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## MISSION

The David Rockefeller Center for Latin American Studies at Harvard University works to increase the knowledge of the cultures, economies, histories, environment and contemporary affairs of Latin America; foster cooperation and understanding among the peoples of the Americas; and contribute to democracy, social progress and sustainable development throughout the hemisphere.

## OBJECTIVES

Expand research and teaching on Latin America at Harvard

Strengthen ties between Harvard University and institutions throughout Latin America

Enhance public understanding of Latin America in the United States and abroad

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**Abbreviation Key**

FAS: Faculty of Arts and Sciences  
GSAS: Graduate School of Arts and Sciences  
GSD: Graduate School of Design  
GSE: Graduate School of Education  
HBS: Harvard Business School  
HDS: Harvard Divinity School  
HLS: Harvard Law School  
HMS: Harvard Medical School  
HSPH: Harvard School of Public Health  
KSG: John F. Kennedy School of Government

**Cover:** Murta Antiguo in the Carretera Austral, Chile  
**This page:** Facade in San Miguel de Allende, México
My first year as director of the David Rockefeller Center for Latin American Studies (DRCLAS) was one of discovery and learning. During the year, I attended talks on topics as diverse as election results in Mexico, Venezuela’s economy, local leadership in Colombia, scientific investigations of clouds and histories of urban settlements in Rio. I met with students “hooked” on Latin America due to one or more of over 190 of the University’s courses related to the region and who participate in over 30 student organizations that celebrate and work for cultural, political, and historical understanding of Latin America and Latino populations in the United States. I read the research reports of Harvard faculty working on multidrug-resistant tuberculosis therapies in Peru, education reform programs in Mexico, and architectural and landscape design enhancements in low-income communities in Argentina, Brazil and Mexico. I learned of extraordinary research projects DRCLAS visiting scholars undertake. I witnessed initiatives to build faculty communities around social policy, the arts, and the sciences in Latin America. And I saw how the Corporate Partners Program generated interest in issues of corporate social responsibility and governance.

But these are just examples of the Center’s day-to-day activities in Cambridge. As fascinating to me has been the discovery, through a series of trips to Latin America, of the very special ways the Center is making a difference in the region. For example, DRCLAS sponsored a seminar on public health in Brazil in which specialists from Harvard and local institutions collaborated on progressive advancements in the fight against HIV/AIDS infection. I visited two social housing projects in Chile which are setting international standards for providing high quality, low-income housing. Similarly, I toured the site of a DRCLAS-sponsored pilot project in early childhood education that brings together Harvard’s Graduate School of Education and Medical School with Chile’s Ministry of Education and important non-governmental organizations. In Honduras, I saw how collaborations between Harvard faculty and local institutions ensure the discovery, interpretation and preservation of Mayan ruins in Copán.

Equally impressive is the extent to which DRCLAS assists Harvard students as they travel to Latin America. Whether working with street children in Bolivia, in environmental and social policy organizations in Chile and Argentina, at a leading daily newspaper in Brazil, or at an organization bringing the classroom to children in Peruvian hospitals; whether working at an archeological dig, undertaking a rotation in a rural clinic, or reading colonial manuscripts in long-forgotten archives, these students’ lives are being transformed. In years to come, these students — learning in a variety of traditional and non-traditional ways — will have a future at the forefront of building knowledge and understanding of the region, contributing to its economic growth and political democracy, helping preserve its literature and history, and inventing its scientific and cultural future.

Reflecting on the past year, I am newly inspired to guide the Center to support activities that make a difference to Latin America’s future. This experience has also confirmed my appreciation of the vision shared by David Rockefeller, Neil Rudenstine and John Coatsworth that stimulated the development of such a remarkable Center 13 years ago. And, without question, the past year of experience has renewed my gratitude to the Center’s many special friends who make its important work possible. Thank you!

Merilee Grindle
Edward S. Mason Professor of International Development
The DRCLAS Regional Office in Santiago, Chile, has made great progress institutionalizing opportunities for Harvard students to study, research and work in Argentina, Bolivia, Chile and Peru as well as working with Harvard faculty on projects to create knowledge and contribute to the region.

The innovative DRCLAS Summer Internship Program (SIP), first piloted in Santiago in 2005, has become Harvard's largest internship program. In 2006, 58 College students traveled to Buenos Aires, Caracas, La Paz, Lima, and Santiago for a two-month summer experience that included an internship placement, week-long orientation, host-family stay, organized seminars and support from DRCLAS staff. During summer 2007, 64 students participated in internships in non-profit, public, international and private sector organizations in those countries. DRCLAS and the Office of Career Services collaborated to provide students with grants that allowed many to participate.

With assistance from Harvard’s Office of International Programs and the Business School’s Latin America Research Center in Buenos Aires, study abroad opportunities increased greatly with the Buenos Aires-based program. During the past academic year, 16 students enrolled in three Argentine universities with the DRCLAS program.

The Regional Office also works extensively with Harvard graduate students. In collaboration with the Medical School, the Regional Office has developed an intensive Spanish language program combined with an internship opportunity at local non-profit organizations. The program’s objective is to build the students’ Spanish language skills relevant to their future medical practice, while facilitating students’ work in a local social organization.

The School of Public Health’s winter term course “Health Reform and Community Medicine in Chile,” directed by professor Thomas Bossert in Santiago, has become one of the School’s most popular offerings. The course allows students to see major public health policy and implementation initiatives through the eyes of policy makers and community leaders. Students also have the opportunity to participate in a hands-on policy or evaluation project.

The Regional Office continues to work with faculty from across the University to promote research and policy initiatives ranging from social housing to literature, and from anthropology to educational reform. For example, the Regional Office is collaborating on a major effort to improve the quality of early childhood education in Chile. The project builds on a successful July 2006 conference on “Enhancing the Quality of Early Education” held in Santiago; it was co-sponsored by the Fundación Educacional Oportunidad, DRCLAS, Harvard’s Graduate School of Education and the Chilean Ministry of Education. The project aims to make a major contribution to the development, implementation and evaluation of successful early education interventions that promote language skills development for low-income children in Chile. The project receives support from the Chile-based Fundación Educacional Oportunidad, Instituto de Desarrollo de la Educación para las Américas (IDEA) and UNICEF.

In recent years, the Regional Office has welcomed Harvard faculty and staff working on different world areas, including representatives of the Asia Center, the U.S.-Japan Center, and the Davis Center for Russian Studies. Collaboration includes assessing how DRCLAS’s overseas model might be relevant to other international initiatives at the University.
Since its opening in June 2006, the Brazil Office in São Paulo has worked hand-in-hand with the Brazil Studies Program. Pursuing shared goals of enhancing collaborative research, teaching and learning among Harvard faculty and students and their Brazilian counterparts, the Office and Program form an integrated team made up of interdependent parts in Cambridge and Brazil.

Fourteen senior leaders from across disciplines and sectors comprise a distinguished, dedicated and generous Brazil Advisory Group. All share a demonstrated commitment to education and are stewards of increasingly strong ties between Harvard and Brazil. The group meets twice a year in Brazil; Cláudio Haddad serves as chair.

Faculty travel to Brazil creates important opportunities for substantive engagement, such as individual research meetings and targeted off-the-record discussions. In the past year, the Brazil Office hosted dozens of Harvard professors, many of whom gave public lectures. Such meetings promote collaborative and enduring research and teaching relationships. In May 2007, the Brazil Studies Program announced a $150,000 gift that will provide "first-step" funds designed to initiate and support increased faculty engagement with Brazil.

The Brazil Studies Program continues to leverage faculty and student grants supporting research on and in Brazil to increase the country’s presence in teaching and learning throughout the University. Previous DRCLAS faculty grant recipients have already inserted their research on Brazil into courses in areas as diverse as business, public health and urban planning. Graduate students working on-site at the Brazil Office have helped the program increase ongoing faculty engagement in the country in areas such as law and development.

The first Harvard-Brazil Symposium took place in May 2007. This annual event seeks to solidify ties between Harvard and Brazil, exposing more Brazilians to the work of the University and infusing Harvard with Brazilian topics. The inaugural symposium brought together 35 participants: 10 Harvard faculty from across disciplines and schools, Lemann Fellows pursuing advanced degrees at the School of Public Health, Kennedy School of Government and Graduate School of Education, and distinguished professors and public health leaders in Brazil. Substantive discussions focused on addressing the challenges of connecting research to collaborative action and impact.

In mid-2007, the Brazil Office created a structured internship program for undergraduate students in São Paulo, Brazil’s economic capital and the southern hemisphere’s largest metropolis. Selected students work with local organizations ranging from non-profits focused on advancing human rights, youth participation in policymaking, and public health to leading private companies in the media and industrial sectors. Program participants live with local host families and benefit from an initial one-week orientation organized by the Brazil Office. In addition to the structured program in São Paulo, the Brazil Office provides ongoing support for students pursuing independent summer internships throughout Brazil.

