mission

The David Rockefeller Center for Latin American Studies at Harvard University works to increase the knowledge of the cultures, economies, histories, environment and contemporary affairs of Latin America; foster cooperation and understanding among the peoples of the Americas; and contribute to democracy, social progress and sustainable development throughout the hemisphere.

objectives

Expand research and teaching on Latin America at Harvard
Strengthen ties between Harvard University and institutions throughout Latin America
Enhance public understanding of Latin America in the United States and abroad

Abbreviation Key
DRCLAS: David Rockefeller Center for Latin American Studies
FAS: Faculty of Arts and Sciences
GSAS: Graduate School of Arts and Sciences
GSD: Graduate School of Design
HBS: Harvard Business School
HDS: Harvard Divinity School
HGSE: Harvard Graduate School of Education
HKS: Harvard Kennedy School
HLS: Harvard Law School
HMS: Harvard Medical School
HSPH: Harvard School of Public Health
SEAS: School of Engineering and Applied Sciences
FROM THE DIRECTOR

As countries worldwide struggle to recover from the profound effects of the recent global financial and economic crisis, Latin America also faces old and new challenges. Some countries demonstrate significant growth, but others continue to lag behind. Some countries are flourishing democracies, while others are hampered by weak institutions of governance. The quality of life for some is improving, while recent calamities in Haiti and Chile remind us of the fragility of these gains. In varying degrees, inequality and poverty persist and environmental, economic and social reforms have often yielded unequal results. As we take pride in the choice of Brazil as the host of the 2016 Olympic Games and celebrate the Academy Award nominations and prizes awarded to Argentine and Peruvian motion pictures, we remain concerned about drugs, violence and the tenuous security that threatens the well-being of the region at large. We also continue to share concerns about trade and development in the region.

In the face of these challenges, the mission of the David Rockefeller Center for Latin American Studies (DRCLAS) remains as important and relevant as it was sixteen years ago when DRCLAS was founded. We are committed to expanding the presence of Latin America at Harvard and to increasing the presence of Harvard in the region in ways that make a positive difference. Our accomplishments in 2009–10 are testimony to this important commitment.

Last year, for example, the Center assisted over 400 Harvard students, either financially or through counsel and advice, to undertake language study, research, study abroad, internships and deep cultural immersion in the region. We supported research by Harvard faculty on themes as diverse as food security in Brazil, archeology in Honduras, state formation in Colombia, Inca identity in Peru and civic culture in the region. DRCLAS sponsored or co-sponsored over 80 events and we are proud that Harvard offered over 160 courses on topics related to Latin America. We continue to be committed to outreach programs that encourage primary and secondary school teachers to introduce their students to Latin America and the Hispanic and Lusophone tradition in the United States.

DRCLAS, now also the Secretariat for the New England Council of Latin American Studies (NECLAS), has also expanded its interaction with scholars, students and institutions in Latin America. We are delighted that Ned Strong will be strengthening our programmatic activities in a number of countries as the new Program Director of the Regional Office in Santiago, Chile. In the past year, DRCLAS increased funding for scholarly exchanges between Harvard and Latin America in the sciences, medicine and technology. The Center’s Visiting Scholars brought insights from Argentina, Brazil, Chile, Honduras, Venezuela and elsewhere and we welcomed 14 academic visitors from Cuba.

The wide distribution of our flagship magazine, ReVista, is yet another way we bring Harvard and Latin America together, as are the increasing relationships we continue to forge with alumni in the region. Through all of these activities, and despite the budget constraints of a tight fiscal year, we take pride in the deepening of scholarship, teaching and institutional ties with Latin America. Our mission is to continue to make important advances in these areas and for this important region of the world.

MERILEE GRINDLE
Edward S. Mason Professor of International Development
The DRCLAS Brazil Office entered its fourth year in June 2009, just days after the conclusion of its first formal on-site review. The faculty review committee, chaired by Jorge I. Domínguez, Vice Provost for International Affairs, concluded that, “The DRCLAS Brazil Office exemplifies Harvard at its best. It advances the research and education mission at the highest levels of quality. It serves the University and its Schools broadly and well. It collaborates fruitfully with Brazilian colleagues as pears in research and education. In short, it expands teaching and research opportunities for Harvard faculty and students by lowering the barriers to teaching and research in Brazil, thus fulfilling the fundamental mission of our University-wide offices abroad.”

A growing flow of Harvard students and faculty traveled to Brazil in 2009–10. Research, language study, internships and other substantive opportunities drew more than 95 students to the country. The Brazil Office served as a base for GSAS doctoral students researching national identities and political parties; supported the new HBS IXP Immersion Program in Rio de Janeiro and São Paulo; provided guidance to GSD faculty exploring opportunities for urban planning studios; helped create one-year research opportunities for nine Brazilian medical school students at HSPH and HMS labs; assisted admissions offices, Lemann Fellows and local alumni in efforts to increase knowledge of opportunities at the College, HGSE and HKS; and prepared for the August 2010 symposium on education that brought a dozen Harvard faculty to Brazil.

“...This has definitely been one of the best programs I have ever participated in. I have done a lot of programs at Harvard and this one really allowed me to see in detail major issues in social, political, economic and environmental planning in another country and another culture.”

— HAVARD COLLEGE STUDENT PARTICIPANT, ANONYMOUS FEEDBACK FROM PROGRAM EVALUATION

Between June and August 2009, the Office welcomed Harvard undergraduate and graduate students as part of the Center’s Public Policy Immersion Program. The Program provided participants an opportunity to apply problem-solving and policy research skills at local organizations in São Paulo. Students engaged in a series of site visits, lectures, readings and debriefing sessions designed to help them in projects at host organizations focused on improving education, public health, and public policy. A one-week trip to Brasilia offered a comprehensive introduction to policy challenges and opportunities.

In January 2010, two collaborative field courses took place in Brazil, including the first winter term offering of Harvard’s School of Engineering and Applied Sciences (SEAS). Organized with the Brazil Office, the SEAS course brought together 11 Harvard students and one MIT student with 13 Brazilians from the Poli-USP and one from the UNICAMP. It focused on Energy, Water and the Environment and included technical field site visits to Itaipu, the largest operational hydroelectric power plant in the world; the primary drinking water treatment facility for metropolitan São Paulo’s 20 million inhabitants; the R&D center for Petrobras; and the largest sugarcane-based technology center in Brazil. Working with HSPH faculty and Brazilian partners, the Office organized the third public health field course at the Fiocruz in Salvador, Bahia. The course focuses on infectious diseases in urban and rural settings, has increased student and faculty exchanges and served as the model for the collaborative SEAS engineering course.

Provost Steven E. Hyman’s June 2010 trip to Brazil capped off the year. Professor Hyman presented to alumni in São Paulo and Rio de Janeiro, participated in the Brazil Office Advisory Group meeting, met with Brazilian faculty, discussed academic research opportunities and challenges with leading funding agencies and heard first impressions of Brazil from recently-arrived Harvard students.

For additional information, visit www.drclas.harvard.edu/brazil/publications/activities_reports
The past academic year was one of profound changes for the Regional Office (RO) and for Chile. In September 2009, Harvard University and the Government of Chile celebrated the signing of the new Becas Chile agreement, which promotes opportunities for Chilean students who wish to pursue graduate studies at Harvard University.

In early 2010, the Center bid farewell to Steve Reifenberg, Program Director of the RO since its founding in 2002. After a lengthy and comprehensive search, the Center welcomed Ned Strong as the new Program Director of the Regional Office. A longtime friend and colleague of the Center, Mr. Strong brings a wealth of experience in the region and at Harvard. Previously, he was the Executive Director of LASPAU: Academic and Professional Programs for the Americas, a nonprofit organization affiliated with Harvard, where he directed the organization’s efforts on behalf of over 30 sponsoring organizations benefiting 1,500 faculty, professionals and students annually. Prior to joining LASPAU, Mr. Strong worked for the Peace Corps in Washington, D.C., and served as a volunteer in Ecuador and the Dominican Republic. He holds a Master’s degree in Public Administration from Harvard’s Kennedy School and a Bachelor of Science degree in Economics from the University of Pennsylvania’s Wharton School.

Amidst this great news, an earthquake struck Chile, affecting six of the country’s 15 regions and leaving behind much damage and destruction, both human and material. This catastrophe signified a challenge for the Center and at the University at large; our engagement with Chile became immediately more relevant and important.

