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**Mission**

The David Rockefeller Center for Latin American Studies at Harvard University works to increase the knowledge of the cultures, economies, histories, environment and contemporary affairs of Latin America; foster cooperation and understanding among the peoples of the Americas; and contribute to democracy, social progress and sustainable development throughout the hemisphere.

**Objectives**

Expand research and teaching on Latin America at Harvard

Strengthen ties between Harvard University and institutions throughout Latin America

Enhance public understanding of Latin America in the United States and abroad

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**Abbreviation Key**

DRCLAS: David Rockefeller Center for Latin American Studies

FAS: Faculty of Arts and Sciences

GSAS: Graduate School of Arts and Sciences

GSD: Graduate School of Design

HBS: Harvard Business School

HDS: Harvard Divinity School

HGSE: Harvard Graduate School of Education

HKS: Harvard Kennedy School

HLS: Harvard Law School

HMS: Harvard Medical School

HSPH: Harvard School of Public Health

SEAS: School of Engineering and Applied Sciences
The David Rockefeller Center for Latin American Studies (DRCLAS) celebrates its 15th anniversary in 2009. This milestone comes at a time when a new administration in Washington promises opportunities for positive initiatives in U.S.-Latin American relations and countries of the region generate renewed models for public-private partnerships, innovative social policies, environmental diversity and strengthened democratic institutions. The art and culture of the region are being appreciated as never before and advances in the intellectual vitality of Latin American universities have garnered increased attention on a global stage. Along with these positive developments, major challenges continue to face the region: poverty, constraints on growth, the impact of global warming, lagging health and education systems and significant stresses on democratic governance.

For 15 years, DRCLAS has focused on the production of research in and about Latin America, the enhancement of education and the diffusion of knowledge through our relationships with institutions in the hemisphere. As these pages recount, the past year has been rich in activities to continue to advance this mission. In 2008–09, for example, more than 35 Harvard faculty members travelled to Brazil to participate in different activities organized by the Brazil Office. The Regional Office, in turn, brought Harvard faculty together with Latin American colleagues through conferences on conservation capital, early childhood education and philanthropy. Both Offices significantly advanced innovative learning opportunities for a growing number of Harvard students. This year alone, the Center helped over 400 students travel to Latin America for research, internships and language training.

In Cambridge, visiting professors and scholars carried out fascinating work in a broad range of disciplines and enriched the learning environment across the University. Numerous seminars, workshops, conferences and publications reached a wide audience of faculty, students and community members. Financial grants engaged faculty with long commitments to the region as well as those new to scholarship about it. As a U.S. Department of Education Title VI National Resource Center, we encouraged the expansion of knowledge of Latin America in local schools and among teachers. I am proud of what we have accomplished in the past year and that Harvard has so much talent and energy committed to the important issues confronting Latin America and its relationship with the world. As students and faculty at Harvard become increasingly engaged with Latin America’s past, present and future, we remain grateful to and encouraged by our alumni and colleagues in the region, who continue to engage us in ever more vibrant ways, building transnational research communities in the arts, the sciences and the social sciences. Fifteen years of accomplishments provide a good foundation for committing DRCLAS to pursue our mission in innovative ways. In the year ahead, as we face the challenges of difficult economic times, we do so with a strong belief that our faculty, students, staff and friends will further enable us to make lasting contributions to a critically important region of the world.

MERILEE GRINDLE
Edward S. Mason Professor of International Development
Regional Office
SANTIAGO, CHILE

During 2008–09, the Regional Office continued to expand its support for Harvard students by facilitating study, internship and research opportunities through programs in Argentina, Bolivia, Chile, Peru and Uruguay. It also worked with faculty from across the University in areas ranging from education and health to environmental policy and the promotion of philanthropy.

A major collaborative initiative of the Regional Office, the Fundación Educacional Oportunidad and the Chilean Ministry of Education, the interdisciplinary early education project Un Buen Comienzo (UBC) is a powerful intervention to improve the quality of early childhood education programs in Chile through rigorous evaluation of the impact of those programs. The initiative, which is consolidated at Fundación Educacional Oportunidad, involves the Harvard Graduate School of Education (HGSE), the Harvard Medical School (HMS) and the Center on the Developing Child. It focuses on teacher development, including equipping teachers with specific skills to improve language acquisition, while addressing health problems that affect children’s learning. The UBC project covers three field sites, works with 35 schools and continues to build capacity through various institutional partnerships, including Universidad Diego Portales, a local evaluation partner. A highlight of the project’s development in 2009 was a meeting between HMS Professor Judith Palfrey, leader of the UBC health component and Chile’s President, Michelle Bachelet, to discuss children’s health issues both in Chile and worldwide.

Events organized by the Office included a major conference in Valdivia on environmental policy titled Conservation Capital in the Americas. The event convened 120 senior conservationists, specialists and students. Additionally, two seminars on family philanthropy were organized for a group of 50 Chilean business, religious and university leaders who shared practical experiences in the management of family foundations.

For the sixth consecutive year, the Regional Office supported a winter term course with the Harvard School of Public Health (HSPH), introducing 15 HSPH students to key actors and issues in the Chilean health system. The Harvard Medical School Exchange Clerkship program enabled 10 medical students from Universidad de Chile and 12 from Universidad Católica to participate in clinical rotations at HMS and its affiliated hospitals.

Four HMS students traveled to Chile for rural clinical rotations.

The Harvard College Summer Internship Program (SIP) is now the largest structured internship program at Harvard College with over 50 students in Argentina, Bolivia, Chile and Peru. SIP is a two-month internship experience, including home stays with local families, a week-long orientation program, professional workshops, cultural activities and ongoing support during the internship period. Students are placed in carefully selected internship sites according to their professional and academic interests. The Regional Office launched two new summer programs, for credit, for Harvard College students: the Spanish & Service Learning Program, in collaboration with Universidad Católica in Santiago, and the Spanish & Community Service Program, in conjunction with Universidad del Pacifico in Lima.

The success of initiatives led by the Regional Office has been and continues to be made possible by the deep commitment and financial support from Andrónico Luksic Craig. That success, in turn, enables the Office to continue to play an increasingly important role engaging the University with Latin America.

DRCLAS in Latin America

LEFT: Advisory Committee member Andrónico Luksic Craig with Elisabeth Farrelly and Peter Morse RIGHT: Students in the 2009 Summer Internship Program (SIP) in Argentina during a visit to La Nación newspaper headquarters in Buenos Aires
Brazil Office  
SÃO PAULO, BRAZIL

In 2008–09, the Brazil Office supported more than 35 faculty members who travelled to Brazil for research and teaching. Of these, 11 participated in the Harvard-Brazil Symposium and four taught in the 2009 collaborative public health field course. More than 30 undergraduate students spent the summer 2009 in Brazil conducting research or participating in structured academic programs.

The 2008 Harvard-Brazil Symposium focused on the Environment & Sciences and took place in Salvador, Bahia. Symposia are frank off-the-record discussions in which Harvard faculty come together with their Brazilian counterparts in the year’s chosen subject. They are joined by a subset of Lemann Fellows—Brazilians awarded fellowships at the Harvard Kennedy School (HKS), HSPH and HGSE, or Graduate School of Arts and Sciences (GSAS) doctoral students writing dissertations focused on Brazil. The 2008 Symposium included professors from across the University, including the Faculty of Arts and Sciences (FAS), the School of Engineering and Applied Sciences (SEAS), HKS, HSPH and HMS, and helped build a foundation of faculty engagement that is driving the collaborative field course on energy and the environment to take place in 2010.

In January 2009, 15 HSPH students and 15 Brazilian students from universities and research institutes throughout the country participated in the second edition of a collaborative public health field course organized by the Office. Applications to the HSPH collaborative course, headed by Professor Mary Wilson, nearly doubled. Key attributes of the course, which took place at the Fiocruz in Bahia, included: a one-to-one ratio of Harvard and Brazilian students; a multidisciplinary approach; interinstitutional and international involvement; and a prominent field-based component. In an anonymous online survey, 100% of the students responded that they anticipate the course will have a positive impact on their academic, personal and/or professional plans in the future.

In summer 2009, the Brazil Office launched a nine-week Public Policy Immersion Program that provided Harvard students with an introduction to the complex challenges confronting Brazil in public policy, health and education. Twelve Harvard College students, and three doctoral and master’s students from HKS, Harvard Law School (HLS) and GSAS completed individual research projects working on-site in São Paulo with leading Brazilian NGOs. Participants travelled to Brasília for a week long intensive research trip headed by HKS Professor Alexander Keyssar, where they engaged with elected and senior government officials including Ministers, Senators, Congressmen and Justices. Students lived with local host families in São Paulo.

This year, the Office also helped expand the presence of Brazilian students at Harvard, playing a central role in the 34% increase in Harvard College applications from Brazil. In coordination with the HLS International Legal Studies Program, the Office made it possible for two Brazilian students to spend the fall 2008 semester studying at HLS. In collaboration with HSPH and HMS faculty, the Office also helped generate opportunities for 12 talented Brazilians from the Universidade de São Paulo and Santa Casa de São Paulo medical school to conduct research in Harvard medical area labs.