Shortly after its founding, the Brazil Studies Program and Office launched a new section on the Center’s website. The section highlights future and past events, provides Brazil-related course information, details ongoing faculty collaborations, orient students about available resources and includes news related to Harvard-Brazil initiatives, events and research from English and Portuguese-language publications.
The Brazil Studies Program launch in May 2006 and the Brazil Office founding in São Paulo have created new opportunities and resulted in a rich set of research, programmatic and student activities both in Cambridge and in Brazil. A University-wide Faculty Advisory Committee was created comprised of 50 faculty and ex-officio members, representing all of Harvard’s schools and divisions; Professor Kenneth Maxwell, Brazil Studies Program Director, chairs the Committee.

The Brazil Studies Program welcomed the first cohort of Jorge Paulo Lemann fellows to the Kennedy School of Government, the Graduate School of Education, and the School of Public Health (see page 19 for list), as well as Lemann Visiting Scholar Brodwyn Fischer from Northwestern University.

Over 20 special events attracted strong student and faculty interest and attendance. Seven lunchtime Conversas featured academics, journalists and policymakers from Brazil, the United States and Europe; a range of topics covered race and affirmative action, violence in Rio de Janeiro and Brazil’s global prospects. Four Brazil Studies workshops were organized jointly with the DRCLAS History Workshop series.

In March, the Program sponsored a day-long international and interdisciplinary conference, The Brazilian Response to AIDS (see page 12). Specialists, experts and students gathered to discuss Harvard’s impact on AIDS prevention and treatment in Brazil, Harvard student research on HIV/AIDS in Brazil and a comparative look at the Brazilian response. Paulo Teixeira, Former Director of the National STD/AIDS Program in the Ministry of Health of Brazil (2002-03), delivered the keynote address, Assessing the Sustainability and Future of the Brazilian AIDS Program. DRCLAS staff coordinated the conference, which was co-sponsored by the Harvard Medical School Division of AIDS, the Harvard School of Public Health AIDS Initiative, the Harvard University Center for AIDS Research and the Harvard University Program on AIDS.

The Program also supported the 5th Annual Brazil Week in April, Arts in the Brazilian Diaspora, organized by Senior Preceptor of Portuguese Clémence Jouët-Pastré. The Brazil Studies Program produced a Report on Activities for 2006-2007 and worked closely to produce the spring issue of ReVista, Harvard Review of Latin America, entitled, Brazil: The Search for Equity.

In 2007, 24 students enrolled in the Summer School in Rio de Janeiro’s intensive Portuguese language course. A record number of students submitted theses to the Kenneth Maxwell Thesis Prize in Brazilian Studies; Kavita Shah was the 2007 award recipient for her thesis, Experiments with Transnationalism: Constructing Diaspora in the Bloco-Afro Malê Debalé.

The Mexican Studies Committee continues to develop links with Mexican institutions and to provide opportunities for Harvard faculty and students to develop interest in and deepen their knowledge of Mexico. The Committee’s work in the past year focused on the 2006 presidential elections and on social policy.

In August 2006, Fernando Reimers, Chair of the Mexican Studies Committee and Director of the Office of Global Education and of the International Education Policy Program at the Graduate School of Education (GSE), organized a policy seminar to discuss the findings of an evaluation project he directed to improve the quality of education in Mexico. Eight GSE faculty members participated in the study. The draft reports from the study were published as a book in fall 2006 with support from the Committee.

The Committee also supported the Latin American Students Association of the Graduate School of Design (Latin GSD). In November, the Committee co-sponsored the Latin GSD’s inaugural Latin American Cities Forum, a three-day conference entitled Expanding Bodies: Mexico. Architects, urban design specialists and city planners from Harvard, MIT, Mexico and Ecuador discussed the rapid growth of four Mexican cities: Ciudad Juárez, Querétaro, Cancún, and Chihuahua. Participants examined the cities from various perspectives and discussed and reflected on the rapid growth of urban areas in Latin America.

Also in November, the Harvard University Mexican Association (HUMA) organized a conference series co-sponsored by DRCLAS entitled, Close Elections and Democratic Consolidation: Lessons from the 2006 Presidential Election in Mexico. Guided by key public officials from various agencies involved in the election’s organization, participants analyzed the aftermath of the July 2006 presidential elections.
In March 2007, the Committee and the GSE invited Dr. Reyes Támez Guerra, Federal Secretary of Education, to give a seminar on education policy initiatives in Mexico over the past seven years. Students, faculty members and guests participated in the seminar during which the Secretary and members of his senior staff presented some of the major education initiatives in Mexico, including the Enciclomedia project.

In April 2007, the Committee co-sponsored, with the Council of Foreign Relations, a presentation by Pamela Starr, Latin America Analyst for the Eurasia Group, of her recently-published Council on Foreign Relations Special Report, Challenges for a Post-Election Mexico. Her talk, The Calderón Government: Challenges for Governing Mexico and Issues for U.S. Policy, focused on challenges facing Calderón in the wake of the contentious July 2006 elections, as well as the implications for U.S. policy vis-à-vis immigration, border security and North American economic competitiveness. The lecture provided faculty and students with an opportunity to discuss the challenges for the Calderón government and the role of the United States.

In addition, the Mexican Studies Committee invited John Ross, activist, poet and journalist for La Jornada to discuss his ideas on the Mexican elections from a historical perspective. Professor John Womack introduced the talk. Mexico: UpSurge from the Bottom, 1810/1910/2010?, which was followed by a dynamic dialogue on the outcomes of Mexico’s presidential elections.

The Center’s long-standing commitment to Cuban Studies is clearly manifest in the activities that occurred over the past year. The accomplishments are especially marked given that these projects have persisted and remained pioneering at a time when many U.S. institutions have halted or interrupted their collaboration and exchanges with Cuban scholars and institutions. In every instance, the program complied with all the regulations of the U.S. and Cuban governments regarding these research and education endeavors.

In fall 2006, Rafael M. Hernández Rodríguez, editor of Temas and Senior Research Fellow at the Centro de Investigación y Desarrollo de la Cultura Cubana “Juan Marinello,” was appointed the 2006-07 Robert F. Kennedy Visiting Professor in Latin American Studies. A scholar of international stature, Hernández added measurably to Harvard’s expertise in the history and development of Cuba, teaching an undergraduate course in the History Department, “Cuba: Culture and Society,” and a graduate course, “United States-Cuban Relations,” offered jointly by the Faculty of Arts and Sciences and the Kennedy School of Government.

With support from the Ford Foundation, the Cuban Studies Program organized a three-day meeting in collaboration with the United Nations International Poverty Center, a renowned institute with expertise in advancing research on the poverty concerns of developing countries. Over 20 distinguished researchers from leading universities and institutions participated in the January meeting, “Equity and Social Mobility: Theory and Methodology with Applications to Bolivia, Brazil, Cuba, and South Africa.”

Discussion at the workshop was based on papers addressing central development issues facing the four countries, especially in terms of common, emerging patterns: gainful income and consumption decisions, rural development, ethnic segmentation and the impact of social policies on social mobility trends.

The Cuban Studies Program also broke new ground with the signing of a historic agreement with the University of Havana to inaugurate an academic study abroad program. Harvard undergraduates can enroll in courses for credit at Cuba’s most prestigious university. College students attend classes alongside Cuban students and work with former DRCLAS Cuban visiting scholars for mentoring and guidance. In the spring 2007 semester, the first class of nine students attended classes in Havana for 16 weeks. In the fall 2007 semester, the second class of College students studied in Cuba.

In an effort to bolster and sustain activities of the newly launched Cuban Studies Program, co-directed by Professors Jorge I. Domínguez (Government) and Arachu Castro (HMS), this past year the Center created a Cuban Studies Fund. The Center’s decision reflects its past success creating the nation’s largest and most diverse set of activities related to Cuba and in establishing relations with its leading academic and scientific institutions. DRCLAS is particularly grateful to the Fund’s founding contributors — Jay Brickman, Adolfo García, Consuelo Issacson and Roberto Mendoza— whose contributions will enable the Center to strengthen its support of the University’s distinguished scholarship and collaborative endeavors with Cuba.

Top Left: Graduate School of Design student Payal Luthra ’07 conducted research in Belo Horizonte, Minas Gerais, Brazil. Center: Men playing checkers in Old Havana, Cuba. Right: Mataderos Market in Buenos Aires, Argentina.

http://drclas.harvard.edu 5
During the 2006-07 academic year, DRCLAS organized, sponsored and co-sponsored a variety of lectures and seminars on Andean-related topics, in collaboration with the Bolivian Street Children project, the Cultural Agents Initiative and the University of Miami, among others.

In May 2007, the Andean Studies Committee and the Peabody Museum co-hosted Dr. Santiago Uceda, the Director of the Huaca de la Luna project and Dean of the Faculty of Social Sciences at the National University of Trujillo, Peru. Moderated by the Anthropology Department’s Senior Lecturer, Jeffrey Quilter, Uceda’s talk, **Nuevos conocimientos sobre la cultura Moche**, presented new interpretations of recent archaeological findings from the Huaca del Sol y Huaca de la Luna temple complex. *Huacas del Sol and de la Luna* are the two largest temple-cities of the Moche culture, which thrived from 100 A.D. to 800 A.D. in modern-day Peru. The Peabody Museum hosted a reception in the Museum’s Moche exhibit following the lecture.

