 12
Art Exhibitions 2
Film Series 5
Outreach Programs for Local Schools 33
Total Attendance at DRCLAS events 8,180

Center Publications
DRCLAS Book Series (new titles) 2
Working Papers 4
Issues of ReVista: Harvard Review of Latin America 2
Service publications and brochures 11
Web Page (number of hits monthly) 45,000
Number of Countries Accessing Site 121

Engaging Harvard Students

Student Involvement
Certificates in Latin American Studies 32
Graduate/Professional Student Specialists 300
Students in Study Abroad Programs in Chile and in Brazil 58
Grants, Internships and Support
Undergraduate Research Travel Grants 49
Graduate/Professional Student Travel Grants 51
Graduate/Professional Student Conference Grants 35
DRCLAS Summer Internship Grants 61
Students in Field Trips/Courses in Region 39
Graduate Research Fellowships 18
Graduate Summer Language Training (FLAS) 4
Total DRCLAS-Aided Students 297

KEY
◆ Total Conferences and Events
● Certificates in Latin American Studies
◆ Research Grants: Students
◆ Research Grants: Faculty

http://drclas.fas.harvard.edu
Art Forum
The Center’s Art Forum was consolidated as one of the premier exhibiting venues in the country for up and coming Latino and Latin American artists this past year. Two major exhibits hosted during 2004-2005: Blue Prints for a Nation – Blue Bananas on Fire by Nuyorican artist Adál Maldonado (Fall 2004) and Life is a Catwalk – Fourth World by Colombian Jaime Ávila marked this achievement. In addition to their high attendance, Boston area critics published lengthy and positive reviews.

The two exhibits also involved partnerships between DRCLAS and other cultural institutions in the Boston area. Partnering allowed DRCLAS to widen the scope of the exhibits and present full-scale retrospectives of each of these artists. Exhibits were held simultaneously at DRCLAS and the partner-gallery in downtown Boston (Center for Latino Arts, Boston Arts Academy) and created a flow of spectators between the two locations.

For the first time in its history, the Art Forum published a catalogue of one of its exhibiting artists. Adál Maldonado’s Out of Focus Nuyorican was released at the opening of his exhibition, at DRCLAS, in early October 2004. Due to its limited edition, this “object-book” has already become a sought after item. Other events organized as part of the Institute included course-relevant excursions and public talks. Each afternoon, the general public was invited to join participants while professors and other distinguished speakers delivered lectures on topics ranging from cultural icons in colonial Mexico and Peru to Creole nationalism; and from Mesoamerican religion to Puerto Rican populism. Excursions included trips to Aguirre and Ponce, Vieques and Loiza Aldea.

Building on the success of this first experience, the Center is currently organizing the second Puerto Rico Winter Institute, which will take place in January 2006 and will focus on Public Health.

Puerto Rico Winter Institute
The inaugural year of the Puerto Rico Winter Institute (PRWI) was a decided success. The PRWI began as an idea proposed to the Center by Professor of Romance Languages and Literatures Doris Sommer. It was launched thanks to the generosity of the Wilbur Marvin Foundation, the collaboration of the University of Puerto Rico, Escuela de Artes Plásticas, the Centro de Estudios Avanzados and the Instituto de Neurobiología in San Juan. PRWI consisted of sessions, during each of the three weeks, directed by a Harvard professor and a Puerto Rican counterpart. Topics studied included The Architectural Grammar of Conquest, taught by Dumbarton Oaks Professor of Art History Thomas Cummins (Harvard University) and Professor Enrique Vivoni (University of Puerto Rico); Variations on Latino Religious Life, taught by Rudenstine Professor of Divinity David Carrasco (Harvard University) and Professor Juan Flores (City University of New York); and Countercurrents: Latinos and Yorubas, taught by Foster Professor of Anthropology I. Lorand Matory (Harvard University) and Professor Ángel Quintero Rivera (University of Puerto Rico).

Other events organized as part of the Institute included course-relevant excursions and public talks. Each afternoon, the general public was invited to join participants while professors and other distinguished speakers delivered lectures on topics ranging from cultural icons in colonial Mexico and Peru to Creole nationalism; and from Mesoamerican religion to Puerto Rican populism. Excursions included trips to Aguirre and Ponce, Vieques and Loiza Aldea.

Tuesday Seminar on Latin American Affairs
First created by Clarence Dillon Professor of International Affairs Jorge L. Domínguez, long before the creation of the David Rockefeller Center, the Tuesday Seminar on Latin American Affairs was already a tradition among Latin Americanists at Harvard ten years ago. The seminar invites faculty, visiting scholars, graduate students and guests from other institutions to present their research on contemporary issues related to Latin America. The seminar series is open to the public and regularly attracts a diverse audience of academics, students and members of the community. Co-chairs for the 2004-2005 year were Professor Domínguez and DRCLAS Director John Coatsworth. For a complete list of the 23 seminars held during this year, see the events section of the Center’s web site.

