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Mission

The David Rockefeller Center for Latin American Studies at Harvard University works to increase the knowledge of the cultures, economies, histories, environment and contemporary affairs of Latin America; foster cooperation and understanding among the peoples of the Americas; and contribute to democracy, social progress and sustainable development throughout the hemisphere.

Objectives

Expand research and teaching on Latin America at Harvard

Strengthen ties between Harvard University and institutions throughout Latin America

Enhance public understanding of Latin America in the United States and abroad

Cover photography: Photograph taken by Harvard College Student Athena Louise Lao for the Office of International Programs 2011 Photo Contest when she was in Ecuador on a World Teach Fellowship.

Abbreviation Key

DRCLAS - David Rockefeller Center for Latin American Studies
FAS - Faculty of Arts and Sciences
GSAS - Graduate School of Arts and Sciences
GSD - Harvard Graduate School of Design
HBS - Harvard Business School
HDS - Harvard Divinity School
HGSE - Harvard Graduate School of Education
HKS - Harvard Kennedy School
HLS - Harvard Law School
HMS - Harvard Medical School
HSPH - Harvard School of Public Health
SEAS - School of Engineering and Applied Sciences
The David Rockefeller Center for Latin American Studies (DRCLAS) continues to promote widespread understanding of Latin America and scholarly engagement in the issues faced by countries of the region. This year witnessed an important transition for the Center, as David Rockefeller stepped down as Founding Chair of our Advisory Committee after 17 years of visionary and generous leadership. He leaves an extraordinary legacy of greater understanding of Latin America at Harvard and magnificent initiatives to increase the impact of Harvard in the region. At the same time, Lorenzo Weisman, the incoming Advisory Committee Chair, shares with us a history of commitment to the Center that positions him to provide exceptional leadership for the future. We are delighted to welcome him to his new role.

At DRCLAS, we continue to encourage faculty and students across the University to understand the expanding consensus on democratic institutions and rule of law in Latin America, the innovative ways states are advancing social welfare policies, advances in the arts and sciences, and the importance of macroeconomic fundamentals for encouraging rapid growth. We celebrate such achievements and also continue to raise awareness about problematic issues in the region, such as sluggish growth in some countries, ongoing inequities and persistent poverty, particularly among rural and indigenous populations and among marginal urban groups. Creating jobs is a continual challenge to both private and public sectors, and there is no question that violence, insecurity, and drug and arms trafficking continue to curtail the lives and liberties of far too many citizens. The Center is committed to supporting research and teaching to find solutions to these difficult problems and to encouraging study of the positive achievements of countries in the region.

Harvard President Drew Faust’s visit to Chile and Brazil in March was a wonderful opportunity to appreciate the multitude of ways in which Harvard is present in Latin America through the David Rockefeller Center for Latin American Studies, through the work of faculty and students across the University and through a wide variety of collaborative relations with institutions in the region.

In Santiago, she visited a classroom to learn about the Un Buen Comienzo project. She exchanged views with the leaders of universities and with President Sebastián Piñera and other government officials. She spoke to academics and government and civic leaders about Harvard’s engagement in the reconstruction of areas affected by the earthquake and tsunami of 2010. And she heard of the experiences of students who are on study abroad programs.

In Brazil, President Faust spoke of the importance of equity in access to higher education at a major conference at the Fundação Estudar. She shared ideas about how to meet the challenges facing universities with leaders of important educational institutions and she spoke with students who had been involved in Harvard-sponsored activities.

In her meetings, President Faust consistently stressed the importance of “crossing boundaries,” intellectually, personally and geographically. This report provides a wealth of examples of how the David Rockefeller Center for Latin American Studies crosses such boundaries at Harvard and with Harvard in Latin America.

MERILEE GRINDEL
Edward S. Mason Professor of International Development
Brazil Office

Harvard’s DRCLAS Brazil Office welcomed President Drew Faust to Brazil in March 2011, just weeks after the completion of five student programs in Brazil. Vice Provost for International Affairs Jorge Domínguez, DRCLAS Director Merilee Grindle, and a delegation of Harvard Corporation members and senior staff joined President Faust in her trip. During four days in São Paulo and Rio de Janeiro, Faust met with over 300 alumni and special guests, exchanged ideas about higher education with leaders of Brazilian public and private universities from throughout the country, talked informally with Harvard students and Brazilians who have participated in collaborative courses and research programs, and had lively discussions with members of the DRCLAS Brazil Office Advisory Group, Merilee Grindle and the Brazil Office staff.

The number of students and faculty engaging in research and learning experiences in the country has grown consistently since the founding of the Brazil Office and Brazil Studies Program in 2006. In January 2011, more than 70 Harvard students and 30 Brazilians participated in programs in the Northeast, Southeast, South and Center-West of Brazil. With the Graduate School of Design studio that took place in Rio de Janeiro in February 2011 and core summer programs the number of Harvard students in Brazil grew to 125 in 2010–11. In the past five years, more than 450 students have traveled to Brazil for academic programs, independent research and other pursuits beyond tourism. This growth reflects the launch of new programs and the return of the Language and Culture Program in Rio, which resumed in the summer of 2011 thanks to increased DRCLAS staff support. Annual student enrollments in Portuguese language classes at Harvard between 2002 and 2011, up by more than 150% to 279 students, is increasing both demand and opportunities for student immersion experiences.

At the beginning of the academic year, the Brazil Office organized and hosted the third Harvard-Brazil Symposium. Part of a series of symposia designed to deepen collaboration between Harvard faculty and their Brazilian counterparts, the August 2010 symposium took place in Salvador, Bahia and focused on education. It brought a dozen faculty from Harvard’s Schools of Education, Government, Business and Division of Continuing Education to Brazil. Following the symposium, a sub-group of participants have been exploring opportunities to increase longer-term collaborative engagement in early childhood development in Brazil.

Throughout the year, strengthening the Lemann Fellows network has been a priority for DRCLAS. Lemann Fellows—who are citizens of Brazil admitted to the Harvard Graduate School of Education, the Harvard Kennedy School or the Harvard School of Public Health or students of any nationality at Harvard’s Graduate School of Arts and Sciences whose dissertation focuses significantly on Brazil—are selected through a competitive process. The first five cohorts of Lemann Fellows at Harvard (2006-11) include 38 young leaders, many of whom have now returned to Brazil. The Brazil Office organized a number of events to strengthen ties among Brazil-based Lemann Fellows, including a dinner with the Chair of the Brazil Office’s Advisory Group Claudio Haddad alongside Elio Gaspari, fellow Advisor and former Lemann Visiting Scholar at DRCLAS, as well as a dinner with John Coastworth, DRCLAS Founding Director and current Dean of Columbia University’s School of International and Public Affairs.

For detailed information on the activities of the Brazil Office and Brazil Studies Program, please visit: www.drclas.harvard.edu/brazil
Regional Office

The Regional Office was host to a historic event this past March. Three Presidents closely tied to Harvard were in Chile at the same time: Harvard University President Drew Faust; Chile’s President Sebastian Piñera (PhD’76); and United States President Barak Obama (JD’91). The face-to-face meeting of these three leaders on the night of March 21, 2011, was a powerful symbol of the connection between the best that Harvard can offer and the hopes and dreams of people across many boundaries, a fundamental principle guiding the David Rockefeller Center’s Regional Office, whose mission is being accomplished through diverse student exchange programs, support of collaborative research efforts in the region and outreach activities to alumni and friends.

In 2010–11, there were 31 faculty members involved in programs in the five countries represented by the Regional Office. In addition to collaborative research projects, faculty members were engaged in symposia and conferences. For example, Balkanski Professor of Physics and Applied Physics, Eric Mazur, gave conferences in the region to over 1000 university faculty on his revolutionary methods for teaching science. Immediately following Peru’s presidential elections, Professor of Government Steve Levitsky, who spent the year as a Fulbright Scholar in Peru, was hosted by Chile’s Universidad Diego Portales and Universidad Católica to speak to faculty and students on comparative politics.

Eight distinct student programs continued to attract record numbers of applicants. Programs in Argentina, Bolivia, Chile, Peru and Uruguay attracted more than 250 applications for 125 spaces. Within the University’s new academic calendar, the Regional Office pioneered an innovative January program for Harvard students led by Professor Brad Epps that combined Spanish language classes with earthquake reconstruction activities along with Chilean contemporaries.