In January 2007, the David Rockefeller Center, together with the University of Puerto Rico, sponsored a two-week Winter Institute in San Juan, Puerto Rico. The Institute serves to stimulate research, collaboration and intellectual exchange between Harvard and key institutions of higher learning in Puerto Rico. In its third year, the institute focused on *Water and Environment: From Plants to Landscapes*. Each week four professors, two from Harvard and two from the University of Puerto Rico, co-taught a seminar on a topic related to this major theme.

Harvard Professor of Biology, N. Michele Holbrook, led the Institute. Her objective was to give a comprehensive overview of physiological phenomena that are responsible for plants’ ability to influence rates of water movement from soil to atmosphere, and to understand how physical and biological processes controlling the movement of water influence ecological interactions and long-term ecosystem dynamics and hydrologic function. Plants are the principal biological interface between soil and air and thus play a key role in the hydrologic cycle at a variety of spatial and temporal scales. Seminar participants included a total of nine faculty and 24 students from Harvard, MIT and the University of Puerto Rico.

The seminars this past year were:

**Water Flux through Plants: Cellular to Whole Plant Processes**
N. Michele Holbrook and Maciej Zweniecki (Harvard University), Elvira Cuevas and Ernesto Medina (University of Puerto Rico)

**Plants to Landscapes: Eco-hydrologic Processes and Systems**
Paul Moorcroft (Harvard University), Rafael Bras (MIT), Carla Restrepo and Jorge Ortiz (University of Puerto Rico)

In addition to the seminars, Dr. Ariel E. Lugo, Director of the International Institute of Tropical Forestry, USDA Forest Service in Rio Piedras, Puerto Rico, gave a public lecture titled, *Caribbean Landscapes in Turmoil: How Can Science Help in their Conservation?* Site visits included trips to El Yunque National Rainforest, the Puerto Rico Aqueduct and Sewer Authority in Fajardo, and a two-day visit to the island of Vieques, where the group met with community leaders and explored the island’s mangroves and bioluminescent bay. The collaborating institutions — the University of Puerto Rico, the Centro de Estudios Avanzados de Puerto Rico y el Caribe and the Escuela de Artes Plásticas — played instrumental roles to ensure the institute’s smooth operation. The annual Puerto Rico Winter Institute is made possible by the generous support of the Wilbur Marvin Foundation.
DRCLAS’s Art Forum garnered critical recognition for its exhibits and publications during the 2006-07 academic year. Harvard’s Carpenter Center for the Arts invited the Art Forum to exhibit the work of Mexican artist Pedro Reyes — the first such invitation extended in the Forum’s history.

The Center’s office served as the medium for Brazilian Chiara Banfi’s site-specific exhibit, Caminhos. Consisting of vinyl cut-outs and plexiglass panels, the colorful work wove throughout the office. In addition, Banfi exhibited an original piece at a Boston charter high school, Boston Arts Academy, where she also held a workshop with students.

Reyes’ work, *ad usum: To be Used*, developed over the past two and a half years, included almost 30 new pieces. Harvard’s Cultural Agents Initiative (CAI), and the Visual and Environmental Studies Department both collaborated on the show. The exhibition was critically acclaimed by the *Boston Globe*, the *Boston Phoenix* and *Artforum*.

A media project involving DRCLAS visiting scholars with a local high school continued in fall 2006. Two sections of Cambridge Rindge and Latin High School’s Advanced Placement Spanish classes interviewed DRCLAS’s Robert F. Kennedy Visiting Professor, Rafael M. Hernández, from Cuba. Professor Hernández solicited students’ popular perceptions of Cuban culture and society and challenged stereotypes presented in the U.S. mass media and film. The Cambridge Educational Access’s Media Arts Studio filmed the conversations and produced a 54-minute program, *Imágenes de Cuba*; the program aired on the city’s cable access channel available in 28,000 homes.

In conjunction with Primary Source, a non-profit educational resource center for Massachusetts’ school districts, DRCLAS hosted two one-day, interactive workshops; one focused on Brazil, the other on Mexico. In addition, DRCLAS held a curriculum training workshop for middle and high school teachers; the curriculum, *Music, Land and Women’s Rights: Citizens Making Change in Brazil and the U.S.*, engages students in examples of social activism from Brazil and draws parallels to their local experiences through debates, discussion and role playing. In a program innovation, DRCLAS and Harvard’s Summer School created a teacher-focused course on Latin America. Title VI funds subsidized the tuition for 18 attendees and supported the less-commonly-taught language courses, Yucatec Maya and Haitian Creole.

The Program for Latin American Libraries and Archives (PLALA) celebrated its milestone 10th anniversary of assisting libraries and archives throughout Latin America to preserve scarce and endangered materials, and to make these resources more accessible for research. A broad array of manuscripts, printed works and non-print materials including photographs and sound recordings are thus being described and preserved in accord with international standards and best practices. Both local and shared capacities to care for fragile materials are strengthening apace. PLALA’s competitive, peer-reviewed selection process ensures that its small grants carry enduring results of significant benefit to researchers, as well as setting standards for other projects and institutions.

Dan Hazen, based in Harvard’s Widener Library, directs the program, which is administered through DRCLAS. The Andrew W. Mellon Foundation has provided major funding for PLALA with three grants, totaling about $2,400,000. Additional support from other agencies, along with counterpart payments by grant recipients, have significantly augmented the effective amount of these awards. As of mid-2007, PLALA approved some 180 specific projects, generally at levels between $10,000 and $20,000, in repositories throughout Latin America and the Caribbean. Three larger “development grants,” averaging about $70,000, have underwritten more ambitious efforts to strengthen key institutions, as well as other initiatives of special strategic importance. The Program’s impact has been unique and profound. Securing the means to sustain its activities is the coming year’s top priority.
In conjunction with the Americas Society, DRCLAS published a collection of critical essays, *A Principality of Its Own: 40 Years of Visual Arts at the Americas Society*. The book presents a cross-cultural group of art historians' and curators' analyses of the organization's visual arts program and its role in Latin American art, from pre-Columbian art to modernism.

The cooperative publishing agreement between DRCLAS and the Inter-American Development Bank (IDB), the Latin American Development series, produced three new titles in the past year. *Living with Debt*, the IDB 2007 Report, analyzes sovereign debt management and traces its evolution; it also highlights the recent trend toward higher levels of domestic debt and lower external borrowing. *Democracies in Development: Politics and Reform in Latin America* assesses the effects of institutions on the functioning of democratic systems, identifies trends in political reform and offers conclusions about the types of reforms that may promote strengthened democracy. *Upgrading to Compete: Global Value Chains, Clusters, and SMEs in Latin America*, explores the interaction between local firms and the global marketplace with empirical examples from Central and South America.

*ReVista, Harvard Review of Latin America* focused on three diverse topics over the academic year. The fall issue, “Social Enterprise: Making a Difference,” was a collaborative effort developed closely with Harvard Business School’s Social Enterprise Knowledge Network. *ReVista*’s winter issue, “Natural Disasters: Coping with Calamity,” examined the consequences of hurricanes, droughts, floods and earthquakes in an interdisciplinary manner. The issue also inaugurated a new section, “Making a Difference,” highlighting Harvard’s efforts to make a difference in Latin America.

DRCLAS’s Cambridge-based Brazil Program and the Brazil Office in São Paulo teamed up to produce the spring issue, “Brazil: The Search for Equity,” the first in *ReVista*’s history in full color. DRCLAS published two Working Papers on Latin America during the academic year. Visiting Scholar Rafael Dobado and colleague Gustavo A. Marrero collaborated on *Mining-Led Growth in Bourbon Mexico, the Role of the State, and the Economic Cost of Independence* (Paper No. 06/07-1). Vice Provost for International Affairs Jorge I. Domínguez co-wrote, *La política Española ante la Cuba del futuro* (Paper No. 06/07-2) with Susanne Grätius. Working Papers are available on the Center’s website.
During 2006-07, Harvard faculty members received 11 individual and collaborative research grants, two curriculum development grants for new courses on Latin America, five research conference grants, five grants for workshops and working groups and three grants for course-based field trips to Latin America.

Support for faculty research and teaching related to Latin America was provided by the Jorge Paulo Lemann Fund, the Antonio Madero Fund, the Julio Santo Domingo Fund, the Jaime and Raquel Gilinski Fund, the Amalia Lacroze de Fortabat Fund, the Lorenzo Weisman Fund and Fundación México. Grants are awarded in an open competition judged by DRCLAS faculty committees.