History Workshop
The Boston Area Latin American History Workshop provides faculty, graduate students and invited guests an opportunity to share their unpublished work in Latin American history with a lively and interested audience. During 2004-2005, the Center sponsored 10 workshops on a wide range of topics; for a complete list, see the events section of the Center’s web page.

The History Workshop is made possible by the support of the Andrew W. Mellon Foundation.

Outreach to Schools and Communities
DRCLAS and its affiliated faculty provide expert information on Latin America to the local and national communities. Center staff answer questions, prepare documents, provide speakers and connect people. Center faculty respond continuously to requests from the media (both print and electronic) as well as public officials, schools, museums, professional and labor organizations, and other colleges and universities. The Center’s Corporate Partners Program reaches out to the national and international business communities.

As a Title VI National Resource Center, DRCLAS works to make its knowledge resources more accessible to the surrounding communities. A major part of the Center’s local outreach program is addressed to K-12 schools and educators. K-12 teachers are invited to all DRCLAS events and receive announcements about DRCLAS visitors — such as Latin American artists, politicians and scholars — who are available for classroom lectures in their schools. This past year, the Outreach Program made it possible for the work of photographers Adál Maldonado and Jaime Ávila, as well as that of Mapuche painter Eduardo Rapimán to reach Boston-area schools in collaboration with the Cultural Agency initiative. Over 30 school presentations took place. Teachers either brought students to DRCLAS and Harvard museums or benefited from DRCLAS pedagogical expertise in the classrooms. DRCLAS developed a 4th grade teaching module on Mexico in collaboration with Cliff Gallant, a teacher at Belmont High School. It also collaborated on a statewide training workshop for Social Science teachers on the issue of commodities in World History.

The Title VI program also supported the teaching of courses, such as Spanish in the Community and Portuguese in the Community, in which students in advanced language courses worked in non-profit community service organizations honing their language skills under the supervision of language instructors. This year, a new class entitled Haitian Creole was developed at Harvard Medical School in collaboration with the Medical School and Partners in Health. This course is designed for health professionals seeking to communicate better with Haitian patients both in the Boston area and in Haiti.
Exhibits
Jaime Ávila, Life is a Catwalk – Fourth World held at DRCLAS and at the Boston Arts Academy (Boston). February 16 – June 30, 2005

Facility Research and Teaching
Support for faculty research gatherings and other grants came from the Jorge Paulo Lemann Fund, the Antonio Madero Fund, the Julio Mario Santo Domingo Fund, the Wilbur Marvin Fund, the Peggy Rockefeller Fund, the Amalia Lacroze de Fortabat Fund and the Gustavo and Patricia Cisneros Fund. Grants are awarded in open competitions judged by DRCLAS faculty committees.

Faculty Research Conferences and Workshops Grants Awarded
Lisa Berkman, Florence Sprague Norman and Laura Smart Norman Professor of Health, Social Behavior and Epidemiology, HSPH; and Nancy Krieger, Associate Professor of Society, Human Development and Health, HSPH
Luis Cárcamo-Huechante, Assistant Professor, FAS (Romance Languages and Literatures)

William Fash, Bowditch Professor of Central American and Mexican Archaeology and Ethnology, FAS (Anthropology)
The Copan Hieroglyphic Stairway Research Conference

Fernando Reimers, Ford Foundation Professor of International Education, GSE
Educational and the Civic Purposes of Schools in the Americas

James Robinson, Professor of Government, FAS (Government)
New Economic History of Colombia

Individual Faculty Research Grants Awarded
Dolores Acevedo García, Assistant Professor of Society, Human Development and Health, HSPH
Patterns in Self-Rated Health Among Latinos

Brian Farrell, Professor of Biology, FAS (Organismic and Evolutionary Biology)
DNA Barcoding of Dominican Insects

José Gómez Ibáñez, Derek Bok Professor of Urban Planning and Public Policy, GSD
Assessing the Middle Landscape: A Close Look at “La Sabana de Bogotá” and the Capital Region of Caracas

Alfred Guzzetti, Osgood Hooker Professor of Visual Arts, FAS (Visual and Environmental Studies)
Reframing History

Carole Mitnick, Instructor in Social Medicine, HMS
A Randomized Clinical trial of Gatifloxacin in Multidrug Therapy for Multidrug-Resistant Tuberculosis (Peru)

Aldo Mussachio, Assistant Professor, HBS
Debt Collection and the Development of Credit Markets in Mexico

Karen Peterson, Associate Professor of Nutrition and Society, Human Development and Health, HSPH
Household Food Insecurity and Nutritional Problems of Low-Income Families in Buenos Aires, Argentina: A Qualitative Case Study