The Regional Office continues to work to increase the number of students from the region studying at Harvard through collaborations with alumni clubs and with the support of endowment funds, such as the Andrónico Luksic Fellowship and the Amalia Lacroze de Fortabat Endowment Funds. To address Chile’s efforts to improve the quality and capacity of universities and research centers, Vice Provost for International Affairs Jorge I. Domínguez and Minister of Education, Joaquin Lavin, reached agreement in principle to ensure greater numbers of Chilean students at Harvard through the Becas Chile program.

Harvard Kennedy School Dean David Ellwood formally launched the Andrónico Luksic Fellowships to be awarded to future Chilean leaders for studies at that School.

Un Buen Comienzo, the groundbreaking early childhood education and health program supported by Advisory Committee member Andrónico Luksic, celebrated its fifth year in March 2011. Over 3,800 at-risk children in 31 schools in six vulnerable school districts in Santiago have benefited from the program. In April, HGSE Dean Kathleen McCartney joined Professor Catherine Snow to keynote an international seminar, hosted by Fundación Educacional Oportunidad, on preschool education based on the experience to date in the program. In May, the program expanded to Chile’s VI Region.

During their visit in March, President Drew Faust and HKS Dean David Ellwood hosted a meeting in Chile to determine Harvard’s long-term recovery and reconstruction efforts one year after Chile’s massive earthquake in February 2010. The day-long seminar, funded by the University’s Provost Office and local organizations, has resulted in commitments to work in reconstruction, long-term planning and public health. A Harvard team, made up of students, members of the faculty and alumni, will work in a selected community combining expertise from various disciplines. The team will also work with municipal leaders on disaster preparedness.

For detailed information on the activities of the Regional Office, please visit: www.drclas.harvard.edu/regional_office
Andes Initiative

The mission of the newly-launched Andes Initiative is to increase the visibility of the countries of Bolivia, Colombia, Ecuador, Peru and Venezuela at Harvard University through diverse academic activities. The Initiative aims to enhance collaborative research among Harvard faculty and their counterparts in the Andean region by encouraging faculty and student engagement, and by serving as a portal for Andean-related activities for the Harvard community and the public at large.

The Andes Initiative launched its activities in the spring 2011 semester, exploring a wide range of issues affecting this diverse region through scholarly seminars, conferences, film screenings and other events related to the Andean countries across the University. These included events organized in conjunction with the Latin American Working Group and the Colombian Student Association, as well as faculty-led conferences and initiatives. The Center also assumed a more direct involvement in the planning and organization of student internship programs. Highlights of this academic year included events such as: The Political Economy of the (Anti) Cocaine Industry in Colombia, featuring speakers Oscar P. Jansson from Vanderbilt University and Uppsala University, and María Clemencia Ramírez; Business and Bullets: Litigating Human Rights Claims against Transnational Corporations, a screening of Under Rich Earth, followed by a panel discussion with Chris Jochnick, Director of Private Sector Engagement, Oxfam America and Malcolm Rogge, director and producer of the film, among others; and Colombia in the World: Foreign Policy and International Engagement, a conference featuring Jorge I. Domínguez, Harvard’s Vice Provost for International Affairs, Jaime Bermúdez, President of MBA-Lazard, Colombia, and Luis Carlos Villegas, President of the National Association of Business in Colombia.

For a complete listing of Andes Initiative activities, please visit: www.drclas.harvard.edu/andes

Brazil Studies Program

In 2010–11, the Brazil Studies Program featured initiatives and activities spanning a broad range of academic fields while engaging students, faculty and community members. In September, for example, 17 scientists from six leading Brazilian universities and an equal number of Harvard scientists participated in the first day-long Science Symposium at Harvard University. The Lemann Fellow Seminar Series—a new public forum for Lemann Fellows to present their research —was established in November to promote interaction and collaboration between the fellows and other members of the Harvard community. In collaboration with the Consulate General of Brazil in Boston and with support from Title VI funding, the Brazil Studies Program also hosted two outreach events in December to promote the inclusion of Portuguese language and Brazil studies in the curricula of Massachusetts high schools.

The Brazil Studies Program Seminar Series featured presentations on a variety of topics, including business, social policy, literature, political science and public health. Highlights included Ambassador Fernando Barreto, Consul General of Brazil in Boston and former Brazilian Ambassador to Australia, who delivered a seminar on Brazilian diplomatic history, and sociologist Antonio Sérgio Guimarães, who spoke on affirmative action at Brazilian universities. David Neeleman, founder of JetBlue
Collaboration between the Harvard and MIT Brazil programs has been further strengthened with the continuation of the Harvard-MIT Workshop on the Political Economy of Development in Brazil and the creation of the new MIT-Harvard Workshop on Contemporary Brazil, both led jointly by Professors Aldo Musacchio (HBS) and Ben Schneider (MIT). Speakers included political scientists David Fleischer and Paulo Sotero, economists Joaquim Guilhoto and Marcelo Neri, and journalist Larry Rohter.

The Brazil Studies Program also continued to co-sponsor seminars on Brazil as part of the Tuesday Seminar Series. As part of this series, Frances Hagopian, Jorge Paulo Lemann Associate Visiting Professor for Brazil Studies and Faculty Chair of the Brazil Studies Program, presented a seminar on the future of Brazil. The 9th Annual Brazil Week, organized by Professor Nicolau Sevcenko and Dr. Clémence Jouët-Pastré, featured events on Brazilian literature and literary translation.

In coordination with the Brazil Office, the Brazil Studies Program has provided support to Harvard students and encouraged them to go to Brazil for study, research and internships. In 2010–11, the Brazil Studies Program supported the creation of the Harvard College Brazilian Student Association and the HLS Brazilian Student Association, which organized a successful panel on the future of Brazil. Also with support from the Program, the HKS Brasil Initiative co-organized Brazil21@Harvard, a day-long conference featuring research projects on Brazil by students from many different schools and departments across the University.

For detailed information on the Brazil Studies Program, please visit: www.drclas.harvard.edu/brazil

Nicolau Sevcenko and Dr. Clémence Jouët-Pastré, featured events on Brazilian literature and literary translation.
Cuban Studies Program

Since its founding eleven years ago, the Center’s Cuban Studies Program has sought to advance interdisciplinary academic collaborations with Cuba to deepen understanding of the important challenges Cuba faces for its development. Toward this end, the Cuban Studies Program advanced initiatives to analyze the economic development challenges facing Cuba, the role of social policy in mitigating inequality and addressing social mobility and equity trends, the potential for change in U.S.-Cuba relations, and the quality of life of Cubans with HIV/AIDS receiving antiretroviral therapy. Among the notable contributions of these four projects has been success in fostering debate among scholars in Cuba and outside Cuba and building bridges between Cuban scholars and leading researchers in these fields who do not work solely on Cuba, many of whom work on other developing countries and on Latin America in particular. The multidisciplinary, cross-country research focus of these collaborations has made Harvard’s work in these areas distinctly different from that of other U.S.-Cuba exchanges.

In 2010–11, the Center also supported initiatives to advance infectious disease research with two projects between scientists from Cuba, Harvard Medical School and the Harvard School of Public Health. Together with the Pedro Kourí Institute of Tropical Medicine, the Program supported a joint research project on histoplasmosis, a fungal disease that is endemic in Cuba and much of the Caribbean along with parts of the American Midwest. An exploratory project was also initiated with the Universidad de La Habana to further research on antimicrobial peptides from marine invertebrates and the extent to which they may serve as potential substitutes and/or supplements to conventional antibiotics.

As part of these projects, the Cuban Studies Program sponsored and hosted 12 short-term research visits by Cuban scholars and scientists, one of the highest numbers of Cuban scholars the Center has hosted in an academic year. You may see the detailed list in the Visiting Professors and Scholars section of this report.

The program has continued to develop, and innovate in, the semester-long Harvard College Program in Cuba at the Universidad de La Habana. Cuba is the third most popular destination for College students choosing to study in Latin America for a semester. During the 16-week program, Harvard students attend classes alongside Cuban students and work with former DRCLAS Cuban visiting scholars for mentoring and guidance. The Harvard College Program continues to attract an increasing number of students each year, with nine students expected to participate in the fall semester of 2011.

In pursuing these activities, the Cuban Studies Program continues to adhere in every respect to U.S. laws and regulations that govern transactions with Cuba. The accomplishments of the Cuban Studies Program were underwritten by the generous support of Atlantic Philanthropies, the Ford Foundation, the Christopher Reynolds Foundation and the members of the Cuban Studies Fund.

For detailed information on these and other related activities please visit: www.drclas.harvard.edu/cuba
Mexico and Central America Program

The Mexico and Central America Program at DRCLAS remains committed to deepening engagement with the region through an active program of events and activities, academic and internship opportunities for students, and support for faculty research.