With support from DRCLAS, Chilean students at Harvard and the Massachusetts Institute of Technology (MIT) created the 2010 Chile Earthquake Relief Effort to help send contributions to Chile immediately after the earthquake. Merilee Grindle traveled to Chile a few weeks after and hosted an event at which she shared her reflections on the Hurricane Katrina disaster in the United States and possible lessons for Chile in light of the disaster. The Harvard Club of Chile raised funds for the Hogar de Cristo Foundation reconstruction relief efforts and sent two airplane loads of medicine to the stricken areas. In partnership with the Andrónico Luksic Abaroa Foundation, the Club is collecting tents and bicycles as well. Harvard study abroad students worked with the organization “Un Techo para Chile,” building emergency houses in Pintué. Currently, the Center is collaborating with Harvard and MIT graduate students and faculty engaged in a dialogue with experts, to offer concrete ideas on the reconstruction process in Chile.

Enlace 2702, an initiative led by Professor Daniel Hojman (HKS), aims to involve the academic community of the Boston area in Chile’s recovery efforts by producing a series of applied research briefs, while facilitating the involvement of students and scholars in projects related to the reconstruction, fostering collaboration with Chilean academics, as well as with public and private institutions.

Other programmatic and research activities involving faculty and students were further developed during 2009–10. These included the continuation of the successful collaborative and interdisciplinary early education initiative, Un Buen Comienzo, as well as the Summer Internship Programs in Argentina, Chile, Peru, and a new one in Uruguay; the Study Abroad Programs in Argentina and Chile; the Spanish and the Community Program in Peru; and the Health and Spanish Immersion Program and the Medical School Exchange Clerkship in Chile.

Detailed descriptions of these activities and accomplishments can be found online at www.drclas.harvard.edu/publications/annual_reports
brazil studies program

In 2009–10, the Brazil Studies Program continued to foster collaborative research among Harvard faculty and their Brazilian counterparts; encourage faculty engagement with Brazil and student participation in language programs, internships and research projects; and provide a hospitable environment for Brazilians at Harvard and for Harvard scholars going to Brazil.

Over 25 events across a range of disciplines attracted strong student and faculty interest and attendance. Highlights include: Lilia Moritz Schwarcz, Professor of Anthropology at the Universidade de São Paulo (USP), who proffered the John H. Parry Memorial Lecture titled *The Brazilian Sun: Nicolas-Antoine Taunay and the French Artistic Mission in Nineteenth-century Rio de Janeiro*. The Governor of the State of Acre, Arnóbio “Binho” Marques and his predecessor, Jorge Viana, joined Professors Roberto Mangabeira Unger (HLS) and John Briscoe (SEAS, HKS, HSPH) in a discussion titled *Promises and Challenges of Development and Conservation in the Amazon*. The *Conversas* seminar series continued to bring leading academics, journalists and policymakers who work on Brazil to Harvard. Claudio Beato Filho, Lemann Visiting Scholar in the fall of 2009, and José de Filipi Jr., former mayor of Diadema and a current Loeb Fellow at GSD, spoke about the challenges of controlling violent crime in Brazilian cities; Sedi Hirano, Professor of Sociology at USP, spoke on inequality in Brazil; Benjamin Moser, a columnist for *Harper’s Magazine*, talked about his new book, *Why This World: A Biography of Clarice Lispector*, amongst many other well-attended forums.

Working in collaboration with partners across the University, the Brazil Studies Program helped to ensure the continuity of well-established initiatives and provided vital support to emerging networks on campus and internationally. The Program co-sponsored a lecture by Miguel Nicolelis, Professor of Neurobiology, Biomedical Engineering, and Psychological and Brain Sciences at Duke University, in collaboration with Brasil Initiative, a new organization led by Brazilian students from across Harvard, and co-sponsored a seminar on Health and Economic Crises in Latin American and the Portuguese Speaking world in collaboration with the Center for History and Economics and the Harvard Global Equity Initiative. It also co-sponsored the 8th Annual Brazil Week at Harvard. The Program continues to host the Brazilian Film Series and supported, this past year, the creation of a new joint seminar series called "The Harvard-MIT Workshop Series on the Political Economy of Development in Brazil." Organized by Professors Aldo Musacchio (HBS) and Ben Ross Schneider (MIT), this workshop seeks to promote interdisciplinary academic exchange among professors, students and practitioners in the Cambridge-Boston area with speakers who are experts on the political economy of development in Brazil.

Harvard faculty, as well as graduate and undergraduate students from schools and departments across the University undertaking Brazil related research on a wide variety of topics continued to be supported by the Program. In Cambridge and Boston, the Program also welcomed and made possible the presence of a growing number of Brazilian faculty, three of whom initially engaged with Harvard professors and students through collaborative courses organized by the Brazil Office.

Detailed information on the Brazil Studies Program activities of this past academic year is available in a comprehensive online report at [www.drclas.harvard.edu/brazil/publications/activities_reports](http://www.drclas.harvard.edu/brazil/publications/activities_reports)
cuban studies program

Celebrating its tenth year, the Center’s Cuban Studies Program stands as the largest, most diverse and best connected to academic and scientific institutions in Cuba among U.S. university programs that foster academic collaboration with the island. In 2009–10, the Program supported collaborative research initiatives, sponsored visiting scholars and scientists and developed student programs, among other activities.

Examples of research activities supported by the Program include those concerned with the economic challenges facing Cuba, the role of social policy in mitigating inequality and advancing social mobility, the potential for improvement of U.S.-Cuba relations and the quality of life of Cubans with HIV receiving antiretroviral therapy. A key feature across these projects—for which manuscripts for future books and journals are being produced—is that each project builds bridges between Cuban scholars and leading scholars in these fields who work on other developing countries and on Latin America in particular. The Program also supported a new research study between scientists from the Harvard Medical School (HMS), the Harvard School of Public Health (HSPH) and the Pedro Kouri Institute (IPK) of Tropical Medicine on the pathogenesis of histoplasmosis, a fungal disease that is endemic in Cuba and much of the Caribbean along with parts of the American Midwest.

Fourteen scholars from Cuba were short-term visitors at the Center this year—the highest number of scholars the Center has hosted in an academic year. Their research activities ranged from the investigation of the causative organism of histoplasmosis to research on Anolis lizards and on key issues affecting U.S.-Cuba relations. Detailed biographical information on these researchers and their scholarly activities while at Harvard can be found online at www.drclas.harvard.edu/publications/annual_reports

In the fall 2009 semester, the fourth cohort of Harvard undergraduates completed a semester-long program of study at the University of Havana. The 16-week Harvard College Program, in which Harvard students attend classes alongside Cuban students and work with former DRCLAS Cuban visiting scholars for mentoring and guidance, is the third most popular destination for undergraduates choosing to study for a semester or longer in Latin America. Graduate students from across the University undertaking research on a wide variety of topics were also supported by the Program.

The Program also coordinated a year-long seminar series on Cuban studies and U.S.-Cuba relations. The series featured research produced by visiting Cuban scholars and promoted the exchange of ideas between scholars, artists, intellectuals and students. It also enhanced the visibility of Cuban affairs at Harvard University and within the community at large.

In pursuing these and other activities, the Cuban Studies Program adhered in every respect to U.S. laws and regulations that govern transactions with Cuba. The aforementioned accomplishments were underwritten by the generous support of Atlantic Philanthropies, the Ford Foundation, the Christopher Reynolds Foundation and the members of the Cuban Studies Fund.
In 2009–10, the Center’s Mexico and Central America Program made important strides. Key developments included the appointment of a Senior Fellow to coordinate activities and initiatives related to the region, the inauguration of an extensive series of events addressing Central American and Mexican topics, the launch of a summer internship program for undergraduates interested in supporting the sustainable development of communities in central and southern Mexico, and the expansion of academic opportunities for Harvard students and faculty in Central America and Mexico.

The new Mexico and Central America Program Speaker Series offered weekly presentations on contemporary issues facing the region, on different eras of the region’s past and on Harvard outreach activities in Central America and Mexico. Speakers covered a wide range of subjects, including recent elections in Costa Rica, efforts to promote literacy in El Salvador, human rights in Honduras and the impact of NAFTA on Mexican agriculture. Sessions on topics of a historical nature were co-sponsored by the Boston-Area Latin American History Workshop, allowing the Center to draw scholars from around the metropolitan area for in-depth discussion of research in progress. Other special events included a well-attended conversation with Guatemalan recording artist Ricardo Arjona, a film screening on Nicaragua 25 years after the Sandinista Revolution and an off-the-record visit to the Center by the Chief of Government of Mexico’s Federal District, Marcelo Ebrard. The Program also worked with the Harvard University Mexican Association (HUMA) to support Semana México, a week-long series of events highlighting different aspects of contemporary Mexican politics and society, and it co-sponsored a day-long conference at the Harvard Kennedy School on the 2009 political crisis in Honduras.