Jay Silverman, Assistant Professor of Society, Human Development and Health, HSPH
Violence Victimization and Health Concerns Among Incarcerated Women in Recife, Brazil

Noreen Tuross, Landon T. Clay Professor of Scientific Archaeology, FAS (Anthropology)
Collaborative Research in the Mitla Yagul Area of Mexico

Course-Based Field Trip Grant
John Beardsley, Senior Lecturer in Landscape Architecture, GSD
Redesigning Villa Tranquila; An Informal Settlement in Buenos Aires, Argentina

Language Study Grant
Patrick Provost-Smith, Assistant Professor of the History of Christianity, HDS
Spanish Language Study in Peru and Bolivia

Curriculum Development Grant
Clémence Jouët-Pastré, Senior Preceptor, FAS (Romance Languages and Literatures)
Ponto de Encontro: Portuguese as a World Language

http://drclas.fas.harvard.edu
STUDENT AWARDS AND ACCOMPLISHMENTS

Doctorates Awarded to Students Specializing in Latin American Studies

**Doctors of Philosophy**


Viviane A. Mahieux, Romance Languages and Literatures. Thesis: “Accessible Intellectuals: Three cronistas of the 1920’s and 1930’s.”

Francisco Ramírez Santacruz, Romance Languages and Literatures. Thesis: “El diagnóstico de la humanidad por Mateo Alemán: el discurso médico de Guzmán de Alfarache.”


Debra Joy Pérez, Health Policy. Thesis: “Understanding Latino Health Policy and Barriers to Care.”

Esther Liberman, Comparative Literature. Thesis: “Tongues United: Metaphors of Multilingualism in the Writings of Vladimir Nabokov, José Donoso and Augusto Roa Bastos.”


Magda Belén Hinojosa, Political Science. Thesis: “Sex and the Cities: Candidate Selection and Women’s Representation in Municipal Politics in Chile and Mexico.”

María Colbert, Romance Languages and Literatures. Thesis: “Reading the Ideology of Domesticity: Woman, Identity and the Market in Restoration Madrid.”


**Doctors of Business Administration**


**Above left:** Students from Biology 95hc “On the Origin of Species: A Genomics Approach” on a course trip to Panama. **Above right:** Harvard College student Stephanie Hodges ’06 in San Pedro de Atacama, Chile.
Contributions to the Early Kindergarten Classrooms: Instruction and Literacy Language and Literacy Program in Honduras.”

Aprendizaje Tutorial (SAT) and the Sistema de “‘Para Seguir Adelante’:


Doctors of Science in Population and International Health Heather Michelle Kun Thesis: “Health Profile and Interface of Farm Workers with Healthcare in Imperial County, California: A Qualitative Analysis.”


Doctors of Education

Adriana Katzew Learning and Teaching. Thesis: “No Chicanos on TV: Learning from Chicana/o Artists-Activists Countering Invisibility and Stereotypes in the Media through Art.”


DrCLAS Graduate Student Associates

Harvard’s graduate students are an integral part of the Center’s scholarly community. The DRCLAS Graduate Student Associate Program formalizes this connection and facilitates doctoral students’ research on Latin America by providing affiliation and research support to approximately 8-10 graduate students each year, with several working in shared office space at the Center. Graduate Student Associates are selected through a competitive process that includes all professional schools and academic departments. Alison Adams, GSAS, History Arnulf Becker, HLS Amilcar Challú, GSAS, History Daniel Gutiérrez, GSAS, History Magda Hinojosa, GSAS, Government Paula Louzano, GSE Megwen Loveless, GSAS, Social Anthropology Germán Treviño, GSE

Undergraduate Certificate in Latin American Studies

The DRCLAS-administered Certificate in Latin American Studies is awarded each year by Harvard’s Committee on Latin American and Iberian Studies to students graduating from Harvard College who have fulfilled course requirements, demonstrated proficiency in Spanish or Portuguese, and presented an honors thesis on a topic related to Latin America. This year a record 32 graduating Harvard College seniors were awarded certificates. For a complete list of Certificate recipients with their concentrations and thesis titles, see the Center’s web page.

Latin American Internship Program

Since 1999, the DRCLAS Internship Program has grown to become the largest on campus. Students can take advantage of the Center’s institutional and organizational contacts to find a summer internship that best meets their interests. DRCLAS has ties with both independent organizations such as the Buenos Aires think-tank CIPPEC and the Mexican Secretariat of Public Education, along with affiliated organizations such as WorldTeach, which operates DRCLAS-supported English-teaching programs in Costa Rica and Ecuador, and the alumni organization Fundación México. Upon securing an internship through DRCLAS or on their own, Harvard students are encouraged to apply for a DRCLAS summer Internship Grant to aid in funding students’ travel to Latin America. This year, over 300 students met with the DRCLAS staff regarding internship placement. DRCLAS awarded 53 internship grants to undergraduate students.