In 2010–11, the Program hosted a broad range of successful events on Central America and Mexico, both in the region and at Harvard. The Center sought to expand its presence in Mexico and Central America by working with local partners to organize events there featuring Harvard faculty. An October 2010 panel discussion organized by the Center in Mexico aimed to contribute directly to ongoing conversations about the country’s economic prospects relative to those of Brazil. For this event, HBS Professor Aldo Musacchio was joined by Dr. Francisco Flores of the Wharton School and Dr. Andre Martinez of the Banco de Mexico, who drew upon their extensive research on the recent performance of both Mexico and Brazil. DRCLAS looks forward to making further contributions to discussions on important regional issues in this way in the future.

Meanwhile, in Cambridge, the Mexico and Central America Program Seminar Series offered weekly presentations on contemporary issues facing the region, on different eras of the region’s past and on Harvard activities in Mexico and Central America. Special events included two seminars on comparative and transnational topics co-sponsored by the Center’s Brazil Studies Program, a presentation by the Mexican government’s spokesman on national security issues, and a talk by the former head of the UN’s International Commission against Impunity in Guatemala. Some 400 people from around the university community attended twenty seminars over the course of the year. Also, a revitalized Mexico and Central America Program Film Series offered members of the Harvard community the opportunity to see acclaimed documentary films from and on the region and to engage in lively discussion with their directors.

In addition, the Mexico and Central America Program cooperated with other units of the University and with student organizations to bring programming on the region to as much of the Harvard community as possible. For instance, the Center worked with the Harvard University Mexican Association of Students (HUMA) to support a number of their events featuring leading public figures from Mexico. DRCLAS also helped to support a working group convened at Harvard Law School by Professor Philip Heymann on transnational organized crime as it affects Mexico and Central America.

The Center also supported new academic and extracurricular opportunities for students interested in Mexico and Central America. The DRCLAS-sponsored Summer Internship Program in Sustainable Development (SIPSD) was offered for the third time during the summer of 2011, allowing eight Harvard undergraduates to work alongside Mexican students carrying out community development projects in underprivileged areas of Chiapas, Queretaro, Morelos and Veracruz. The program was launched in 2009 in cooperation with the Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM).

DRCLAS also provided research and travel grants to undergraduates, graduate and professional school students, as well as to Harvard faculty members carrying out work in the region, and the Center facilitated academic exchanges with El Colegio de Mexico and the Universidad de las Américas Puebla (UDLAP). In the summer of 2011, three Harvard undergraduates participated in a summer study-abroad exchange program that allows students to enroll in the Colegio’s summer course on contemporary Mexico. Participants in the program will also carry out field research in Mexico under the supervision of the Colegio’s faculty members.

For detailed information on these activities, please visit: www.drclas.harvard.edu/central_america and www.drclas.harvard.edu/mexico
Latin American and Latino Art Forum

In 2010–11, the Center’s Latin American and Latino Art Forum continued its transition from DRCLAS to a larger, University-wide Latin American Art Initiative. The Harvard Art Museum is in the process of reviewing the Art Forum permanent collection to select those pieces that will become part of its permanent collection, making them available to a wider audience of scholars and students. At the same time, the publications activities of the Art Forum will move to the Department of Art and Architecture, broadening their scope and focus.

In August 2010, the Program presented Portraits of an Invisible Country: the Photographs of Jorge Mario Múnera in Bogotá. This second volume of catalogues featured essays by renowned cultural critics and is considered one of the most important contributions to the photographic field in Colombia in recent years.

Two exhibitions were organized in the spring. An Impeccable Solitude: the Photography of Fernell Franco, presented at the National Museum in Bogotá, was the culmination of the five-year project that the Program supported at the Fundación Fernell Franco, in Cali, where it developed its photographic archive, in order to preserve 45,000 negatives and more than 1,000 works on paper of the late Colombian master. Hailed as one of the most important retrospectives of a photographer in Colombia in recent years, the exhibition, which ran from February to April 2011, was the first “National Homage” that the National Museum of Bogotá has bestowed on a photographer.

On campus, the Latin American and Latino Art Forum presented the three-channel video installation entitled About Academia by conceptual artist Antoni Muntadas at the Carpenter Center for the Visual Arts. This show constituted a major achievement for the Art Forum, as it marked the culmination of a three-year process in which the artist reflected on the relation between the production of knowledge and the economic interests that sometimes support them. The exhibit, held from March 3 to April 7, will also be presented at the Arizona State University Art Museum in Tempe and at the American Academy in Rome, Italy.

In addition, the Program hosted a series of colloquia that engaged faculty and students in discussions with important artists, including Darío Escobar (Guatemala), Pedro Reyes (Mexico) and Carlos Altamirano, Sammy Benmayor, Paz Errázuriz and Ignacio Gumicio (Chile); as well as scholars Buntinx (Peru), Johanna Drucker (United States) and Reinaldo Ladagga (Argentina).

Program for Latin American Libraries and Archives

Through a grant from the Mellon Foundation, DRCLAS continues to play an important role in providing support to Latin American Libraries and Archives for the conservation, restoration and renewal of their collections. In 2010–11, the Center awarded 23 PLALA grants in nine different countries. These grants included a development grant in the amount of $100,000 in support of the Centro de Estudios Históricos e Información Parque de España to establish a state-of-the-art, standards-driven digitization facility for libraries and archives in Argentina and the region.
ARTS@DRCLAS

In 2010, DRCLAS launched ARTS@DRCLAS, a new initiative dedicated to fostering and developing the scope of Latin American visual and performing arts at Harvard University through exhibits, conferences, concerts and other performances both in Cambridge and the Center’s offices overseas. In collaboration with the Harvard University Committee on the Arts, ARTS@DRCLAS aims to provide educational, aesthetic, intellectual and cultural experiences to the Harvard and greater Boston communities, while acting as a resource for students and faculty working in the arts at the University.

In 2010–11, ARTS@DRCLAS established a series of ongoing collaborations with art related groups at the University, including the GSD Latino Conference Series, the Cultural Agents Arts Education and Community Outreach Series, the ARTS@DRCLAS and Harvard Film Archive Film Retrospective, the Harvard College TEATRO! Performance Series, and the Presencia Latina Festival. ARTS@DRCLAS also inaugurated its first annual Spring Music Concert Series, which featured musicians from the Harvard and the Boston communities.

In addition, ARTS@DRCLAS supported a presentation at the Harvard Divinity School by Cherrie Moraga and three panels from the Venezuelan Legacy Series. The Program also organized four exhibits. Social Affects: Art as a Social Resource in Latin America, held from June to October 2010, was a second take on the DRCLAS permanent collection. Latin America through the Eyes of Students, an exhibit based on the 2010 photo contest organized by the Office of International Programs, was held from October 2010 to March 2011. Proyectarte: Arts Education and Social Empowerment was held from March to June 2011, in collaboration with the Cultural Agents Initiative. From March to June 2011, ARTS@DRCLAS organized Art Without a Gag, in collaboration with the Carr Center for Human Rights Policy.

For detailed information on these and other related activities, please visit: www.drclas.harvard.edu/arts_at_drclas

Outreach

In the final year of its U.S. Department of Education Title VI award, DRCLAS served the entire University community in promoting awareness of and teaching on Latin America. In addition, the Center reached audiences beyond the University with activities that made Harvard’s resources on Latin America accessible to elementary, middle and high school teachers and students as well as the community at-large.

Title VI funding supported Harvard faculty for interdisciplinary projects and sponsored less commonly taught language learning (Haitian Creole, Mesoamerican languages and Portuguese) and initiatives in the arts and humanities, public events and outreach. Funding also helped update and expand Harvard’s library collections related to Latin America with new acquisitions.

For detailed information on these and other related activities, please visit: www.drclas.harvard.edu/arts_at_drclas

In 2010–11, 106 school groups—a total of 2,500 K-12 students and 520 teachers and chaperones—visited the Peabody Museum to tour its extensive Latin America exhibits on Mesoamerica. Additionally, Title VI funding supported a teacher training workshop at Martha’s Vineyard Regional High School led by Dr. Clémence Jouët-Pastré, Senior Preceptor for Portuguese in the Department of Romance Languages and Literatures. As a result, the school’s history department introduced a new course focusing on Brazilian Studies. The training workshop and the course were both designed to help develop a heightened awareness about Brazilian cultural customs on the island, which is home to many Brazilians.