The Summer Internship Program in Sustainable Development (SIPSD) was offered for the first time during the summer of 2009, allowing seven Harvard undergraduates to work alongside Mexican students carrying out community development projects in underprivileged areas of Chiapas, Michoacán, Morelos and Puebla. SIPSD was launched in cooperation with the Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM). In 2010, the SIPSD initiative expanded to include 10 Harvard students working in Morelos and at new sites in the states of Hidalgo and Veracruz.
The Center also supported new academic opportunities for students interested in Mexico and Central America, providing research and travel grants to those carrying out work in the region and facilitating exchanges with El Colegio de México and the Universidad de las Américas-Puebla (UDLAP). In cooperation with El Colegio de México, a new summer study-abroad option for Harvard students was developed which will allow undergraduate students to enroll in and to receive Harvard credit for the Colegio’s summer course on contemporary Mexico. Participants in the program will also carry out field research in Mexico under the supervision of Colegio faculty members. In addition, the Mexico and Central America Program continues to seek opportunities to deepen ties with Central American institutions. To that end, contacts with the INCAE campuses in Costa Rica and Nicaragua and with potential partners in Panama are ongoing.

While the University’s central administration and the DRCLAS Executive and Advisory Committees agreed in May 2009 that the global economic crisis made it prudent to postpone steps toward the opening of an office in the region, the establishment of a physical presence to facilitate even greater engagement and exchange remains an important long-term goal. The Center staff based in Cambridge has continued to develop robust programming that will forge more extensive connections between Harvard University and Mexico and Central America.

Further information on these and other related activities can be found in a detailed report online at www.drclas.harvard.edu/publications/annual_reports

Opposite: Harvard College students in the 2010 Summer Internship Program on Sustainable Development in Mexico.

Below: Orientation activities for students in the 2010 Summer Internship Program on Sustainable Development in Mexico.

**“My experience in the program directly affects my future studies and the contacts I made will help me in my future endeavors as well.”**

—HARVARD COLLEGE STUDENT PARTICIPANT, ANONYMOUS FEEDBACK FROM PROGRAM EVALUATION

Puerto Rico Winter Institute

Now in its sixth year, the 2010 Puerto Rico Winter Institute (PRWI) focused on private-public partnerships in a program that was titled Creating Public Value through Cross-Sector Partnerships: What Works? This collaboration between Harvard University and the Universidad de Puerto Rico (UPR) is made possible with the support from the Wilbur Marvin Foundation. The two-week session in San Juan, Puerto Rico, brought together professors from Harvard and the UPR to co-teach interactive seminars for graduate and professional students from both institutions. Collaborators also included the Centro de Estudios Avanzados de Puerto Rico y el Caribe and the Escuela de Artes Pàsticas.

Led by Professor Christine Letts of the Harvard Kennedy School (HKS), the Institute examined private-public partnership initiatives in education and infrastructure, and included site visits to community development projects. Sessions included: Puerto Rico’s New Economic Model; Private-Public Partnership Frameworks; Evaluating Public-Private Partnerships; and The Third Sector: The Role of NGOs in Public-Private Partnerships.

Teaching faculty for the PRWI consisted of instructors from both of the partner institutions. Harvard faculty included Henry Lee (HKS) and Fernando Reimers and James P. Honan from the Harvard Graduate School of Education. The University of Puerto Rico faculty consisted of Ñngeles Molina-Iturrondo, from the College of Education; Emilio Pantjas, from the Graduate School of Business; and Palmira Rios, from the Graduate School of Public Administration. The Institute also featured talks by several educational program directors and government officials, including three former Secretaries of Education.
In 2009–10, the Art Forum initiated its transition to a central component of the University-wide Latin American Art Initiative, which aims to consolidate the standing and presence of modern and contemporary Latin American art at the Harvard Art Museum and into the curriculum. Thus, the Art Forum shifted its emphasis from exhibitions to colloquia, laying the foundations for a robust speaker series on Modern and Contemporary Art as well as a unique space for debate among leading scholars in the field.

Organized in three distinct academic research projects—each of which is directed by a faculty member and has an academic publication as its final goal—the Art Forum Speaker Series attracted a number of leading voices in the field, including scholars such as Josh Kun, from the University of Southern California; Alexander Alberro, from Columbia University; Bruno Bosteels, from Cornell University; Mario Montalbetti, from Universidad Católica de Perú and Chon A. Noriega, from University of California, Los Angeles. Participating artists included Camilo Yañez, Arturo Duclos and Ronald Kay, from Chile; Darío Escobar from Guatemala and Jorge Perednik from Argentina.

The Art Forum also published two volumes this year. Presented at PINTA, the leading Latin American Art Fair in New York City, *En Otra Parte*, by Peruvian artist Flavia Gandolfo, has already become a collector’s item and has captured the attention of leading art critics in her home country. *Portraits of an Invisible Country: The Photographs of Jorge Mario Munera*, a joint publication of DRCLAS and Harvard University Press, will be published in the fall and will include a number of important essays on the work of one of the most important living photographers of the continent—and who was our featured artist in 2004.

Among the exhibits organized by the Art Forum Program this year was *If Organizing is the Answer, What is the Question?* by Chilean artist Cristóbal Lehyt, held at Harvard’s Carpenter Center for the Visual Arts from April to May 2010. Critically acclaimed by *The Boston Globe*, the show was the last stage of residency and research that Mr. Lehyt conducted at Harvard Law School under the Center’s sponsorship.
As a U.S. Department of Education-designated National Resource Center (NRC) on Latin America, DRCLAS serves the University in promoting awareness of and teaching on Latin America across disciplines. DRCLAS also creates programs with the other NRCs at the University: Asia, Middle East, and Russia/Eurasia Studies, as well as with the Harvard museums to reach audiences beyond the University. Title VI funding supports Harvard faculty and sponsors less commonly taught language learning (Haitian Creole, Mesoamerican languages and Portuguese), as well as initiatives in the arts and humanities, public events and outreach. Funding also underwrites new acquisitions for Harvard’s library collections related to Latin America.

In the fall of 2009, and in cooperation with the Department of Romance Languages and Literatures (RLL), DRCLAS organized a workshop for teachers of Portuguese entitled *Portuguese for Heritage Speakers: From Theory to Practice*, which provided educators with a framework and strategies to work with bilingual and heritage speakers in the classroom. In the spring of 2010, DRCLAS, RLL and the Brazilian Consulate General in Boston collaborated on *Getting to Know Brazil*, a workshop in which speakers offered political, historical and cultural analyses for teachers in school districts that have a large number of bilingual students from Brazil and of Brazilian descent.

The Center continued to facilitate collaborations between Cambridge Rindge and Latin School and DRCLAS Visiting Scholars, who advised Advanced Placement (AP) classes on different subjects. The students’ interviews were filmed by the Cambridge Educational Access Media Arts Studio, which then produced programs for the city’s cable access channel. DRCLAS also worked closely with the Peabody Museum of Archaeology and Ethnology on school visits to the museum’s Latin America-related exhibits.

During the summer of 2009, DRCLAS, the Middle East Studies Center and the Davis Center for Russia/Eurasia organized the week-long program: *Oil and the Contemporary Globe: A Multi-Regional, Multi-Subject Study of the Modern World’s Foundation*. Thirty-three school teachers examined oil and its relationship with history, geography, economics, foreign policy and science, as well as its impact on the three world regions. Speakers included professors from Harvard and local universities such as Boston University, the Massachusetts Institute of Technology and Tufts, as well as representatives from governmental and non-governmental organizations.
Maximizing its convening power, DRCLAS sponsored and co-sponsored over 80 events in Cambridge in 2009–10, attracting record-setting numbers of participants to events such as our regular seminars on contemporary Latin America, Brazil, Central America, Mexico, cinematic art from the region, art exhibits and lectures, and a wide variety of specialized roundtables, workshops and conferences.

Center-wide events included a lecture by Colombian President Álvaro Uribe on September 25, sponsored in conjunction with the Institute of Politics JFK Jr. Forum at the Harvard Kennedy School, an address by former President of Argentina Eduardo Duhalde on South America’s Institutional and Political Challenges on November 2 and a presentation by the Mayor of Mexico City, Marcelo Ebrard, on Sustainable Mega-Cities: Mexico City’s Plan Verde on November 12. Additionally, DRCLAS featured 10 events through the Art Forum Series and Workshops, 10 events through the Cuban Studies Program, over 20 events through the Mexico and Central American Program and over 25 events related to Brazil, including six Brazil Studies Program lunchtime Conversas, four workshops on the Political Economy of Development in Brazil—a new program co-sponsored with MIT—and nine film showings organized in conjunction with the Harvard Brazilian Organization.