Faculty Research Grant Recipients
Mercedes Becerra, HMS
Epidemiology of Multidrug-Resistant Tuberculosis (Peru)
Luis Cárcamo-Huechante, Romance Languages and Literatures, FAS
¡Culturas en el Aire! A Cross-Cultural Communications Initiative (Chile)
Arachu Castro, HMS
The Challenge of Adherence to Antiretroviral Therapy in Puerto Rico: Inequality and Social Relations in Urban San Juan
Norman Daniels, HSPH
Fair Process in Coverage Decisions for Catastrophic Insurance within the Seguro Popular (Mexico)
N. Michele Holbrook, Organismic and Evolutionary Biology, FAS
Cavitation Reversal in Tropical Dry Forest Trees: Linking Leaf Hydraulic Properties with Patterns of Embolism Repair (Costa Rica)
David Kennedy, HLS
Law and Development in Latin America (Brazil)

Andrew Nevins, Linguistics, FAS
Psycholinguistic and Phonetic Aspects of Experimental Language Games (Brazil)
Karen Peterson, HSPH
Developing a Child Feeding Questionnaire to Assess Latina Mothers’ Child Feeding Practices and Risk of Child Overweight
Gary Urton, Anthropology, FAS
Development of Studies of Andean Art and Archeology at Harvard University
Eduardo Villamor, HSPH
Effects of a School Snack on Child Anemia, Micronutrient Deficiencies, Morbidity and Growth (Colombia)
John Womack, History, FAS
Industrial Veracruz: Business, Workers and Politics, 1800-1950 (Mexico)

Curriculum Development Grant Recipients
John Beardsley, GSD
Landscape Design in Low-Income Communities (Argentina, Brazil, Mexico)
Ernesto Guerra, Romance Languages and Literatures, FAS
Manual de Escritura: Gramática y Redacción Literaria, Spanish Teaching to Non-Spanish Speakers

Conference Grant Recipients
Wendy Lutrell, GSE
Visible Rights: Photography for and by Youth (Brazil)
Scot Martin, Division of Engineering and Applied Science, FAS
Aerosols in the Amazons — Changes and their Consequences from Past and Future Human Activities
Kenneth Maxwell, History, FAS
Revisiting the Cold War in Latin America: The Case of Chile Before and After the Pinochet Coup

Workshop Grant Recipients
Dolores Acevedo, HSPH
Tepoztlan Survey on Mexican Immigration and Health
Jimena Canales, History of Science, FAS
The Northsouth Passages (Europe-Latin America)
Luis Cárcamo-Huechante, Romance Languages and Literatures, FAS
A Collection of Essays on Culture and the Market in Latin America (Argentina, Chile)
Kevin Kit Parker, Division of Engineering and Applied Science, FAS
Working Group on the Arrhythmogenic Effects of Airborne Pollutants (Chile)

Course-Based Field Trip Grant Recipients
Allen Counter, HMS
Neurocognitive Effects of Lead Poisoning in Ecuadorian Andean Children
Charles Davis, Organismic and Evolutionary Biology, FAS
Plant Systematics and Evolution (Brazil)
Johanna Liander, Romance Languages and Literatures, FAS
Spanish Language/Culture Immersion Program: Harvard Summer School in Buenos Aires

Above: Students from Harvard University and the University of Puerto Rico study leaves at the Jardín Botánico in San Juan, Puerto Rico
JULY

10-11
Quality in Early Education Conference
Leading Harvard scholars in the fields of early childhood education and pediatrics met with members of think-tanks, non-governmental organizations and the Chilean Ministries of Health and Education, to foster dialogue and exchange in these areas.

SEPTEMBER

28
DRCLAS Open House
This annual kick-off event featured the Latin American and Latino Art Forum’s opening of Caminhos, with a gallery talk by the artist, Chiara Banfi, and live music by Valdisa Moura.

NOVEMBER

5
¡Salud!
Documentary film by Academy Award-nominee Connie Field examining Cuba’s role in the movement to make health care a global birthright. The screening was followed by a Q&A with Dr. Paul Farmer, Harvard Medical School, and founding Director of Partners In Health; Gail Reed, producer and executive producer of ¡Salud!; and Arachu Castro, Harvard Medical School.

13
Racial Classification in Brazil
Lecture by Edward Telles, Professor of Sociology at UCLA and author of Race in Another America: The Significance of Skin Color in Brazil.

15
Civil Society and U.S-Cuban Relations
Robert F. Kennedy Visiting Professor Rafael M. Hernández discussed civil society diversity as part of Cuba’s on-going transition.

30
The Lula Presidency and Post-Election Analysis
Richard Lapper, Latin American Editor for the Financial Times and Paulo Sotero, Director of the Brazil Institute, Woodrow Wilson International Center for Scholars, presented. Kenneth Maxwell, Director of the Brazil Studies Program, moderated.

DECEMBER

4
Metadiplomacy between Cuba and the United States: Lessons from the Kennedy Years
Lecture by Rafael M. Hernández, Robert F. Kennedy Visiting Professor.
| FEBRUARY | 8 | Japan and Brazil: Cultural Dialogue and the Shifting Horizons of the Brazilian Imagination  
Lecture by Christine Greiner, Pontifícia Universidade Católica de São Paulo. 
Co-sponsored with the Edwin O. Reischauer Institute of Japanese Studies.  

iCultures in the Air! The Multiple Voices of Native Radio in the Americas  
Speaker Tiokasin Ghosthorse, host and producer of First Voices Indigenous Radio on WBAI Radio, discussed the use of radio stations as vehicles to connect and engage those who are reinventing the tangible and intangible cultures of the Americas, in Chile and neighboring countries. |
| APRIL | 2 | Race Relations in the Atlantic World 1500-1800  
The 2007 John Parry Memorial Lecture was presented by Francisco Bethencourt, Charles Boxer Professor of History at King’s College, London.  

4 | Mapping Jewish Identities in Latin American Literature  
This presentation was moderated by Harvard professor Mariano Siskind. Speakers included Ana María Shua, Writer and Independent Scholar, Argentina; Erin Graff Zivin, University of Pittsburgh; and Alicia Borinsky, Boston University.  

18 | Genomic Sciences in Latin America: A Door to a Better Future?  
Lecture by Julio Collado-Vides, Robert F. Kennedy Visiting Professor.  

23 | The Calderón Government: Challenges for Governing Mexico and Issues for U.S. Policy  

26 | Guantánamo Bay: An American Story  
Lecture on the history of Guantánamo Bay by Jonathan M. Hansen, Lecturer in Social Studies, Boston University; DRCLAS Faculty Associate.  

MARCH | 26 | State and Society in Latin America and Russia: A Comparative Approach  
Tatiana Vorozheykina, Moscow School of Social and Economic Sciences; and Alvaro Vargas Llosa, Senior Fellow and Director, Center on Global Prosperity, The Independent Institute, presented at this event, which was co-sponsored by DRCLAS and the Davis Center for Russian and Eurasian Studies.  

JUNE | 6 | Student Certificate Ceremony  
Leona Forman, president and founder of the Brazil Foundation, delivered the keynote address at the 2006-07 student certificate ceremony. This year, thirty graduating Harvard College seniors and two graduating GSAS doctoral students were awarded the Certificate. |
The Center sponsored or co-sponsored domestic and international conferences, seminars and workshops, providing fora for a wide range of experts to address many of the most challenging issues confronting Latin America.

**JULY 2006**

**Quality in Early Education Conference**
Santiago, Chile
Catherine Ayoub, Graduate School of Education

This conference presented the opportunity for different actors to discuss better ways to apply models of high quality preschool education in Chile. It convened members of the Chilean government, Ministries of Education and Health, think-tanks and philanthropic community with members of international non-governmental organizations and leading figures from Harvard’s early education and health fields. Participants included: Kathleen McCartney, Dean of the Harvard Graduate School of Education (GSE); Judith Palfrey, Professor of Pediatrics, Harvard Medical School; Catherine Ayoub, Co-Director of the School’s Risk and Prevention Program of the GSE; David Zarowin, Executive Director of WIDE World from the GSE; Oscar Trujillo, tutor for online courses at GSE; and Angelica Ware, specialist in Education and Investigation of the Sesame Street Workshop for Latin America.

**DECEMBER 2006**

**Visible Rights: Photography for and by Youth**
São Paulo, Brazil
Wendy Luttrell, Graduate School of Education

This conference presented the idea of seeing young people as more than passive recipients of socialization while highlighting their autonomy and basic needs for education, safety and protection from economic exploitation. *Visible Rights: Photography for and by Youth* worked with artists, educators, children’s rights advocates and scholars to explore the role that photography can play in facilitating children’s agency and promoting their rights by placing cameras in the hands of youth, giving them the power of self-representation. The conference sought to identify best practices among practitioners and scholars; to promote synergies in a network of collaborations, publications, workshops and internships; and to encourage intervention through creative, non-aggressive practices. This conference was supported by the Jorge Paulo Lemann Fund, Harvard’s Graduate School of Education, the Centro Universitário Senac, UNESCO and UNICEF. Conference Directors included Jeremiah Smith Jr., HLS and SNF; Nicolau Secvenko, RLL and University of São Paulo; with support from Jacqueline Bhabha, Executive Director, University Committee on Human Rights Studies.