DRCLAS and Harvard’s Division of Continuing Education collaborated for the fourth year in offering a Latin America-related Summer School course exclusively for teachers. Title VI funds paid the full tuition for eight teachers in the course entitled A Survey of Latin America: Past and Present. Attendees were from public and private schools from Massachusetts, New Hampshire and California.

In August 2010, 15 middle and high school teachers attended the jointly-produced, three-day workshop, Thirteen Days, Three Views: Understanding the Cuban Missile Crisis from the American, Cuban and Soviet Perspectives. With professors from Harvard University, Amherst College, American University, Tufts University Fletcher School and the Outreach Director of the John F. Kennedy Presidential Library, the workshop addressed foreign policy, politics, economics, history, and culture and film studies in the context of the 1962 event. Teachers also received instruction on introducing students to primary sources at the JFK Presidential Library as well as technology training sessions.
THROUGH THE CENTER’S OUTREACH PROGRAM 2,500 K-12 STUDENTS AND 520 TEACHERS VISITED HARVARD’S PEABODY MUSEUM IN 2010-11.

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<th>ART EXHIBITS AND PERFORMANCES</th>
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<td>90</td>
<td>LECTURES AND SEMINARS</td>
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<td>FILM SCREENINGS</td>
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<td>~6,000</td>
<td>TOTAL ATTENDANCE AT DRCLAS EVENTS</td>
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From top to bottom, left to right:
1. Ingrid Betancourt at book signing hosted by DRCLAS.
2. Lukic Visiting Scholar Claudio Fuentes with Marysa Navarro Aranguren and June Erlick at the 2011 DRCLAS Advisory Committee Weekend.
3. Student at DRCLAS event.
5. Cuban Visiting Scholar Carlos Alzugaray Treto.
6. Toro-Sessions Exhibit at the Harvard Graduate School of Design.
Events
In 2010–11, DRCLAS sponsored and co-sponsored more than 90 events in Cambridge, including regular seminars on contemporary Latin America, Brazil, Central America, Cuba, Mexico, cinematic art from the region, art exhibits and lectures and a wide variety of specialized roundtables, workshops and conferences. Among these were the Boston Latino International Film Festival; the Block in Latin America conference, which featured scholars from seven different countries; and the Science Symposium at Harvard University, which brought together faculty from leading Brazilian universities to discuss their research with Harvard counterparts.

Center-wide events included a discussion with Ingrid Betancourt on her memoir, Even Silence Has an End: My Six Years of Captivity in the Colombian Jungle, on December 8; a presentation by U.S. Congressman James P. McGovern with William LeoGrande, Dean of American University’s School of Public Service and Geoff Thale, Program Director of the Washington Office on Latin America, entitled Latin American Policy in the Next Two Years: The Obama Administration and the New Congress, on March 7; and an address by Brazil Foreign Minister Celso Amorim on The Role of Brazil in a Changing World on April 28, sponsored in conjunction with the HKS Future of Diplomacy Project. Additionally, DRCLAS featured 15 events through the Art Forum and Arts@DRCLAS initiatives, six events through the Andes Initiative, eight events through the Cuban Studies Program, 16 events through the Mexico and Central American Program and more than 27 events organized by the Brazil Studies Program.

In 2010–11, the Tuesday Seminar Series on Latin American Affairs, which provides faculty, visiting scholars, graduate students and invited guests with an opportunity to present their research on contemporary issues in Latin America, was co-chaired by Jorge I. Domínguez and Jocelyn Viterna. During the year, there were 19 seminars on topics such as Social Policies in Latin America: Characteristics, Causes and Consequences; Political Violence in Latin America: A Theoretical and Historical Perspective and Rethinking U.S. Interests in the Americas.

For a complete listing and information on all 2010–11 events, please visit: www.drclas.harvard.edu/events

Conferences
This year, the Center sponsored or co-sponsored four conferences offering a wide range of experts an opportunity to address many of the most challenging topics confronting Latin America.

JANUARY 27-29
Black in Latin America Conference
Black in Latin America was a multinational conference inspired by Professor Henry Louis Gates’s PBS documentary of the same name. The conference gathered scholars from Cuba, Haiti, the Dominican Republic, Peru, Brazil, Mexico, and the United States to discuss a variety of issues related to race relations of Afro-descendants in the Caribbean and Latin America. Six panels over two days featured scholars who were interviewed in the documentary. Two roundtable discussions led by top U.S. scholars were featured. In addition, authors Maryse Condé, Edwidge Danticat, and Jamaica Kincaid were on hand to do readings and participate in discussions with panelists and roundtable members.

SEPTEMBER 23
Science Symposium at Harvard University
A delegation of 11 graduate students and six professors from six leading Brazilian universities came to Harvard to participate in the Science Symposium at Harvard University, which was organized by the DRCLAS Brazil Studies Program. The Brazilian scientists and an equal number of professors and students from Harvard presented and discussed their research. The participants were grouped into three different seminar groups, according to field of study: environmental engineering, materials science and life sciences. The Brazilian delegation’s visit to Harvard was made possible by Santander Universities.

MARCH 26
XIII HBS Latin American Conference: The Future Unlocked
The Harvard Business School’s annual Latin American conference brought together leaders from across Latin America to discuss relevant current events, trends and policies that shape the Latin American business environment. Topics included: economic growth, crisis management, social enterprise and media, among others. Keynote speakers included: Álvaro Uribe, former President of Colombia; Luis Téllez, Chairman and CEO of the Mexican Stock Exchange; and Meyer Malka, co-founder of Bling Nation.

APRIL 16
Brazil21@Harvard Student Conference
Harvard undergraduate and graduate students from across the University shared their Brazil-related research projects and initiatives. This student-run conference included presentations from students on urban planning, political science, public policy and other fields of study. Special presentations were given by John Briscoe, Gordon McKay Professor of the Practice of Environmental Engineering (SEAS) and Professor of the Practice of Environmental Health (HSPH); and Gilberto Dimenstein, a renowned Brazilian journalist and author who is currently a Fellow at Harvard’s Advanced Leadership Institute.
Robert F. Kennedy Visiting Professorship

The Robert F. Kennedy (RFK) Visiting Professorship in Latin American Studies was created in 1986 through a generous gift from Edmond Safra and the Republic of New York Corporation. The endowment enables Harvard to invite Latin Americans from any academic field to teach at the University.

Each year, the Center invites faculty members from across the University to nominate eminent scholars or practitioners for the Professorship. RFK Professors are eligible for appointment in any of the University’s departments or schools. In 2010–11, the Center hosted three RFK Visiting Professors: Oscar Grauer, Guillermo Perry and Cecilia María Vélez White.

Oscar Grauer is a Professor of Urban Design at the Universidad Metropolitana in Venezuela and a Principal in the EcoPolis Group, an architecture, planning and design firm. He holds Master’s and PhD degrees in Urban Design from Harvard’s Graduate School of Design (GSD). In addition to his academic work as professor and Founding Director of the Universidad Metropolitana Urban Design Program, he has also worked at PDVSA, Venezuela’s oil company. Grauer was appointed by the Venezuelan government to serve on the Board of Directors of CorpoVargas, the development corporation created for the reconstruction of El Litoral Central, an area devastated by torrential flooding in 1999. He was granted the National Award of Architecture and Urbanism in 2001, has served as a consultant to Latin American governments and municipalities, and is a member of the National Academy of Engineering and Habitat of Venezuela. During his time as a Robert F. Kennedy Visiting Professor of Latin American Studies at the GSD, he taught a seminar and presented a lecture titled Democratic Dictatorships and Urban Design Education: A Venezuelan Experience.

Guillermo Perry is a non-resident fellow at the Center for Global Development in Washington, D.C., a research associate at Fedesarrollo and a Professor at Universidad de los Andes in Colombia. He holds a PhD in economics and operational research from the Massachusetts Institute of Technology and from 1996 to 2007 was Chief Economist for Latin America and the Caribbean at the World Bank. Prior to joining the World Bank, Perry served his native Colombia in various elected and appointed government positions. He has been a member on boards of universities, think tanks and banks, and has broad consulting experience around the world through the Harvard Institute for International Development, the World Bank, the Inter-American Development Bank and other institutions. He has published numerous articles and books on macroeconomics, fiscal policy, financial policy, international finance, political economy and energy policy issues. As a Robert F. Kennedy Visiting Professor of Latin American Studies, he taught a year-long policy analysis workshop at the Harvard Kennedy School, as well as a course titled Challenges in Policy Making for Developing Countries. At DRCLAS, he presented a public lecture titled Will this be the Latin American Decade? Opportunities and Challenges after the Global Crisis.