DRCLAS and its Brazil Office are extremely grateful for the deep commitment and generous support of the Lemann Family and thank Pedro Conde Filho for his support of important initiatives in 2008–09.
Programs and Initiatives

Brazil Studies Program

The Brazil Studies Program seeks to enhance collaborative research among Harvard faculty and their Brazilian counterparts; encourage faculty engagement with Brazil and student participation in language programs, internships and research projects; and provide a hospitable environment for Brazilians at Harvard and for Harvard scholars in Brazil. Over the past year, the Program organized and executed a rich set of programmatic activities to foster Brazil-related research in Cambridge and in Brazil.

Over 30 events attracted strong student and faculty interest and attendance. The Program hosted Brazilian Senator Cristovam Buarque, who lectured on the origins of Bolsa Escola and Bolsa Familia. Justice Gilmar Mendes, President of the Brazilian Supreme Federal Court, spoke at the Harvard Law School on judicial control of constitutionality in Brazil. The Program also organized seven Conversas—lunchtime seminars featuring academics, journalists and policymakers from Brazil, the United States and Europe. The range of topics covered included social movements, challenges to education, politics, Brazil’s political economy in contrast to the other BRIC nations, literature, religion, favelas, urban violence and art. Other events organized by the Brazil Studies Program included a talk on Brazil’s response to HIV/AIDS, featuring Professor Aluisio Segurado of the Universidade de São Paulo and Visiting Research Fellow at the Program on International Health and Human Rights at Harvard; and João Paulo Capobianco, former Assistant Secretary for Forestry and Conservation in Brazil, who spoke on the strategies to combat deforestation in the Amazon. Professor David Fleischer, of the Institute of Political Science at the Universidade de Brasilia, lectured on the current political outlook in Brazil.

Two Brazil Studies Workshops were organized jointly with the DRCLAS History Workshop, providing a space for leading scholars to present their work on Brazil. This year’s speakers were Jeffrey Needell, Professor of History at the University of Florida, and Seth Garfield, Associate Professor of History at the University of Texas, Austin. In 2008-09, the Brazil Studies Program continued to host the Brazil Film Series, co-sponsored by the student-run Harvard Brazilian Organization. The Program also supported the Seventh Annual Brazil Week at Harvard University titled Brazilian Immigration to the US: Linking Theory and Action. Brazil Week was co-sponsored by the University’s Department of Romance Languages and Literatures.

This year, DRCLAS established a new Brazil Studies Program Steering Group comprised of nine faculty members drawn from the larger Brazil Studies Program Faculty Advisory Committee. Chaired by Professor Scot Martin, this new Steering Group, combined with the University-wide Faculty Advisory Committee comprised of more than 50 Harvard faculty and ex-officio members, provides the Program with critical visibility across schools and disciplines as well as guidance and advice. The Program’s Student Advisory Committee, co-chaired by Bruno Carvalho (GSAS) and Anika Grubbs (AB’09) and composed of graduate and undergraduate Harvard students, also helps shape the Program’s agenda.

In fall 2008, the Brazil Studies Program welcomed the third class of Jorge Paulo Lemann Fellows to HKS, HSPH, Harvard’s Department of Comparative Literature and the Economics Department.
Central America Initiative

The Center’s Central America Initiative continues to bring Central America to Harvard through its lecture series and seminars. In 2008-09, the Initiative co-sponsored 14 events on Central America, including a talk at Boston University with Nobel Peace Prize laureate Rigoberta Menchú. Other highlights included a lecture with Guatemalan Bishop Álvaro Ramazzini entitled Gold Mining in Indigenous Communities of Guatemala; An Author’s Talk with acclaimed Nicaraguan author and former Vice-President, Sergio Ramírez; and a discussion on Femicide in Honduras with Monica Maher, the Lentz Memorial Lecturer at the Harvard Divinity School.

During the year, and with invaluable support from local Harvard Alumni Clubs, the Central America Initiative continued to identify and formalize internship opportunities across Central America. Specifically, the Center began forging relationships within Panama’s Ciudad del Saber and with INCAE’s campuses in Nicaragua and Costa Rica, with plans of starting a new summer internship program in Central America in the near future. The Central America Initiative is also engaged in supporting an international project to help inventory species of flora and fauna in the region. The Encyclopedia of Life (EOL) is a free online database of life that will allow the public to easily look up information about plants, animals and fungi all over the world. In addition, the Central America Initiative’s online presence has shown substantial growth. This year has seen more 3,000 visits to the new Central American Initiative page, created in July 2008. Furthermore, over 1,300 people have visited the DRCLAS site from within Central American countries this year, representing a 105% increase over the previous year.

As is the case with Mexico, the Center continues to expand programmatic activities in and on Central America until a more favorable economic context supports the opening of an overseas physical DRCLAS Mexico and Central America Office. In the meantime, DRCLAS encourages and supports scholarly collaborations in Central America to increase the activities of Harvard faculty in the region and to provide students with more opportunities to work and carry out research in the region.

Mexican Studies Program

The Mexican Studies Program seeks to raise awareness about Mexico at the University while building and strengthening connections between the Harvard community and Mexico.

The 2008-09 academic year saw a large increase in the scope of activities related to Mexico on campus. In its second year ¡Mexico Hoy!, the DRCLAS speaker series on contemporary Mexico, hosted 14 Mexican and Mexicanist scholars, journalists and public figures to share their views with the Harvard community on a wide range of current issues. Highlights from the series included It Takes Two to Huapango: U.S.-Mexico Relations under the Obama Administration with Arturo Sarukhan, Mexico’s Ambassador to the United States; Tequila: The Future of Tradition, featuring tequila entrepreneur and connoisseur David Suro of Siembra Azul; and A Conversation with Carlos Fuentes, an event co-sponsored with the JKF Forum at HKS. Other events included: The World of Lucha Libre: Secrets, Revelations and Mexican National Identity; Nuestra Familia, Our Family: California’s Prison Gangs; and Direct Faith and Direct Sales in Mexico. Based on the success of ¡Mexico Hoy!, the Mexican Studies Program launched a companion series, Mexico Ayer, highlighting the work of scholars of ancient and modern Mexican history.

The Coyote’s Trail immigration film series concluded in the fall semester with five screenings and directors’ talks. Building on the strong public interest in the films, the Mexican Studies Program featured the Ariel-winning work of Guita Schyfter, the Fundación México/Antonio Madero Visiting Fellow. Through Miradas: The Films of Guita Schyfter, the Program presented five of her most acclaimed films, accompanied by Q&A with the Director, Guita Schyfter, and the films’ screenwriter, Hugo Hiriart, a Visiting Lecturer in the Department of Romance Languages and Literatures. The Mexican Studies Program also worked closely with the Harvard University Mexicans Association (HUMA), co-sponsoring a number of events and conferences, including a four-day Student Symposium on Crime and Security Challenges in Mexico, which featured talks by Denise Dresser, Sigrid Arst and Rommel Moreno, Attorney General of Baja California.

In the fall, the Mexican Studies Program announced its first summer program for Harvard College students in Mexico. The highly competitive Summer Internship Program in Sustainable Development accepted eight students for project work with professors from the Tecnológico de Monterrey in the states of Chiapas, Michoacán, Morelos and Puebla. Projects included work on community health assessment, permaculture, eco-tourism and micro-enterprise consulting. In summer 2009, students spent eight weeks living and working in communities across Mexico thanks to financial support from both the Mexican Studies Program and David Rockefeller International Experience Grants, administered by the Office of International Programs.
Cuban Studies Program

Supporting research at the core of the challenges facing Cuban society, the Cuban Studies Program organized two major collaborative workshops in 2008–09. As part of an ongoing project to advance applied economic policy research on the Cuban economy, the first meeting, in March 2009, was organized with the University of Havana’s Centro de Estudios de la Economía Cubana (CEEC) and focused on Cuba’s agricultural, macroeconomic, monetary and exchange rate policies. The second workshop, Equity and Social Mobility in Latin America: Theory, Policies and Methodology, was a continuation of a project initiated in 2007, and took place in Rio de Janeiro in June 2009. It was organized jointly with the United Nations International Policy Centre for Inclusive Growth — an institute with expertise in advancing research on the poverty concerns of developing countries based in Brasilia — and the Centro de Investigaciones Psicológicas y Sociológicas — an institute with expertise in inequalities in Cuba based in Havana. Twenty-five scholars discussed a series of qualitative and quantitative research studies on social mobility in Latin America with a focus on the experiences of Brazil, Cuba, Mexico and Puerto Rico.

In 2008–09, the Cuban Studies Program also hosted the first short-term Cuban visiting scholar in the past four years — when the last visa was awarded by the U.S. State Department granting permission to a Cuban researcher to spend a month at Harvard University. In April 2009, while in residence at DRCLAS and the Department of Global Health and Social Medicine at HMS, Dr. Jorge Pérez Ávila, Medical Director of the Cuban AIDS Program and Director of the Hospital of the Institute of Tropical Medicine Pedro Kouri in Havana, completed a manuscript on the quality of life of people living with HIV. The article, written with HMS Professor Arachu Castro, was based on a study conducted with people treated for AIDS throughout Cuba. Dr. Pérez also delivered a reading on his recently published book, Sida: Confesiones a un médico, on the evolution of the HIV epidemic in Cuba told through the stories of 34 patients.

