The David Rockefeller Center for Latin American Studies at Harvard University works to increase the knowledge of the cultures, economies, histories, environment and contemporary affairs of Latin America; foster cooperation and understanding among the peoples of the Americas; and contribute to democracy, social progress and sustainable development throughout the hemisphere.

MISSION

Expand research and teaching on Latin America at Harvard

Strengthen ties between Harvard University and institutions throughout Latin America

Enhance public understanding of Latin America in the United States and abroad

OBJECTIVES

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LETTER FROM THE DIRECTORS

At the Advisory Committee meeting in May we were honored with an address by Massachusetts Governor Deval Patrick whom after was asked what he had learned from his own (Michael) Rockefeller Fellowship to go to Africa after Harvard. In brief, his answer was: confidence and perspective. Seeing how others live, learning to navigate the unpredictable turns of life and the joys of sharing experiences and laughter that bind us together as human beings—all these things come from a largely unplanned journey out of our familiar world into another. As students throughout life, we of course plan the general direction of our journeys, both professional and personal, but nothing makes us a difference in our lives as people we must, and this is largely unpredictable. This is why I have concluded that what we need for navigating life is more of a compass than a map. At this moment, I write from Santiago, Dominican Republic, as my class and complete a Harvard Summer School biodiversity course we began in Santo Domingo in late June. Like His Excellency Mr. Patrick, I also am strongly committed to experimental learning which was critical in my own development not only as a biologist but also as a citizen.

Recognition of the value of practical experience for education grows Harvard dedication as a research university, and from this idea follows the intellectual energy and material resources of Harvard that help fuel our exchanges with Latin America. As a scientist and educator Director, I will naturally be alert to ways in which these educational and research exchanges can grow even stronger between our Latin American counterparts and the Harvard students and faculty, building on and complementing our existing strengths.

As Harvard becomes ever more global, I hope DRCLAS will help continue to lead the University in the conception and implementation of strategies for maximizing our effectiveness throughout Latin America. Twenty years of integration of students into courses and internships, and facilitation of faculty and scholarly exchanges, have deepened our experience and broadened our perspective in ways that permit recognizing opportunities and anticipating complexities.

When Iran and I were with my class high up in the Dominican cloudy forest last summer, the students asked me for my favorite word. I replied that it is yes, because my open door. My door is open to each of you with an idea or suggestion for how we can help continue to lead the University in the conception and implementation of strategies for maximizing our effectiveness throughout Latin America. Twenty years of integration of students into courses and internships, and facilitation of faculty and scholarly exchanges, have deepened our experience and broadened our perspective in ways that permit recognizing opportunities and anticipating complexities.

DOROTHY F. MERRILL
Director, David Rockefeller Center for Latin American Studies

2006-2016

On this, the David Rockefeller Center for Latin American Studies began life in a small office suite with less than a handful of staff. In 2014, it is a staff of 36 in Cambridge and in five cities in Latin America and over 100 faculty associates. On a daily basis, the Center presents speakers, panels, and other events and regularly helps over 400 students a year travel to the region. In five cities, exhibits, musical events, and flagship publications, Revista, are part of our regular activities. We lead the University in sponsoring January-term courses in Latin America and conferences regularly convene researchers from across the region. In 2013-14 alone, over 200 grants and fellowships were awarded to students, and sponsored more than 2000 students and faculty members traveling to Latin America. Similarly, DRCLAS provided funding for a large number of faculty projects through the Faculty Grants program and hosted 12 visiting scholars.

The demands for the Center’s future are clear. As Harvard emerges as a more global vision of its role and impact, the values of the mission are being tested and faculty from throughout Latin America and research is increasing. Student experiences in January-term and summer courses, study abroad experiences, community service internships and research internships have encouraged many students to seek out for such opportunities. Many of them have had transformative experiences through travel to Latin America and are spreading the word to friends and classmates. Increasing numbers of faculty who have not been engaged with Latin America to the past are now interested in research, conferences and collaborations in the region. The Center intends to be fully responsive to the students and faculty who are actively engaged in the region. This is the challenge of the future.

I will continue to be deeply committed to this future, but from a different perspective. After a wonderful career of 32 years at Harvard and in the additional career years before that, I retired at the end of June. The past eight years as Director have been a high point in my professional life—I have too many interesting people, worked with such talented staff, been welcomed in so many countries by so many friends of Harvard as one of them, and most especially as many students and faculty who have found meaning in their experiences with Latin America. I am deeply grateful to all who have helped make my time at DRCLAS such a delight. Thank you for such an important and inspiring experience.

From my new vantage point as a former Director, I am confident that the David Rockefeller Center has an excellent future before it is not yet 20 years. Professor Brian Farrell, a scientist and musician, became the new Director on July 1, and he is deeply committed to its mission. This issue will add greatly to the important role that Latin America at Harvard I wish him all the joys of leading a remarkable organization into a future bright with promise.

International Development, Harvard Kennedy School, Emerita

BRIAN D. FARRELL
Professor of Biology
Department of Organismic and Evolutionary Biology
Director, David Rockefeller Center for Latin American Studies

ReVista

1994-2016

Edward S. Mason Professor of International Development, Harvard Kennedy School, Emerita

MERLETT GRINDLE
Director, David Rockefeller Center for Latin American Studies

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Overseas offices

More robust flows of students, faculty, researchers, alumni, policy leaders, and staff are opening doors to stronger, more sustainable Harvard-Brazil collaborations. In 2014, we surpassed the mark of 4,100 Harvard students in Brazil since our founding in 2006 (35% from the College and 65% from graduate and professional schools). Harvard professors who participated in our 2014 programs increased the number of known faculty trips to Brazil to 134, with no single School accounting for more than a quarter of visits.

With partners in Brazil and at Harvard, we have helped drive a three-fold increase in the number of Brazilians attending Harvard College. In 2014, we offered full scholarships to bring 5 high-need Harvard students to Brazil and to position Brazilian high school students in our MLAB program for success. In March, we celebrated the first Brazilian MLAB alum to earn admission to Harvard College. It is difficult to overestimate the power of the first student from a given state, school or disadvantaged socio-economic background to debunk the myth that attending Harvard is an impossible dream. We are deeply thankful for the partnership of Fundação Estudar, Colégio Ari de Sá, Colégio Bandeirantes, Colégio Etapa, clergy, the Lemann Foundation and Primeira Chance.

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Going forward, we will continue to give priority to the continuity of initiatives and programs where Brazil and Harvard have a great deal to offer each other.

Please visit drclas.harvard.edu/brasil for detailed information on the activities of the Brazil Office and the Brazil Studies Program.

BRAZIL OFFICE

In 2014, 160 Brazilians and an equal number of Harvard students had participated in collaborative field courses that we co-created and have supported since 2006. More than 75 Brazilian medical school students have had the opportunity to conduct research at the Harvard School of Public Health (HSPH) since 2006. In 2014, eight Harvard professors are hosting 15 Brazilians through this initiative, which benefitted from generous support from CAPES, an organization under Brazil’s Ministry of Education. More than 35 Visiting Scholars, Fellows and Post-docs from Brazil spent time researching, learning and contributing to academic life at Harvard in Cambridge and Boston in 2013-14, including the Lemann Visiting Scholar at DRCLAS.