DrCLAS Undergraduate Honors Thesis Prizes


Latino Studies Thesis Prize

The Inter-Faculty Committee on Latino Studies (IFCLAS) Annual Thesis Award was established in spring 2003 by the David Rockefeller Center to recognize the Harvard College senior who writes the best thesis on a subject concerning Latinos (either recent immigrants or established communities of Latin American descent in the United States). The 2005 co-recipients were Martha Casillas for her Social Studies thesis, La Virgin Xicana: How a traditional image reflects and affects the Re-Newed Mestiza consciousness; and Jeslyn Miller, for her Social Studies and Religion thesis, How Shall We Sing the Lord’s Song in a Foreign Land? The Practice of Regla Ocha among Cuban Immigrants in Greater New York.

Kenneth Maxwell Thesis Prize in Brazilian Studies

The Kenneth Maxwell Thesis Prize in Brazilian Studies—which was awarded for the first time this spring—was established to recognize the best Harvard College senior thesis on a subject related to Brazil. This annual prize is funded by a gift to DRCLAS from Professor Kenneth Maxwell. The first Kenneth Maxwell Thesis Prize recipient was Adriana Lafaille, for her Romance Languages and Literatures thesis, Paving Local Roads to Democratic Nations: Communities and Decision-Making in Two Areas of Greater São Paulo.

Student Research Travel Grants

The Center awarded 38 Summer Research Travel Grants to graduate students and 34 to undergraduate students pursuing senior thesis topics for travel during Summer 2005. These grants were made possible through the generous support of 20 individual endowment funds at the Center. The Center also awarded 29 Term-Time Research Travel Grants for shorter trips to conduct research during the academic year. For a complete listing of the 2004-2005 Summer and Internship Grant recipients, please visit the Center’s web site.
and graduate students. In addition, 10 of the 36 recipients of the prestigious Weissman International Internship Program grant were students pursing projects in Latin America. In 2005, DRCLAS created a new Santiago Summer Internship Program (SSIP), an eight-week summer program run through the Santiago Regional Office. The SSIP places Harvard College students in local public, private and non-profit organizations, providing host family placement for each student, and organizes complementary activities. The program is funded by DRCLAS with additional support from the Office of Career Services and the Center for Public Interest Careers. Thirty students participated in the summer 2005 pilot year of the Santiago Summer Internship Program.

**DRCLAS Conference Travel Grants**

The Center’s Conference Travel Grants are intended to alleviate travel expenses for Harvard graduate students presenting papers related to Latin America at a conference outside of the Boston area. This year, DRCLAS awarded 35 Conference Travel Grants to students from every graduate and professional school at Harvard.

**De Fortabat Fellowship Program**

The Amalia Lacroze de Fortabat Fellowship Program was established by Argentine businesswoman and philanthropist Amalia Lacroze de Fortabat in order to give promising Argentine students financial support to pursue graduate studies at Harvard University. Recipients of the de Fortabat fellowship are expected to return to Argentina upon completion of studies at Harvard. For academic year 2004-2005, nine students received de Fortabat fellowships:

- Federico Matías Bustelo, KSG
- Mariana Colacelli, GSAS, Economics
- Erica Elizabeth Gorbak, HLS
- Christian Grunenberg, KSG
- Silvia Beatriz Montoya, KSG
- Nicolás Rafael Rodríguez-Brizuela, KSG
- Iván Reidle, HLS
- Ana Laura Valazza, KSG
- Jimena Zúñiga, KSG

**Mellon Summer Field Research Grants**

Established through a grant from the Andrew W. Mellon Foundation, Mellon Summer Field Research Grants allow graduate students in Latin American History to pursue fieldwork related to preliminary dissertation research and, in some cases, they supplement a DRCLAS Summer Research Travel Grant. The Center awarded seven Mellon Summer Field Research Grants in 2004-2005.

**Mellon Academic Year Fellowships in Latin American History**

This Fellowship was established through a grant from the Andrew W. Mellon Foundation and provides a stipend of $17,000 for Harvard graduate students in the field of Latin American History at the Graduate School of Arts and Sciences. During the Academic Year 2004-2005, there were five Mellon Fellows:

- Ingrid Bleynat
- Isaac Campos-Costero
- Halbert Jones
- Mónica Ricketts
- Sergio Silva-Castaneda

**Foreign Language and Area Studies (FLAS) Fellowship Program**

The Foreign Language and Area Studies Fellowship Program, initiated at Harvard in 1994 with a U.S. Department of Education grant, enables Harvard to support graduate and professional school students seeking advanced training in modern foreign languages and area studies related to Latin America during the summer or the academic year.