In fall 2008, the third cohort of Harvard College students completed a semester-long program of study at the University of Havana. The 16-week Harvard College Program in Cuba in which Harvard students attend classes alongside Cuban students and work with former DRCLAS Cuban visiting scholars for mentoring and guidance, is the third most popular destination for College students choosing to study for a semester or more in Latin America. In this and in every other endeavor, the Program complied with the regulations of both the U.S. and Cuban governments. Activities of the Cuban Studies Program are underwritten by the generous support of the Ford Foundation, Christopher Reynolds Foundation and the members of the Cuban Studies Fund.
Puerto Rico Winter Institute

In January 2009, DRCLAS and the University of Puerto Rico (UPR) celebrated the fifth year of the Puerto Rico Winter Institute (PRWI), which is made possible by generous support from the Wilbur Marvin Foundation. With the invaluable collaboration of the Centro de Estudios Avanzados de Puerto Rico y el Caribe, the Escuela de Artes Plásticas and the Instituto de Neurobiología, this two-week program provides graduate students from Harvard and from institutions of higher learning in Puerto Rico with a forum for intellectual exchange on a different topic each year. The Institute also brings together professors from Harvard and the UPR to co-teach the interactive seminars.

Led by Tamara Kay of the Department of Sociology at Harvard, the Institute’s topic this year was Development and Organizations: New Paths to Success. Sessions examined the role of a wide range of organizations in economic development. Topics included: Development and Inequality; Organizations, Culture and Development; The Challenges Development Organizations Face: Gaining Impact Amid the Demands of Donors, Constituencies and Competition; Inequality and Latin America; and Migration, Immigration, and Globalization.

Participants also visited community-based organizations that work on stimulating economic development at the local level. These included Proyecto Matría, an organization focused on developing entrepreneurial skills for women survivors of domestic violence, and Casa Pueblo, which has created economic stimulus and community empowerment through environmental conservation in Adjuntas, Puerto Rico. Students also visited the studios of the internationally renowned artist and former Wilbur Marvin Visiting Fellow, Antonio Martorell. Mr. Martorell guided a tour of his studio works as well as a public art project he created with a youth group in Ponce, Puerto Rico.

Additionally, this year’s Institute featured talks by Gary Knell, president and CEO of the Sesame Workshop, who taught a session on the impact of Sesame Workshop’s international work. In collaboration with the Puerto Rico Public Broadcasting Station, WIPR, and co-sponsored by the local chapter of the American Association of University Women, the Institute also organized a public lecture by Mr. Knell, which he delivered at the UPR.

Participating Faculty and Guest

**Jorge Duany**, University of Puerto Rico, Department of Sociology and Anthropology

**Merilee Grindle**, Harvard University, Harvard Kennedy School

**Tamara Kay**, Harvard University, Department of Sociology, faculty lead

**Gary Knell**, President and CEO, Sesame Workshop, special guest

**Juan Lara**, University of Puerto Rico, Department of Economics

**Christine Letts**, Harvard University, Harvard Kennedy School

**Emilio Pantojas**, University of Puerto Rico, Graduate School of Business

**Harold Toro**, Center for the New Economy, Puerto Rico

**Karin Weyland**, University of Puerto Rico, Department of Sociology and Anthropology

**Convenors**

**Victoria López de Solís**, University of Puerto Rico, President

**Dra. prima Martínez Galán**, UPR’s representative from the Ministry of Education

Latin American and Latino Art Forum

In 2008-09, the DRCLAS Latin American and Latino Art Forum reached a crucial milestone for the fulfillment of its central mission of securing a permanent space at Harvard for academic reflection, scholarly research and dissemination of the artistic production of Latin American and Latinos in the United States. By forging a unique partnership with the Harvard Art Museum and the Department of History of Art and Architecture (FAS), the Art Forum has been working on a comprehensive five-year plan (2009-2013) to consolidate—at the Museum and curricular level—the programs it has developed to date. This initiative stands as proof of the academic excellence achieved in the many exhibitions, publications and conferences that the Art Forum has carried out since its inception in 1996.

In order to foster critical thinking and academic debate about the vast array of topics and issues relevant to the contemporary production and history of Latin American and Latino Art, the Art Forum brought to campus important artists, critics and scholars of the field to present their work and engage in debate with faculty and students. In 2008-09, speakers included Professor Cuauhtémoc Medina from the Universidad Autónoma de México and the Tate Modern; Mexican artist Bestabé Romero; Peruvian Theater Company Yuyachkani; British-Mexican artist Melanie Smith; Canadian-Mexican artist Terence Gower; Brazilian artist Ana Maria Tavares; Chilean artist Alfredo Jaar; and Professor Andrea Giunta from the University of Texas at Austin.

The site-specific @ 1730 Cambridge Street shows displayed the interventions of local artists Kyle Huffman and Mariliana Arvelo. The Art Forum also continued to develop three major shows scheduled to open during the next two years: one by Peruvian artist Flavia Gandolfo, another by Chilean artist Cristobal Lehyt and finally, the 2011 National Homage to Photographer Fernell Franco, in collaboration with the Museo Nacional de Bogotá, Colombia. The culmination of these projects, together with the publication of two catalogues in our series, Portraits of an Invisible Country, by Jorge Mario Múnera and Ad Usum: To be Used by Pedro Reyes, are examples of the ways through which the Art Forum has promoted the study and research of Latin American Art at the University in fostering dialogue and research for both the University’s graduate students and those working in the field.

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**LEFT:** Cuban Visiting Scholar Jorge Pérez Ávila and DRCLAS Student Services Associate Yadira Rivera

**RIGHT:** Kyle Huffman, Family Tree (detaiL), 2009 installation at the David Rockefeller Center. Mixed media. Courtesy of the artist.
DRCLAS as a Title VI National Resource Center

As a U.S. Department of Education-designated National Resource Center on Latin America, DRCLAS works across and beyond the University community to promote awareness of and teaching on Latin America in multiple disciplines. Title VI funding enables the Center to support Harvard faculty for interdisciplinary projects related to the region, including research conferences and curriculum development. Funding also supports less-commonly-taught language learning at the undergraduate and graduate levels, as well as initiatives in the arts and humanities, public events and outreach. In 2008-09, Title VI resources helped expand Harvard’s library collections related to Latin America with new acquisitions and supported 18 secondary school teachers with tuition coverage for a special Summer School course on Latin America.

This year, the Department of Anthropology offered a new course, Classic Mayan Language, Literature and Society, while the Department of Romance Languages and Literatures promoted Portuguese language learning through a wide range of courses, including Portuguese in the Community, an advanced language course for undergraduates. Harvard Medical School’s Division of Service Learning and the Boston-based Partners in Health promoted a Haitian Creole course to students and local health care professionals.

DRCLAS worked closely with the Education Department of Harvard’s Peabody Museum of Archaeology and Ethnology to organize school visits to the Museum’s Latin America-related exhibits. Between September 2008 and February 2009, the Museum hosted 809 students and 184 adults in 38 programmatic activities. Student recipients of DRCLAS-sponsored travel grants collaborated in outreach activities, speaking about their experiences in the region to area high school and community college audiences. This year’s de Fortabat Visiting Scholar, Marysa Navarro, served as an advisor to an advanced placement Spanish class at Cambridge Rindge and Latin High School in their investigation of Eva Perón’s legacy in Argentine society. The Cambridge Educational Access Media Arts Studio filmed the students’ interviews with Professor Navarro and produced a program for the city’s cable access channel.

Finally, Title VI funding supported the Nieman Foundation for Journalism in hosting the day-long conference Covering Immigration: Challenges for the Next Administration. Journalists from major metropolitan newspapers across the country convened to discuss economic and legal topics related to immigration.

Program for Latin American Libraries & Archives

The Center is proud to announce the renewal of a grant from the Andrew W. Mellon Foundation for three additional years of support to the Program for Latin American Libraries and Archives (PLALA). The additional grant of $1.5 million will continue to aid repositories in the region with the conservation and renewal of their collections. During the past 13 years, more than 200 awards have been granted through PLALA to repositories in countries all over Latin America.

PLALA is directed by Dan Hazen, Associate Librarian of Harvard College for Collection Development, who works with an external committee to evaluate proposals three times a year to determine which projects will receive funding. Eligibility is limited to repositories in Latin America and the Caribbean. With the latest grant renewal and the Center’s presence in Chile and Brazil, DRCLAS will be able to increase outreach in the region for this Program.