Cecilia María Vélez White served as Colombia’s Minister of Education from 2002 to 2010. An economist with extensive experience in public management, she also served as Secretary of Education in Bogotá from 1998 to 2002. She holds a Master’s degree in economics from Louvain University and has done graduate work in urban planning at the Massachusetts Institute of Technology. Vélez also has held leadership positions in Colombia’s National Planning Department, Ministry of Foreign Affairs and the Central Bank, as well as in various private enterprises. While at Harvard, she taught two popular courses at the Harvard Graduate School of Education (HGSE): Education Planning in Comparative Perspective and Building Institutional Capacity for Large-Scale Education Reform: International Cases. During spring break, she accompanied students from HGSE on a study trip to Colombia, where students gained insight into the educational policy-making process and the different and innovative policy initiatives implemented in the Colombian education system over the last twenty years. Vélez also gave a public lecture at DRCLAS entitled Implementing Institutional Reforms in the Education Sector: The Case of Colombia 1991–2010.

This page: Santander Visiting Scholar Raphael Folsom with Sandra Folsom, Radcliffe Institute for Advanced Study Fellow Paul Desenne, and Cisneros Visiting Scholar Luis Dávila at the DRCLAS Advisory Committee Weekend. Opposite left: Cuban Visiting Scholar Lazaro Pena Castellanos, Cisneros Visiting Scholar Luis Dávila, and Antonio Madero/Fundación México en Harvard Visiting Scholar Jose Luis Méndez Martínez at the DRCLAS Open House. Opposite right: Cuban Visiting Scholar Anselmo de Jesus Otero González.
Visiting Scholars and Fellows Program

The Visiting Scholars and Fellows Program strengthens ties between Harvard and other institutions by hosting distinguished academics and professionals who conduct research on a particular topic or region of Latin America. In 2010–11, the Center hosted 11 scholars; their fields of study included literature, history, law, and sociology, among others.

ALFREDO CORCHADO, USA
DRCLAS Visiting Scholar
Midnight in Mexico

LUIS R. DÁVILA, Venezuela
Cisneros Visiting Scholar
Heroic Literature: Bolivarianism as a Language: Its Implications in a Socialist Revolution, The Venezuelan Case

RAPHAEL FOLSOM, USA
Santander Visiting Scholar
The Chichimeca War and the Making of Mexico, 1540–1610

CLAUDIO FUENTES, Chile
Luksic Visiting Scholar
The Politics of Constitutional Reform in Chile

BROOKE LARSON, USA
Santo Domingo Visiting Scholar
Aymara Indians and the Lettered City: Struggles over Power, Knowledge, and Identity in the Bolivian Andes (1880–1952)

JOSÉ LUIS MÉNDEZ MARTÍNEZ, Mexico
Antonio Madero/Fundación México en Harvard Visiting Scholar
Presidential Power and Democratization in Mexico and Brazil 2003–2011

EMILIO PANTOJAS-GARCÍA, Puerto Rico
Wilbur Marvin Visiting Scholar
Economic Restructuring and Development in the Caribbean (From Plantation to Resorts: Rethinking the Caribbean in the Age of Globalization)

ETHELIA RUIZ MEDRANO, Mexico
Santander Visiting Scholar
Mixtec Indian Negotiation with the Colonial and National States in Mexico 1500–2010

LUCÍA SUÁREZ, USA
Peggy Rockefeller Visiting Scholar
Seeking Democracy through Dance: Afro-Bahian Traditions and Cultural Agency

ANTONIO LUIZ TOSCANO DE BRITO, Brazil
Lemann Visiting Scholar
Phylogeny and Systematics of the Pleurothallidinae (Orchidaceae) of Brazil

JOSEPH TULCHIN, USA
Central American Visiting Scholar
Central America and the United States: The Heavy Legacy of History

Cuban Visiting Scholars and Scientists

The Cuban Studies Program sponsored and hosted 12 short-term research visits by Cuban scholars and scientists, one of the highest number of Cuban scholars the Center has hosted in an academic year.

CARLOS ALZUGARAY TRETO
The Sixth Congress of the Cuban Communist Party

MIGUEL BARNET
Black in Latin America Conference

NATALIA MARÍA BOLÍVAR
Santería in Cuba

TOMAS FERNÁNDEZ ROBAINA
Black in Latin America Conference

ANICIA GARCÍA ÁLVARO
Cuba-U.S. Trade: The Agrarian Sector and Beyond

OLGA ROSA GONZÁLEZ MARTÍN
The Role of Media in U.S.-Cuba Relations

MARIAL IGLESIAS UTSET
Black in Latin America Conference

ANSELMO DE JESÚS OTERO GONZÁLEZ
Marine Antimicrobial Peptides

GERARDO MARTÍNEZ MACHÍN
Histoplasmosis

LÁZARO PEÑA CASTELLANOS
Cuba-U.S. Trade: The Agrarian Sector and Beyond

JORGE PÉREZ ÁVILA
Highly Active Anti-Retroviral Therapy and the Quality of Life of AIDS Patients in Cuba

JORGE MARIO SÁNCHEZ EGOZCUE
Cuba-U.S. Trade: The Agrarian Sector and Beyond
Our flagship periodical ReVista: Harvard Review of Latin America focused on two topics over the academic year. The fall/winter issue, Guatemala: Legacies of Violence, brought together academics, activists and journalists in a full-color issue to look at how the violence of the past is contributing to the difficult socio-political situation in this Central American country. The issue met with unprecedented demand and is already being assigned as required reading in some university classrooms.

The spring/summer issue, Journalism in the Americas, looked at the challenges journalists and newspapers face, with a special focus on Mexico. The issue also devoted a section to what’s new in Latin American journalism. Traffic on the newly revamped ReVista website continues to provide greater opportunities for dialogue. You can visit the ReVista online portal at: www.drclas.harvard.edu/revistaonline
In 2010–11, 82 Harvard faculty members participated in programs and initiatives organized by the Center’s Brazil and Regional Offices.

Collaborative Work in Science, Technology and Medicine Grant Recipients

JOHN BRISCOE, SEAS and HSPH
Water Re-use for Mexico City

MARCIA CASTRO, HSPH
Prevalence of Asymptomatic Malaria in the Brazilian Amazon

ERIC MAZUR, SEAS
Nonlinear Interaction of Light Semiconductor Nanowires (Mexico)

DAVID RUDNER, HMS
Investigation on the Spatial Control of Bacterial Division (How Does a Bacterium Know Where to Divide?) (Brazil)

MARY WILSON AND MARCIA CASTRO, HMS and HSPH
Collaborative Course and Research between Harvard and Brazilian Researchers, Focusing on Infectious Diseases (Brazil)

Course Based Field-Trip Grant Recipients

CASSANDRA EXTAVOUR, Organismic and Evolutionary Biology, FAS
OEB51: Biology and Evolution of Invertebrate Animals (Panama)

FERNANDO REIMERS, HGSE
Field-Based Course on Education Policy in Latin America (Colombia)

Jorge Silvetti, GSD
Strategies for Interstitial Urbanism in the Area of Maracanã, Rio de Janeiro

Research Conference Grant Recipient

FELIPE CORREA, GSD
A Design Network for South America

Ongoing Program Grant Recipients

BRAD EPPS AND HADEN GUEST, Romance Languages and Literatures and Visual and Environmental Studies, FAS
First HFA-ARTS@DRCLAS Film Retrospective: Patricio Guzmán (Chile)

PAUL NAKAZAWA, GSD
Sustainable Development of Regional Economic Clusters and Networks (Brazil)

Jorge Silvetti, GSD
Strategies for Interstitial Urbanism in the area of Maracanã, Rio de Janeiro

Gary Urton, Anthropology, FAS
Andean Art History and Archeology Working Group 2010–2011

Faculty Grants
STUDENT AWARDS AND ACCOMPLISHMENTS

Doctorates Awarded to Students Specializing in Latin American or Latino Studies

**Doctors of Education**

LINDA B. ABARBANELL
Human Development and Psychology
Words and Worlds: Spatial Language and Thought among the Tsiltsa Maya

MARIA CLARA MARTINS BARATA
Human Development and Education
Executive Function Skills in Chilean Preschool Children

CARRIE JANE BREZINE
Anthropology
Dress, Technology, and Identity in Colonial Peru

ANN ISHIMARU
Culture, Communities and Education
A New Relationship: Collaboration between School District Leadership and Low-Income Latino Parent Organizing to Transform Schooling