**Academic Year FLAS Fellowship Recipients**

- Arnulf Becker, HLS
- Carol DeShano da Silva, GSE
- Daniel Gingerich, GSAS, Political Science
- Amy Nunn, HSPH
- Allison Post, GSAS, Political Science
- Valeria Rocha, GSE
- Allison Tirres, GSAS, History

**Summer 2005 FLAS Intensive Language Training Grant Recipients**

- Andrea Allen, GSAS, Portuguese
- Victoria de Menil, HSPH, Haitian Creole
- Juan Rivera-Herrera, GSAS, Portuguese
- Grete Viddal, GSAS, Haitian Creole

**Student Organization Grant Recipients and Student Advisory Board**

In 2004-2005, the David Rockefeller Center Student Advisory Board, a group organized in 2001 to strengthen relationships between students and student organizations committed to Latin America, and to provide insight to the DRCLAS student-related services, was restructured to reflect its mission. Leaders of the over thirty Latin American and Latino student organizations on campus were invited to participate as members in the Student Advisory Board’s biannual meetings in order to learn about each other’s planned activities and Center administrative and financial resources.

In 2004-2005, DRCLAS awarded 37 grants to 28 different student organizations ranging from the Harvard Argentine Society to the Cuban-American Undergraduate Student Association (CAUSA) to assist in the execution of their events, conferences and publications. Student organization initiatives ranged from a Habitat for Humanity Spring Break trip to Honduras, to roundtables on the 2006 Mexican presidential elections, to a gala benefit organized to create a scholarship program for local Latino youth. For a complete listing of Latin America-related Student Organizations at Harvard, please visit the Center’s web site.
Regional Office in Santiago, Chile

In June 2005, the DRCLAS’s three-year Regional Office pilot project in Santiago, Chile achieved a more permanent institutional standing at Harvard and is now widely cited as a model for other initiatives that the University hopes to carry out around the world.

In 2004-2005, Provost Steven Hyman appointed a Review Committee, that Professor of Economics Dwight Perkins chaired, to evaluate the DRCLAS Regional Office. The Committee’s report described the Santiago Office as “both well-run and successful in fulfilling its mission as well as important needs of the University.” Furthermore, the report stated the expectation “that, over the next five years, the Regional Office will continue to do what it has done so exceptionally well over the last two and half years: first, serve the students and faculty of all of the Schools of the University according to their needs and interests; second, reach out proactively to faculty, students and administrators who may wish to undertake projects in Latin America but may not know where to begin; third, innovate thoughtfully and in coordination with relevant University leaders—as it has done, for example, with the undergraduate study abroad program.”

Since its founding in August 2002, the DRCLAS Regional Office has assisted Harvard faculty members carry out 16 collaborative initiatives in Argentina, Bolivia, Chile, Peru and Uruguay. Over the past three years it has worked with 58 Harvard faculty members conducting research in the region and with 29 Harvard senior administrative staff members on a wide variety of University activities. The Santiago Office has organized 42 faculty-led international conferences and public events, as well as 22 events for Harvard Alumni. In the past year, the Regional Office worked with Harvard faculty projects ranging from Andean iconography to reforestation in the Torres de Paine National Park in Chile.

Over the course of the three-year pilot program, the DRCLAS Regional Office also developed a series of new international opportunities for students at every level throughout the University. It currently administers five credit-granting education abroad opportunities, including the Harvard College Study Abroad Program in Santiago, the Harvard Law School Study Abroad Program, the Harvard School of Public Health course on Health Policy Reform in Chile, and two programs with the Harvard Medical School (HMS): an International Service Learning and Intensive Spanish Program, and HMS clinical rotations in Chile. In addition, the Regional Office has organized 78 events especially for Harvard students, bringing the total number of Harvard students who have directly benefited from interacting with the Regional Office to over 260.

In June 2005, the Regional Office initiated a new Santiago Summer Internship Program that matches Harvard College student volunteers with non-governmental, cultural, public and private sector organizations in Santiago for a two-month internship. The program offers students a one-week orientation, placement in internship sites, local home stay, continued Spanish language training as well as weekly seminars and local excursions. DRCLAS placed 30 students in organizations including a nonprofit for people with disabilities, municipal and national government agencies, local schools, news organizations and international organizations such as the U.N. Economic Commission for Latin America and the Caribbean, the U.N. Development Program and UNESCO.

Beginning in 2004-2005, the DRCLAS Regional Office has been supported entirely by a combination of local support from individuals in the region, including a generous gift of $1 million from Chilean entrepreneur Andronico Luksic, contributions from companies that opt to participate in the DRCLAS Corporate Partners program and modest fees associated with some programmatic activities.