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* Excludes proposals and grants through the joint microfilming program with the Antorchas Foundation
** Current restrictions on U.S.-Cuban activities have mandated a moratorium on new Cuban proposals
Publications

ReVista

ReVista, Harvard Review of Latin America, focused on three topics over the academic year. The full-color fall issue, Venezuela: the Chávez Effect, met unprecedented demand from all over the world. The issue looked at Venezuela’s political situation from a variety of perspectives and at the impact of politics on art and culture. The winter issue, The Sixties: Glimpses from Latin America and Beyond, examined the Peace Corps experience, the Cuban Revolution, and cultural and political trends from the period. The spring issue, The Sky Above, the Earth Below: Exploring the Universe, looked at such diverse subjects as astronomy and the impact of Darwin on Latin America. Each issue featured a section on “Making a Difference,” highlighting how Harvard is making a difference in Latin America.

ReVista also began a new online presence, offering readers the opportunity to comment on each article. In addition, the magazine is offering more Spanish and Portuguese versions of articles on the web. To visit ReVista online, please visit drclas.harvard.edu/publications/revista.

Book Series

The David Rockefeller Series on Latin American Studies, distributed by Harvard University Press, published Manifest Destinies and Indigenous Peoples, edited by David Maybury-Lewis, Theodore Macdonald and Biorn Maybury-Lewis. The renowned Harvard anthropologist and human rights advocate David Maybury-Lewis, who recently passed away, saw the Latin American frontiers as relatively unknown physical spaces as well as unexplored academic “territory.” He invited eight specialists to explore public narratives of the expansion of Argentina, Brazil, Chile and the western regions of Canada and the United States during the late nineteenth century.

In conjunction with the Americas Society, DRCLAS published Beginning with a Bang! From Confrontation to Intimacy: An Exhibition of Argentine Contemporary Artists 1960–2007, edited by independent curator Victoria Noorthoorn, with an introduction by Susan Segal, President and CEO of the Americas Society. The cooperative publishing agreement between DRCLAS and the Inter-American Development Bank (IDB), the Latin American Development Series, produced two new titles in the past year: Unclogging the Arteries: the Impact of Transport Costs on Latin American and Caribbean Trade and Beyond Facts: Understanding Quality of Life.
Events

DRCLAS sponsored or co-sponsored over 180 events throughout 2008–09, including graduate student workshops, faculty conferences, teacher trainings, lunchtime seminars and diverse film series, among others.

Center-wide events included a lecture by Chilean President Michelle Bachelet, on September 23, sponsored in conjunction with the Institute of Politics JFK Jr. Forum at the Harvard Kennedy School, and a conversation with Mexican writer Carlos Fuentes, on April 21. Additionally, DRCLAS featured a dozen events through the Art Forum Series and Workshops, as well as nearly 30 events related to Brazil, including 7 Brazil Studies Program lunchtime Conversas and 10 film showings organized in conjunction with the Harvard Brazilian Organization. Twenty-nine events and film showings were organized through the Central America Initiative, the ¡Mexico Hoy!, the Coyotes’ Trail and Mirodas: The Films of Guita Schyfter Series.

In 2008–09, the Tuesday Seminar Series on Latin American Affairs, which provides faculty, visiting scholars, graduate students and invited guests with an opportunity to present their research on contemporary issues in Latin America, was co-chaired by Jorge I. Domínguez and Steve Levitsky. During the year, 21 seminars on topics such as Empire of Promises: Constructing U.S. Colonialism in Puerto Rico and Political Diversity in Latin America’s ‘Left Turn’: Causes and Consequences were presented.

In turn, the Boston Area History Workshop for Latin American, supported by the Andrew W. Mellon Foundation, featured eight sessions, two of which were co-sponsored by the Brazil Studies Program. Topics included: El Conde Alarcos in the Construction of Nineteenth-Century ‘Cuban Identity’; Brazilian Abolitionism, Its Historiography and the Uses of Political History; and Considering Indultos: Prosecuting the Choices of Life during War in Nineteenth-Century Colombia.

For a complete listing and information on all 2008–09 events, please visit the Center’s website at drclas.harvard.edu/events.
Through its Faculty Grants program, the Center sponsored or co-sponsored domestic and international conferences offering a wide range of experts an opportunity to address many of the most challenging topics confronting Latin America.

**APRIL 7–9**

**Seventh Annual Brazil Week: Brazilian Immigration to the United States: Linking Theory and Action**

Lead Faculty: Clémence Jouët-Pastré, Department of Romance Languages and Literatures, FAS

The Seventh Annual Brazil Week was dedicated to Brazilian immigration to the United States. Topics included: Politics of Reality? Immigration Laws in the Obama Era; The Present and Future of the Brazilian Community: Trends and Issues for Youth; Media Coverage of Brazilian Immigrant Health in Massachusetts; and The Mental Health of Brazilian Immigrants in Massachusetts. The program included presentations by Marcony Almeida, Director of Organizing and Advocacy at the Massachusetts Immigrant and Refugee Advocacy; Leticia J. Braga from Harvard; Heloisa Galvão, Brazil Women’s Group; Perzy Andreazi, Director, Wayside Men Against Violence Program; Patricia Franco Schram, Children’s Hospital Boston; Helena Santos-Martins, Cambridge Health Alliance; and Eduardo de Oliveira, University of Massachusetts; among several others.

**APRIL 10**

**Fifteen Years after the Zapatistas: Social and Political Change in Mexico and Chiapas since 1994**

Lead Faculty: Steven Levitsky, Department of Government, FAS

This conference used the fifteenth anniversary of the Zapatista revolt to assess the impact and significance of the Zapatistas, as well as the ongoing processes of democratization, decentralization and economic change at the national, state and local levels in Mexico. The conference consisted of three panels. The first panel focused directly on the Zapatistas and the aftermath of the Zapatista revolt. The second panel focused on the revolt in the context of Chiapas and the region. The final panel put Chiapas and the Mexican South in a broader national context, treating national and local change as two aspects of a dynamic process in which each impacts the other. The conference assessed the significance of zapatismo alongside other important changes (democratization, decentralization, liberalization) in terms of ethnic identity, politics and social organization. This conference brought together scholars from Mexico and the United States and promoted binational collaboration, forming the basis for an edited volume to be published in the future. Speakers included: Todd Eisenstadt, American University; Marco Estrada Saavedra, El Colegio de México; Jorge Hernandez Díaz, Universidad Autónoma Benito Juárez de Oaxaca; Shannan Mattiace, Allegheny College; and Aaron Bobrow Strain, Whitman College.

**MAY 15**

**Semantics of Under-represented Languages of the Americas**

Lead Faculty: Andrew Nevins and Gennaro Chierchia, Linguistics Department, FAS

This conference fostered research on formal semantics of North, Central and South American under-represented languages. The languages under consideration included indigenous languages of North America and Latin America, and Atlantic Creoles. The conference addressed the current state of language endangerment and language loss worldwide, as well as the need to balance researchers’ tendency to give most of their attention to major Indo European languages, particularly in semantics. Conference participants included graduate students from Harvard and from the MIT Linguistics departments. Young upcoming researchers led the panels. Senior scholars served as commentators on their papers. Speakers included: Imelda Perley (Wolastoqiyik Nation), Seth Cable (specialty: Tlingit/Alaska), Amy Rose Deal (specialty: Nez Perce/Idaho), Enoch Aboh (specialty: Haitian Creole) and Luciana Storto (specialty: Karitiana/Brazil). Papers submitted were from researchers working on the indigenous languages of Argentina, Brazil, Canada, Chile, Greenland, Mexico and the United States.
Robert F. Kennedy Professorship

The Robert F. Kennedy (RFK) Visiting Professorship in Latin American Studies was created in 1986 through a generous gift from Edmond Safra and the Republic of New York Corporation. The endowment enables Harvard to invite Latin Americans from any academic field to teach at the University.

Each year, the Center invites faculty members from across the University to nominate eminent scholars or practitioners for the Professorship. RFK Professors are eligible for appointment in any of the University’s departments or schools. In 2008–09, the Center hosted three RFK Visiting Professors: Carlos Altamirano from Argentina, and Juan Camilo Cárdenas and Edward Schumacher-Matos, both from Colombia.

Carlos Altamirano joined the Center during the fall 2008. He holds a doctoral degree from the Universidad Nacional del Nordeste, Argentina. He has taught at the Universidad de Buenos Aires and is currently a professor in the Social Sciences department at the Universidad Nacional de Quilmes where he is the Founding Chair of the Program on Intellectual History. He has also been a researcher at the Consejo Nacional de Investigaciones Científicas y Técnicas (Conicet), the national research agency in Argentina. He is the author of more than a dozen books on Latin American history, politics, culture and literature including: Frondizi: el hombre de ideas como político; Peronismo y cultura de izquierda; Términos críticos de sociología de la cultura y Intelectuales: Notas de investigación.

During his time at Harvard, he taught a doctoral seminar in the Department of Romance Languages and Literatures: Towards a History of the Latin American Intellectual, and gave a public lecture, La Razón y el Número: Dos Décadas de Pensamiento Argentino, 1910–1930.