Much remains to be done, particularly in terms of increasing the presence of Brazilians in full PhD programs at Harvard’s Graduate School of Arts and Sciences. We will continue to work closely with PhD candidates from Brazil currently at Harvard and with local partners to try to replicate recent successes at the College level.

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OUR THANKS: Core funding from the Lemann Family and Lemann Foundation has been vital to all that we do. We deeply appreciate the generosity and partnership of the Fundação Maria Cecília Souto Vidigal and the individual supporters who make our work possible. Harvard’s Center for Public Interest Careers, Government Department, Global Health Institute, School of Engineering and Applied Sciences and School of Public Health are among our valued internal partners. We would like to acknowledge the members of our Brazil Office Advisory Group for their uncommon contribution of time, knowledge, and guidance: Ana Paula Martinho, Claudio de Moras Castro, Claudia Haddad (Chair), David Fletcher, Elisa Reis, Flavia Almeida, Gilberto Dimenstein, José José Reis, Jorge Gerdau Johannpeter, Jorge Paulo Lemann, Mauro de Salles Aguiar, Miguel Srougi, Philip Yang and Wolff Klabin.

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During the 2013–14 academic year, the Mexico and Central America Office continued to expand its operations, increasing ties with local institutions and creating opportunities for students and faculty across Harvard in the region. The Office welcomed College alumni and native Honduran Gracia Angulo in her role as Program Coordinator. Gracia’s expertise has been key in developing programs and activities in the region. We also established a physical space in La Roma neighborhood in Mexico City, which enabled us to open our doors to the public on a scale that has been very successful.

We continue to collaborate with academic institutions such as the Instituto Tecnológico Autónomo de México, El Colegio de México, and the TEC de Monterrey, the Centro de Investigación y Docencia Económicas, and the Universidad Autónoma de México, and have been approached by others for collaborations, which we hope to establish in the coming year. The Office is currently in conversations with the Smithsonian Tropical Research Institute in Panama to expand further collaboration for both faculty and students in Central America. As we work closely with INCAE in Nicaragua, we also continue strengthening our efforts to establish additional partnerships throughout other Central American countries.

Additionally, the Office established relationships with non-academic institutions, including NGOs and governmental organizations. Collaborations included book presentations, pre-screening of magazines, discussions regarding urban planning, human rights and public health issues in the region. For example, in the spring semester, the Office hosted a presentation at the Chocolate Museum in Mexico City on a chapter of the book Pressure and Distortions, City Dwellers as Builders and Critics (Fawcett, Four Vines, Richard de Perro and Mayra Garmo, chapter authors, presented their work alongside editor Neil Kaufman. GSD professors Diane Davis and José Castillo moderated the presentation. Of note this year were two Office-sponsored initiatives on public health. A three-week course on the Mexican healthcare system, The Mexican Health System: Reform, Implementation, and Monitoring/Evaluation, was led by HSPH professor Michael Reich and by Martín Lagos, from the Instituto Nacional de Salud Pública. Twelve HSSP students and four Mexican students participated in daily lectures offered by scholars in the healthcare sphere. They also travelled to Chiapas, visited rural Partners in Health clinics, and collaborated with three local institutions (Secretaria de Salud, Fundación Slim, and Instituto Mexicano del Seguro Social) developing proposals to improve implementation by monitoring and evaluating a specific project. This ongoing project aims to continue to bring expertise in both countries for local change. The second collaboration was a public health colloquium with practitioners, academics and politicians from across the field. Participants included Recep Akdag, former health minister of Turkey, who spoke on Universal Health Coverage in Turkey: Lessons for Mexico. This ongoing colloquium seeks to provide a public space for open discussion on the challenges facing the Mexican healthcare system.

In March, the Office led the honor of hosting Massachusetts Governor Deval Patrick during his trade mission to Panama to City and Mexico City. Events organized by the Office provided an opportunity to strengthen trade relationships and further explore potential collaborations between Massachusetts and the two countries. For detailed information on the activities of the Mexico and Central America Office, please visit mcao.drclas.harvard.edu.

Harvard’s greatest strength is its ability to bring together the brightest minds around the most challenging issues facing the world. The Regional Office reinforces this effort in Argentina, Bolivia, Chile, Peru and Uruguay. Harvard faculty led efforts improved education, addressed the health and wellbeing, discovered new methods to address disasters, focused on climate change, channelled big data, made sense of historical precedents and promoted new understanding through art and design. Students immersed themselves in the cultures of the region, collaborated on local projects, honed language skills and gained practical experience that prepare them for their future. The number of faculty members engaged in this year’s programs totaled recorded 31. Several examples demonstrate the range of programs. HKS professor Doug Ahlers led the_recupera Chile project, now in its third year. Three teams of seven graduate students worked in three communities, provided $60,000 in small grants to stimulate local economic recovery. HMS professor Judy Paltrey led efforts to fortify early education contributing libraries to nine schools and treat hundreds of children to improve their health and wellbeing. Recupera Chile was recognized through an on-site visit by US Secretary of Housing and Urban Development, Shaun Donovan. The Harvard Graduate School of Education continues its collaborative efforts to improve preschool education in Chile. A comprehensive five-year study, completed last year, was made public in 2014 and has resulted in significant findings that inform future work of the program. These data have informed work in the Rancagua region, where a new model of continuous improvement has already led to improved child development. The Harvard-Chile Innovation Initiative (HCII) approved start-up funds for 12 new faculty-led initiatives. The program, financed through Chile’s National Commission for Scientific and Technological Research (CONICYT) and the Ministry of the Economy, will provide $1.0 million over three years. New efforts in Peru have added new faces to the Regional Office portfolio. In addition to work in HIV/AIDS prevention, Partners in Health, the Regional Office is coordinating an expanded program involving student and faculty collaborations between Peru’s Universidad Tecnológica (UTEC) and the School of Engineering and Applied Sciences. The effort will establish research collaborations, student exchanges, and innovations in teaching and learning.

In Argentina, the Regional Office and Mundo Sano, the non-profit subsidiary of the international pharmaceutical company, (NSD), are developing a program to address the growing problem of parasitic diseases in the region. Argentina’s Fundación RAP (Red de Acción Política) fosters political dialogue across public and private sectors. An annual symposium at Harvard in March included over 50 business and political leaders. Harvard Faculty members led discussion sessions among participants on economic development and the current and future state of political institutions in Argentina.

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1,416 Harvard students participated in DRCLAS immersion programs

During 2013-14, the Andes Initiative engaged in a varied set of activities, including two presidential visits to the JFK Jr. Forum at the Institute of Politics: Juan Manuel Santos, President of Colombia, and Rafael Correa, President of Ecuador.