The DRCLAS Regional Office was established as an experiment to address a key question: what impact could a physical presence make, representing Harvard’s University-wide interests, in promoting the work of the University in one geographic region in the world? The Provost Office’s evaluation report concludes that “if the University is going to continue to ‘globalize,’ then it will require an infrastructure to support its expansion. The Santiago office represents an extraordinary resource for the University as it begins to build this infrastructure.”

Teleconference Series

DRCLAS created a series of teleconference opportunities for Argentine corporate, agricultural, education and political leaders with the participation of Harvard faculty in topics such as politics, sustainable development, education and economy. The initiative was the brainchild of Harvard Emeritus Biology Professor Otto Solbrig and Gustavo Grobocopatel, the head of Argentine company Grupo Los Grobo. The series took place on the first Tuesday of each month. Each seminar began with the presentation by a Harvard professor, followed by an exchange of ideas with an audience at multiple sites throughout Argentina and Uruguay. Faculty presenters included: DRCLAS Director John Coatsworth; HBS Associate Professor Rafael Di Tella; GSE Professor Fernando Reimers; Weatherhead Center Director Jorge I. Domínguez; and KSG Professor Andrés Velasco. Topics ranged from education to economic growth in the region.

Regional Opportunity

Program for Latin American Libraries and Archives (PLALA)

The Program for Latin American Libraries and Archives (PLALA) is in its ninth year of assisting libraries and archives throughout Latin America to preserve scarce and endangered materials and to make these resources more accessible for research. A broad array of manuscripts, printed works and non-print materials like photographs and sound recordings are thus being described and preserved in conformance with international standards and best practices. This process ensures that PLALA’s small grants carry enduring results as well as setting the bar for other projects and institutions. Dan Hazen, from Harvard’s Widener Library, directs the Program, which is administered through DRCLAS. Three successive grants from the Mellon Foundation have provided PLALA with about $2,400,000. Additional support from other agencies, plus counterpart payments by grant recipients, have significantly boosted this amount.

As of July, 2005, PLALA has approved about 150 specific projects throughout Latin America and the Caribbean and authorized direct payments of more than $1,500,000. A new and separate category of “development grants” is now in place to underwrite more ambitious projects to strengthen institutions of special strategic importance, foster cooperative programs and build specialized regional infrastructure and capacity in areas like microfilm or digital reformatting. The Program’s impact has been profound.

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President Summers’ remarks during the closing luncheon underscored the University’s commitment to creating opportunities for meaningful international undergraduate study. He cited the Center as a model for the University as a whole. President Summers reiterated his praise of the Center’s work during the Executive Session of the Advisory Committee, when he also announced his support for the continued development of DRCLAS regional offices in the region. At this meeting, Committee members discussed a strategic plan—a document that describes the Center’s main goals for the next five to ten years—designed by the Center’s leadership based on an internal review of Center programs and operations. DRCLAS will use this guide to develop a set of operational objectives with specific timelines beginning in the coming academic year.

John Coatsworth announced the appointment of Biorn Maybury-Lewis AB’80, as the David Rockefeller Center’s Executive Director. Maybury-Lewis obtained his Ph.D. in Political Science at Columbia University, and has a combined career in teaching, research, and leading expeditions into the Brazilian interior, with more recent experience as a senior-level college administrator in Florida.

The Mexico events concluded with a dinner at the Museo Nacional de Arte (MUNAL) hosted by Advisory Committee member Antonio Madero, and his wife Teresa. At the dinner, Coatsworth thanked the Maderos on behalf of the University and announced that Jorge I. Domínguez, Clarence Dillon Professor of International Affairs, would become the first Antonio Madero Professor of Latin American and Mexican Politics and Economics when he steps down as director of Harvard’s Weatherhead Center for International Affairs next year.

The Advisory Committee meeting concluded with a discussion of the Center’s future, its plans to open offices in Latin America, and its resource base.

Advisory Committee Members
Manuel Arango, Mexico
Gastón Azcárraga, Mexico
Pedro Nicolás Baridón, Uruguay
Enelko de Belausteguigótia, Mexico
Arturo Brilhembourg and Hilda Ochoa-Brilhembourg, United States
Roberto P. Cezar de Andrade, Brazil
Gustavo A. and Patricia Phelps de Cisneros, Venezuela
Eduardo F. Costantini, Argentina
Tony A. Custer, Peru
Francisco de Sola, El Salvador
Peggy Dulany, United States
Agustín E. Edwards, Chile
Juan C. and Mary S. Enríquez, United States
Angeles Espinosa Yglesias, Mexico
Amalia Lacroze de Fortabat, Argentina
Dionísio Garza Medina, Mexico
Jaime and Raquel Gilinski, Colombia
Roberto Hernández Ramírez, Mexico
Roland A. Hernández, United States
Enrique V. Iglesias, Uruguay
Israel Klabin, Brazil
George W. Landau, United States
Philip Lehner, United States
Jorge Paulo Lemann, Brazil