**AUGUST 2006**

**Preliminary Findings of the Harvard Graduate School of Education Study of Four National Education Programs in Mexico**
DRCLAS, Cambridge
Fernando Reimers, Graduate School of Education

This conference offered an opportunity for faculty from the Graduate School of Education to present administrators and researchers from the Mexican Ministry of Education with findings from their evaluations of the Fox administration’s educational initiatives. The evaluated programs included: Preschool Expansion and Curriculum Development, the Enciclomedia Program and Programa Escuelas de Calidad. Presenters included Elisa Bonilla, General Director, National Literacy Program; Lorenzo Gomez Morin, Under Secretary for Basic Education; James Honan, GSE; Alba Martínez, General Director of Continuing Teacher Training; Kathleen McCartney, Dean of GSE; Richard Murnane, GSE; Fernando Reimers, GSE; Catherine Snow, GSE; and Hiro Yoshikawa, GSE. Dr. Reyes Taméz, Secretary of Public Education in Mexico, gave the closing remarks at the conference. The reports from these studies were published in the fall of 2006.

**MARCH 2007**

**An International and Interdisciplinary Conference on AIDS in Brazil**
DRCLAS, Cambridge
Kenneth Maxwell, FAS, History Department

This day-long conference highlighted a range of issues related to AIDS in Brazil including Harvard’s impact on AIDS prevention and treatment in Brazil and a panel that offered a comparative look at the Brazilian response to AIDS. Undergraduate and graduate students also had the option to present their research on HIV/AIDS in Brazil. Featured presenters included John David, Richard Pearson Strong Professor of Tropical Public Health, Emeritus, Department of Immunology and Infectious Diseases, Harvard School of Public Health (HSHP) and Sofia Gruskin, Director, Program on International Health and Human Rights, and Associate Professor in Health and Human Rights, HSHP.

**APRIL 2007**

**Fifth Annual Brazil Week at Harvard: The Arts in the Brazilian Diaspora**
DRCLAS, Cambridge
 Clemence Jouët-Pastré, FAS, Department of Romance Languages and Literatures

The fifth Brazil Week at Harvard brought together scholars, leaders and members of the local community to discuss the richness and variety of Brazilian arts. The week opened with a keynote address by Jason Stanyek, Assistant Professor of Music, New York University, entitled *On the Sonic Politics of Brasildade: Performing Brazilian Music in the United States*, followed by a performance by the Harvard chapter of Capoeira Regional. Also featured was a lecture by Bernadete Beserra, Universidade Federal do Ceará, *By Way of Samba and Capoeira: Brazilian Cultural and Political Coalitions in Chicago*, and a screening of the film *Nailed!*, followed by a discussion with the filmmaker, Sheldon Schiffer, Georgia State University. The week closed with a panel on the role of film in Brazilian identity creation presented in Portuguese with Antonio Luciano de A. Tosta, University of Illinois at Urbana-Champaign and Darien Davis, Middlebury College.

**The Argentina Colloquium**
Kennedy School of Government, Cambridge
Federico Sturzenegger, Kennedy School of Government

The Argentine Colloquium brought together major political figures, business leaders and academics from Argentina for two days of intensive public policy brainstorming exercises. The gathering had a dual aim: to have substantive discussions on a range of specific issues leveraging the high
quality of the Harvard faculty participating and to serve as a venue for political figures to meet in a neutral setting and discuss relevant policy issues. Highlights included a keynote speech on Latin American politics in the times of modern populism by Jorge I. Domínguez, Vice Provost for International Affairs, and closing remarks by Ernesto Zedillo, former President of Mexico and Director of the Yale Center for the Study of Globalization. This conference was supported by DRCLAS, in conjunction with the Kennedy School of Government’s Center for International Development.

TUESDAY SEMINAR ON LATIN AMERICAN AFFAIRS
The Tuesday Seminar on Latin American Affairs is a forum for faculty, visiting scholars, graduate students and invited guests to present research on contemporary issues in Latin American. The seminar series is open to the public and regularly attracts a diverse audience of academics, students and the community. The 2006-07 series’ co-chairs were Jorge I. Domínguez, Merilee Grindle and Steve Levitsky.

Throughout the year, DRCLAS hosted 22 seminars on political, economic and social themes such as: The 2006 Presidential Election in Mexico: a Setback for Democracy?; Argentina’s Post 2002 Economic Recovery: Explanations and Prospects; Latin America’s Left Turn: Political Diversity and the Search for Alternatives; Migration and Remittances and their Relation to Local Governance: The Case of El Salvador; and Oil and Democracy in Latin America.

BOSTON AREA WORKSHOP FOR LATIN AMERICAN HISTORY
The Boston Area Workshop for Latin American History provides faculty, graduate students and invited scholars engaged in Latin American history with an opportunity to share their work.

The Andrew W. Mellon Foundation provides generous support for the series. There were nine History Workshop sessions over the year, four of which were co-sponsored with DRCLAS’s Brazil Studies Program. Workshop topics included: The Image of Cuba in Cinema: The Making of a Canon; ‘Citizens in Arms’: Varieties of Mobilization for the Peruvian Revolution of 1894-95; The Fate of the Pueblos in Porfirian and Revolutionary Mexico; and Vassouras, a Brazilian Coffee County, 1850-1900.
and U.S. policies, inter-American relations, and Cuban culture, society and politics, as well as a published poet and playwright. He is the founding editor of Temas, a Cuban quarterly in the field of social sciences and the humanities. While at Harvard, Professor Hernández taught an undergraduate course in the History Department, Cuba: Culture and Society, as well as a graduate course at the Kennedy School of Government, United States-Cuban Relations.

Julio Collado-Vides is an internationally recognized leader in genomic computational modeling responsible for the mathematical proof for the grammatical modeling of gene regulation. Dr. Collado-Vides is the Director of the Center for Genomic Sciences, and was the founding President of the Mexican Society of Genomics of the Universidad Nacional Autónoma de México and pioneer of research and education of bioinformatics and genomics in Latin America. Dr. Collado-Vides was also the principal investigator of the grant project that generated the first closed genome sequence of an organism generated in Mexico, Rhizobium etli.

The U.S. Department of Education’s Title VI Program provides support for competitively selected scholars to spend time using the extensive Latin American collections in the University’s library system. Scholars from non-research institutions who lack access to necessary materials for their research benefit from the special collections as well as from DRCLAS office space during short-term stays. In the summer of 2007, the Center hosted three library scholars:

**Omar H. Ali**
Assistant Professor, Towson University
Abolitionism in the Americas.

**Irene Coromina**
Assistant Professor of Spanish, Rochester Institute of Technology
Tales of Love, Madness and Death in the Works of J. M. Gorriti and Luisa Valenzuela.

**Luis Duno-Gottberg**
Associate Professor, Florida Atlantic University
Venezuelan Racial Politics and the Culture of Ethno-Populism.

The Robert F. Kennedy (RFK) Visiting Professorship in Latin American Studies was created at Harvard University in 1986 through a generous gift from Edmond Safra and the Republic of New York Corporation. The endowment enables Harvard to regularly invite eminent Latin Americans from any academic field to teach at the University.

Each year, the Center invites faculty members to nominate scholars or practitioners for the Professorship. RFK Professors must reside in Latin America and are eligible for appointment in any of the University’s departments or schools. In 2006-07, the Center hosted two distinguished RFK Visiting Professors: Rafael M. Hernández, from Cuba, and Julio Collado-Vides, from Mexico.

Rafael M. Hernández is a Senior Research Fellow at the Centro de Investigación y Desarrollo de la Cultura Cubana “Juan Marinello,” and a professor and researcher at the University of Havana, the Instituto Superior de las Relaciones Internacionales “Raúl Roa García.” Dr. Hernández is a scholar of Cuban and U.S. policies, inter-American relations, and Cuban culture, society and politics, as well as a published poet and playwright. He is the founding editor of Temas, a Cuban quarterly in the field of social sciences and the humanities. While at Harvard, Professor Hernández taught an undergraduate course in the History Department, Cuba: Culture and Society, as well as a graduate course at the Kennedy School of Government, United States-Cuban Relations.
The Visiting Scholars and Fellows Program strengthens ties between Harvard and other institutions by hosting distinguished academics and professionals who wish to conduct research on a particular topic or region of Latin America. In 2006-07, eight scholars and fellows were in residence at DRCLAS, including experts in the fields of 20th century Latin American history, healthcare, education, electoral democracy and urban air quality.

Brodwyn Fischer, USA
Jorge Paulo Lemann Visiting Scholar
Northwestern University

Aurora Gómez-Galvariatto Freer, Mexico
Peggy Rockefeller Visiting Scholar
Centro de Investigación y Docencia Económicas, México

Ramiro Guerrero, Colombia
Santo Domingo Visiting Scholar
Vice Minister for Social Protection in Colombia
Health Systems and Health Reform.

Nils Jacobsen, USA
Santo Domingo Visiting Scholar
University of Illinois, Urbana-Champaign
Peru in Revolution: The Civil War of 1894-95 and the Foundation of the Nation’s Modern Political Culture.

Héctor Jorquera, Chile
Luksic Visiting Scholar
Pontificia Universidad Católica de Chile
Urban Air Quality in Latin America: Are We Moving Towards Sustainable Development?