Juan Camilo Cárdenas is an Associate Professor in the Department of Economics at the Universidad de los Andes in Bogotá, Colombia. Considered a leading scholar in experimental economics in Latin America, his research focuses on how people cooperate to solve problems of collective action, a fundamental issue in political science and economics. He is part of a cross-national research agenda that studies how different cultures behave in similar experimental circumstances. Professor Cárdenas received a PhD degree in environmental and resource economics from the University of Massachusetts, Amherst and did post-doctoral research at Indiana University, Bloomington. He is the recipient of numerous awards including the Premio Bienal al Investigador Javeriano from the Javeriana University, the Santa Fe Institute International Fellowship Competition, and the Research Medal Award at the Global Development Network. He has also received research grants from the John D. and Catherine T. MacArthur Foundation, and has been a Fulbright Scholar. At Harvard, his research focused on human behavior and institutions of cooperation and pro-sociality. He taught a junior seminar, Collective Action, Sustainability and Development in Latin America, in the Government Department during the fall of 2008 and gave a public lecture entitled Sustainability as Cooperation, Fieldwork as Lab: How Behavior, Institutions and Ecosystems Interact.

Edward Schumacher-Matos holds a Master’s degree in international economics and politics from the Fletcher School of Law and Diplomacy at Tufts University. He began his career in journalism at The Patriot Ledger in Quincy, Massachusetts. While working at The Philadelphia Inquirer, he was part of a team that won a Pulitzer Prize in 1979. For nearly a decade afterward, Mr. Schumacher-Matos worked at The New York Times, covering Buenos Aires and Madrid. In 1988 he left The Times to write a book related to Vietnam. In 1991, he returned to New York as director of the Spanish Institute, a private cultural and public affairs institute dedicated to U.S.-Spain relations. He was the founding editor and associate publisher of The Wall Street Journal Americas, insert editions in Spanish and Portuguese published throughout Latin America. In 2003, he founded Rumbo Newspapers/Meximerica Media, a chain of four Spanish language dailies in Houston, Austin, San Antonio and the Rio Grande Valley. While at Harvard during the spring of 2009, Schumacher-Matos taught a course entitled Policy, Politics and the Impact of Illegal Immigration from Latin America at the Harvard Kennedy School.
Visiting Scholars & Fellows Program

The Visiting Scholars and Fellows Program strengthens ties between Harvard and other institutions by hosting distinguished academics and professionals who conduct research on a particular topic or region of Latin America. In 2008-09, the Center hosted 10 scholars and fellows; their fields of study included art history, biology, dance, filmmaking, literature and political science.

Claudia Calirman, USA
Lemann Visiting Scholar
Parsons School of Design
Brazilian Art under the 1968–74 Dictatorship.

Javier Corrales, USA
Central America Visiting Scholar
Amherst College
Fixing Democracy: Power Asymmetries and Constituent Assemblies in Latin America since the 1980s, and Does Parental Participation in Schools Make Parents More Civic?: a Multi-Year Study of Community Managed Schools in Honduras and Guatemala.

Elizabeth Dore, USA
Wilbur Marvin Visiting Scholar
University of Southampton, United Kingdom
Memories of the Cuban Revolution.

Martha Few, USA
DRCLAS Visiting Scholar
University of Arizona
All of Humanity: Colonial Guatemala and New World Medical Cultures before the Smallpox Vaccine.

Carlos García-Núñez, Venezuela
Santo Domingo Visiting Scholar
Universidad de Los Andes, Merida, Venezuela
Plant Water Relation: Stem and Leaf Water Hydraulics.

Marysa Navarro-Aranguren, USA
de Fortabat Visiting Scholar
Dartmouth College
The Inter-American Commission of Women, the Pan American Union and Women’s Suffrage in the Americas, 1928–1948.

Luis Ortega, Chile
Luksic Visiting Scholar
Universidad de Santiago de Chile
Evolution of the Entrepreneurial Class in Chile from 1880–1919.

Guita Schyfter, Mexico
Fundación México/Antonio Madero Visiting Fellow
Independent Filmmaker
Film project based on the life of nineteenth century Mexican intellectual and politician, Melchor Ocampo.

Paul Scolieri, USA
Peggy Rockefeller Visiting Scholar
Barnard College
Encountering Dance: Aztec Ritual and Missionary Discourse.

Sol Serrano, Chile
Luksic Visiting Scholar
Pontificia Universidad Católica de Chile
The Social Value of Education in the History of Chile.

Library Scholars Program

Joshua A. Enslen
Assistant Professor,
United States Military Academy
Literature and Diplomacy in Brazil in the 19th Century.

Robert P. Newcomb
Assistant Professor,
University of California, Davis
Counterposing Nossa and Nuestra América: Brazil in the Late 19th and Early 20th Century Intellectual Construction of Latin America.

Vanessa Pérez Rosario
Assistant Professor,
Brooklyn College of CUNY
Becoming Julia de Burgos: Nation, Transnationalism, Diaspora.

Selma R.S. Vital
Lecturer,
Washington University in St. Louis
Machado de Assis: Preto de Alma Branca?
In 2008-09 the Center supported Harvard faculty across the University with 14 research grants, two grants for language studies or translation, seven conference grants, two grants for course-based field trips to the region, three working group and workshops grants, and one grant to bring a short-term associate from Latin America to Harvard.

Support for faculty research and teaching related to Latin America was provided by the Banco Santander Fund, the Jorge Paulo Lemann Fund, the Julio Santo Domingo Fund, the Amalia Lacroze de Fortabat Fund, the Mark Fuller Endowment, the Azcarraga Fund, the Central America Fund, the Peggy Rockefeller Fund, the DRCLAS Professorship, and Title VI. Grants are awarded in an open competition judged by DRCLAS faculty committees.

**FACULTY RESEARCH GRANT RECIPIENTS**

**Michael Baran**, Expository Writing, FAS  
Racial Ideologies and School Teachings in Bahia, Brazil.

**Vincent Brown**, History, FAS  
The Coromantee Wars: Empire and Insurrection from Africa to America.

**Allen Counter**, HMS  
Neurocognitive and Neurosensory Effects of Hg Exposure in Children in Brazil.

**William Fash**, Anthropology, FAS  
Archaeology and Community at Copan Ruins, Honduras: The Carnegie Photo Project.

**Erica Field**, Economics  
The Impact of Insurance on Health-Care Utilization among Informal Workers in Managua, Nicaragua: Evidence from Randomized Health Insurance Study.

**Louise Ivers**, HMS  
The Impact of Prevention of Mother-to-Child Transmission of HIV (PMTCT) Program in Rural Haiti: A Prospective Cohort Study.

**Tamara Kay**, Sociology, FAS  
Partners in Development: Transnational Collaborations among Economic Development Organizations, Mexico and Brazil.

**Michael Kremer**, Economics  

**Judith Palfrey**, HMS  
A Good Start: A Randomized Controlled Trial of Integrated Health and Education Intervention in Chilean Preschools.

**Nira Pollock**, Beth Israel Deaconess Medical Center, HMS  
Development and Evaluation of a Novel Diagnostic Test for Active Tuberculosis, Peru.

**Amy Spellacy**, History and Literature, FAS  

**Dale Umetsu and Sergio Rosenzweig**, HMS  
Tim-1 Polymorphisms and the Severity of Hepatitis A Virus Infection, Argentina.

**Eduardo Villamor**, HSPH  
A Hidden Epidemic of Vitamin D Deficiency in the Andes?, Colombia.

**John Womack**, History, FAS  
History of Industrial Technology and Work in Veracruz, 1880-1948, Mexico.

**LANGUAGE STUDY OR TRANSLATION GRANT RECIPIENTS**

**Richard Murnane**, HGSE  
Study of Spanish Language.

**Noreen Tuross**, Anthropology, HGSE  
Study of Spanish Language, Mexico.

**CONFERENCE GRANT RECIPIENTS**

**David Foster and James Levitt**, Harvard Forest, FAS  

**Felipe Fregni**, HMS  
Placebo in Medicine, Brazil.

**Ricardo Hausmann**, HKS  
2009 Summit of the Americas and What it Means for U.S. Foreign Policy in Latin America.

**Steve Levitsky**, Government, FAS  
Fifteen Years after the Zapatistas: Social and Political Change in Mexico and Chiapas after 1994.

**Hal Scott**, HLS  

**Michael Starnbach**, HMS  
Conference on Microbial Adhesion and Signal Transduction.
Andrew Nevins and Genaro Chierchia, Linguistics, FAS
Semantics of Under-represented Languages of the America.

**COURSE-BASED FIELD TRIP GRANT RECIPIENTS**
Scott Cohen, GSD
Sustainable Design: Galapagos Case Study, Ecuador.

Mary Wilson, HSPH
Collaborative Course on Infectious Diseases, Brazil.

**WORKSHOP, WORKING GROUP AND HARVARD COURSES ON LATIN AMERICA GRANT RECIPIENTS**
Tom Cummins, History of Art and Architecture, FAS

Brad Epps, Romance Languages and Literatures, FAS
Patricio Guzman Film Series/Retrospective, Chile.

José Ricardo Romero, HMS
Amylin and Magnesium: Novel Biomarkers for the Progression of Diabetes, Mexico.

**SHORT-TERM ASSOCIATE GRANT RECIPIENT**
Allen Counter, HMS
Proposal to invite Dr. Fernando Ortega as Short-Term Associate, Ecuador.