Advisors and Sponsors

Above: David Rockefeller and Jaime Sepúlveda, Director of Mexico’s National Institute of Health. Right: Harvard President Lawrence H. Summers and Advisory Committee member Antonio Madero.
Andrónico Luksic, Chile
Antonio Madero, Mexico
Martha T. Muse, United States
Ricardo Poma, El Salvador
Pablo A. and Luisa E. Pulido, Venezuela
David Rockefeller, United States
Fernando Romero Moreno, Bolivia
Orlando Sacasa, United States
Julio Mario Santo Domingo, Colombia
Carlos Slim Helú, Mexico
Francisco Soler, El Salvador
Lorenzo D. Weisman, United States

Regional Office in Santiago, Chile. This gift will enable the Santiago Office to continue to develop a wide range of activities, including faculty research and collaboration with scholars and institutions in Chile and neighboring countries as well as student research, study abroad and internships.

A number of Advisory Committee members and other friends of the Center made significant new commitments this year in honor of the Center’s 10th Anniversary. We are deeply grateful to Pedro Baridon, Arturo and Hilda Ochoa-Brillembourg, Tony Custer, Philip Lehner, Ricardo Poma, Álvaro Rodríguez-Arrogui, Orlando Sacasa and Francisco Soler for their renewed support of the Center. We are also immensely grateful to Advisory Committee member Lorenzo Weisman for his leadership and generous gifts of time and resources for the Center’s growth.

The Center has been the beneficiary of endowment and gift funds from a host of Advisory Committee members and friends whose gifts provide continuous support of the Center’s activities and programs:

- Gastón Aycárraga
- Pedro Nicolás Baridon
- Arturo AB ’68 and Hilda Ochoa Brillembourg
- MPA ’72
- Estrella Bograd Brodsky
- Gustavo and Patricia Cisneros
- Tony Custer
- John Davies
- Amalia Lacroze de Fortabat
- Peggy Dulany
- Francisco de Sola AB ’67
- Angeles Espinosa Yglesias
- Ernesto Fernández-Holmann MPA ’66, PhD ’68, AMP ’76
- Mark B. Fuller AB ’75, MBA ’78, JD ’78 and Jo Froman MBA ’79
- Jaime Gilinski
- Alejandro AB ’68, Joaquín and Miguel Gómez
- James AB ’57 and Isabel Hammond
- Robert Hildreth AB ’72
- Carlos Lacayo
- Philip Lehner AB ’46
- Jorge Paulo Lemann AB ’61
- Andronico and Patricia Luksic
- Antonio Madero MBA ’61
- Wilbur Marvin AB ’41 (*)
- Ricardo Poma MBA ’70
- Lauren Reiss AB ’98, MBA ’03
- David Rockefeller SB ’36, LLB ’69
- Serra Butler Simbeck & Mauricio Simbeck
- Cody Smith MBA ’84
- Orlando Sacasa AB ’71
- MBA ’78
- Julio Mario Santo Domingo
- Francisco Soler AB ’67
- MBA ’70
- Lorenzo Weisman AB ’66

**Corporate Partners**

The Center’s Corporate Partners Program is designed to provide companies interested in Latin America with access to Harvard’s extensive

resources. The Program also convenes scholars, government officials and business leaders from Latin America for two executive-level seminars at Harvard University each year.

The eighth year of the Center’s Corporate Partners Program featured seminars on topics gaining increasing currency in Latin America. The Fall 2004 seminar, The Rise of the Left in Latin America, featured internationally renowned experts, including faculty, government officials and corporate executives who shared their views on a broad range of political, economic and civil society issues related to the emergence of labor and populist political trends in the region. They also examined the impact of these trends on fiscal discipline, market behavior and stabilization, investor confidence in Latin America and prospects for sustainable economic growth.

Participants included Henrique de Campos Meirelles, President of the Central Bank of Brazil, and Jennifer McCoy, Director of the Americas Program at the Carter Center. These distinguished speakers were joined by Harvard faculty members John Coatsworth, Director of the Rockefeller Center, and Jorge I. Domínguez, Director of Harvard’s Weatherhead Center for International Affairs.

The Spring 2005 seminar, Doing Business with Latin America during the Second Bush Administration, featured internationally renowned panelists who shared their views on the shifting patterns of U.S. – Latin America relations during the past few years, and the implications that these have had for business in

Latin America and in the hemisphere. Speakers included the Hon. John Danilovich, U.S. Ambassador to Brazil; Robert Devlin, Deputy Manager of the Integration and Regional Programs Department at the Inter-American Development Bank; and Thomas Trebat, Executive Director of the Institute of Latin American Studies at Columbia University, among others.