In the fall, the Andes Initiative organized This Structure of Underdevelopment in Colombia: A View from the Choco with Professor James Robinson, and Three Stories of How Peasants Lost Land in the Colombian Armed Conflict with María Teresa Ronderos, editor in chief of VerdadAbierta.com. Bólívar Tudey: Revolutionary Processes, Social Movements, and Political Change brought together Forrest Hyton, Kirsten Webb, Emily Achterberg, Linda Pashby and Felix Murachi to discuss society and politics in contemporary Bolivia. Other events included: Islands and Metamorphosis: Comparing the Evolution of Island Diversity in the Caribbean vs. the Americas with professor Jonathan Lovell; a discussion with Kimberly Thoelen about La Tota: An Isthmus; El Sistema Constitutional Colombiano with Juan Carlos Henao, former President of the Colombian Constitutional Court; and Premilitarismo, Regional Elites and Land featuring DRCLAS Visiting Scholar Mauricio Romero. Venezaire: Options for the Future, brought Harvard faculty Ricardo Hausmann, Miguel Santos, Dan Levy, Noel Maurer, Francisco Monaldi, and Ricardo Villalobos together with Javier Corredor (Ambrose College), Francisco Rodriguez (Bank of America), and Lewis Hulme (Boston University) and Leonardo Vivas (Carr Center) to discuss Venezaire’s Economy and Growth and Oil Industry, Politics and Social Policy.

During the spring, the Andes Initiative hosted distinguished journalists and authors from Latin America; Liset Anderson, Martín Caparrós, Rodolfo Muñoz and Diego Fonseca in Crear e Golpear: Latin America’s Struggle for Democracy in the Shadow of Powerful Men. Additionally, Sergio Jaramillo Caro, High Commissioner for Peace of Colombia, discussed Transition in Colombia and the Process to Build a Territorial Peace. Other events included: Land, Elites and Globalization, a lecture by Mauricio Romero at Kimberly Thoelen’s class on legal anthropology; Education in Bogotá 2012-2014, featuring Oscar Sánchez, Secretary of Education of Bogotá; the GSD (ARTS)@DRCLAS Speakers Series with Colombian architect Gamarito Mazzanti; Early Childhood Development and Education Policies and Programs in Peru; and Conflictos Regionales en Bolivia y Perú. Un Análisis Histórico Comparado, with Jorge I. Domínguez, Melissa Dell, Melissa Lima, and Candelaria Garay.

Additionally, the Andes Initiative supported the Colombian Student’s Coalition, hosting speakers such as Sergio Jaramillo and Alejandro Elter, Director of the Colombian National Agency for Re-Integration. The Day of Reintegration at Harvard featured, among others, Harvard professors Jeffrey Frankel, Francisco Monaldi, Steve Levitsky, and Candelaria Garay, as well as high officials from Ecuador including the National Secretary of Higher Education, Science and Technology, René Ramírez. Other student-led activities supported by the Andes Initiative included MBA (CISU) and the HKI Latin American Conference.

In May 2014, the Andes Initiative co-organized, with Steven Levitsky, Alberto Vergara and Hillel Silver, the conference Legacies of Political Violence in Contemporary Peru. Participants included Harvard faculty Jorge I. Domínguez, Melissa Dell and Joselyn Viteras, as well as José Luis Ríosquic (CLUNY), David Scott Palmer (BU), Manwelle Cameron (URC), Eduardo Benders (FU), Richard Snyder (Brown University), Paulo Drianto (University College, London), Angelica Durán (University of Massachusetts, Boston), and Zecharhai (Vanderbilt University), and Martina Parades (Pontificia Universidad Católica del Peru). The Center also supported summer internships for students at Bogota: at the Colombian Center for Social Innovation in collaboration with the Institute of Politics’ Director’s internship program, at the Ministerio de Tecnología de la Información y las Comunicaciones at Vivald Alberto, and at the Universidad de los Andes Pre-Med Program.

For a detailed listing of Andes Initiative activities, please visit www.drclas.harvard.edu/andes
In 2013-14, the Brazil Studies Program continued to support student and faculty engagement with Brazil, and featured a variety of seminars and events related to Brazil throughout Cambridge. Chaired by Frances Hagopian, Jorge Paulo Lemann Visiting Associate Professor for Brazil Studies in Harvard’s Department of the Environment, and the Program, the Brazil Studies Program co-sponsored the Brazil Office in São Paulo.

The Brazil Studies Program co-sponsored the Brazil Office in São Paulo, a student organization led by Harvard graduate students, and a discussion on investment and infrastructure organized by the Harvard Law School Brazilian Studies Association. The Program also provided support to the Harvard Undergraduate Brazilian Association, co-sponsoring the Association’s first Brazilian Undergraduate Conference.

In addition, the Brazil Studies Program collaborated with the Portuguese section of the Department of Romance Languages and Literatures for a literary reading by Jacques Fain from the novel “Rêve de Céries.” The Program also co-sponsored a colloquium series on Innovative Adaptation to Climate Change organized by the Sustainability Science Program at Harvard’s Kennedy School. The colloquium led to a conference at DRCLAS with Eduardo Assad, coordinator of the Climate and Agriculture Research Network of the Brazilian Ministry of Science, Technology and Innovation. In collaboration with ARTS@DRCLAS, the program screened two Brazilian documentary films: “O dia que durou 21 anos” (The Day That Lasted 21 Years), and “ELENA.”

The 2013-14 Brazil Studies Program Seminar Series, chaired by Professor Frances Hagopian, featured 11 seminars on topics in various fields of study including public health, economics, social policy, political science, environmental sciences, technology, sociology, history, art, literature, and anthropology. The Brazil Studies Program also welcomed the first two Brazilian Senior Visiting Professors selected under the joint program of Harvard and CAPES (the Brazilian Federal Agency for the Support and Evaluation of Graduation Education): Alexo de Araújo in the Department of Economics, and Ricardo Tostes Gamsinelli at the Harvard School of Public Health.

The 12th annual Brazil Week, titled “A Cultura à Margem,” co-sponsored by the Brazil Studies Program, ARTS@DRCLAS, and the Department of Romance Languages and Literatures at Harvard, took place at DRCLAS between April 7 and April 16, 2014, and focused on Brazilian Poetry.

In November 2013, the Brazil Studies Program joined Columbia University, the University of Illinois at Urbana-Champaign and Stanford University to participate in the Third Lemann Dialogue, titled “Agricultural and Environmental Issues in Brazil.” In March 2014, Professor Frances Hagopian, in collaboration with Eliza Riti, Professor at the Institute for Philosophy and Social Sciences at Federal University of Rio de Janeiro (UFJ), co-organized the academic workshop “Overcoming Inequality in Diverse Societies in Rio de Janeiro, Brazil.” The workshop convened 18 professors, researchers and practitioners from Harvard University and leading Brazilian universities and other institutions.

For a complete and detailed listing of the Brazil Studies Program activities, please visit drclas.harvard.edu.

CUBAN STUDIES PROGRAM

Since its founding 14 years ago, the Center’s Cuban Studies Program (CSP) has sought to advance interdisciplinary academic joint projects with Cuba to deepen our understanding of the important challenges Cuba faces for its development. In 2013-14, the Center continued to support a variety of initiatives to advance research on economic and social policy questions as well as infectious diseases. The CSP hosted five visiting scholars from Cuba, held nine well-visited public seminars at Harvard and had six students participating in the semester-long Harvard College Program in Cuba.

The results of an international academic workshop on the implications of Cuba’s reforms have been published as an ebook, “Cuba: Overcoming the Past, Toward the Future,” and “Cuba: Budgeting and Public Finances in Mexico, Cuba and the Caribbean,” at the Universidad de La Habana. In May 2014, the Center hosted a workshop on “Local Budgeting and Public Finances in Mexico, Cuba and the Caribbean,” at the University of Havana, co-sponsored by DRCLAS and the Latin American Faculty for Social Sciences (FLACSO). In May 2014, a workshop on the contemporary Cuban economy was held in Havana with the participation of Cuban and international scholars, co-sponsored by DRCLAS and the Center for the Study of the Cuban Economy (CIEC), Havana.