**Doctors of Juridical Law**

ALEJANDRA NÚÑEZ LUNA
Special Field, Water Rights and Administrative Law
Water Law and the Making of the Mexican State, 1875–1950

**Doctors of Philosophy**

ANDREA STEVENSON ALLEN
Anthropology
We Are Phantasms: Female Same-Sex Desires, Violence, and Ideology in Salvador, Brazil

ILLIANA CELIA QUMBAYA
Anthropology
Pare de Sostener/Succeed in Life: The Interpretation and Influence of the Prosperity Gospels in the Igreja Universal do Reino de Deus Salvador, Brazil

MILES VINCENT RODRIGUEZ
History
The Beginnings of a Movement: Leagues of Agrarian Communities, Unions of Industrial Workers and Their Struggles in Mexico, 1920–1929

NATALYA SUKHONOS
Comparative Literature
Aesthetic Constructs and the Work of Play in 20th Century Latin American and Russian Literature

**Doctors of Science in Environmental Health**

HORTENSSIA MORENO MACÍAS
Environmental Epidemiology Concentration
Effect Modification of Antioxidant Diet on the Association Analysis between Candidate Genes and Respiratory Health of Asthmatic Children in Mexico City

RAMÓN ALBERTO SÁNCHEZ PINA
Exposure Assessment Concentration
Health, Environmental and Economic Assessment of Biodiesel for Transportation in Mexico

**Doctor of Theology**

ANANDA ROSE
Religion and Society
Showdown in the Sonoran Desert: Religion, Law and the Immigration Controversy

**DRCLAS Graduate Student Associates**

Harvard’s graduate students are an integral part of the Center’s scholarly community. The DRCLAS Graduate Student Associate Program formalizes this connection and facilitates doctoral students’ research on Latin America by providing affiliation and research support to approximately 7–10 graduate students each year, with several working in shared office space at the Center. Graduate Student Associates are selected through a competitive process that includes all professional schools and academic departments. The 2010–11 Graduate Student Associates were:

ADRIANE GELPI, GSAS, Health Policy
MARYAM MONALISA GHARAVI, GSAS, Comparative Literature/Film and Visual Studies
JAMES LOXTON, GSAS, Government
NÉFER MUÑOZ-SOLANO, GSAS, Romance Languages and Literatures
LINDA RODRÍGUEZ, GSAS, History of Art and Architecture
RAINER SCHULTZ, GSAS, History
AMIE SHEI, GSAS, Health Policy
MEGAN SULLIVAN, GSAS, History of Art and Architecture

**Certificate in Latin American Studies**

The DRCCLAS-administered Certificate in Latin American Studies is awarded each year by Harvard’s Committee on Latin American and Iberian Studies (CLAIS) to students graduating from Harvard College and the Graduate School of Arts & Sciences who have fulfilled specific course requirements, demonstrated proficiency in Portuguese and Spanish, and presented an honors thesis or dissertation on a topic related to Latin America. This year, 23 graduating College seniors and two GSAS doctoral students received certificates.

ANDREA ALLEN, Social Anthropology, GSAS
We Are Phantasms: Female Same-Sex Desires, Violence, and Ideology in Salvador, Brazil

ETHAN PATRICK AMAKER, Government, FAS
Past Its Prime: How the PMDB Has Endured the Transition from Authoritarianism to Democracy

DANIEL BALMORI, Government, FAS
The President, the Courts and Ethnic Lobbies Shape U.S. Immigration Policy: The Path Dependent Legacy of the 1980 Mariel Cuban Boatlift

DANIEL CONRAD BARBERO, Social Studies, FAS
Domingo F. Sarmiento, Juan B. Alberdi, and Counter-Enlightenment Republican Thought in 19th century Argentina

SARAH DANA BAYEFSKY, Government, FAS
A Human Rights State of Mind: Chile’s Compliance with the Convention on the Rights of the Child

JESÚS CARLOS BORTONI, Government, FAS
Corporate Social Responsibility in Mexico: A Firm-Based CSR Output Model

EMILIANO BOURGOUX-CHACÓN
Social Studies, FAS
Revolutionary Neighborhoods: Grassroots Movements in Chavez’s Venezuela

SPENCER DYLAN BURKE, History, FAS
Possessing the Past: Edward H. Thompson, Maya Archaeology and the Researes of the Sacred Cenote

RICHARD SHWAYDER COFFIN,
Government, FAS
Connected to Politics: Social Capital and Political Participation of First-Generation Immigrants in the United States
THE NUMBER OF STUDENTS TRAVELING TO BRAZIL FOR RESEARCH AND LEARNING EXPERIENCES IN 2010-11 GREW TO 125, AN INCREASE OF 30% OVER THE PREVIOUS YEAR.

181 STUDENTS IN DRCLAS STUDY ABROAD AND EXPERIENTIAL LEARNING PROGRAMS*

*Argentina, Bolivia, Brazil, Chile, Cuba, Mexico and Peru

25 CERTIFICATES IN LATIN AMERICAN STUDIES

From top to bottom, left to right:
1. Harvard College student Dennis Mwaura volunteering with the Language and Public Service Program in Florianopolis, Brazil.
2. Harvard College student Roisin Duffy-Gideon participating in the Study Abroad Program in Cuba.
3. Harvard students and alumni with David Rockefeller, Lorenzo Weisman, Jason Dyett and Ned Strong at the 2011 DRCLAS Advisory Committee Weekend.
5. Brazil Public Policy Internship Program students volunteering with children in São Paulo, Brazil.
6. Students in the Harvard College Study Abroad Program in Cuba at a pre-departure meeting with Professor and Vice Provost for International Affairs Jorge Dominguez.
In 2010–11, DRCLAS awarded a total of 27 Summer Research Travel Grants to 20 graduate students and to seven undergraduate students for travel during summer 2011. These grants are made possible through the generous support of 20 individual endowment funds at the Center.

**Term-Time Travel Grants**

The Center initiated the Term-Time Grant Program during 2001 in response to student requests for academic year research funding. The grants support undergraduate students completing thesis research, graduate students conducting dissertation research and students from the professional schools executing specific projects. A total of 15 grants were awarded to ten undergraduate students and five graduate students for research conducted in the winter of 2010–11.

**The John Womack, Jr. Summer Research Travel Grant**

The John Womack, Jr. Summer Research Travel Grant was established at DRCLAS in 2008 in honor of Professor John Womack and his lifelong commitment to the study of Mexican history. The grant is awarded to a graduate or professional school student for thesis or dissertation research related to Latin American or Mexican history, or requiring travel to Mexico. The 2010–11 recipient of the John Womack Jr. Summer Research Travel Grant was Adam Jasienski (History of Art and Architecture), for his dissertation research entitled *Race, Ethnicity and Artistic Patronage in Colonial Mexico, 1600-1800.*

**Conference Travel Grants**

The Center’s Conference Travel Grant Program is intended to defray travel expenses for Harvard graduate students presenting at conferences outside of the Boston area. In 2010–11, DRCLAS awarded nine Conference Travel Grants to students from the Graduate School of Arts and Sciences and professional schools throughout Harvard.
The Kenneth Maxwell Summer Research Travel Grant

The Kenneth Maxwell Summer Research Travel Grant was established by DRCLAS in 2008 in honor of Professor Kenneth Maxwell and his lifelong commitment to Brazil and the study of its history. The grant is awarded to a graduate or professional school student for thesis or dissertation research, or for a Master’s degree final project related to Latin American or Brazil Studies, or requiring travel to Brazil. The 2010-11 recipient of the Kenneth Maxwell Summer Research Travel Grant was Leslie Finger (Government) for her dissertation research entitled Explaining Cases of Successful Education Reform in Brazil.

DRCLAS Independent Internship Grants

The Center awarded a total of 12 Independent Internship Grants to eight undergraduate students and four graduate students who had obtained internships related to Latin America or U.S. Latinos for the summer of 2011. The grants are made possible through the generous support of 10 individual endowment funds at the Center.

DRCLAS Summer Internship and Immersion Programs

The Center’s Summer Programs place students in Argentina, Brazil, Chile, Mexico, and Peru. In each country, students work in organizations aligned with their personal or career interests. The Center’s Regional and Brazil Offices arrange host family stays and weekly seminars, lectures and excursions. In 2011, 107 students participated in the Summer Programs. There were 22 in Argentina, 12 in Brazil, 33 in Chile, 12 in Mexico, and 28 in Peru. Many of these students take part in specialized programs organized by the Center, such as the Public Policy and Immersion Program in Brazil, the Spanish and Community Service Program in Peru, the Health Spanish Immersion Program in Chile, and the Summer Internship Program in Sustainable Development in Mexico.