In 2009–10, the Tuesday Seminar Series on Latin American Affairs, which provides faculty, visiting scholars, graduate students and invited guests with an opportunity to present their research on contemporary issues in Latin America, was co-chaired by Jorge I. Domínguez and Steve Levitsky. During the year, 23 seminars on topics such as Venezuelan Foreign Policy in the Twentieth Century, President Obama and his Foreign Policy towards Latin America and Why Clientelism? Political Competition, Poverty, and Social Welfare in Argentina.

For a complete listing and information on all 2009–10 events, please visit the Center’s website at www.drclas.harvard.edu/publications/annual_reports
conferences

This year, the Center sponsored or co-sponsored six domestic conferences offering a wide range of experts an opportunity to address many of the most challenging topics confronting Latin America.

10.26–30.09
Semana México
The Semana México featured a week-long program of activities to address topics like: Los Gobernadores: A Federalist Perspective of Mexico; Regional and Binational Challenges; and Business Opportunities and Challenges in Mexico’s Current Economic Environment. Speakers included: Fernando Estrada S., Consul General of Mexico in New England; The Honorable Juan Sabines, Governor of Chiapas, Mexico; The Honorable Emilio Gonzalez Marquez, Governor of Jalisco, Mexico; and Jaime Bueno, Director of the Office of International Affairs, State of Coahuila, Mexico, among others.

03.05.09
The Latino Law and Policy conference attracted a diverse group of leading students, practitioners and academics from law, politics, business, the media, community development and higher education to discuss issues of importance to the Latino community domestically and abroad. The panels this year included: Immigration Reform; Emerging Human Rights Issues in Latin America; and Drug Trafficking, among others, with presentations by Jeffrey Miron, Department of Economics, Harvard; Beau Kilmer, Co-Director of the RAND Drug Policy Research Center and Sergio Jaramillo Caro, former Vice Minister of Defense, Colombia, among others.

04.08.09
Bicentenario de la Independencia Latinoamericana
España y las Américas: Encuentros y Desencuentros en Torno a las Primeras Independencias
The conference on Spain and the Americas: Meetings and Disagreements in the First Independence was an opportunity for dialogue between two specialists on the same topic with different historical references. Topics included: Economic History, Religious History, Literature, Architecture and Independence, with presentations by David Carrasco, Harvard Divinity School; Ricardo Robledo, University of Salamanca; Emilio La Parra, University of Alicante; Maria Dolores Albiac, University of Zaragoza and Jose Rabasa, Department of Romance Languages and Literatures, Harvard University, among others.

04.11.09
XII HBS Latin American Conference: Opportunities Ahead
The Harvard Business School’s Latin American conference brought together leaders from across Latin America to discuss relevant current events, trends and policies that shape the Latin American business environment. Panels included: entrepreneurship, social enterprise, media, commodities, private equity and development in Latin America. Speakers included: Vicente Fox, former President of Mexico; Richard Lagos, former President of Chile; Woods Staton, President and CEO, McDonald’s Latin America; Jose Octavio Reyes, President of Latin American Group, the Coca-Cola Group Co. and Francisco Luzon, Head of Latin American Division, Banco Santander.

05.01–05.09
Eighth Annual Brazil Week: The Backlands of Rio: Social Spaces in Brazilian Cinema
The Eighth Annual Brazil Week was dedicated to Brazilian Cinema. Topics included: Viajando em Terra Estrangeira: Cinema e Ensino de Língua Portuguesa; The Sertão in the Brazilian Imaginary; and It’s (Mostly) All True: Orson Welles, Samba, and Cinema in Brazil. The program included presentations by Clémence Jouët-Parstré, Department of Romance Languages and Literatures, Harvard; Patricia Sobral, Senior Lecturer in Portuguese and Brazilian Studies, Brown University; Vivaldo Santos, Department of Spanish and Portuguese, Georgetown University and Bruno Carvalho, Department of Spanish and Portuguese, Princeton University, among others.

05.04.09
Health and Crises: A Historical Perspective on Health and Economic Crises in Latin America and the Portuguese-Speaking World
This conference explored the diverse and complex ways in which economic crises impact health systems and individual access to healthcare, with sessions on the impact of economic crises on public health institutions in Brazil; the work of international health organizations during past global economic crises; and the ways through which Latin American countries have attempted to reform their health systems; among other issues. Speakers included: Jeremy Ball, Dickinson College; Arachu Castro, HMS; Paul Cruickshank, Department of History of Science, Harvard; Monica Garcia, Harvard Global Equity Initiative (HGEI); Miguel Glater, UMass Dartmouth; Gilberto Hochman, Fiocruz Brazil; Pedro Ramos Pinto, University of Manchester; Melissa Teixeira, Center for History and Economics; Felicia Kaul, HGEI; Mary Wilson, HSPH; and Amartya Sen, Harvard.

12 45 6,375
film screenings outreach programs total attendance at DRCLAS events
The Robert F. Kennedy (RFK) Visiting Professorship in Latin American Studies was created in 1986 through a generous gift from Edmond Safra and the Republic of New York Corporation. The endowment enables Harvard to invite Latin Americans from any academic field to teach at the University. Each year, the Center invites faculty members from across the University to nominate eminent scholars or practitioners for the Professorship. RFK Professors are eligible for appointment in any of the University’s departments or schools. In 2009–10, the Center hosted three RFK Visiting Professors: Roberto Álvarez, Sergio Ramírez and Daniel Schydlowsky.

Roberto Álvarez received his PhD in Anthropology from Stanford University. He helped found the Association of Latina and Latino Anthropologists in the American Anthropological Association and has served as its president and chair of the nominations committee. He is on the board of directors of the Society for Applied Anthropology, the executive committees of the Center for Iberian and Latin American Studies, and the Center for Comparative Immigration Studies at the University of California, San Diego (UCSD), where he is a professor in the Department of Ethnic Studies. His research focuses on the U.S.-Mexican Border, immigrant adaptation and questions about the expansion of the U.S. nation state and its threat to the sovereignty of Latin American nations. Álvarez examines global and transnational commerce, trade in Mexico and the social organization of ethnic entrepreneurs. During his time at Harvard he taught Re-conceptualizing the U.S.-Mexico Border: Comparative and Global Perspectives in the Department of Anthropology and gave a public lecture titled, Re-Imagining the Americas: The Border, Plant Transfer and the Hierarchy of Control.

Sergio Ramírez is the former Vice President of Nicaragua (1985–90) and is a renowned novelist and essayist whose work offers a powerful vision of culture, politics and society. His literary work has been translated into fifteen languages and has been awarded prestigious literary prizes. Among these, the Premio Internacional Dashiell Hammett for his novel Castigo divino in 1988; the 1998 Laure Bataillon Prize for the best foreign language book in translation in France for his novel Un baile de mascaras (1995); and the Premio Internacional de Novela Alfaguara for his best known novel, Margarita, está linda la mar in 1998. During the fall semester, he taught a doctoral seminar, Historia pública y privada en la novela latinoamericana in the Department of Romance Languages and Literature, gave a talk titled Nicaragua: The Lost Revolution as part of the Tuesday Seminar Series, and gave a public lecture, El oficio de inventar: Una visión de la literatura y la política.

Daniel Schydlowsky received his PhD in Economics from Harvard University. While at Harvard, he taught a course in economic development at the Harvard Kennedy School of Government. He is an admired scholar with experience putting policy into practice as presidential counselor on economic affairs in Peru and head of the Development Bank. His papers on comparative advantage and macroeconomic modeling have shaped the fields of development economics and international trade. He has contributed immensely to the dialogue on international trade to better measure effective rates of protection and comparative advantage. He has taught at Boston University and has held visiting scholar positions at American University and the Hebrew University of Jerusalem. He has served on the Board of Trustees of the Public Administration Service and as CEO of the Boston Institute for Developing Economies. During his time at the University, he gave a public lecture entitled Where Have Latin America’s Signature Problems Gone To? and a Tuesday Seminar presentation on Keynes in Latin America: Then and Now.

The Visiting Scholars and Fellows Program strengthens ties between Harvard and other institutions by hosting distinguished academics and professionals who conduct research on a particular topic or region of Latin America. In 2009–10, the Center hosted 13 scholars; their fields of study included anthropology, sociology, psychology, law, business, history, and ethnomusicology, among others.

Claudio Beato Filho, Brazil
Lemann Visiting Scholar
Federal University of Minas Gerais
Urban Spaces and Crime Control in Brazil

Demetrio Boersner, Venezuela
Cisneros Visiting Scholar
Universidad Católica Andrés Bello
Venezuelan and United States Relations During the Period 1999–2009

Mario Carretero, Spain
Santander Visiting Scholar
Universidad Autónoma de Madrid
Could History Teaching Contribute to Develop a Culture of Cooperation in Latin America in the Context of a Globalized World?