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**DRCLAS by the Numbers**

**Events Sponsored by the Center**
- Lectures and Seminars: 115
- Research Conferences and Workshops: 9
- Art Exhibits: 2
- Film Series: 20
- Outreach Programs: 42
- Total Attendance at DRCLAS Events: 7,750+

**Student Involvement**
- Certificates in Latin American Studies: 19
- Graduate/professional Student Specialists: 14
- Students in DRCLAS Study Abroad and Experiential Learning Programs*: 126

**Grants, Internships and Support**
- Faculty Grants: 29
- Undergraduate Research Travel Grants: 14
- Graduate/professional Student Research Travel Grants: 25
- Graduate/professional Student Conference Grants: 27
- DRCLAS Summer Internship Grants: 17
- Graduate Research Fellowships: 10
- Graduate Summer Language Training (FLAS): 10

**Center Publications**
- DRCLAS Book Series: 2
- DRCLAS/IDB Book Series: 4
- Issues of *ReVista: Harvard Review of Latin America*: 3

*Argentina, Bolivia, Brazil, Chile, Cuba, Mexico and Peru

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Student Awards & Accomplishments

DOCTORATES AWARDED TO STUDENTS SPECIALIZING IN LATIN AMERICAN OR LATINO STUDIES

DOCTORS OF EDUCATION
Sergio Cárdenas-Denham, Administration, Planning and Social Policy
Is the Class Schedule the Only Difference Between Morning and Afternoon Shift Schools in Mexico?

Ana Patricia Elvir, Administration, Planning and Social Policy
Classroom Pedagogy in Spanish Language Arts: What and How Students are Taught in the Nicaraguan Public School Context or the Paradoxes of Realistic Pedagogical Models.

Jeannette Mancilla-Martínez, Language and Literacy
Laying Out the Landscape: Spanish-Speaking Language Minority Learners’ Socio-demographics, Language and Reading Development.

DOCTORS OF PHILOSOPHY
Bruno Martins Carvalho, Romance Languages and Literatures
New City in a New World: Literary Spaces of an Afro-Jewish Brazilian Neighborhood.

Sergio Silva Catañeda, History

Christian Claesson, Romance Languages and Literatures
The Role of the Author in Juan Carlos Onetti and Juan José Saer.

Daniel Jacob Epstein, Political Science
Tipping the Scales for Parties: Executive-Legislative Balance and Party System Institutionalization at the Sub-National Level in Russia and Brazil.

Richard Mora, Sociology and Social Policy
Masculine Aspirations: Latino Adolescent Boys & Collective Hegemonic Masculinity.

Maria Osipina, Romance Languages and Literatures

Julia Jane Stock Sarreal, History

Lindsay Adams Smith, Anthropology
Subversive Genes: Re(con)stituting Identity, Family and Human Rights in Argentina.

Joaquín Sebastián Terrones, Romance Languages and Literatures

DRCLAS GRADUATE STUDENT ASSOCIATES
Harvard’s graduate students are an integral part of the Center’s scholarly community. The DRCLAS Graduate Student Associate Program formalizes this connection and facilitates doctoral students’ research on Latin America by providing affiliation and research support to approximately 7-10 graduate students each year, with several working in shared office space at the Center. Graduate Student Associates are selected through a competitive process that includes all professional schools and academic departments. The 2008–09 Graduate Student Associates were:

Linda Abarbanell, HGSE
Leticia J. Braga, HGSE
Martín L. Gaspar, GSAS, Romance Languages and Literature
Erin McCloskey, HGSE
Manolo Núñez-Negrón, GSAS, Romance Languages and Literature
Ana Pulido Rull, GSAS, History of Art and Architecture
Amie Shei, GSAS, Health Policy
Parker Van Valkenburgh, GSAS, Anthropology

CERTIFICATE IN LATIN AMERICAN STUDIES
The DRCLAS-administered Certificate in Latin American Studies is awarded each year by Harvard’s Committee on Latin American and Iberian Studies (CLAIS) to students graduating from Harvard College and the Graduate School of Arts and Sciences who have fulfilled specific course requirements, demonstrated proficiency in Portuguese and Spanish and presented an honors thesis or dissertation on a topic related to Latin America. This year, 17 graduating College seniors and two graduating GSAS doctoral students received certificates.
Martin Liby Alonso, Social Studies
Stuck in the Center: Understanding the Socialist Party in Post-Pinochet Chile.

Vinata Andrapalliyal, Social Studies
Maoist Recruitment? The Role of Ethnicity in the Sendero Luminoso of Peru and the Naxalites of India.

Javier Castro, Social Studies

Clotilde A. Dedecker, History and Literature
Cinematic Tourism: Walt Disney’s Saludos Amigos and The Three Caballeros and the Soft Imperial Travel Narrative.

Carmem Domingues, Economics
Bolsa Familia: Is Lula’s Program Helping Improve School Enrollment in Brazil?

Alex Fattal, Anthropology
War in the Age of Digital Dissemination: A Weird Media Event’s Prognostic Recombinations.

Kayla A. Feld, Government

James Garmendia, Government
Rethinking the Method of Classifying Nations: Debunking the Mythical Homeland.

Kimberly Hagan, History and Literature
From the Tiny Beetle to the Transnational: Considerations of Space in Zapatista Literature.

Paul Katz, History and Literature

Evan Kornbluh, History

Laura Lacombe, Anthropology
Constructing the Boundaries of an Empire: Teotihuacan’s talud-tablero façades and their Presence in the Maya Lowlands.

Ariadne Christine Medler, Social Studies

Ana Inés Mendy, History

Luis Mendy, History
The Influence of Spanish on the Numeral System of Tz’utujil Maya.

Megan Srinivas, Anthropology
Evolution and Malaria: A Battle for Survival.

CONFERENCE TRAVEL GRANTS
The Center’s Conference Travel Grant Program provides financial support for travel expenses to Harvard graduate students presenting at a conference outside of the Boston area. In 2008–09, DRCLAS awarded 26 Conference Travel Grants to students from the Graduate School of Arts & Sciences and several of the University’s Professional Schools.

DRCLAS STUDENT RESEARCH TRAVEL GRANTS
In 2008–09, DRCLAS awarded Summer Research Travel Grants to 24 graduate students and to 12 undergraduate students for travel during summer 2009. These grants are made possible through the generous support of 20 individual endowment funds at the Center.

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TERM-TIME TRAVEL GRANT RECIPIENTS
The Center initiated the Term-Time Grant Program during 2001 in response to student requests for academic year research funding. The grants support undergraduate students completing thesis research, graduate students conducting dissertation research and students from the professional schools executing specific projects, such as the Policy Analysis Exercise at the Harvard Kennedy School. Four undergraduate students and 18 graduate students received grants for research conducted in the winter of 2008-09.

THE JOHN WOMACK, JR. SUMMER RESEARCH TRAVEL GRANT
The John Womack, Jr. Summer Research Travel Grant was established at DRCLAS in 2008 in honor of Professor John Womack and his lifelong commitment to the study of Mexican History. The grant is awarded to a graduate or professional school student for thesis or dissertation research related to Latin American or Mexican History, or requiring travel to Mexico. The 2008-09 recipient of the John Womack, Jr. Summer Research Travel Grant was Christina Ramos (GSAS, History of Science), for her dissertation research on hospitals and healing in Mexico.

THE KENNETH MAXWELL SUMMER RESEARCH TRAVEL GRANT
DRCLAS established the Kenneth Maxwell Summer Research Travel Grant in 2008 in honor of Professor Kenneth Maxwell and his lifelong commitment to Brazil and the study of its history. The grant is awarded to a graduate or professional school student for thesis or dissertation research, or for a Master’s degree final project related to Latin American or Brazil studies, or requiring travel to Brazil. The 2008-09 recipient of the Kenneth Maxwell Summer Research Travel Grant was Brandon Van Dyck (GSAS, Government), for his dissertation work on the barriers of mass mobilization among Afro-Brazilians.

DRCLAS INDEPENDENT INTERNSHIP GRANTS
The Center awarded Independent Internship Grants to 10 graduate students and 9 undergraduate students who had obtained internships related to Latin America or U.S. Latinos. The grants are made possible through the generous support of 20 individual endowment funds at the Center.

DRCLAS SUMMER INTERNSHIP AND IMMERSION PROGRAMS
The Center’s Summer Programs place students in Argentina, Bolivia, Brazil, Chile, Mexico, and Peru. In each country, students work at organizations aligned with their personal or career interests. The Center’s Regional Office and Brazil Office arrange host family stays and weekly seminars, lectures and excursions. In 2009, 75 undergraduate students participated in the Summer Programs. There were 27 in Argentina, 2 in Bolivia, 15 in Brazil, 18 in Chile, 7 in Mexico, and 6 in Peru. DRCLAS launched four new immersion programs that offer students a wide range of opportunities in public policy, sustainable development and community service in four different countries. The Public Policy Immersion Program (PPIP) in São Paulo, Brazil, offers public policy-related opportunities including work in local organizations, readings, lectures, discussions and site visits. The Summer Internship Program on Sustainable Development (SIPSD) provides student volunteers the opportunity to work on sustainable development projects in rural communities in the states of Chiapas, Michoacán, Morelos and Puebla in southern Mexico. Finally, the Spanish and Service Learning Course (SSL) in Santiago, Chile, and Spanish and Community Service Course (SCS) in Lima, Peru, offer a combination of intensive Spanish language study and community service work in health care and development.