Mariano Narodowski, Argentina
de Fortabat Visiting Scholar
Universidad Torcuato di Tella
State Monopoly and Exit in the Argentine Education System: Self-Organization and Public Policy.

Alejandro Poiré, Mexico
Antonio Madero/Fundación México Visiting Scholar
Instituto Electoral Federal, México
Curbing the Undue Influence of “Power Money” in Electoral Democracy: Which Institutions Work?

Héctor Silva, El Salvador
Central American Visiting Fellow
Member of Congress of El Salvador and former Mayor of San Salvador
STUDENT AWARDS & ACCOMPLISHMENTS

Doctorates Awarded to Students Specializing in Latin American Studies

Doctores de Educación

Stella Marie Flores, Administración, Planificación, and Social Policy
The Effect of In-State Resident Tuition Policies on the College Enrollment of Undocumented Latino Students in Texas and the United States.

Melissa Steel King, Human Development and Psychology

Eduardo Mosqueda, Administración, Planificación, and Social Policy
English Proficiency, Tracking, and the Mathematics Achievement of Latino English Learners.

Claudia Giovanna Pineda Mendoza, Human Development and Psychology
Dancing, Drawing, and Crossing Ethnic Boundaries: Colombian Youth Acculturation, Ethnic Identity and Social Awareness.

Juan Ernesto Treviño Villarreal, Administración, Planificación, and Social Policy

Doctors of Philosophy

Kim Beauchesne, Romance Languages and Literature
Narrativas de la América marginada: La construcción discursiva de la periferia en el imaginario colonial.

Nenita Ponce de León Elphick, History of Art and Architecture

Daniel W. Gingerich, Political Science
Corruption in General Equilibrium: Political Institutions and Bureaucratic Performance in South America.

Clara Young Han, Anthropology
Life in Debt: Depression and Survival in Chile’s Market Democracy.

Natalie Kirschstein, Music
Reclaiming the Future: Communal Space, Collective Memory, & Political Narrative on the Murga Stage.

Lucas Liach, History

Jessica Monique Mulligan, Anthropology
Managed Lives: Privatizing Public Health in Puerto Rico.

Mónica Ricketts, History
Pens, Politics, and Swords: The Struggle for Power during the Breakdown of the Spanish Empire in Peru and Spain, 1760-1830.

Iliana Pagán Teitelbaum, Romance Languages and Literature
La ciudad indeseable: el lado oculto de la violencia urbana en la narrativa y el cine de dos ciudades latinoamericanas.

Hillel Soifer, Political Science
Authority Over Distance: Explaining Variation in State Infrastructural Power in Latin America.

Katarina M. Sussner, Anthropology

Stephen Glenn Zoegall, English and American Literature and Language
Styles and Strategies of Remembrance in the Novels of Oscar Hijuelos and Christina García.

Professors and students from Harvard University and the University of Puerto Rico visit water treatment sites as part of the 2007 Puerto Rico Winter Institute.
D R C L A S  G r a d u a t e  S t u d e n t  A s s o c i a t e s
Harvard’s graduate students are an integral part of the Center’s scholarly community. The DRCLAS Graduate Student Associate Program formalizes this connection and facilitates doctoral students’ research on Latin America by providing affiliation and research support for eight to ten graduate students each year, with several working in shared office space at the Center. Graduate Student Associates are selected through a competitive process that includes all professional schools and academic departments.

The 2006-07 graduate student assistants were:

Leticia Braga, GSE
Daniel Gutiérrez, GSAS, History
Ernesto Martínez, GSAS, Anthropology
Mónica Ricketts, GSAS, History
Claudia Pineda, GSE
Sergio Silva-Castañeda, GSAS, Anthropology
Patricia Vieira, GSAS, Romance Languages and Literatures

C e r t i f i c a t e  i n  L a t i n  A m e r i c a n  S t u d i e s
The DRCLAS-administered Certificate in Latin American Studies is awarded each year by Harvard’s Committee on Latin American and Iberian Studies to students graduating from the Harvard College and the Graduate School of Arts and Sciences who have fulfilled specific course requirements, demonstrated proficiency in Spanish or Portuguese, and presented an honors thesis or dissertation on a topic relating to Latin America. This year, 30 graduating Harvard College seniors and two graduating GSAS doctoral students received certificates.

C a s e y  L u t z ,  H i s t o r y  a n d  L i t e r a t u r e
Narrating History: Examining the Archive of Cuscat’s War (1869 to the present).

R e e d  A h t i  M a l i n ,  H i s t o r y  a n d  L i t e r a t u r e
Weapons of Mass Destruction in Cold War Science Fiction Writing: From Dresden to Mâconda.

D a v i d  S c h n e i d e r  M a r s h a l l ,  H i s t o r y

D a v i d  M a r t i n ,  H i s t o r y  a n d  S c i e n c e
The Political, Social and Economic Dimensions of the Brazilian Response to AIDS.

B e t s y  W e l l s  M c C o m m i c k ,  S o c i a l  S t u d i e s
Building Resiliencia in La Boca: Toward a New Vision of Development.

A m a l i a  d e l l a  P a o l e r a ,  R o m a n c e  L a n g u a g e s  a n d  L i t e r a t u r e
Romance Languages and Literatures Marketing a Nation: Mexico’s Strategy during the World Cup of 1986.

S a r a h  D a w n  R e a ,  A n t h r o p o l o g y
Born and Bred in Huasco Valley: Politics and Purpose for a New Diaguita Ethnicity in the 21st Century.

M ó n i c a  R i c k e t t s ,  P h . D . ,  H i s t o r y
Pens, Politics, and Swords. The Struggle for Power during the Breakdown of the Spanish Empire: Peru and Spain, 1760-1830.

K a v i t a  S h a h ,  R o m a n c e  L a n g u a g e s  a n d  L i t e r a t u r e
Experiments with Transnationalism: Constructing Diaspora in the Bloco-Afro Malê Debâlê.

A n d r e a  S p i l l m a n ,  H i s t o r y  a n d  L i t e r a t u r e
Pilis, Prayers, and Pin-pricks: Mainstream Biomedicine, Indigenous Healing, and Alternative Therapies in Chile.

P a b l o  T u t s u m i ,  E c o n o m i c s

N i c o l e  B a r r i e  U r k e n ,  S o c i a l  S t u d i e s
The Triumph of Order: Visions of the Modern Self in Chile.

G a b r i e l  V e l e z ,  H i s t o r y  a n d  L i t e r a t u r e

D a v i d  W i l l i a m s ,  S o c i a l  S t u d i e s
From Brazilian to Black: Ilê Ayê and the Reafricanization of Salvador da Bahia, Brazil.

P a u l o  Y a p ,  H i s t o r y  a n d  A r t  a n d  A r c h i t e c t u r e

F a n g  Y u a n ,  S o c i a l  S t u d i e s
Interethnic Relations in the Buenos Aires Chinese Supermarket.
UNDERGRADUATE HONORS
THESIS PRIZES

James R. and Isabel D. Hammond Thesis Prize

Joan Morthland Hutchins Thesis Prize in Latino Studies
First established in 2003 as the Inter-Faculty Committee on Latino Studies Thesis Prize, the Hutchins Thesis Prize recognizes the Harvard College senior who writes the best thesis on a subject concerning Latinos (either recent immigrants or established communities of Latin American descent in the United States). This annual prize is funded by a gift to DRCLAS from Joan Morthland Hutchins. Olivia Hudson Gage received the 2007 Hutchins Thesis Prize for her Special Concentration thesis, *Motherland: Global and Social Contexts of Maternity in Mayan Immigrants to Western North Carolina.*

Kenneth Maxwell Thesis Prize in Brazilian Studies
The Kenneth Maxwell Thesis Prize in Brazilian Studies was established to recognize the best Harvard College senior thesis on a subject related to Brazil. This annual prize is funded by a gift to DRCLAS from Professor Kenneth Maxwell. Kavita Shah received the 2007 Maxwell Thesis Prize for her Romance Languages and Literatures thesis, *Experiments with Transnationalism: Constructing Diaspora in the Bloco-Afro Malê Debalé.*

Laurance S. Rockefeller Thesis Prize
DRCLAS created the Laurance S. Rockefeller Thesis Prize in honor of David Rockefeller’s brother, Laurance S. Rockefeller, and his lifelong commitment to conservation and environmental preservation. The prize is awarded to the student who submits the best Environmental Science and Public Policy senior honors thesis. In 2007, two students received the prize: Michael T. Wilson, for his thesis entitled *Challenges Facing the Development of the Athabasca Oil Sands,* and Kafui Gbewonyo, for his thesis entitled *Wastewater Irrigation and the Farmer: Investigating the Relation between Irrigation Water Source, Farming Practices, and Farmer Health in Accra, Ghana.*

Summer Research Travel Grant Recipients
The Center awarded 26 Summer Research Travel Grants to graduate students and 24 to undergraduate students pursuing senior theses and dissertation topics for travel during the summer of 2007. These grants were made possible through the generous support of 20 individual endowment funds at the Center.