As part of the projects on economic and social policy, the Cuban Studies Program sponsored and hosted three short-term research visits by Cuban scholars whose work focuses on the implications of Cuba’s new fiscal policy, remittances and family dynamics as well as the various dimensions of inequality in Cuba.

The program has continued to develop and innovate in the semester-long Harvard College Program in Cuba at the Universidad de La Habana. In the fall 2013 semester, six Harvard undergraduates studied in Havana. During the six-week program, students attended classes alongside Cuban students and worked with former DRCLAS Visiting Scholars for mentoring and guidance. The program continues to be among the most popular study abroad programs at Harvard.

Professor Alejandro de la Fuente, formerly of the University of Pittsburgh, joined the Departments of African and African-American Studies and History in July 2013. He founded the new Afro-Latin American Research Institute at Harvard’s Huchinson Center for African and African American Research and curated a traveling Cuban art exhibition that will be coming to Harvard in 2015. He has also brought Cuban Studies, the prominent journal for scholarly work on Cuba, to Harvard. Professor de la Fuente co-chairs, along with Professor Jorge I. Dominguez, the Cuban Studies Program. We expect that this change on the faculty will help build the Program’s work in years to come. Former Cuban Studies Program Senior Fellow Dr. Linda Rodriguez has taken a position at New York University. PhD candidate Rainer Schütze became the new Cuban Studies Program Fellow.

The accomplishments of the Cuban Studies Program were underwritten by generous support from the Commonwealth Fund, the Ford Foundation, the Christopher Reynolds Foundation, and, in the past, of the Cuban Studies Fund. More detailed information on these and other related activities please visit drclas.harvard.edu/cubs.
In 2013-14, the Mexico and Central America Program maintained an active series of seminars and student opportunities. The Program placed a grant emphasis on supporting faculty by offering the opportunity to apply for funding for an intellectual event of their design. Additionally, the Program partnered with the Mexico and Central America Office to gain a greater presence in the region.

The newly implemented programming initiative allowed events proposed by five faculty members to be funded. The first of these events was a series of meetings related to Costa Rican Archaeology, co-sponsored by the Peabody Museum of Archaeology & Ethnography, and chaired by its Director, Jeffrey Quilter. The Program also aided Professor Kimberly Thoden in organizing a workshop to review research papers on violence in the region, entitled The Kiltable Subject: Violent Moral Worlds in Mexico and Central America in Comparative Perspectives.

During the spring semester, Professors Jocelyn Viterna and Ana Langer collaborated on a colloquium titled Political, Public Health, and Human Rights Abortion: Examining the Changing Legal Environment in Mexico and Central America. This colloquium was co-sponsored by the HSPH Women’s Health Initiative and supported by a DRCLAS faculty research conference grant. Additionally, the Program administered a semester chair by Professor Karen Wald entitled The Oneness and Paradox of Latin American States. This program was presented by Yale professor Tilly in collaboration with the Woodberry Theological College and its Department of Sacred Studies.

In Latin America, ARTS@DRCLAS continues to strengthen ties between Harvard and local arts institutions and to facilitate the University’s presence in the region. The Program supported the visit of Professor Jimena Canals (History of Science) to the artist residency Conexcopan in Guatemala, and in collaboration with the CONACULTA the Program sponsored the book tour of the writer at the Arts América Tijuana in Sao Paulo. During the fall semester, the Program inaugurated at the PREME program and sponsored by the Mexico and Central America Film Series and the Center for Latin American Studies.

In 2013-14, a part of ongoing collaborations designed to establish long-lasting and in-depth relationships with art initiatives throughout the University, ARTS@DRCLAS organized and co-sponsored various activities. They included, among others: The Boston Latino International Film Festival; the ARTS@DRCLAS-Latino GSD Series, featuring the director Pablo Larraín over three days of screenings and dialogue with the artist; The DRCLAS Film Series with the director of the Harvard Film Archive, Haden Guest, who participated in the Festival Internacional de Cine de Valdivia; the Ars@DRCLAS Overseas Harvard Faculty Series with the visit of the Director of the Harvard Film Archive, Arturo Albrecht; and a series of events organized by the Cineteca Nacional. In April 2014, Professor Rudolf Mahler (GSD) visited Santiago and Calama as part of a biannual project in collaboration with the Universidad Adolfo Ibáñez and the University of Texas at El Paso.

ARTS@DRCLAS organized two exhibitions in Cambridge as part of the Edible at the Cambridge Series. In the spring, ARTS@DRCLAS co-organized with the Harvard Art Museums, David Taylor: Working the Line, an exhibition that documented the boundary monuments marking the United States-Mexico border and the associated activities that reflect the challenges of life on both sides.

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EVENTS

DRCLAS sponsored and co-sponsored more than 150 events in Cambridge this year. Weekly meetings included the Tuesday Seminar, a series on current Latin American politics and economics, as well as regular events on the Andes, Brazil, Central America, Cuba, Mexico, ARTS@DRCLAS and other special events. Among these were the Democracy and Memory events and conference, a lecture by Jorge Ramos and lectures by Felipe Calderón and Felipe Larraín. DRCLAS also co-sponsored John F. Kennedy Jr. Forum events, featuring a public address by Colombian President Juan Manuel Santos Calderón and Ecuadorian President Rafael Correa.

CONFERENCES

This year, the Center sponsored or co-sponsored 15 conferences and workshops offering a wide range of experts an opportunity to address many of the most challenging and contemporary topics in Latin America.

Memory and Democracy in Latin America

During the fall semester, DRCLAS organized a semester-long collaborative exploring democracy and memory in Latin America, which culminated in a two-day conference on November 1 and 2, 2013. The opening of the two-month, multidisciplinary exploration of the interaction of democracy and collective memory from multiple perspectives was held on September 13, 2013—the 40th anniversary of the coup that toppled a long-existing democratic regime in Chile.

The collaborative and conference convened scholars from the sciences, arts and humanities. To explore and discuss these questions DRCLAS organized and co-sponsored 18 events, and an estimated 1,500 people from the Harvard community and surrounding areas attended. Over a dozen Harvard faculty members participated directly in the collaborative.

The broad questions that we sought to address in the events of the collaborative and in the conference centered around how the past, shaped by collective memory from multiple perspectives was discussed.

Over 50 conference panelists and participants convened to discuss the topic of democracy and memory in Latin America from a multidisciplinary perspectives. More than 120 attended from Harvard and from area universities attended this conference, which was open to the public. Dr. Elizabeth Jelin, Senior Researcher at the National Council of Scientific Research in Argentina, delivered the keynote address, entitled What Type of Memory for What Kind of Democracy? Challenges in the Link Between Past and Future. Panel topics and presentations demonstrated the breadth and depth of the many angles from which the topics of democracy building and collective memory were analyzed and discussed.