Diane Davis, USA
DRCLAS Visiting Scholar
Massachusetts Institute of Technology
The Dilemmas and Challenges of Sub-national State Formation: The Role of Formal and Informal Institutions in the Governance of Mexico City

Jorge Duany, Puerto Rico
Wilbur Marvin Visiting Scholar
University of Puerto Rico, Rio Piedras
Blurred Borders: Transnational Migration from the Hispanic Caribbean

Roberto Gargarella, Argentina
de Fortabat Visiting Scholar
Universidad de Buenos Aires
The Democratic Argument for the Judicial Enforcement of Social Rights in the Americas

Jon Martínez, Chile
Lukisc Visiting Scholar
University of the Andes, ESE Business School
The Impact of Globalization on Family Firms
library scholars program

The U.S. Department of Education’s Title VI Program provides support for competitively-selected scholars to spend time using the extensive Latin American collection in the University’s library system to advance their research. Scholars benefit from the special collections as well as from DRCLAS office space during short-term stays. In the summer of 2010, the Center hosted four library scholars:

**Ariana Hernández-Reguant**
Assistant Professor,
University of California, San Diego
*The Productive Imagination: Inventions in Socialist Cuba*

**Alba Hesselroth**
Assistant Professor,
Lewis University
*The Impact of Policy Ideas and Non-State Actors in the Peruvian and Bolivian Processes of Market-Oriented Reform. A Comparative Analysis*

**Joshua M. Rosenthal**
Associate Professor,
Western Connecticut State University
*Petitions for Clemency in Early Republican Colombia*

**Amy L. Sellin**
Assistant Professor,
Fort Lewis College
*Critiquing the Nation, Creating the Citizen: A Century of Educational Discourse in Venezuela*
In 2009–10 the Center supported faculty across the University with 13 research grants, two grants for translation, six grants for collaborative work in science, technology and medicine, one working group and workshops grants, and one grant for Harvard courses in Latin America.

Support for faculty research and teaching related to Latin America was provided by the Banco Santander Fund, the Jorge Paulo Lemann Fund, the Julio Santo Domingo Fund, the Amalia Lacroze de Fortabat Fund, the Mark Fuller Endowment, the Mexico and Central America Office Fund, the Gilinski Fund and the DRCLAS Professorship. Grants are awarded in an open competition judged by DRCLAS faculty committees.

Faculty Research Grant Recipients

Alberto Abadie, HKS
Increased Maternity Leave or Day Care Centers for Toddlers? Chile’s Infant Public Policy in a Crossroad

Mercedes Becerra, HMS
Helminth Infection and the Risk of Tuberculosis in Children (Peru)

Frederick Bieber, HMS
Population Genetics of Urban and Indigenous Mexico

Brian D. Farrell, Organismic and Evolutionary Biology, FAS
Phase 2: Rescue of Eugenio Marcano Natural History Collections: Botany (Dominican Republic)

William Fash, Anthropology, FAS
Archaeological Investigations and Heritage Conservation at a Gateway Site in the Copan Valley, Honduras

Ana Lindsay, HSPH
Food Insecurity, Feeding Practices and Nutritional Status of Low-Income Pre-School Aged Children and Mothers Enrolled in the Bolsa Familia Program in the Municipality of Sobral, Ceará, Northeast Brazil

Jonathan Losos, Organismic and Evolutionary Biology, FAS
Evolutionary Divergence of Anolis Lizards in Central America

James Robinson, Government, FAS
The Formation of the State in Colombia

José Romero, HMS
Amylase and Magnesium: Biomarkers for the Progression of Diabetes (Mexico)

Nicolau Sevcenko, Romance Languages and Literatures, FAS
Hélio Oiticica: A Sun Shining from Underground/O Sol Subterrâneo (Brazil)

Mariano Siskind, Romance Languages and Literatures, FAS
Cosmopolitan Desires: Latin American Literature and the Discourses of Globalization

Doris Sommer, Romance Languages and Literatures, FAS
Playdrive in the Hard Drive: Civic Culture in Latin America

Jeffrey Williamson, Economics, FAS
Early Industrialization in Latin America, Asia and Africa 1870–1940

Translation Grant Recipients

David Foster and James Levitt
Harvard Forest, FAS and HKS
Translation into Spanish of selected chapters of forthcoming book “Conservation Capital in the Americas”

Gary Urton, Anthropology, FAS
Translation of Spanish Articles for Book on Inca Ethnic Identity and Personhood

Collaborative Work in Science, Technology and Medicine Grant Recipients

Arachu Castro, HMS
Laboratory Turnaround Time in the Dominican Republic: Analysis of the Flow of Blood Specimens and Test Results for HIV and Syphilis during Prenatal Care

Albert Galaburda, HMS
Transfer of In Utero RNAi Technology (Chile)

James Hanken and Jonathan Losos
Biological Organism and Evolutionary Biology, FAS
OEB 167, Biology of Amphibians and Reptiles (Costa Rica)

Judith Palfrey and Mary Catherine Arbour
HSPH and HMS
A Good Start: A Randomized Controlled Trial of Integrated Health and Education Intervention in Chilean Preschools

Mary Wilson, HSPH and HMS
Harvard-Brazil Collaborative Course: Database of research activities; Brazil Symposium at Harvard

Richard Verrier and John Godleski, HMS
Brazil-U.S. Collaboration to Enhance Medical Education and Particulate Air Pollution Research

Workshop, Working Group, and Harvard Courses on Latin America Grant Recipients

Jacqueline Bhabha, HLS and Social Studies, FAS
Developing a Harvard Human Rights Track in Honduras

Gary Urton, Anthropology, FAS
Andean Art History and Archeology Working Group 2009–2010
PUBLICATIONS

book series


The cooperative publishing agreement between the Center and the Inter-American Development Bank (IDB), the Latin American Development Series, produced Who Decides the Budget? by Stephen Hallerberg, Carlos Scartascini and Ernesto Stein. In this volume, the authors identify the role that the budget process may have in the broader policymaking game as a crucial arena to carry out key political transactions.

ReVista

Our flagship periodical ReVista, Harvard Review of Latin America focused on two topics over the academic year. The fall/winter issue, It’s Film in Latin America, brought together academics, filmmakers and film critics to look at the history and future of movies in the region, with particular emphasis on Argentina, Brazil, Chile, Cuba and Mexico. The spring/summer issue, Architecture: Shaping Society, launched a redesign of the magazine, the first time since DRCLAS NEWS evolved into ReVista in 2001. The redesign coincided with a newly revamped ReVista website with greater opportunities for dialogue: www.drclas.harvard.edu/revistaonline

OPPOSITE LEFT: Michael Chu, Senior Lecturer on Business Administration in the Initiative on Social Enterprise of the General Management Group, HBS
STUDENT AWARDS AND ACCOMPLISHMENTS

Doctorates Awarded to Students Specializing in Latin American or Latino Studies

**Doctors of Education**

Cristian Carvacho Bellei
International Education
Supporting Instructional Improvement in Low-Performing Schools in Chile: Evaluation of the Causal Impact of a Compensatory Educational Program.

Carol DeShano da Silva
Education Policy, Leadership, and Instructional Practice
School Effectiveness and Literacy Instruction for Students with Difficulties in Brazil.

Carl Hermanns
Administration, Planning, and Social Policy
Leveling the Playing Field: Investigating Vocabulary Development in Latino Preschool-age English Language Learners.

**Doctors of Philosophy**

José Luis Falconi
Romance Languages and Literatures

Marc Gidal
Music
Crossing and Purifying Boundaries: The Music of Umbanda and Quimbanda within the Afro-Gaucho Religious Community of Southernmost Brazil.

Billy Ray Johnson González, Jr.
Comparative Literature
The Politics of Multilingualism in the Works of Richard Rodriguez and Sandra Cisneros.

Andrés Hernando
Economics

Robert Karl
History

Megwen Loveless
Anthropology
The Invented Tradition of Forró: A “Routes” Ethnography of Brazilian Musical “Routes.”

Raul Manolo Núñez-Negrón
Romance Languages and Literatures
Políticas del humor en América Latina: estética y discurso satírico en el siglo XIX.

Dina Pomeranz
Economics
Essays on Tax Evasion and Savings: Evidence from Three Randomized Experiments in Chile.

Graziella Moraes Dias da Silva
Sociology
Re-Making Race, Class, and Nation: Black Professionals in Brazil and South Africa.

Juan de Dios Vázquez
Romance Languages and Literatures
Entre rejas y renglones: Una historia cultural del Palacio Negro de Lecumberri.