Term-Time Travel Grant Recipients
The Center initiated the Term-Time Travel Grant program in 2001 in response to student requests for academic year research funding. The grants are intended for undergraduate students completing thesis research, graduate students conducting dissertation research and students from the professional schools executing specific projects, such as the Policy Analysis Exercise at the Kennedy School of Government. Eight undergraduate students and 20 graduate students received grants for research conducted in the winter of 2006-07.

DRCLAS Summer Internship Program and Internship Grants
During the year, the Center expanded its Summer Internship Program to include Argentina, Bolivia, Brazil, Chile and Peru. In each country, students work at organizations related to their personal or career interests. The Center arranges host family stays and once-a-week seminars, lectures and excursions. In 2007, a total of 70 Harvard undergraduate and graduate students participated in the Summer Internship Program coordinated by DRCLAS’s Chile Regional Office and DRCLAS’s Brazil Office. There were 27 students in Chile, 20 in Argentina, nine in Bolivia, nine in Peru and five in Brazil. DRCLAS offers funding for students to participate in the Summer Internship Program or to carry out independent summer internship experiences. DRCLAS provided grants to 39 undergraduate and 14 graduate and professional school students for internships in Latin America.

Conference Travel Grants
The Center’s Conference Travel Grant program aims to alleviate travel expenses for Harvard graduate students presenting at a conference outside of the Boston area. In 2006-07, DRCLAS awarded 32 Conference Travel Grants to students from the Graduate School of Arts & Sciences and every professional school at Harvard.

The Amalia Lacroze de Fortabat Fellowship Program
The Amalia Lacroze de Fortabat Fellowship Program was established by Argentine businesswoman and philanthropist, Amalia Lacroze de Fortabat, in order to give promising Argentine students financial support to pursue graduate studies at Harvard. Recipients of the de Fortabat Fellowship are expected to return to Argentina upon completion of their studies.
Eight students received de Fortabat fellowships for academic year 2006-07:
Elena Ximena Fernández Ordóñez, KSG
Agustín Giménez, KSG
Martín Gramont, KSG
Nicolás Pavlovsky, KSG
Rodolfo Rivarola, GSE
Shunko Rojas, HLS
Ricardo Sagretti, GSAS
Germán Sturzenegger, KSG

**Mellon Summer Field Research Grants**
Established through a grant from the Andrew W. Mellon Foundation, Mellon Summer Field Research Grants allow graduate students in the field of Latin American History to pursue fieldwork related to preliminary dissertation research and, in some cases, supplement a DRCLAS Summer Research Travel Grant. The Center awarded three Mellon Summer Field Research Grants for the summer of 2007 to:
Robert Karl
Miles Rodriguez
Greta Vidal

**Mellon Academic Year Fellowships in Latin American History**
This Fellowship was established through a grant from the Andrew W. Mellon Foundation and provides a stipend of $17,000 for Harvard graduate students in the field of Latin American History at the Graduate School of Arts & Sciences. In the 2006-07 academic year, there were five Mellon Fellows:
Ingrid Bleynat
Olga González-Silen
Miles Rodriguez
Julia Sarreal
Sergio Silva-Castañeda

**Foreign Language and Area Studies (FLAS) Fellowship Program**
The Foreign Language and Area Studies Fellowship Program, initiated at Harvard in 1994 with a U.S. Department of Education grant, enables Harvard to support graduate and professional school students seeking advanced training in modern foreign languages and area studies related to Latin America during the summer or academic year.

**FLAS Fellowship Recipients**
Eric Calderwood, GSAS, Romance Languages and Literatures
Monique Callahan, GSAS, Romance Languages and Literatures
Sarah McCarthy, HSPH
Amy Nunn, HSPH
César Pérez, GSAS, Romance Languages and Literatures
Juan Rivera-Herrera, GSAS, Romance Languages and Literatures

**Summer 2007 FLAS Intensive Language Training Grant Recipients**
Chad Alvarez, GSAS, History of Art and Architecture
Andrew Hamilton, GSAS, History of Art and Architecture
Rebecca Hey-Colon, GSAS, Romance Languages and Literatures
Kedron Thomas, GSAS, Anthropology

**Student Organization Grant Recipients**
DRCLAS awarded grants to 30 Latino and Latin American organizations at Harvard to assist in the execution of their events and publications. Student organization initiatives ranged from organizing Presencia Latina, the University's only Latino and Latin American cultural show, to a Brazilian feijóada and the publication of the Harvard Journal of Hispanic Policy. For a complete listing of Latin American and Latino student organizations, please visit the Center’s website.

**Jorge Paulo Lemann Fellowships**
To contribute to a stronger, more effective public sector in Brazil, the Jorge Paulo Lemann Fellowships give Brazilians who work or aspire to work as professionals in public health, public policy, or education the opportunity for advanced study and training through a degree program at the Kennedy School of Government, the Graduate School of Education or the Harvard School of Public Health. Lemann Fellowships may also be awarded to students of any nationality at the Graduate School of Arts and Sciences whose study and dissertations focus on an aspect of Brazil. The Lemann Fellowships also provided generous support to 10 undergraduate students during the summer for research travel, internships and intensive language study.

Lemann Fellows:
Bruno Carvalho
Romance Languages and Literatures
Graduate School of Arts and Sciences
Research Travel
Felipe Fregni
Master of Public Health
Harvard School of Public Health
Danyela Moron
Master in Public Policy
Kennedy School of Government
Ana Gabriela Pessoa
Master of Education in International Education Policy
Graduate School of Education
Guilherme Ribeiro
Master of Science in Epidemiology
Harvard School of Public Health
Patricia Vieira
Romance Languages and Literatures
Graduate School of Arts and Sciences
Research Travel

Above Left: Professor Kenneth Maxwell reviews texts with research assistants John Huffman '07, Bruno Carvalho, GSAS, and Gabriel Rocha '08. This page, left to right: 2007 Thesis Prize winners Kavita Shah, Kaya Williams and Olivia Hudson Gage.
FACULTY GOVERNANCE

The Center’s Director receives advice from two faculty governing bodies: a small Executive Committee and a larger Policy Committee, most of whom serve on at least one of the Center’s program of grants committees.

EXECUTIVE COMMITTEE

Twelve senior faculty members who serve three-year renewable terms meet with the Director each month to advise on Center policies and operations. During 2006-07 the following faculty served on the DRCLAS Executive Committee:

Merilee S. Grindle, Chair, KSG
Brian Farrell, FAS
David Carrasco, HDS
Thomas B. F. Cummins, FAS
William L. Fash, FAS
N. Michele Holbrook, FAS
Kenneth Maxwell, FAS
Fernando Reimers, GSE
Doris Sommer, FAS
Diana Sorensen, FAS
Michael Starnbach, HMS
John Womack, Jr., FAS

POLICY COMMITTEE

The Policy Committee consists of faculty members actively engaged in research and teaching on Latin America from throughout the University, including eight professional schools and the Faculty of Arts and Sciences. It meets each term to guide the Center’s development and to recommend candidates for the RFK Visiting Professorship of Latin American Studies to the President of the University. For the complete listing of the 95 members to the Policy Committee during of 2006–07 please visit the Center’s website.

ADVISORY COMMITTEE

The Center’s annual spring Advisory Committee meetings that took place in Cambridge in May underscored how Latin America is present at Harvard, how Harvard is present in Latin America, and how the David Rockefeller Center is “making a difference” in the region. During the inaugural dinner, a faculty member, a current student and an alum shared their first-hand experiences of the Center’s support for their work on environmental issues in Brazil, with street children in Bolivia, and on public policy reform in Argentina.

The weekend activities provided an opportunity to reflect on the Center’s many achievements, which include the support of more than 300 students traveling to Latin America. The meetings also featured a variety of faculty presentations on their innovative and influential work in Latin America; many received support from the Center for exchanges and collaborations with colleagues in the region. Presentations included panel discussions on topics ranging from science and engineering in the Amazon basin, to regional corporate governance, and Latin American art and archaeology.

A highlight of the weekend was a meeting with Advisory Committee members and friends interested in establishing an office in Mexico and Central America. The discussions were insightful, beneficial and demonstrated strong commitment to support the proposal, which has already received University approval. Advisory Committee member Francisco A. Soler (AB’67, MBA’70) announced his pledge of $100,000 to support this new initiative. Following the Advisory Committee meetings, Advisory Committee member Orlando Sacasa (AB’71, MBA’80) organized and hosted a trip of Center Director
Merilee Grindle to Nicaragua and Honduras; she met with alumni and friends of the Center, including co-hosts, Joaquin Gómez and Carlos Reynaldo Lacayo (AMP ’83).

During the executive session of the Advisory Committee, Merilee Grindle expressed her delight at the Committee’s expansion and welcomed its newest members: Peter Lehner and Javier and Lucía Alonso. The Center is especially appreciative of Jorge Paulo Lemann (AB’61) and Andrónico Luksic for their continued support of the overseas offices. This year, the DRCLAS Art Forum benefited from renewed support from Juan and Mary Schneider Enriquez, through a generous grant on behalf of the Cabot Family Charitable Trust. Similarly, John Davis and the Wilbur Marvin Foundation have been integrally involved in the Puerto Rico Winter Institute’s development, and they have made a significant impact on the Center’s exchanges with educational and research institutions in Puerto Rico.