Workshop: The Killable Subject: Violent Moral Worlds in Mexico and Central America in Comparative Perspectives

This workshop convened Diane Davis, Professor of Urbanism and Development (GSD); Alex Pattal, PhD-candidate in Social Anthropology at Harvard University, Anthony Fontes, Geography PhD candidate at the University of California, Berkeley; Rosemary Gartner, Professor at the Centre for Criminology and Sociology Studies at the University of Toronto; Daniel Goldstein, Professor of Anthropology at Rutgers University; Erica Caple James, medical and psychiatric anthropologist; Kevin Lewis O'Neill, Associate Professor at the University of Toronto; Robert Samet, Visiting Assistant Professor of Legal Studies at the University of Massachusetts, Amherst; Ellen Sharp, doctoral candidate in sociocultural anthropology at the University of California in Los Angeles; Laura Stikin, program coordinator for the Drug, Security and Democracy program at the Social Science Research Council; Finn Stepputat, senior researcher at the Danish Institute for International Studies; Kimberly Thoiten, medical anthropologist; and Graham Denyer Willis, post-doctoral fellow at the Center for Criminology and Sociology Studies at the University of Toronto.

250+ Conferences and Workshops

November 14

Harvard College student Luis Coppenherr calls guests to the gala during the 20th Anniversary celebrations.

November 1-2

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November 22

Venezuela: Options for the Future

Events and Conferences

March 14
Author's Conference: Conflict Regional en Bolivia y Perú: Un Análisis Histórico Comparado

Jorge I. Dominguez (Harvard), Steve Levitsky (Harvard), Candalaria Garay (HKS), Billie Soulié (Temple University), George Gray (United Nations)

March 25-28
ProLEER Annual Meeting: Professional Learning Network to Advance Early Education Reform

Since 2010, ProLEER has convened an annual meeting in Cambridge, hosted by the Center for the Developing Child at Harvard University (HCDC), the Harvard Graduate School of Education, and the David Rockefeller Center for Latin American Studies. The meeting is co-organized by the Center for the Developing Child and the Asociación Amigos del Aprendizaje, ADA (Costa Rica). This gathering brought together 50 participants from academic institutions, governments and non-governmental organizations in eight countries: Brazil, Chile, Colombia, Costa Rica, Mexico, the Netherlands, Peru, and the United States.

March 26-29
Fundación RAP (Red de Acción Política): Second RAP Symposium at Harvard: Development, Institutions, and Political Systems

This two and a half day conference was a follow-up event of the 2013 Symposium, designed to promote engagement and dialogue between a group of senior RAP (Red de Acción Política) politicians and leaders from Argentina’s private sector and civil society. Topics covered are related to RAP’s Basic Agreements for the Tertiary Project: Development, Institutions and Political Systems. Participants included 50 senior RAP politicians from diverse parties and regions, and in diverse roles.

March 28
Politics, Public Health & Abortion: Examining the Changing Legal Environment in Mexico & Central America

This bilingual conference included a thorough analysis of the historical, social, political and legal climate surrounding abortion policy in Mexico, Nicaragua and El Salvador. Thirteen panelists discussed existing research gaps in evidence regarding the public health and health systems impact of abortion legislation, and analyzed the factors that influence liberalization and restriction of abortion law in the region. The conference was convened by Ana Langer, Director of the Women and Health Initiative at the Harvard School of Public Health, and Jocelyn Viterna, Associate Professor of Sociology at Harvard University as part of the Mexico and Central America Program’s Faculty Programming Initiative, with aid from the Research Conference Grants Fund.

March 28-30
8th National Dominican Student Conference

Co-sponsored in part by ARTS@DRCLAS

April 7-10
Brazil Week


April 10
Day of Ecuador at Harvard: Breaking its politics.

Legacies of Political Violence in Contemporary Peru

This conference aimed to systematically address the legacies of the period of political violence (1980-1995) in contemporary Peru. To what extent is contemporary Peru shaped by the violence of the eighties? Scholars have referred to legacies of the violence in accounting for recent trends in Peruvian politics such as weak political parties, atomized civil society, and absence of indigenous mobilization, but these relationships have not been explored in a systematic manner. Without suggesting a mono-causal account of these outcomes, the conference sought to assess the extent to which seeing Peru as a post-conflict country can shed light on various aspects of its politics.

April 18
HKS Latin American Conference: Rethinking Latin America

The Latin American Conference intends to contribute to creating awareness about the policies and experiences of the region. The Conference aims to discuss three overarching themes that are crucial to the future of the region: (1) how to tackle inequality, (2) how to generate sustainability in the progress the region has made, and (3) how to improve participation of civil society in the decision making process.

May 19-20
Day of Peru at Harvard: Will Peru's Culture Be its Strength?

Possible? A Vision from the Middle of the World

Robert F. Kennedy Visiting Professorship

The Robert F. Kennedy Visiting Professorship in Latin American Studies was created in 1986 through a generous gift from Edmond Safra and the Republic of New York Corporation. The endowment enables Harvard to invite Latin Americans from any academic field to teach at the University.

Each year, the Center invites faculty members from across the University to nominate eminent scholars or practitioners for the Professorship. RFK Professors are eligible for appointment in any of the University’s departments or schools. In 2013-14, the Center hosted two RFK Visiting Professors and Scholars, Sergio Aguayo and Graciela Silvestri.

Sergio Aguayo is a Professor at the Center for International Studies at El Colegio de México. He has taught courses on political violence in Mexico and the United States. Dr. Aguayo’s academic training and public experiences have led to an outstanding career as a public intellectual concerned with the roots of violence in Mexico and long-term solutions. He received his Ph.D. and conducted post-doctoral studies at the Johns Hopkins University School of Advanced International Studies and has published numerous books, monographs, academic articles or book chapters, and close to 3,500 journalistic publications. He was a founding member of the newspaper La Jornada and the magazine Éste Pito. He has been a visiting professor at various universities in Mexico and abroad; among them, the Universities of Chicago, Berkeley, New School and Johns Hopkins. For the past ten years, he has also taught courses about Mexico’s transition to democracy. Dr. Aguayo has been an invited lecturer for the National Defense College and the Centre of Higher Naval Studies, which are the top research institutes within the Mexican armed forces. As a Robert F. Kennedy Visiting Professor at the Harvard School of Public Health, he taught a seminar on the public health and human rights dimension of drug and arm trafficking-related violence in Mexico and the United States.

Graciela Silvestri is a Professor of Architecture Theory at the Universidad Nacional La Plata in Argentina, and a senior researcher at the Consejo Nacional de Investigaciones Científicas y Tecnológicas (CONICET). Her research focuses on the relationship between landscape (as a social and symbolic construction), fine arts and design disciplines in South America and has been characterized as unprecedented in the field of landscape history. She has written articles on the subject in national and international reviews and books, and is the author of the book El paisaje como oficio de arquitectura with F. Alkata, and El color del río: Historia cultural del paisaje del Bicentenario. She has been a visiting scholar at Cambridge University, the Iberoamerican Studies Institute in Berlin and was previously a De Fortabat Visiting Scholar at DRCLAS. Her appointment was at the Harvard Graduate School of Design where she taught a course titled The Forms of Water: Aquatic Landscapes in South America.