Christina Warinna
Anthropology
Life and Death at Teposcolula Yucundaa: Mortuary, Archaegenetic, and Isotopic Investigation of the Early Colonial Period in Mexico.

**Doctor of Science in Nutrition**

Diane Gilbert-Diamond
Predictors of Overweight and Obesity in Women and Children from Colombia, a Country in Nutrition Transformation.

**Doctor of Juridical Science**

Arnulf Becker Lorca
History of International Law

**Doctors of Education**

Cristian Carvacho Bellei
International Education
Supporting Instructional Improvement in Low-Performing Schools in Chile: Evaluation of the Causal Impact of a Compensatory Educational Program.

Carol DeShano da Silva
Education Policy, Leadership, and Instructional Practice
School Effectiveness and Literacy Instruction for Students with Difficulties in Brazil.

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DRCLAS Graduate Student Associates
Harvard’s graduate students are an integral part of the Center’s scholarly community. The DRCLAS Graduate Student Associate Program formalizes this connection and facilitates doctoral students’ research on Latin America by providing affiliation and research support to approximately 7–10 graduate students each year, with several working in shared office space at the Center. Graduate Student Associates are selected through a competitive process that includes all professional schools and academic departments. The 2009–10 Graduate Student Associates were:

Linda Abarbanell, HGSE
Martin L. Gaspar, GSAS, Romance Languages and Literatures
Adriane Gelpi, GSAS, Health Policy
Maryam Monalisa Gharavi, GSAS, Comparative Literature/Film and Visual Studies
Néfer Muñoz-Solano, GSAS, Romance Languages and Literatures
Raul Manolo Núñez-Negrón, GSAS, Romance Languages and Literatures
Rainer Schultz, GSAS, History
Amie Shei, GSAS, Health Policy

Certificate in Latin American Studies
The DRCLAS-administered Certificate in Latin American Studies is awarded each year by Harvard’s Committee on Latin American and Iberian Studies (CLAIS) to students graduating from Harvard College and the Graduate School of Arts and Sciences who have fulfilled specific course requirements, demonstrated proficiency in Portuguese and Spanish, and presented an honors thesis or dissertation on a topic related to Latin America. This year 22 graduating College seniors and two GSAS doctoral students received certificates.

Jessica Acosta
Romance Languages and Literature, FAS
Ethnic Identity and Language in U.S. Latino History and Literature.

Andrés Arguello
History, FAS
Agents 173. Dr. Samuel K. Lothrop: Anthropology, Espionage and American Imperialism in Latin America during the Early Twentieth Century.

Amy Beeson
Social Studies, FAS

Annelie Berner
Government, FAS
Antanas Mockus: Serious Play to Build Citizen Culture in Bogotá, Colombia.

Gabriela Bortolamedi
Social Studies, FAS
Participatory Democracy in Venezuela.

Ari Caramanica
Archeology, FAS
Ancient Peruvian North Coast Highway.

María Carla Chicué
History, FAS
Our Men in Europe: Cuba’s Commercial and Diplomatic Relations with Spain and Great Britain, 1959–1964.

Alyce de Cartaret
Anthropology and Archeology, FAS
Ancient Maya Maize Origin Mythology in Honduras.

Melissa Deas
Sociology, FAS
Immigrants in the United States—Transformation and Renegotiation of Place in a Gentrifying Landscape.

Diane de Gramont
Social Studies, FAS
Leaving Lima Behind? The Victory and Evolution of Regional Parties in Peru.

Stephanie Delgado
Government, FAS
Role of Mexican Government with Mexican Immigrants in the United States.

Liliana Delgado
Social Studies, FAS
Santa Rosa’s Neighborhood Organizations and their Social Interactions.

Christina Giordano
Government, FAS
The Catholic Church and Civil Society in Cuba.

Ashley Grand
Government, FAS
Venezuelan Foreign Policy in Latin America under President Chávez.

Priya Gupta
Anthropology, FAS
Environmental Protest and Identity Construction in Argentina and Uruguay.

Neagheen Homaifar
Social Studies, FAS
Measuring Impact of Microfinance through Generational Transmission of Gender Perception.

Melissa Hoyos
Social Studies, FAS
Feminine Identity Construction in Medellin.

Maryum Jordan
Anthropology, FAS
Distinction Based on Age, Sex, and Status in Lambayeque Mortuary Practices in the Chicama and Jequetepeque Valleys.

Amanda Lynch
Social Studies, FAS
Mexico City’s Law on Women’s Access to a Life Free from Violence.

Graziella Moraes Dias da Silva
Sociology, GSAS
Re-making Class, Race, and Nation: Black Professionals in Brazil and South Africa.

Raúl Manuel Núñez Negrón
Romance Languages and Literature, GSAS
Políticas del humor en América Latina.

Meredith Steuer
History and Literature, FAS
Carmen Miranda as Sambista, Mulatto Woman, and Essence of Brasilidade.

Peter Wilcox Tilton
History, FAS

Melissa Tran
Sociology, FAS
Transnationalism Online: The Changing Nature of Communication and Community Among Mexican Migrants and Nonmigrants.
Conference Travel Grants
The Center’s Conference Travel Grant program is intended to defray travel expenses for Harvard graduate students presenting at conferences outside of the Boston area. In 2009–10, DRCLAS awarded 14 Conference Travel Grants to students from the Graduate School of Arts and Sciences and professional schools throughout Harvard.

DRCLAS Summer Research Travel Grants
In 2009–10, DRCLAS awarded a total of 41 Summer Research Travel Grants to 32 graduate students and to nine undergraduate students for travel during summer 2010. These grants are made possible through the generous support of 20 individual endowment funds at the Center.

Term-Time Travel Grant Recipients
The Center initiated the Term-Time Grant Program during 2001 in response to student requests for academic year research funding. The grants support undergraduate students completing thesis research, graduate students conducting dissertation research and students from the professional schools executing specific projects. A total of 12 grants were awarded to two undergraduate students and 10 graduate students for research conducted in the winter of 2009–10.

The John Womack, Jr. Summer Research Travel Grant
The John Womack, Jr. Summer Research Travel Grant was established at DRCLAS in 2008 in honor of Professor John Womack and his lifelong commitment to the study of Mexican history. The grant is awarded to a graduate or professional school student for thesis or dissertation research related to Latin American or Mexican history, or requiring travel to Mexico. The 2009–10 recipient of the John Womack Jr. Summer Research Travel Grant was Ricardo Salazar (GSAS, History), for his dissertation research entitled: Running Chanzas: Slave State Interactions in Cartagena de Indias, 1580–1713.

DRCLAS Independent Internship Grants
The Center awarded a total of 15 Independent Internship Grants to 10 undergraduate students and five graduate students who had obtained internships related to Latin America or U.S. Latinos for the summer of 2010. The grants are made possible through the generous support of 10 individual endowment funds at the Center.

DRCLAS Summer Internship and Immersion Programs
The Center’s Summer Programs place students in Argentina, Brazil, Chile, Mexico, Peru and Uruguay. In each country, students work in organizations aligned with their personal or career interests. The Center’s Regional and Brazil Offices arrange host family stays and weekly seminars, lectures and excursions. In 2010, 93 students participated in the Summer Programs. There were 24 in Argentina, six in Brazil, 31 in Chile, 10 in Mexico, 20 in Peru and two in Uruguay. Many of these students take part in specialized programs organized by the Center, such as the Public Policy and Immersion Program in Brazil, the Spanish and Community Service Program in Peru, the Health Spanish Immersion Program in Chile, and the Summer Internship Program in Sustainable Development in Mexico.

Student Organization Grant Recipients
In the past year, DRCLAS awarded grants to 23 Latin American and Latino student organizations at the University to assist in programs and publications. For a complete listing of student organizations, please visit www.drclas.harvard.edu/publications/annual_reports

undergraduate honors thesis prizes

James R. and Isabel D. Hammond Thesis Prize
Established in 1992 with a gift from James R. Hammond (AB’57), the Hammond Prize is awarded to the best undergraduate senior honors thesis related to Spanish-speaking Latin America. Candidates are nominated by their departments and a faculty committee selects the prize recipient. The 2010 Prize was awarded to Maria Carla Chicuén for her History thesis, Our Men in Europe: Cuba’s Commercial and Diplomatic Relations with Spain and Great Britain, 1959–1964, and to Diane de Gramont for her Social Studies thesis, Leaving Lima Behind? The Victory and Evolution of Regional Parties in Peru.