The Center is deeply grateful for endowment and gift funds from a host of Advisory Committee members and friends whose gifts provide continuous support of the Center’s activities and programs.

Advisory Committee Members

Javier Alonso, Mexico
Lucía Alonso, Mexico
Manuel Arango, Mexico
Gastón Azzárraga, Mexico
Alejandro Baillères, Mexico
Pedro Nicolás Baridón, Uruguay
Arturo Brillembourg and Hilda Ochoa-Brillembourg, United States and Venezuela
Roberto P. Cezar de Andrade, Brazil
Gustavo A. and Patricia Phelps de Cisneros, United States and Venezuela
Eduardo F. Costantini, Argentina
Tony Custer, Peru
John Davies, United States
Francisco de Sola, El Salvador
Peggy Dulany, United States
Agustín E. Edwards, Chile
Aneles Espinosa Yglesias, Mexico
Amalia Lacroze de Fortabat, Argentina
Dionisio Garza-Medina, Mexico
Jaime and Raquel Gilinski, Colombia
Roberto Hernández Ramírez, Mexico
Marlene Hess, United States
Israel Klabin, Brazil
Wolff Klabin, Brazil
George Landau, United States

Peter Lehner, United States
Philip Lehner, United States
Jorge Paulo Lemann, Brazil
Andrónico Luksic Craig, Chile
Antonio Madero, Mexico
Eugenio Madero, Mexico
Martha T. Muse, United States
Brian O'Neil, United States
Ricardo Poma, El Salvador
Pablo A. and Luisa E. Pulido, Venezuela
Lauren Reiss, United States
David Rockefeller, United States
Alvaro Rodríguez Arregui, Mexico
Neil L. Rudenstine, United States
Orlando Sacasa, United States
Alejandro Santo Domingo, United States
Julio Mario Santo Domingo, United States
Juan and Mary Schneider Enriquez, United States
Francisco Soler, El Salvador
Lorenzo D. Weisman, United States

Above Left: David Rockefeller ’36 with Advisory Committee members Agustín and Malu Edwards. This page: Advisory Committee members John Coatsworth, Tony Custer and Brian O’Neil.
The Center’s Corporate Partners Program is designed to provide companies interested in Latin America with access to Harvard’s extensive resources. The program also convenes scholars, government officials and business leaders from Latin America for two executive-level seminars each year. During its 10th year, the Corporate Partners Program featured seminars on Corporate Social Responsibility in Latin America: Trends and Challenges and Business Solutions for the Global Poor.

The fall seminar, held at the Harvard Club in New York, explored the ways in which multi-national corporations can have a more profound impact on social change through formal efforts dedicated to social responsibility. Jane Nelson, Director of the Corporate Social Responsibility Initiative at the Kennedy School of Government, delivered the keynote address, highlighting Latin American companies’ innovations in the field. Seminar panelists examined current developments and their implications, along with the evolution of key concepts in worldwide corporate social responsibility. The seminar on Business Solutions for the Global Poor marked the beginning of the Center’s spring Advisory Committee Weekend; John Quelch, Senior Associate Dean of Harvard Business School (HBS), moderated. Speakers discussed the nature of poverty, how the poor can become producers as well as consumers, and the roles to be played by policymakers and society at-large.

In January, the Center sponsored the XI Latin American Business Conference, organized by students in HBS’s Club Latinoamericano. The event drew over 600 participants for a day of seminars and panel presentations on topics ranging from microfinance to entrepreneurship in Latin America. Former President of Colombia, César Gaviria, and former Peruvian President, Alejandro Toledo, gave keynote addresses on the importance of intellectual capital in Latin America; both encouraged students to return to their countries and make an impact on the challenges facing the region.

The Center is grateful to the Corporate Partners Program’s members for their support, which enables the Center to fund the research of Harvard faculty in every discipline and professional field.

Corporate Partners Member Roster
Alfa Corporativo, Mexico
Banco De Chile, Chile
Cinemex, Mexico
Codelco, Chile
Compass Group, Chile
D&S, Chile
Fidelity Management & Research Company
Grupo Periodístico El Mercurio, Chile
Grupo Altex, Mexico
IBS, Inc.
Integrated Finance Limited, LLP
International Bank of Miami
JP Morgan Chase
Orígenes y Destinos, Argentina
Venevision International, Venezuela
Vitro, Mexico
DRCLAS is grateful to the following foundations for their support of Center programs and initiatives:

**Christopher Reynolds Foundation**
Jorge I. Domínguez, Antonio Madero Professor of Government, Department of Government, and Rafael M. Hernández, editor of *Temas* and Robert F. Kennedy Visiting Professor for Latin American Studies at Harvard University in 2006, are collaborating on the organization of a meeting and preparation of a book on *U.S.-Cuba Relations in a New Century* with support from the Christopher Reynolds Foundation. The project seeks to outline where and why the United States and Cuba differ; to identify the issues where differences are likely to endure; and to point to other issues where skillful diplomacy might find joint interests in order to settle disputes in accord with respective national goals. The book’s chapters will “mirror” one another by addressing each topic from the Cuban perspective as well as from the perspective of a scholar from outside Cuba who is knowledgeable about the U.S. position on the topic and U.S.-Cuban relations.

**Ford Foundation**
The Ford Foundation awarded a two-year $160,000 grant to advance cutting-edge research in the fields of public policy, social policy, and medical anthropology by supporting joint collaboration between Harvard and Cuban counterparts in 2005. In the grant’s second year, the Center convened a workshop, *Equity and Social Mobility: Theory and Methodology with Applications to Bolivia, Brazil, Cuba and South Africa* in Brasilia, Brazil, in coordination with the United Nations International Poverty Center and the Centro de Investigaciones Psicológicas y Sociológicas. Support also helped to advance an ongoing project between the Instituto de Medicina Tropical Pedro Kourí and Harvard Medical School’s Department of Social Medicine on the impact of treatment on the quality of life of people living with AIDS in Cuba (co-funded by Atlantic Philanthropies and the William F. Milton Fund) and the publication of the Spanish edition of *The Cuban Economy at the Start of the Twenty-first Century*, co-edited by Jorge I. Domínguez, Omar Everleny Pérez Viñuela, and Lorena Barberia. The latter was published jointly by the David Rockefeller Center for Latin American Studies and El Colegio de México in Mexico City in August 2007.

Above Left: Agustín Edwards, Mary Schneider-Enríquez, Marnie Pillsbury, Jason Dyett and Pablo Pulido during the executive session of the Advisory Committee 2007 Weekend. This page: Advisory Committee members John Davies and Ricardo Poma.
FISCAL YEAR 2007
July 1, 2006 - June 30, 2007

Beginning Balance
- Gifts and Endowments $1,190,166
- Foundations 720,712

Income
- Income from Endowments 2,168,786
- Harvard University
  - Program Fees 286,370
  - Miscellaneous 69,400
- Grants
  - U.S. Department of Education 404,600
  - Current Use Gifts 1,558,105
- Corporate Partners Program 144,021
- Publications 58,967

Total Income $6,601,127

Expenses
- Administration 516,942
- Administration: Harvard Fees 269,458
- Educational Programs* 2,297,020
- Faculty Conferences, Seminars, Events and Meetings 567,362
- Faculty Research and Curriculum Grants 194,186
- Publications 312,908
- Student Fellowships and Research Travel Grants 660,086
- Visiting Fellows, Scholars, Professors 372,288

Total Expenses $5,190,250

Balance** $1,410,877

Restricted Balance $1,240,846

Unrestricted Balance $170,031

* Includes funding for student and faculty programs and activities of overseas offices, Title VI Program, country and regional studies programs, foundation supported initiatives and other activities.

** Balance does not include long term and short term operating advances equal to $88,881. These advances will be settled in FY08.
<table>
<thead>
<tr>
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<tr>
<td>Tomás Amorim</td>
<td>Program Officer, Brazil Office</td>
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<td>Lorena Barberia</td>
<td>Program Associate, Brazil Office</td>
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<td>Christopher ‘Kit’ Barron</td>
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<td>Jason Dyett</td>
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<td>June Carolyn Erlick</td>
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<td>Jose Luis Falconi</td>
<td>Student Coordinator, Art Forum</td>
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<td>Irene Gándara</td>
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<td>Erin Goodman</td>
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<td>Paola Ibarra</td>
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<td>Verónica Martini</td>
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<td>Merilee S. Grindle</td>
<td>Edward S. Mason Professor of International Development; Director, David Rockefeller Center for Latin American Studies</td>
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<td>Kenneth Maxwell</td>
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<td>Marta ‘Pilo’ Mella</td>
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<td>Marina de Moura</td>
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<td>Edwin Ortiz</td>
<td>Conferences &amp; Events; Visiting Scholars Program Coordinator</td>
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