Visiting Scholars and Fellows Program

The Visiting Scholars and Fellows Program strengthens ties between Harvard and other institutions by hosting distinguished academics and professionals who conduct research on a particular topic or region of Latin America. In 2013-14, the Center hosted 12 scholars and fellows: their fields of study included education policy, history, linguistics and political science, among others.

Isaac Campos, USA
Camarena Visiting Scholar
Narco-dynamics and the Evolution of Mexico’s War on Drugs, 1992-2010

Guillermo Cruzes, Argentina
De Fortabat Visiting Scholar
Inequality. Returns to Skills and Educational Upgrading in Latin America since the 1990s: Trends, Determinants and Interpretation

José Luis Escalona, Mexico
Fundación México en Harvard
Politics and Political Parties in Mexico

Santo Domingo Visiting Scholar

DRCLAS Visiting Scholars

CUBAN VISITING SCHOLARS AND SCIENTISTS

Cuban scholars and scientists have been invited to Harvard to bring their expertise to our students and faculty. Our collaborative research agenda seeks to advance understanding of Cuba in both Cuba and the world.

Denise Delgado Vázquez
Remittances and Family Dynamics in Cuba

Maria del Carmen Zabala Arguelles
The Various Dimensions of Inequalities in Cuba

Saira Pons Pérez
Redefining the Cuban State: Implications for the Fiscal Policy

349 Visiting Professors, Scholars, and Fellows

Robert F. Kennedy Visiting Professorship

349 Visiting Professors, Scholars, and Fellows

Drclas.harvard.edu
Research Conference Grant Recipients
Sergio Delgado, Romance Languages & Literatures, FAS
Thornwaite: A Latin American Poetry Look at Harvard

William Fash, Anthropology, FAS
The Rise and Fall of a Classic Maya Kingdom: Final Rituals and Technical Monuments on the Copan Acropolis Archaeological Project

Gareth Doherty, GSD
Innovation in Private Land Conservation in Chile

Harvard-Chile Innovation Initiative Faculty Grant Recipients
Charles Alexie, Harvard-Smithsonian Center for Astrophysics, FAS
Hampeiter Pleiter, SEAS Chile 2014: Chile-Harvard Innovative Learning Exchange

Dough Allens, HLS
Entrepreneurship and Innovation Competition as a Driver of Economic Development in C odpoxaca, Chile

Sergio Delgado, Romance Languages and Literatures, FAS
Conceptual Readings

44 Books published by DRCLAS

Issues of Revista: Harvard Review of Latin America

In 2013-14 the Center’s Faculty Grants program awarded grants to faculty from FAS, GSD, GSE, HKS, HGSE, HMS, and SEAS. Awards included in research grants, seven research conference grants, two workshop grants, one course-based field trip grant and two grants for ongoing programs. Through the Harvard-Chile Innovation grants, the Center awarded 10 research grants and two course-based field trip grants. This support was made possible through the Bloch Fund, the Azcarraga Fund, the Paulo Lemann Fund, the Luksic Fund, the Julio Santo Domingo Fund, the Jorge W. Goodman Fund, and two course-based field trip grants.

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Diverse Mechanisms
Why People Migrate:
Filiz Garip, Sociology, FAS

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Student Awards and Accomplishments

Certificate in Latin American Studies

The DECLAS administered Certificate in Latin American Studies is awarded each year by Harvard's Committee on Latin American and Iberian Studies (CLAIS) to students graduating from Harvard College and the Graduate School of Arts and Sciences who have fulfilled specific course requirements, demonstrated proficiency in Spanish or Portuguese, and presented an honors thesis or dissertation on a topic related to Latin America. This year, nine graduate students and 19 undergraduates received Certificates in Latin American Studies.

Hannah McClure Baron
Romance Languages and Literatures, Harvard College
A Poetics of Emancipation: Trans-Action on the Stage of the US-Mexico Border

Edgar Arturo Barroso Merino, PhD.
Romance Languages and Literatures, Harvard College
Transdisciplinary Collaboration, Gestural Embodiment of Sound and Social Context: A Framework for a Sonic Portfolio

Alexander Philip Bercovitch
History, Harvard College
The Bolivar Archive: Politicizing the Past in Venezuela, 1962-2010

Yolanda K. Borquaye
Sociology & Government, Harvard College
The Missing 700,000: Explaining Bola’s Under-Coverage from a Sociocultural Perspective

Wesley Gerard Brown
Romance Languages and Literatures, Harvard College
Rounding the Gates of Denial: Perspectives and Reflections on Racial Quotes in Brazilian Universities

Stephanie Rose Charles
Government, Harvard College
Pursuing AIDS: Making Drugs, Crafting AIDS-Friendly Cultures: Notions of Patient Identity in Brazil’s Health Care Economic-Industrial Complex

Doctorates Awarded to Students Specializing in Latin American or Latino Studies

DOCTORS OF PHILOSOPHY

Edgar Arturo Barroso Merino
Music
Transdisciplinary Collaboration, Gestural Embodiment of Sound and Social Context: A Framework for a Sonic Portfolio

Alexander Loé Patal
Anthropology
Guerrilla Marketing: Information War and the Demobilisation of FARC Rebels

Olga Carolina González-Silén
History
Holding the Empire Together: Caracas under the Spanish Resistance during the Napoleonic Invasion of Iberia

Rebeca L. Hoy-Colón
Romance Languages and Literatures
Sea-ing Words: An Exploration of the Spanish Literature of the Mexican Sea

Maria Piedad Queradó Alvarez
Romance Languages and Literatures
Epidemiologia olfativa, prácicas políticas y soberanía simbólica en la Sierra Granada: El desierto prodigioso y pastoral del desierto de Pedro de Salis y Valenzuela

Andrés Francisco Sanín
Romance Languages and Literatures
El rap no n’ha: (meta)humorismo y violencia en la literatura contemporánea de Colombia y México

Nawa Sugiyama
Anthropology
Animals and Sacred Mountains: How Ritualized Performances Materialized State Ideologies at Tepoztlán, Mexico

Cinthya Evelyn Torres Núñez
Romance Languages and Literatures
Mapping the Amazon: Territory, Identity, and Modernity in the Literatures of Peru and Brazil (1900-1930)

Greté T. Vidal
African American Studies
Vida La Chis: Cuba’s Haitian Heritage, the Folkloric Imaginary, and the State

DOCTORS OF MEDICAL SCIENCES IN ORAL BIOLOGY

Rishi Popat
A Comprehensive Strategic Plan to Develop an Oral Health Clinic in Rural Haiti

DOCTORS OF EDUCATION

Soñia Babuna
Culture, Communities, and Education
The Hope of Immigrant Optimism: Examining Immigrant Optimism Among Latin American Youth Using the Children’s Hope Scale

Michelle Jannette Bellino
Culture, Communities, and Education
Memory in Transition: Historical Consciousness and Civic Attitudes among Youth in ‘Postwar’ Guatemala
Summer Research Travel Grants awarded to undergraduates

The John Womack, Jr. Summer Research Travel Grant Recipient

The John Womack, Jr. Summer Research Travel Grant was established at DRCLAS in 2010 in honor of Professor John Womack and his lifelong commitment to the study of Mexican history. The grant is awarded to a graduate or Professional School student for thesis or dissertation research related to the study of Mexican history, or requiring travel to Mexico. The 2013-14 recipient of the John Womack, Jr. Summer Research Travel Grant was Stuart McNamara (History), for his dissertation research entitled, ‘History of Rican and Oratory in Colonial and Early National Mexico and the Philippines.