Joan Morthland Hutchins Thesis Prize in Latino Studies
Originally established in 2003 as the Inter-Faculty Committee on Latino Studies Thesis Prize, the Joan Morthland Hutchins Thesis Prize recognizes the College senior who writes the best thesis on a subject concerning Latinos (either recent immigrants or established communities of Latin American descent in the United States). This annual prize is funded by a gift to DRCLAS from Joan Morthland Hutchins (AB’61). The 2010 Hutchins Prize was awarded to Melissa Tran for her Sociology thesis, Transnationalism Online: The Changing Nature of Communication and Community Among Mexican Migrants and Nonmigrants.

Kenneth Maxwell Thesis Prize in Brazilian Studies
The Kenneth Maxwell Thesis Prize in Brazilian Studies was established to recognize the best college senior thesis on a subject related to Brazil. This annual prize is funded by a gift to DRCLAS from Professor Kenneth Maxwell. The 2010 Maxwell Thesis Prize was awarded to Marcelo Cerullo for his History thesis, Coffee and Capital in São Paulo, 1850–1900, and to Noah Silver for his History thesis, Commissioners of Justice?: Mixed Commission Courts and the British Suppression of the Atlantic Slave Trade, 1819–1845.
The Amalia Lacroze de Fortabat Fellowship Program

The Amalia Lacroze de Fortabat Fellowship Program was established by Argentine business-woman and philanthropist Amalia Lacroze de Fortabat in order to give promising Argentine students financial support to pursue or continue graduate studies at Harvard. Upon completion of their studies, recipients of the de Fortabat Fellowship are expected to return to Argentina. Nine students received de Fortabat Fellowships for academic year 2009–10:

- Gisela Davico, HKS
- Constanza DiNucci, HKS
- Juan Manuel Corvalán Espina, HKS
- Guido J. Falcone, HSPH
- Analía Jaimovich, HGSE
- Carolina Larriera, HKS
- Rodrigo C. Salvado, HKS
- Lucia Mercedes Sánchez, HKS
- Verónica Schilling, HLS

Jorge Paulo Lemann Fellowships

To contribute to a stronger, more effective public sector in Brazil, the Jorge Paulo Lemann Fellowships give Brazilians who work or aspire to work as professionals in public health, public policy, or education the opportunity for advanced study and training through a degree program at Harvard’s Kennedy School of Government, the Graduate School of Education, or the School of Public Health. Lemann Fellowships may also be awarded to students of any nationality at the Graduate School of Arts and Sciences whose study and dissertation focus on an aspect of Brazil. Fourteen students received Lemann Fellowships for academic year 2009–10:

- Pedro Henrique H. F. de Cristo, HKS
- Ana Luiza Giberoni Cruz, HSPH
- Gisela Gasparian Gosling, HKS
- Susana Cordeiro Guerra, HKS
- Camila Philbert Lajolo, HSPH
- Xinaida Lima, HSPH
- Frederico Meinberg, HKS
- Néfer Muñoz-Solano, GSAS
- Brenna Marea Powell, GSAS
- Valeria Rocha, HGSE
- Maurilio Santana Jr., HKS
- Amie Shei, GSAS
- Cinthya E. Torres, GSAS
- Brandon Van Dyck, GSAS

Coatsworth Academic Year Fellowship in Latin American History

The John H. Coatsworth Latin American History Fellowship was established through a gift from David Rockefeller and a challenge grant from the Andrew W. Mellon Foundation in honor of John H. Coatsworth and provides a stipend for Harvard graduate students in the field of Latin American History at the Graduate School of Arts and Sciences. In 2009–10, there were two Coatsworth Fellows:

- Ricardo Salazar, GSAS
- Rainer Schultz, GSAS

Foreign Language and Area Studies (FLAS) Fellowship Program

The Foreign Languages and Area Studies Fellowship Program, supported with a grant from the U.S. Department of Education, provides financial assistance to graduate and professional school students seeking advanced training in modern foreign languages and area studies related to Latin America, during the summer or academic year.

FLAS Fellowship Recipients

- Melissa Machit, GSAS
- Eduardo Ledesma, GSAS
- Rebeca Hey-Colón, GSAS
- Paul Politte, GSAS
- Maryum Monalisa Gharavi, GSAS
- Alba Aragón, GSAS

Summer 2010 FLAS Intensive Language Training Grants Recipients

- David Francis
- Brenna Powell

For a complete listing of all DRCLAS grant and fellowship recipients, please visit www.drclas.harvard.edu/publications/annual_reports
The Center receives advice from two governing faculty committees: a small Executive Committee and a larger Policy Committee, most of whom serve on at least one of the Center’s programs or grants committees.

**Executive Committee**
Twelve senior faculty members who serve three-year renewable terms meet with the Director each month to advise on Center policies and operations. During 2009–10 the following faculty served on the DRCLAS Executive Committee:
- Merilee S. Grindle, Chair, HKS
- David Carrasco, HDS
- Michael Chu, HBS
- Thomas B. F. Cummins, FAS
- Brian Farrell, FAS
- William L. Fash, FAS
- N. Michele Holbrook, FAS
- Steven Levitsky, FAS
- Scot Martin, FAS

**Policy Committee**
Faculty from eight Professional Schools and the Faculty of Arts and Sciences meet each term to guide the Center’s development and to recommend candidates for the Robert F. Kennedy Visiting Professorship of Latin American Studies to the President of the University. Ninety-seven faculty members serve on the Center’s Policy Committee. Twenty-eight of them are also members of the Committee on Latin American and Iberian Studies (CLAIS), which coordinates the Center’s research and curricular programs that operate within the Faculty of Arts and Sciences, including Harvard College and the Graduate School of Arts and Sciences.

For a complete listing of Policy Committee members, please visit www.drclas.harvard.edu/about/advisors

**advisory committee**
The Advisory Committee continues to be a singularly important source of counsel and support for the Center. Advisory Committee members, as well as members of the Brazil Office Advisory Group in São Paulo, the Regional Office Consultative Group in Santiago, and the Strategic Consultative Committee for the Mexico and Central America Office provide critical advice and support. In 2009–10, DRCLAS was delighted to welcome Professor Kenneth Robert Maxwell, renowned historian and founding Director of the Brazil Studies Program at the Center (2006–08), to its Advisory Committee.

The annual spring meeting of the Advisory Committee took place in Cambridge on May 14–15, 2010, and featured an array of engaging faculty panels on themes ranging from the future of U.S.-Latin America relations to the commercial and social impact of “telenovelas.” The May meetings served as an opportunity to celebrate the many ways in which the Center continues to help students and faculty in their pursuit of Latin American studies, as well as an occasion to reflect on the strategy for sustaining the Center’s mission into the future.
DRCLAS is grateful to Advisory Committee members Tony Custer and Pablo Pappalardo, who pledged new gifts this year to support the Center’s core endowment. The Center also benefits tremendously from the grant renewal awarded by the Tinker Foundation, presided over by Advisory Committee member Renate Rennie, which enables the Center to continue to support graduate students in their research pursuits.

The Center is also grateful to David Rockefeller for his leadership and generosity, as well as to Andrónico Luskic and Lorenzo Weisman, for their latest gifts to the Center to establish the Steve Reifenberg Traveling Fellowship, a new endowment fund that will provide for a Harvard College graduate to spend four to six months in Latin America following graduation to do volunteer or community service work. The Steve Reifenberg Traveling Fellowship is intended to encourage graduating seniors to engage in a transformative international experience and was inspired by the personal example of Steve Reifenberg, whose own early experience as a volunteer in Latin America informed a lifelong commitment to social, economic, and environmental justice.

DRCLAS is also delighted to announce a new Professorship in Brazil Studies made possible by the generosity of the Lemann family. This gift shall support the appointment of a leading scholar in government, history or any field in the social sciences as the Lemann Professor for Brazil Studies at Harvard University.

“By enhancing the Center’s position within the University and strengthening its connections throughout Latin America, the Advisory Committee has played a critical role in the success of the David Rockefeller Center. The invaluable leadership and commitment of its members continue to guide the Center well into its 16th year.” — MERILEE GRINDLE, DIRECTOR
Additional Gifts of Note

This year, the Center also secured major gifts from Banco Santander and Fundación Marcelino Botín to sustain and increase current research, teaching and conservation programs on Maya Sculpture at the Peabody Museum and through the Corpus of Maya Hieroglyphic Inscriptions (CMHI). The new Banco Santander/Fundación Marcelino Botín Program for Research and Conservation of Maya Sculpture will support the collaborative initiative for sculpture and stucco research and conservation, the three-dimensional scan initiative of a hieroglyphic staircase, and an on-site field training program in Copán, Honduras.