STUDENT ORGANIZATION GRANT RECIPIENTS
In the past year, DRCLAS awarded grants to 24 Latino and Latin American student organizations at the University to assist in event management and publications. The organizations’ initiatives ranged from the Latino Ivy League Conference (a collaborative effort to connect student leaders of Hispanic or Latin American descent at the eight Ivy League institutions) to a concert that raised funds to support survivors from an August 2007 earthquake in Peru. For a complete listing of Latin American and Latino student organizations, please visit the Center’s website.

Undergraduate Honors Thesis Prizes
JAMES R. AND ISABEL D. HAMMOND THESIS PRIZE
Established in 1992 with a gift from James R. Hammond (AB’57), the Hammond Prize is awarded to the best undergraduate senior honors thesis related to Spanish-speaking Latin America. Candidates are nominated by their departments and a faculty committee selects the prize recipient. The 2009 Prize was awarded to Ana Inés Mendy for her History thesis, The Origins of Dominican Anti-Haitianismo: The Effects of the Haitian Revolution on Dominican National Identity (1791-1801).

LEFT AND MIDDLE: Beaches in Brazil
RIGHT: Students participating in the Summer Internship Program on Sustainable Development (SIPSD) in Mexico

18  David Rockefeller Center for Latin American Studies
JOAN MORTHLAND HUTCHINS
THESIS PRIZE IN LATINO STUDIES

Originally established in 2003 as the Inter-Faculty Committee on Latino Studies Thesis Prize, the Joan Morthland Hutchins Thesis Prize recognizes the College senior who writes the best thesis on a subject concerning Latinos (either recent immigrants or established communities of Latin American descent in the United States). This annual prize is funded by a gift to DRCLAS from Joan Morthland Hutchins. The 2009 Hutchins Prize was awarded to Juan Sebastián Arias for his History thesis, *De bandera a bandera: Reclaiming Puerto Rican Ethno-spatial Identity in Humboldt Park.*

KENNETH MAXWELL THESIS
PRIZE IN BRAZILIAN STUDIES

The Kenneth Maxwell Thesis Prize in Brazilian Studies was established to recognize the best College senior thesis on a subject related to Brazil. This annual prize is funded by a gift to DRCLAS from Professor Kenneth Maxwell. Hannah Beth Cataia received the 2009 Maxwell Thesis Prize for her Social Studies thesis, *Brazilian Immigrant Participation in the Massachusetts Economy.*

THE AMALIA LACROZE DE
FORTABAT FELLOWSHIP
PROGRAM

The Amalia Lacroze de Fortabat Fellowship Program was established by Argentine businesswoman and philanthropist Amalia Lacroze de Fortabat in order to provide promising Argentine students financial support to pursue graduate studies at Harvard. Upon completion of their studies, recipients of the de Fortabat Fellowship are expected to return to Argentina. Ten students received de Fortabat Fellowships for academic year 2008-09:

- Ariel Andrés Blumenkranz, HBS
- Federico Martín Castro Debernardi, HBS
- Constanza DiNucci, HKS
- Martín Leonardo Gaspar, GSAS
- Analía Jaimovich, HGSE
- Andrea Margulis, GSAS
- Gabriel Oliva, HBS
- Mariano Eduardo Rocatti, HBS
- Rodrigo C. Salvado, HKS
- Ivana Zacarias, HGSE

Jorge Paulo Lemann Fellowships

To contribute to a stronger, more effective public sector in Brazil, the Jorge Paulo Lemann Fellowships give Brazilians who work or aspire to work as professionals in public health, public policy, or education the opportunity for advanced study and training through a degree program at Harvard’s Kennedy School of Government, the Graduate School of Education or the School of Public Health. Lemann Fellowships may also be awarded to students of any nationality at the Graduate School of Arts and Sciences whose study and dissertations focus on an aspect of Brazil. Ten students received Lemann Fellowships for academic year 2008-09:

- Francisco Almendra, HKS
- Leonardo Almeida Bursztyn, GSAS
- Ridalva Dias Martins Felzenburgh, HSPH
- Maryam Monalisa Ghavari, GSAS
- Gisela Gasparian Gosling, HGSE
- Frederico Meinberg, HKS
- Eduardo de Campos Queiroz, HKS
- Maurilio Santana Junior, HKS
- Graziella Moraes Dias da Silva, GSAS
- Fabio Tran, HKS

COATSWORTH ACADEMIC YEAR
FELLOWSHIP IN LATIN AMERICAN HISTORY

The Coatsworth Fellowship provides a stipend for graduate students in the field of Latin American History or related field in the Graduate School of Arts and Sciences. In 2008-09, there were four Coatsworth Fellows:

- Olga González-Silen
- Robert Karl
- Ricardo Salazar
- Rainer Schultz

FOREIGN LANGUAGE AND AREA STUDIES (FLAS) FELLOWSHIP
PROGRAM

The Foreign Languages and Area Studies Fellowship Program, supported with a grant from the U.S. Department of Education, provides financial assistance to graduate and Professional School students seeking advanced training in modern foreign languages and area studies related to Latin America, during the summer or academic year.

FLAS FELLOWSHIP RECIPIENTS

- Rebecca Hey-Colon, GSAS
- Samuel Downing, HKS
- Raquel Kennon, GSAS
- Lauren Murphy, HKS
- Matthew Peckarsky, HSPH
- Paul Politte, GSAS

SUMMER 2009 FLAS INTENSIVE LANGUAGE TRAINING GRANT RECIPIENTS

- Andrea Hall, GSAS
- Andrew Hamilton, GSAS
- Megan Sullivan, GSAS

For a complete listing of all DRCLAS grant and fellowship recipients, please visit the Center’s website at drclas.harvard.edu/publications/annual_reports
Faculty Governance
The Center receives advice from two governing faculty committees: a small Executive Committee and a larger Policy Committee, many of whom serve on at least one of the Center’s programs or grants committees.

EXECUTIVE COMMITTEE
Eleven senior faculty members meet with the Director each month to advise on Center policies and operations. During 2008-09 the following faculty served on the DRCLAS Executive Committee:
- Merilee S. Grindle, Chair, KSG
- David Carrasco, HDS (on leave 2008-09)
- Thomas B. F. Cummins, FAS
- Brian Farrell, FAS
- William L. Fash, FAS
- N. Michele Holbrook, FAS
- Steven R. Levitsky, FAS
- Scot T. Martin, FAS
- Fernando Reimers, HGSE
- Doris Sommer, FAS
- Diana Sorensen, FAS
- Michael Starnbach, HMS

POLICY COMMITTEE
Faculty from eight Professional Schools and the Faculty of Arts and Sciences meet each term to guide the Center’s development and to recommend candidates for the Robert F. Kennedy Visiting Professorship of Latin American Studies to the President of the University. Ninety-five faculty members serve on the Center’s Policy Committee. For a complete listing of Policy Committee members, please visit drclas.harvard.edu/about/advisors/policy_committee.

Advisory Committee
The DRCLAS Advisory Committee continues to be a singularly important source of counsel and support for the Center. Advisory Committee members, as well as members of the Brazil Office Advisory Group in São Paulo, the Regional Office Consultative Group in Santiago, and the Strategic Consultative Committee for the Mexico and Central America Office, provide critical advice and support. In 2008-09, the Center was delighted to welcome two new members to its Advisory Committee: Renate Rennie, President of the Tinker Foundation, and Pablo Pappalardo, President and CEO of the Paraguayan company Tape Ruvicha S.A.

The annual spring meeting of the Advisory Committee took place in Cambridge on May 8-9, 2009, and featured an array of insightful faculty panels that discussed timely topics facing the region today. Themes ranged from the importance of public health for economic development to current urbanization efforts in various Latin American nations. The May meetings served as an opportunity to celebrate the Center’s accomplishments of the past year, as well as to mark those of the past decade and a half. They also served as a forum to reflect on how the Center continues to help so many students and faculty in their pursuit of Latin American studies, both from Cambridge and through our Offices in the region. Other highlights of the Weekend included a keynote address by the Dean of the Harvard School of Public Health, Dr. Julio Frenk, as well as a private tour of the Sackler Museum.
At the executive session of the Advisory Committee, members, staff and faculty discussed important issues, including the strategies adopted by the Center during current economic times, to continue to sustain its mission and ensure its success. Some of the discussion focused on the reversible plan to postpone the opening of a physical Office for Mexico and Central America while continuing to expand programmatic activities on this region through Cambridge.