Student Organization Grants

In the past year, DRCLAS awarded grants to 21 Latin American and Latino student organizations at the University to assist in programs and publications.

January Programs

DRCLAS continues to lead the University in providing students the opportunity to study and work in Latin America during the newly created January break. In January 2011, 100 graduate and undergraduate students participated in 5 different programs in Brazil and Chile.

Undergraduate Honors Thesis Prizes

James R. and Isabel D. Hammond Thesis Prize

Established in 1992 with a gift from James R. Hammond (AB ’57), the Hammond Prize is awarded to the best undergraduate senior honors thesis related to Spanish-speaking Latin America. Candidates are nominated by their departments and a faculty committee selects the prize recipient. The 2011 Prize was awarded to Laura Jaramillo for her Government thesis, Colombia’s Partido de la U: The Role of Electoral Institutions and Structural Leadership in New Party Success.

Joan Morthland Hutchins Thesis Prize in Latino Studies

Originally established in 2003 as the Inter-Faculty Committee on Latino Studies thesis Prize, the Joan Morthland Hutchins Thesis Prize recognizes the College senior who writes the best thesis on a subject concerning Latinos (either recent immigrants or established communities of Latin American descent in the United States). This annual prize is funded by a gift to DRCLAS from Joan Morthland Hutchins (AB ’61). The 2011 Hutchins Prize was awarded to Yoonhee Gloria Park for her Government thesis, Becoming Civic: The Community Integration of Afro-Mexican Newcomers into Winston-Salem.

Kenneth Maxwell Thesis Prize in Brazilian Studies

The Kenneth Maxwell Thesis Prize in Brazilian Studies was established to recognize the best college senior thesis on a subject related to Brazil. This annual prize is funded by a gift to DRCLAS from Professor Kenneth Maxwell. The 2011 Maxwell Thesis Prize was awarded to Ethan Patrick Amaker for his Government thesis, Past Its Prime: How the PMDB Has Endured the Transition from Authoritarianism to Democracy.

Fellowships

The Amalia Lacroze de Fortabat Fellowship Program

The Amalia Lacroze de Fortabat Fellowship Program was established by Argentine business–woman and philanthropist Amalia Lacroze de Fortabat in order to give promising Argentine students financial support to pursue or continue graduate studies at Harvard. Upon completion of their studies, recipients of the de Fortabat Fellowship are expected to return to Argentina. Nine students received de Fortabat Fellowships for academic year 2010-11: DANIELA S. COLACI, HSPH GISELA DAVICO, HLS GUADALUPE DORNA, HLS JUAN MANUEL CORVALÁN ESPINA, HLS GUIDO J. FALCONE, HSPH PABLO FERNÁNDEZ-LAMELA, HLS DAVID ANDRÉS FRANKENBERG, HGSE LUCIÁ MAZZUCA, HLS LUCIÁ MERCEDES SÁNCHEZ, HLS

Jorge Paulo Lemann Fellowships

To contribute to a stronger, more effective public sector in Brazil, the Jorge Paulo Lemann Fellowships give Brazilians who work or aspire to work as professionals in public health, public policy, or education the opportunity for advanced study and training through a degree program at Harvard's Kennedy School of Government, the Graduate School of Education, or the School of Public Health. Lemann Fellowships may also be awarded to students of any nationality at the Graduate School of Arts & Sciences whose study and dissertation focus on an aspect of Brazil. Seven students received Lemann Fellowships for academic year 2010-11: SUSANA CORDEIRO GUERRA, HLS HENRIQUE V. FLORY, HLS PEDRO HENRIQUE H. F. DE CRISTO, HLS SERGIO RIVERO-NAVARRO, GSAS MARIANA DE ALBUQUERQUE SIMÕES, HGSE RICARDO TERRA, MPH TSIONE WOLDE-MICHAEL, GSAS

Coatsworth Academic Year Fellowship in Latin American History

The John H. Coatsworth Latin American History Fellowship was established through a gift from David Rockefeller and a challenge grant from the Andrew W. Mellon Foundation in honor of John H. Coatsworth and provides a stipend for Harvard graduate students in the field of Latin American History at the Graduate School of Arts & Sciences. In 2010-11, the Coatsworth Fellow was Ricardo Salazar, GSAS.

For a complete listing of all DRCLAS Grant and Fellowship recipients, please visit: www.drclas.harvard.edu/publications/annual_reports
PROGRAMS IN ARGENTINA, BOLIVIA, CHILE, PERU AND URUGUAY ATTRACTED MORE THAN 250 APPLICATIONS FOR 125 SPACES.

15 GRADUATE/PROFESSIONAL STUDENT CONFERENCE GRANTS

25 GRADUATE/PROFESSIONAL STUDENT RESEARCH TRAVEL GRANTS

17 GRADUATE FELLOWSHIPS

17 UNDERGRADUATE RESEARCH TRAVEL GRANTS

98 DRCLAS SUMMER INTERNSHIP GRANTS

from top to bottom:

1, 2: Harvard and Brazilian students in Salvador, Brazil, during the Harvard-Brazil Collaborative Public Health Field Course in January 2011.

3, 4: Harvard College students working on earthquake reconstruction with Un Techo para Chile in Santiago, Chile, as part of the Language and Public Service Program in January 2011.
faculty governance
the center receives advice from two governing faculty committees: a small executive committee and a larger policy committee, most of whom serve on at least one of the center’s programs or grants committees.

executive committee

Twelve senior faculty members who serve three-year renewable terms meet with the Director each month to advise on Center policies and operations. During 2010-11, the following faculty served on the DRCLAS Executive Committee:

Merilee S. Grindle, chair, HKS
David Carrasco, HDS
Michael Chu, HBS
Thomas B. F. Cummins, FAS
Brian Farrell, FAS
William L. Fash, FAS
Frances Hagopian, FAS
N. Michele Holbrook, FAS
Steven Levitsky, FAS
Fernando Reimers, HGSE
Doris Sommer, FAS
Diana Sorensen, FAS
Michael Starnbach, HMS

Policy Committee

Faculties from eight professional schools and the Faculty of Arts and Sciences meet each term to guide the Center’s development and to recommend candidates for the Robert F. Kennedy visiting professorship of Latin American Studies to the President of the University. Ninety-seven faculty members serve on the Center’s Policy Committee.

Twenty-eight of them are also members of the Committee on Latin American and Iberian Studies (CLAIS), which coordinates the Center’s research and curricular programs that operate within the Faculty of Arts and Sciences, including Harvard College and the Graduate School of Arts and Sciences. For a complete listing of Policy Committee Members, please visit: www.drclas.harvard.edu/about/advisors/policy_committee

Advisory Committee

The Advisory Committee continues to be a singularly important source of counsel and support for the Center. Advisory Committee members, as well as members of the Brazil Office Advisory Group and the Regional Office Consultative Group, provide critical advice and support. The past academic year marked a very special occasion for our Advisory Committee as David Rockefeller (AB’36) stepped down as its Chair, a role he so ably and successfully held since the Center’s founding in 1994.

The Center has benefited enormously from David’s wise counsel and formidable leadership during his tenure as Committee Chair. During that period, the number of students engaged in Latin American studies increased from 31 a decade and a half ago to over 400 this past year, while the number of faculty engaged in research related to Latin America grew from around a dozen to over 100 today, across all Harvard departments and professional schools. Long-standing relationships with the region and important contributions to it, and to Harvard, have been made under David’s direction and guidance. Not only did he make the Center a reality, but he also supported and guided its success in bringing Latin America to Harvard and taking the University to the region. We thank David for his leadership and immense generosity over the past 17 years and welcome him as Honorary Committee Chair.

Based in New York City, Lorenzo Weisman is head of Corporate Finance for North and South America at BNP Paribas. He was a co-founder of Hill Street Capital in 2001, an investment banking boutique based in New York, which was acquired by BNP Paribas in 2010. Prior to founding Hill Street Capital, he was a Managing Director of Dillon, Read & Co. Inc. and later of its successor company, UBS.

He has been a member of the DRCLAS Advisory Committee since inception. He has also served as Chairman of the Board of the French Institute/Alliance Française in New York and as a member of the Board of Trustees of Columbia Business School. Lorenzo is married and has a son and two daughters. A graduate of Harvard College and of Columbia Business School, he is a Chevalier of the French Legion of Honor.