This year, the Program welcomed the addition of two new members to its roster: Corporacion Nacional del Cobre (CODELCO), Chile; and D&S, one of Chile’s biggest retail companies.

The Center is grateful to the members of the Corporate Partners Program for their support, which enables the Center to fund the research of Harvard faculty in every discipline and professional field.

**Corporate Partners Program Member Roster**

**Alfa Corporativo, Mexico**
**Banco De Chile, Chile**
**Cinemex, Mexico**
**Codelco, Chile**
**Compass, Chile**
**Corporación Custer, Peru**
**D&S, Chile**
**El Mercurio, Chile**
**Fidelity Management & Research Co.**
**Grupo Altex, Mexico**
**Grupo Los Grobo, Argentina**
**Hill Street Capital**
**Integrate Finance Limited, LLP**
**International Bank of Miami**
**JP Morgan Chase**
**JP Morgan Private Bank**
**Origenes y Destinos, Argentina**
**Petrobras, Brazil**
**Saxxon, Bolivia**
**Venevision International, Venezuela**
**Vitro, Mexico**

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# Financial Statement

## Fiscal Year 2005

**July 1, 2004 – June 30, 2005**

### Beginning Balance

<table>
<thead>
<tr>
<th>Source</th>
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<tr>
<td>Gifts and Endowments</td>
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<td>Foundations</td>
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<tbody>
<tr>
<td>Income from Endowments</td>
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<td>Harvard University</td>
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<td>President’s Fund</td>
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<td>Chile Program Fees</td>
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<td>Grants</td>
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<td>U.S. Department of Education</td>
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<td>Current Use Gifts</td>
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<td>Corporate Partners Program</td>
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<td>Publications</td>
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<td><strong>Total Income</strong></td>
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### Expenses

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<td>Events, Programs and Committees</td>
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<td>Faculty Research and Curriculum Grants</td>
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<td><strong>Total Expenses</strong></td>
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### Balance

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<td>Restricted Grant Income Carried Forward</td>
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<tr>
<td><strong>Unrestricted Balance</strong></td>
<td><strong>$105,177</strong></td>
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</table>
John H. Coatsworth
Monroe Gutman Professor of Latin American Affairs; Director, David Rockefeller Center for Latin American Studies
Biorn Maybury-Lewis
Executive Director
Kenneth Maxwell
Visiting Professor of History; Senior Fellow
Steve Reifenberg
Program Director, Regional Office
Tomás Amorim
Research Associate, Brazil
Jason Aslakson
Information Technology & Operations Coordinator
Lorena Barberia
Program Associate
Ana María Camus
Program Assistant, Regional Office
June Carolyn Erlick
Director of Publications
Irene Gándara
Financial Officer
Erin Goodman
Student Services Coordinator
Neida Jiménez
Program Manager, Faculty Grants and Visiting Scholars
Verónica Martini
External Relations Officer
Marta Mella
Student Programs Coordinator, Regional Office
Alejandra Méndez
Program Assistant, Regional Office
Edwin Ortiz
Events Coordinator
Josiane Peltier
Program Manager, Sponsored Programs
Sean Reagan
Assistant to the Director
Marcela Rentería
Program Officer, Regional Office
Yadira Rivera
Program Assistant
Sebastián J. Sánchez
Office Manager
Patricia L. Villarreal
Financial Associate
Student Interns and Volunteers
Amanda Austin
HLS
Magdalena Balcels
Brandeis University
Marial Cárdenas
Danielle Delancey
GSE
Nina Elss
Friedrich-Alexander Universität
José Luis Falconi
Student Coordinator, Art Forum
Katherine Grace Ferrari
Harvard College
Lauren Foote
Harvard College
Robert Ford
Harvard College
Sharifa García
GSE
Eugenia García-Zanello
Harvard College
Sophie Laura Gionick
Harvard College
Fausto González-Taveras
Harvard College
Daniel Gutiérrez
GSAS
Nathan Heller
Harvard College
D’Ayseha Jeanty
Cambridge Rindge and Latin School
Jorge Lleivano
Harvard Extension School
Carina Martin
Harvard College
Melissa Matsubara
Lesley University
José Luis Minas
Heloisa Nogueira
Harvard College
Andrea Nosal
Harvard College
Mireia Petitepierre
Lesley University
Laura Troyani
Harvard College
Natalia Vairo
GSE
Ana Lucia Vidales
Arte A.C., Instituto de Estudios Superiores de Diseño
David Villa
Harvard College
David Villarreal
Harvard College
Russell Weinstein
Harvard College
Elisa Willems
Lesley University
Manuela Zoninsein
Harvard College

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Art: “London Bridge” (Mixed media on paper) by Mariana Depetri

DRCLAS STAFF