Summer Independent Internship Grant Recipients

Nine grants were awarded to undergraduate and graduate students for internships in the summer of 2014. The grants were made possible through the generous support of ten individual endowment funds at the Center.

Term-Time Travel Grant Recipients

Term-Time Travel Grants are intended for undergraduate students completing host research, for graduate students conducting dissertation research and for students from the professional schools executing specific projects, such as the Policy Analysis Exercise at the Harvard Kennedy School. Eleven grants were awarded to one undergraduate and to graduate students for research conducted in the winter of 2013-14.

Conference Travel Grant Recipients

The Center’s Conference Travel Grant program is intended to alleviate travel expenses for Harvard graduate students presenting at conferences outside of the Boston area. In 2013-14, DRCLAS awarded 15 Conference Travel Grants to students from the Graduate School of Arts and Sciences (GSAS) and Professional Schools throughout Harvard.

Student Organization Grant Recipients

In 2013-14, the Center awarded 12 grants to Latin and American organizations throughout Harvard. Organizations supported were: the Harvard Association for the Study of Peru, the Argentine Business and Cultural Alliance; Mariachi Veritas; and La Tango Society; Harvard Haitian Student Society; Harvard Argentine Color Conference; the Colombian Student Organization; the Harvard Association for the Study of Brazil; and the Latin American Student Organization. In 2013-14, eight students received de Fortabat fellowships.

Jorge Paulo Lemann Fellowships

The Jorge Paulo Lemann Fellowship Program is intended to encourage graduating seniors to engage in a transformative international experience in the area of social or environmental development. The post-graduation fellowship opportunity in Latin America will contribute not only to the student’s education, but also to career development and leadership development, consistent with and inspired by the example of Jorge Paulo Lemann. Steve Reifenberg was former Program Director of the Regional Office of the David Rockefeller Center for Latin American Studies and his early experience as a diplomat in Brazil informed his lifelong commitment to social, public policy or education that became the hallmark of a career dedicated to these issues. The recipient of the 2013-14 Steve Reifenberg Fellowship was Jessica Zuo, who spent time volunteering at Help for the Andes Foundation in Peru. The organization aims to bridge gaps of misunderstanding between individuals through health and education to improve the quality of life of those in need. She worked both in a clinical and public health capacity, specifically working with senior citizens.

Graduate Student Associates

Harvard graduate students are an integral part of the Center’s scholarly community. The DRCLAS Graduate Student Associate (GSA) Program facilitates connection and collaboration between graduate student’s research on Latin America by providing fellowship and research support to graduate students each year, with several working in shared office space at the Center. Graduate Student Associates are selected through a competitive process that includes all professional schools and academic departments. This year’s GSAs are: Michaela Bellino, GSE; Leslie Fung, Government, GSAS; Maria del Rosario Hurtom, Romance Languages and Literatures, GSAS; Alisson Hwong, Romance Languages and Literatures, GSAS; Michelle Guroff, HKS; Daniel Moral de la Brena, HSPH; Luigi Patruno, Romance Languages and Literatures, GSAS; and Cinthya Torres, Romance Languages and Literatures, GSAS.

Summer Research Travel Grants awarded to undergraduates

GRANTS AND FELLOWSHIPS

Tanner Strickland
Organic and Evolutionary Biology, Harvard College

Cynthia Torres, PhD
Romance Languages and Literatures, GSAS

Alisha Caroline Holland, PhD
Government, GSAS

Rebecca L. Hoy-Colón, PhD
Romance Languages and Literature, GSAS

Josho Hernandez
History and Culture, Harvard College

Amanda Story
American Business History, and Pleasures in Buenos Aires’ After Night Falls and The Brightest Star

Signa Leonie Mahung
Social Studies, Harvard College

Luis Rojas
History of Rhetoric (History), for his dissertation research entitled, ‘History of Rican and Oratory in Colonial and Early National Mexico and the Philippines.

The John Womack, Jr. Summer Research Travel Grant

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Summer Research Travel Grant Recipient

The David Rockefeller Center for Latin American Studies awards Summer Research Travel Grants for senior thesis or dissertation research to undergraduate and graduate students. This year, a total of 13 grants were awarded to 21 graduate students and 12 undergraduate students. These grants were made possible through the generous support of 26 individual endowment funds at the Center.

The Kenneth Maxwell Summer Research Travel Grant

The Kenneth Maxwell Summer Research Travel Grant was established by DRCLAS in 2010 in honor of Professor Kenneth Maxwell and his lifelong commitment to graduate and undergraduate students. This year, a total of 30 grants were awarded to 45 graduate and 9 undergraduate students. These grants were made possible through the generous support of 30 individual endowment funds at the Center.

Summer Independent Internship Grant Recipients

Nine grants were awarded to undergraduate and graduate students for internships in the summer of 2014. The grants were made possible through the generous support of ten individual endowment funds at the Center.
James R. and Isabel D. Hammond Thesis Prize

Established in 1931 with a gift from James R. Hammond (AB ’31), the Hammond Prize is awarded to the best undergraduate senior honors thesis related to Spanish-speaking Latin America. Candidates are nominated by their departments and a faculty committee selects the prize recipient. The 2014 Hammond Prize was awarded to Benjamin Bedard (’14) for his Social Studies Thesis, Of Brokers and Bureaucrats: Clientelism, Social Policy, and Extra-Party Political Dynamics in Modern Argentina.

Joan Northland Hutchins Thesis Prize

Originally established in 1933 as the Inter-Faculty Committee on Latin Studies Thesis Prize, the Joan Northland Hutchins Thesis Prize recognizes the College senior who writes the best thesis on a subject concerning Latinos (either recent immigrants or established communities of Latin American descent in the United States). This annual prize is funded by a gift from Joan Northland Hutchins (Ab ’94). The 2014 Hutchins Prize was awarded to Karolena Dos Santos for her Government thesis, There and Back Again: Brazilian Return Migration from 2009-2012.

Kenneth Maxwell Thesis Prize in Brazilian Studies

The Kenneth Maxwell Thesis Prize in Brazilian Studies is established to recognize the best College senior thesis on a subject related to Brazil. This annual prize is funded by a gift from Dr. Kenneth Maxwell. The 2014 Maxwell Thesis Prize was awarded to Roland Yang (Oriz) for his Government thesis, Where Politics Takes Place: Architecture, Urban Planning, and Contests in Brazil’s Public Space.

DRCLAS Summer Internship and Immersion Programs

DRCLAS offers structured internship and immersion programs in Argentina, Brazil, Chile, Colombia, Mexico and Peru. These eight-week programs allow students to be placed as interns or volunteers with local organizations aligned with their personal or career goals, or to participate in structure research, language or pre-med immersion programs with partner universities. The Center’s overseas Offices arrange host family stays and weekly seminars, lectures and excursions. In summer 2014, 62 students participated in nine programs in six countries.