DRCLAS is grateful to all Advisory Committee members and friends for their deep commitment to and support of the Center. We are particularly grateful to the following individuals for their support in 2008–09 through new pledges and gifts: Emilio Botín, for a recent gift from Banco Santander which will enable the Center to develop and expand its programmatic academic activities in the areas of student programs, visiting scholars, funding in the areas of science, technology and medicine, and the Center’s publications, as well as Salvador Medina-Chao for his invaluable support and leadership; Pedro Conde Filho, for enabling important Harvard-Brazil collaborations involving students and faculty; Jorge Paulo Lemann (AB ’61) for his continued generosity to the Center and the University and his renewed support of the Harvard-Brazil Symposium; and Andrónico Luksic, for his renewed commitment to DRCLAS and the University through a leadership gift that will benefit the Center’s Regional Office, as well as new graduate fellowships at the Harvard Graduate School of Education and the Harvard Kennedy School. DRCLAS also expresses its deep gratitude to David Rockefeller (AB ’36) for continual support of Harvard and his recent gift to the University, which supports expanding international activities for Harvard College students and the arts.

The Center’s Mexican and Central American Advisory Committee members and friends, including Lucía, José Antonio and Javier Alonso, Dionisio Garza Medina (MBA ’79), Antonio Madero (MBA ’61), Ricardo Poma (MBA ’70), Alejandro Ramírez Magaña (AB ’94, MBA ’01), Alvaro Rodriguez Arregui (MBA ’95), Francisco Soler (AB ’67, MBA ’70) and Lorenzo Weisman (AB ’66) have been key supporters of our Mexican and Central American activities. DRCLAS thanks them deeply for their commitment to this effort. Similarly, the Center thanks Estrellita Brodsky for her recent gift and her commitment to Latin American art and the Center’s Art Forum; the members of the Cuban Studies Fund—Jay Brickman, Consuelo Isaacs, Roberto Mendoza (MBA ’74), Roberto Servitje (MBA ’79) and José Avalos (MBA ’79), as well as the Christopher Reynolds, Ford, Mellon and Tinker Foundations, whose grants underwrite activities of the Cuban Studies Program, the Program on Latin American Libraries and Archives and offer support to graduate students.
Advisory Committee Members

Javier Alonso Espinosa, Mexico
Lucia Alonso Espinosa, Mexico
Manuel Arango, Mexico
Gastón Azcárraga, Mexico
Alejandro Baillères, Mexico
Pedro Nicolás Baridon, Uruguay
Arturo and Hilda Ochoa Brillembourg, United States
Roberto Cezar de Andrade, Brazil
Gustavo and Patricia Cisneros, Venezuela
John Coatsworth, United States
Edmundo Costantini, Argentina
Felipe Antonio Custer, Peru
John Davies, United States
Francisco de Sola, El Salvador
Peggy Dulany, United States
Agustín Edwards, Chile
Juan and Mary Enríquez, United States
Dionisio Garza-Medina, Mexico
Jaime and Raquel Gilinski, Colombia
Roberto Hernández Ramirez, Mexico
Marlene Hess, United States
Israel Klabin, Brazil
Wolff Klabin, Brazil
Amalia Lacroze de Fortabat, Argentina
George Landau, United States
Peter Lehner, United States
Jorge Paulo Lemann, Brazil
Andrónico Luksic Craig, Chile
Antonio Madero, Mexico
Eugenio Madero, Mexico
Brian O’Neill, United States
Pablo Pappalardo, Paraguay
Ricardo Poma, El Salvador
Pablo and Luisa Pulido, Venezuela
Renato Rennie, United States
David Rockefeller, United States, Chairman
Álvaro Rodríguez Arregui, Mexico
Neil Rudenstine, United States
Orlando Sacasa, United States
Alejandro Santo Domingo, Colombia
Julio Mario Santo Domingo, Colombia
Francisco Soler, El Salvador
Lorenzo Weisman, United States

Brazil Office Advisory Group

The Brazil Office Advisory Group is comprised of senior leaders from across disciplines and sectors with a demonstrated commitment to education. They are stewards of increasingly stronger ties between Harvard and Brazil and provide vision, advice and support of the Office and its initiatives. The Brazil Office Advisory Group members are:

Mauro de Salles Aguiar
Claudio de Moura Castro
David Fleischer
Leona S. Forman
Elio Gaspari
Jorge Gerdau Johannpeter
Claudio Haddad, Chairman
Wolff Klabin
Jorge Paulo Lemann
João José Reis
Lilia Katri Moritz Schwarcz
Richard Strasser

Regional Office Consultative Group

The DRCLAS Regional Office Consultative Group convenes a selected group of alumni and friends from Argentina, Bolivia, Chile, Peru, Uruguay and the United States to provide support and advice to the Regional Office on programmatic development related to faculty and student initiatives. The Regional Office Consultative Group members are:

Alejandro Aravena, Chile
Fernando Campero, Bolivia
Mercedes Campos de Oris de Roa, Argentina
Felipe Antonio Custer, Peru
Nicolás Ducote, Argentina
Gustavo Herrero, Argentina
Victoria Hurtado, Chile
León Larraín, Chile
Fernando Oris de Roa, Argentina
José Gonzales Quijano, Peru
Francisco Ravecca Jones, Uruguay
Lauren Reiss Frank, United States

Advisory Committee member Agustin Edwards with Victoria Hurtado, member of the Regional Office Consultative Group; Steve Reifenberg, Regional Office Program Director; and Harvard College student.
The past academic year was fruitful and innovative for the Friends of the Center Program. On February 5, 2009, the Center collaborated with the Woodrow Wilson International Center for Scholars and the Council of the Americas/Americas Society, on an event entitled The Global Financial Crisis: Implications for Latin America. Held in Washington, D.C., the event convened leading figures in economics, history and development to explore the economic, social and political implications of the global financial crisis for the countries of the region and drew an audience of over 120 participants. Pamela Cox, Vice President for the Latin American and Caribbean Region at the World Bank, delivered the keynote address. Featured speakers included Rebeca Grynspan, Director of the Bureau for Latin America and the Caribbean at the United Nations Development Programme; Arturo Porzecanski, Distinguished Economist-in-Residence at American University’s School of International Service; and Jorge I. Domínguez, Antonio Madero Professor of Mexican and Latin American Politics and Economics and Vice Provost for International Affairs at Harvard.

The Center also co-sponsored the XI Latin American Business Conference, Shaping the Future Today, organized in conjunction with student members of the Club Latinoamericano at the Harvard Business School. On March 7, 2008, over 600 participants attended a series of panel presentations on various topics ranging from venture capital to social enterprise in Latin America. Keynote speakers included former Bolivian president Gonzalo Sánchez de Lozada; Eric Farnsworth, Vice President of the Council of the Americas/Americas Society; Joaquín Avila, Managing Director at the Carlyle Group; and Roger Agnelli, CEO of the Companhia Vale do Rio Doce, among other prominent figures.

During the spring 2009 Advisory Committee Weekend, the Friends of the Center had an opportunity to interact with faculty, students, Advisory Committee members and DRCLAS staff, as well as to participate in a number of exclusive activities organized for this occasion.

The Center is grateful to all member companies and friends for their generous support, through which DRCLAS is able to fund research by Harvard faculty and students in every discipline and professional field.

Friends of the Center
Member Roster
Alfa Corporativo, Mexico
Banco de Chile, Chile
Cinemex, Mexico
Codelco, Chile
Compass Group, Chile
Deutsche Bank Quality of Life Markets, United States
Fidelity Management & Research Company, United States
Grupo Periodistico El Mercurio, Chile
Grupo Altex, Mexico
IBS, Inc., United States
International Bank of Miami, United States
JP Morgan Chase, United States
Venevision International, Venezuela

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## Financial Statement

**FISCAL YEAR 2009**  
**July 1, 2008 – June 30, 2009**

### Beginning Balance

<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Gifts and Endowments</td>
<td>$990,789</td>
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<tr>
<td>Foundations</td>
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### INCOME

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<tr>
<th>Source of Funds</th>
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<tbody>
<tr>
<td>Distribution from Endowments</td>
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<tr>
<td>Harvard University</td>
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<tr>
<td>Program Fees</td>
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<td>Miscellaneous</td>
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<tr>
<td>Grants</td>
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<tr>
<td>Federal Government</td>
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<td>Foundations</td>
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<td>Current Use Gifts</td>
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<td>Publications</td>
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<td><strong>Total Income</strong></td>
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### EXPENSES

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<td>Student Fellowships and Research Travel Grants</td>
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<td>Visiting Fellows, Scholars, Professors</td>
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<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>$5,801,988</strong></td>
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### Balance

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<tr>
<td>Restricted Balance</td>
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<tr>
<td>Unrestricted Balance</td>
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1. Includes adjustments and interest earned during the year.
2. Includes new grant from the Andrew W. Mellon Foundation for Latin American Libraries and Archives of $1.5MM.
3. Includes funding for student and faculty programs and activities of overseas offices, Title VI Programs, country and regional studies programs, most foundation supported initiatives and other activities.
4. Balance does not include long term and short term operating advances. These advances will be settled in FY10.
5. Includes carry forward grants from the Andrew W. Mellon and other foundations plus restricted gifts to be used in multiple years.