As David Rockefeller stepped down as Committee Chair in May, 2011, a number of Advisory Committee members stepped down from the Committee with him. Over time, new members representing the next generation, additional countries in the region and emerging economic sectors will join the Advisory Committee and help to ensure the Center’s relevance and sustainability in the years ahead.

We are grateful to Wolff Klabin and Juan and Mary Schneider Enriquez for their generous support through new pledges and gifts, as well as to Lorenzo and Danielle Weisman for a leadership pledge made in 2010-11. We also remain thankful to all our Advisory Committee members and supporters, whose contributions continue to enable us to carry out our shared mission.

David Rockefeller (right) and Roberto Cezar de Andrade.
YEARS OF VISIONARY AND GENEROUS LEADERSHIP
BY DAVID ROCKEFELLER

Advisory Committee
Member Roster 2010-11

JAVIER ALONSO
LUCÍA ALONSO
MANUEL ARANGO
GASTÓN AZCÁRRAGA
ALEJANDRO BAILLÉRES
PEDRO BARIDON
ARTURO AND HILDA OCHOA
BRILLENBOURG
ROBERTO CEZAR DE ANDRADE
GUSTAVO AND PATRICIA CISNEROS
JOHN H. COATSWORTH
EDUARDO COSTANTINI
TONY CUSTER
JOHN DAVIES
FRANCISCO DE SOLA
PEGGY DULANY
AGUSTÍN EDWARDS
DIONISIO GARZA-MEDINA
JAIME AND RAQUEL GILINSKI
ROBERTO HERNÁNDEZ RAMÍREZ
MARLENE HESS
ISRAEL KLABIN
WOLFF KLABIN
AMALIA LACROZE DE FORTABAT
GEORGE LANDAU
PETER LEHNER
PHILIP LEHNER
JORGE PAULO LEMANN
ANDRÓNICO LUKSIC CRAIG
ANTONIO MADERO
EUGENIO MADERO
KENNETH MAXWELL
BRIAN O’NEILL
PABLO PAPPALARDO
RICARDO POMA
PABLO AND LUISA PULIDO
LAUREN REISS
RENATE RENNIE
DAVID ROCKEFELLER
ÁLVARO RODRÍGUEZ ARREGUI
NEIL RUDENSTINE
ORLANDO SACASA
ALEJANDRO SANTO DOMINGO
JULIO MARIO SANTO DOMINGO
JUAN AND MARY SCHNEIDER ENRIQUEZ
FRANCISCO SOLER
LORENZO WEISMAN
Brazil Office Advisory Group
The Brazil Office Advisory Group is comprised of senior leaders from across disciplines and sectors with a demonstrated commitment to education. They are stewards of increasingly strong ties between Harvard and Brazil and provide vision, advice and support to the Office and its initiatives. The 2010–11 Brazil Office Advisory Group members were:

MAURO DE SALLES AGUIAR
CLAUDIO DE MOURA CASTRO
DAVID FLEISCHER
LEONA S. FORMAN
ELIO GASPARI
JORGE GERDAU JOHANNPETER
CLAUDIO HADDAD, CHAIRMAN
WOLFF KLABIN
JORGE PAULO LEMANN
JOÃO JOSÉ REIS
LILIA KATRI MORITZ SCHWARCZ
MIGUEL SROUGI
RICHARD STRASSE

Regional Office Consultative Group
The DRCLAS Regional Office Consultative Group convenes a selected group of alumni and friends from Argentina, Bolivia, Chile, Peru, Uruguay and the United States to provide support and advice to the Regional Office on programmatic development related to faculty and student initiatives. In 2010–11, the Regional Office Consultative Group members were:

ANDRÉS VELASCO, FACULTY CHAIR
ALEJANDRO ARAVENA
FERNANDO CAMPERO
MERCEDES CAMPOS DE ORIS DE ROA
FELIPE ANTONIO CUSTER
NICOLÁS DUCOTE
GUSTAVO HERRERO
VICTORIA HURTADO
LEÓN LARRAÍN
PETER MORSE
FERNANDO ORIS DE ROA
JOSÉ GONZALEZ QUIJANO
FRANCISCO RAVECCA JONES
LAUREN REISS FRANK

FRIENDS OF THE CENTER
The 2010–11 academic year was successful and rewarding for the Friends of the Center Program, which welcomed Jorge Usandivaras (MPA’97) as its newest individual contributing member on behalf of Deutsche Bank.

On March 25–26, the Center co-sponsored the XIII Latin American Business Reception and Conference, The Future Unlocked, organized in conjunction with student members of the Club Latinoamericano at the Harvard Business School. More than 400 participants attended a series of panels and presentations on various topics ranging from government’s role in promoting sustainable business to the opportunities and challenges of Latin American multinational companies. Keynote speakers included former president of Colombia Álvaro Uribe; Chairman of the Board and CEO of the Mexican Stock Exchange Luis Téllez; and co-founder and co-CEO of Bling Nation Meyer Malka, among other prominent figures.

Friends of the Center were invited to attend the 2011 Spring Advisory Committee Weekend, which featured special sessions of interest to the Center’s friends and corporate sponsors, including The Ministers’ Roundtable with Robert F. Kennedy Visiting Professor Guillermo Perry, and Laura Alfaro, current Minister of National Planning and Economic Policy of Costa Rica and Associate Professor of Business Administration at Harvard Business School. DRCLAS and Its Legacy: Student Voices featured presentations by current and former students who discussed their experiences in the region and the impact these have had on their studies and career trajectory.

Student travel and academic work throughout Latin America are made possible by the generous support of the Friends of the Center Program, which aims to involve our supporters in the Center’s activities and special events, as well as to provide individuals with an outlet to contribute toward enhancing the quality and reach of Latin American Studies at Harvard. The Center is grateful to all member companies and friends for their generous support, through which DRCLAS is able to fund research by Harvard faculty and students in every discipline and professional field. For more information, please visit: www.drclas.harvard.edu/programs/friends_of_center

Friends of the Center Member Roster 2010-11
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BANCO DE CHILE, CHILE
CODELCO, CHILE
COMPASS GROUP, CHILE
D&S, CHILE
FIDELITY MANAGEMENT & RESEARCH COMPANY, USA
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INTERNATIONAL BANK OF MIAMI, USA
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VENEVISION INTERNATIONAL, VENEZUELA
### FY11

**FINANCIAL STATEMENT**

**JULY 1, 2010–JUNE 30, 2011**

<table>
<thead>
<tr>
<th>BEGINNING BALANCE(^1)</th>
<th>GIFTS AND ENDOWMENTS</th>
<th>$2,792,711</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOUNDATIONS(^2)</td>
<td></td>
<td>1,439,953</td>
</tr>
</tbody>
</table>

### INCOME

**DISTRIBUTION FROM ENDOWMENTS**

- Harvard University
  - PROGRAM FEES: 339,284
  - MISCELLANEOUS: 76,624

- Grants
  - FEDERAL GOVERNMENT: 139,692
  - FOUNDATIONS: 503,330
  - CURRENT USE GIFTS: 2,061,372
  - PUBLICATIONS: 34,343

**TOTAL INCOME**

- $10,793,430

### EXPENSES

**ADMINISTRATION**

- ADMINISTRATION: 637,560
- ADMINISTRATION: HARCARD FEES: 556,026
- EDUCATIONAL PROGRAMS\(^3\): 3,485,474
- FACULTY CONFERENCES, SEMINARS, EVENTS AND MEETINGS: 347,303
- FACULTY RESEARCH AND CURRICULUM GRANTS: 144,503
- PUBLICATIONS: 322,299
- STUDENT FELLOWSHIPS AND RESEARCH TRAVEL GRANTS: 301,821
- VISITING FELLOWS, SCHOLARS, PROFESSORS: 598,149

**TOTAL EXPENSES**

- $6,393,134

### BALANCE\(^4\)

- $4,400,296

### RESTRICTED BALANCE\(^5\)

- $3,805,280

### UNRESTRICTED BALANCE

- $595,017

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1 Includes adjustments and interest earned during the year.
2 Includes grant from the Andrew W. Mellon Foundation for Latin American Libraries and Archives of $1.4MM.
3 Includes funding for student and faculty programs and activities of overseas offices, Title VI Program, country and regional studies programs, most foundation–supported initiatives and other activities.
4 Balance does not include long-term and short-term operating advances. These advances will be settled in FY12.
5 Includes carry-forward grants from the Andrew W. Mellon and other foundations, plus restricted gifts to be used in multiple years.
MERILEE S. GRINDLE
Edward S. Mason Professor of International Development, HKS
Director, David Rockefeller Center for Latin American Studies

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