SUMMER 2014 PROGRAMS

Summer Internship Program in Argentina

Summer Internship Program in Chile

Health and Spanish Immersion Program in Chile

Summer Internship Program in Colombia

Universidad de los Andes Pre-Med Program in Colombia

Summer Internship Program in Mexico City and Nicaragua

Study Abroad and Exchanges

DRCLAS organizes three distinct study abroad programs for Harvard College students, in Santiago, Chile; Buenos Aires, Argentina; and Havana, Cuba. In each country, DRCLAS works with local universities, and provides housing and orientation. Each program provides four half-course transfer credits towards a Harvard degree. In 2013-14, four Harvard College students spent a semester in Argentina, four Harvard College students spent a semester in Chile, and six Harvard College students spent a semester in Cuba.

DrCLAS Mexican Summer Program in Mexico City

Collaborative Public Health Field Course in Mexico (HSPH)

Study in Spanish: Language, Culture, Gastronomy and Community Service Program in Peru

The DRCLAS Brazil Office and Regional Office in Santiago works with the Harvard Law School (HLS) to offer study abroad opportunities for HLS students at the Fundação Getúlio Vargas Law Schools in São Paulo and Rio de Janeiro, and at the University of Chile School of Law, in Santiago. As part of the exchange, Brazilian and Chilean law students can spend a semester at HLS.

Undergraduate Honors Thesis Prizes

DrCLAS Summer Internship Program in Sustainable Development in Mexico

Collage de Mexico Study Abroad Program in Mexico

Summer Internship Program in Peru

January Immersion Programs

This year, DRCLAS organized 11 distinct programmatic activities for Harvard students in Latin America in January during winter break with opportunities in Brazil, Chile, Mexico and Peru. We are thrilled to have been able to respond once again to the significant student demand for overseas programs over the winter break, successfully running concurrent cross-disciplinary programs throughout Latin America. Eighteen Harvard faculty members led or participated in these programs. In addition to the 119 Harvard students who participated in the January programs, 60 local students ranging from high-school aged to graduate students participated in collaborative programs and courses.

January 2014 Programs

Portuguese and Community Service Program in Brazil, through the Pontificia Universidad Católica do Rio Grande do Sul

Mentoring and Language Acquisition Program in Brazil

School of Engineering and Applied Sciences Collaborative Course in Brazil and the United States

Collaborative Public Health Field Course in Brazil (HSPH)

Collaborative Public Health Field Course in Chile (HSPH)

Healthcare in Rural Settings Program in Chile, in partnership with the Universidad Mayor

January Course on Community Recovery in Chile (HKS)

School of Engineering and Applied Sciences Astronomy Program in Chile

Winterness Opportunities Program in Mexico City

Collaborative Public Health Field Course in Mexico (HSPH)

Language, Culture, Gastronomy and Community Service Program in Peru

January Course on Community Recovery in Chile (HKS)

Collaborative Public Health Field Course in Brazil (HSPH)

Study in Spanish: Language, Culture, Gastronomy and Community Service Program in Peru

TOP LEFT: DRCLAS founder David Rockefeller celebrates the Center’s 20th anniversary. TOP RIGHT: AC chairman Tony Custer, AC member Roland Yang, AC member John Davies, AC member Jose Antonio Alonso Espinosa Yglesias and AC member James R. Hammond. BOTTOM LEFT: AC/DRCLAS exhibition titled Memory and Democracy in Latin American Poetry.

Advisors and Sponsors
We deeply appreciate the generosity and partnership of the Fundação Muntz Cecília Souza Vidigal (FMSCV) and the President of its Board and Advisory Committee member, Guilherme Vidigal, as well as of Wolff Klabin and Samuel Fox for their contributions to our mission.

In 2013-14, DRCLAS received two important gifts in support of our Mexico and Central America Office: a commitment from Ricardo Foma, who has succeeded in the Advisory Committee by his niece, Gabriela, and in collaboration from Roberto Saavedra and Pepi Andrés, of Grupo Allen, whose contribution will also support the Center’s Cuban Studies Program. We are sincerely grateful to all, as well as all Advisory Committee members from Mexico and Central America who have enabled the Center to establish a physical presence in that region, and who continue to support our scholarly work through their long-established endowment funds at the Center as well as their renewed pledges and gifts.

In Cambridge, we are both thankful and encouraged by the news of Banco Santander’s expressed intention to renew their support of our work through two important new gifts. A gift to the Banco Santander Fund for Latin American Studies at DRCLAS will enable core activities of the Center—for students, faculty, publications and visiting scholars—to continue and expand. Additional funding for the Banco Santander/ Filantropía Mariscal Bodet Fund for Research and Conservation of Maya Sculpture, also at DRCLAS, will ensure continuity of important work in archaeology in Central America, led by Bill and Barbara Firth.

We were also delighted to welcome Gustavo Herrero as an Advisory Committee member this year. Gustavo attended the Harvard Business School as a Fulbright Scholar, obtaining his MBA in 1976. For the following thirty years, he held various management positions in the United States, Paraguay and Argentina. In 2009, he became Chairman of the Harvard Business School Latin America Research Center, based in Buenos Aires, a position he held until December 2013. As head of the ILG, the Grupo Luksic Company, Gustavo is deeply involved in various institutional and social initiatives, including the promotion of entrepreneurship and social capital. He has contributed to the completion of over 1,000 research projects and to the writing of over 50 Harvard Teaching cases since 2001. Gustavo serves on Boards of Directors and advisory boards internationally; has served on the DRCLAS Santiago Regional Office Advisory Group and the Tony Custer Family Endowment Fund to support a Visiting Scholar from Peru, as well as on various Harvard advisory boards, including the Harvard Art Museums Board of Directors.

In 2013-14, DRCLAS received two important gifts in support of our work in southern Chile. A gift to the Banco Santander Fund for Latin American Studies at DRCLAS will enable core activities of the Center—for students, faculty, publications and visiting scholars—to continue and expand. Additional funding for the Banco Santander/ Filantropía Mariscal Bodet Fund for Research and Conservation of Maya Sculpture, also at DRCLAS, will ensure continuity of important work in archaeology in Central America, led by Bill and Barbara Firth.

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## Financial Statement

### Fiscal Year 2014

**July 1, 2013 - June 30, 2014**

### Beginning Balance

| Gifts and Endowments | $3,608,551 |
| Foundations | $277,587 |

### Income

| Distribution from Endowments | $3,351,384 |
| Harvard University | $525,114 |
| Program Fees | $77,533 |
| Miscellaneous | $2,468,383 |
| Current Use Gifts | $23,937 |
| Publications | $550,474 |

**TOTAL INCOME** | **$10,832,863**

### Expenses

| Administration | $735,237 |
| Administration: Harvard Fees | $686,760 |
| Educational Programs | $3,589,726 |
| Faculty Conferences, Seminars, Events and Meetings | $248,827 |
| Faculty Research and Curriculum Grants | $291,037 |
| Publications | $312,898 |
| Student Fellowships and Research Travel Grants | $291,037 |
| Visiting Fellows, Scholars, Professors | $200,082 |

**TOTAL EXPENSES** | **$6,767,086**

| Balance | $4,065,777 |
| Restricted Balance | $3,458,606 |
| Unrestricted Balance | $607,171 |

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1. Includes funding for student and faculty programs and activities of overseas offices, country and regional studies programs, most foundation-supported initiatives and other activities.

2. Includes carry forward grants from foundations plus restricted gifts to be used in multiple years.