Important gifts to the DRCLAS Brazil Studies Program and Brazil Office in 2009–10 enabled the Center to push forward with a new program focused on energy, water and the environment, to continue to support a collaborative public health field course that completed its third year, to offer a public policy program to Harvard students in the summer of 2010 and to move ahead in planning the third Harvard-Brazil Symposium on education that will take place in August 2010. We are deeply grateful to Claudio Haddad (Chair of our Brazil Office Advisory Group), the Coolidge Family Fund of the Boston Foundation, Jorge Paulo Lemann, Oivind Lorentzen III, and Pedro Conde Filho for their critical support of these initiatives. We would also like to thank our internal partners at Harvard’s School of Engineering and Applied Sciences, School of Public Health and Initiative for Global Health and our many local collaborators in Brazil for their support.

An important gift from Estrellita and Daniel Brodsky also enabled the Center to continue to support its Art Forum. Their leadership in galvanizing Harvard’s efforts promoting Latin American art, renewed through their new commitment to expand and enhance this work across the University is invaluable. This gift, together with the recent appointment of Advisory Committee member Mary Schneider Enriquez as Houghton Associate Curator of Modern and Contemporary Art in the Harvard Art Museum, are representative of the great commitment to Latin America and the arts at the University.

We are grateful to our friends mentioned above, as well as to all our Advisory Committee members and supporters, whose contributions continue to enable us to carry out our shared mission.

Advisory Committee Member Roster

Javier Alonso  
Lucia Alonso  
Manuel Arango  
Gastón Azcárraga  
Alejandro Baillères  
Pedro Baridón  
Arturo and Hilda Ochoa Brillembourg  
Roberto Cezar de Andrade  
Gustavo and Patricia Cisneros  
John H. Coatsworth  
Eduardo Costantini  
Tony Custer  
John Davies  
Francisco de Sola  
Peggy Dulany  
Agustin Edwards  
Dionisio Garza-Medina  
Jaime and Raquel Gilinski  
Roberto Hernández Ramírez  
Marlene Hess  
Israel Klabín  
Wolff Klabín  
Amalia Lacroze de Fortabat  
George Landau  
Peter Lehner  
Philip Lehner  
Jorge Paulo Lemann  
Andróncio Luksic Craig  
Antonio Madero  
Eugenio Madero  
Kenneth Maxwell  
Brian O’Neill  
Pablo Pappalardo  
Ricardo Poma  
Pablo and Luisa Pulido  
Lauren Reiss  
Renate Rennie  
David Rockefeller  
Alvaro Rodríguez Arregui  
Neil Rudenstine  
Orlando Sacasa  
Alejandro Santo Domingo  
Julio Mario Santo Domingo  
Juan and Mary Schneider Enriquez  
Francisco Soler  
Lorenzo Weisman

Brazil Office Advisory Group

The Brazil Office Advisory Group is comprised of senior leaders from across disciplines and sectors with a demonstrated commitment to education. They are stewards of increasingly strong ties between Harvard and Brazil and provide vision, advice and support of the Office and its initiatives. The Brazil Office Advisory Group members are:

Mauro de Salles Aguia  
Claudio de Moura Castro  
David Fleischer  
Leona S. Forman  
Elio Gaspari  
Jorge Gerdua Johannpeter  
Claudio Haddad, Chairman  
Wolff Klabín  
Jorge Paulo Lemann  
João José Reis  
Lilia Katri Moritz Schwarzc  
Richard Strasser

Regional Office Consultative Group

The DRCLAS Regional Office Consultative Group convenes a selected group of alumni and friends from Argentina, Bolivia, Chile, Peru, Uruguay and the United States to provide support and advice to the Regional Office on programmatic development related to faculty and student initiatives. The Regional Office Consultative Group members are:

Alejandro Aravena  
Fernando Campero  
Mercedes Campos de Oris de Roa  
Felipe Antonio Custer  
Nicolaus Ducote  
Gustavo Herrero  
Victoria Hurtado  
León Larraín  
Fernando Orís de Roa  
José Gonzales Quijano  
Francisco Ravecca Jones  
Lauren Reiss Frank
The Friends of the Center program aims to involve our supporters in the Center’s activities and special events, as well as to provide individuals and corporations with an outlet to contribute toward enhancing the quality and reach of Latin American Studies at Harvard. The Center is grateful to all member companies and friends for their generous support, through which DRCLAS is able to fund research by Harvard faculty and students in every discipline and professional field.

Friends of the Center Member Roster

Alfa Corporativo, Mexico
Banco De Chile, Chile
Codelco, Chile
Compass Group, Chile
D&S, Chile
Fidelity Management & Research Company, USA
Grupo Periodístico El Mercurio, Chile
Grupo Altex, Mexico
International Bank of Miami, USA
Venevision International, Venezuela

The past academic year was a successful one for the Friends of the Center program. On April 11, the Program co-sponsored the XII Latin American Business Reception and Conference, *Opportunities Ahead*, organized in conjunction with student members of the Club Latinoamericano at the Harvard Business School. Over 600 participants attended a series of panels and presentations on various topics ranging from private equity to entrepreneurship in Latin America. Keynote speakers included former president of Mexico Vicente Fox; former president of Chile Ricardo Lagos; and Woods Staton, President and CEO of McDonalds Latin America, among other prominent figures.

As part of the 2010 Spring Advisory Committee Weekend, the Program organized two special sessions of interest to the Center’s friends and corporate sponsors: the opening plenary session entitled *United States - Latin America Relations: A Conversation about the Paths Ahead* with Arturo Valenzuela, Assistant Secretary of State for Western Hemisphere Affairs at the U.S. Department of State and Jorge I. Domínguez, Antonio Madero Professor of Mexican and Latin American Politics & Economics and Vice Provost for International Affairs at Harvard University. The other session was entitled *Business at the Base of the Pyramid: A Case Discussion* with Michael Chu, Senior Lecturer of Business Administration at Harvard Business School.
# FINANCIAL STATEMENT

## FISCAL YEAR 2010
July 1, 2009 – June 30, 2010

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
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<td><strong>Beginning Balance</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<tr>
<td>Gifts and Endowments</td>
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<td>Foundations</td>
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<td>Miscellaneous</td>
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<td>Educational Programs&lt;sup&gt;3&lt;/sup&gt;</td>
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<td><strong>Total Expenses</strong></td>
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<td>Restricted Balance&lt;sup&gt;5&lt;/sup&gt;</td>
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<sup>1</sup> Includes adjustments and interest earned during the year.

<sup>2</sup> Includes new grant from the Andrew W. Mellon Foundation for Latin American Libraries and Archives of $1.5MM.

<sup>3</sup> Includes funding for student and faculty programs and activities of overseas offices, Title VI Program, country and regional studies programs, most foundation-supported initiatives and other activities.

<sup>4</sup> Balance does not include long-term and short-term operating advances. These advances will be settled in FY10.

<sup>5</sup> Includes carry forward grants from the Andrew W. Mellon and other foundations plus restricted gifts to be used in multiple years.
Interns and Research Assistants

Jessica Acosta
Harvard College

Katherine Agard
Harvard College

Yesenia Aguilar
Harvard College

James Alexander
Harvard College

Jonathan Ávila
Centre College

Carlos Becerril
Harvard College

Jai Beeman
Harvard College

Ethel Bressman
Harvard College

Adrian Campero
Harvard College

María Jesús Camus
Harvard Extension School

Tiago Carmona
Universidad Estadual de Campinas

Kalan Cepeda
Bridge to Learning and Literacy Program

Giancarlo Cordero-Taveras
Harvard College

Shaundra Crittenden
Harvard College

Diane De Gramont
Harvard College

Liliana Delgado
Harvard College

Carmen Félix-Taveras
Harvard College

Virginia Félix-Taveras
Harvard College

Lina Flores
Bridge to Learning and Literacy Program

Mariana Folco
Boston University

William Forster
Harvard College

Molly Griffin
Harvard College

Moisés Gutiérrez
Lesley University

Paulo Cheadi Haddad Filho
Universidade de São Paulo

Jacqueline Hairston
Harvard College

Kyle Hecht
Harvard College

Jillian Irving
Harvard College

Alexandra Kushman
Harvard College

Macarena López
Freelance journalist

Ricardo Medina
Harvard College

Lauren Oliver
University of California, Davis

Manoel Carlos Pereira Neto
Pontifícia Universidade Católica de São Paulo

Melissa Pérez
Harvard College

Rayjaun Pollard
Cambridge Rindge and Latin School

André Henrique Serafim Casimiro
Universidade de São Paulo

Aidan Shapiro
Harvard College

Stephen Shelton
Harvard College

Meredith Steuer
Harvard College

David Tebaldi
Harvard College

Anaëli Victorica
Universidad de las Américas Puebla