From the Chair

Dear Friends,

ON THE OCCASION of the inaugural year of the Center, David Rockefeller wrote to then President Neil Rudenstine, “When you and I first talked about the need for a Center for Latin American Studies at Harvard, we agreed that a basic objective of the Center must be teaching oncoming generations and future leaders more about Latin America. The Center will not only promote such learning at Harvard but will serve as a hub to gather people with differing perspectives to address concerns of the entire hemisphere.”

Since taking over as Chair following the untimely passing of our friend, Lorenzo Weisman, I have had the unparalleled pleasure to take part in a vital, active Center that accomplishes David’s and Neil’s vision on a daily basis by bringing the Americas closer together through research, education, and scholarship. In its work sponsoring faculty research; sending Harvard students to Latin America; and hosting students as well as academic, civic, and business leaders from Latin America, the Center has created a rich network that contributes enormously to our region and to Harvard itself. In short, the Center’s founders’ idea to bring together the best minds and most qualified scholars and practitioners to focus on issues affecting the region is part of the DNA of DRCLAS and is truly making a difference.

I am also enormously pleased to salute the DRCLAS Brazil Office on its 10th anniversary. Jorge Paulo Lemann, Claudia Haddad and the many supporters who have advanced the study of early childhood development and improving the urban environment are testaments to the commitment we all share to answer the question of how higher education can do its part to contribute to positive worldwide change.

We could not accomplish all this without the support of the many donors and friends who follow David’s and Neil’s lead to make a difference in Latin America. I am also grateful to my colleagues in the DRCLAS Advisory Committee and the DRCLAS Advisory Committee Chair, Abrazos, you in advance for working with us to further realize David’s and Neil’s vision to continue and increase our efforts and resources. Together with our Advisory Committee, DRCLAS has set three objectives for the next several years: a) to expand faculty research in fields important in Latin America; b) to enhance Harvard students’ engagement in educational opportunities in Latin America; and c) to expand our ability to bring Latin America’s current and future leaders to Harvard.

I am also happy to report record growth of the Center in numbers of programs, faculty interest, participation in events and visiting scholars and fellows, increased demand for collaborative research in the region; and increasing numbers of Latin Americans coming to Harvard. For example, Visiting Scholar applications increased by 20% in the last year. The number of events at the Center has increased by 50% in the last year and grants to student organizations have increased by 15%. The demand for graduate student research funds far exceeds the resources available.

On a broader scale, the opportunity to bring the best minds in the region together with those at Harvard to address the most pressing problems of the Americas will require new efforts and resources. Together with our Advisory Committee, DRCLAS has set three objectives for the next several years: a) to expand faculty research in fields important in Latin America; b) to address the most pressing problems of the Americas will require new efforts and resources. Together with our Advisory Committee, DRCLAS has set three objectives for the next several years: a) to expand faculty research in fields important in Latin America; b) to enhance Harvard students’ engagement in educational opportunities in Latin America; and c) to expand our ability to bring Latin America’s current and future leaders to Harvard.

This coming year we continue these emphases, extending DRCLAS-facilitated activities beyond our continued strengths in social and political sciences and aiming toward greater integration of disciplines and inclusiveness across borders. As we implement the strategic plan established with our advisors at last year’s meeting, we engage more deeply in areas of early childhood development and improving the urban environment are testimonies to the commitment we all share to make a difference in Latin America. I am also grateful to my colleagues in the DRCLAS Advisory Committee and the DRCLAS Advisory Committee Chair, Abrazos, you in advance for working with us to further realize David Rockefeller’s vision to continue and increase our efforts and resources. Together with our Advisory Committee, DRCLAS has set three objectives for the next several years: a) to expand faculty research in fields important in Latin America; b) to enhance Harvard students’ engagement in educational opportunities in Latin America; and c) to expand our ability to bring Latin America’s current and future leaders to Harvard.

I would like to invite you to read this report, which provides just a few of the many examples of the work our faculty and students are doing in Latin America and here at Harvard. I also invite you to explore our website, www.drclas.harvard.edu, should you and your friends be interested in further information.

Finally, I would like to thank you for your enormous contributions over the 2015-16 academic year. We could not accomplish all that we have done without your generous help.

Abrazos,

From the Chair

TONY CUSTER
DRCLAS Advisory Committee Chair

From the Director

Dear Friends,

ALL LIFE EVOLVES, and the David Rockefeller Center for Latin American Studies is very much an evolving community of people and projects. Our 2016 Advisory Committee Meeting highlighted the evolution of the interests and activities of the Harvard students and faculty, and you, our collaborators and supporters. This year we strove for greater strength through balance—in themes—sciences and social issues were highlighted in twin panels; in presenters—the panels featured our collaborators from Latin America as well as Harvard faculty and students; and in gender—greater representation of women among our invited speakers.

This coming year we continue these emphases, extending DRCLAS-facilitated activities beyond our continued strengths in social and political sciences and aiming toward greater integration of disciplines and inclusiveness across borders. As we implement the strategic plan established with our advisors at last year’s meeting, we engage more deeply in areas of early childhood development and improving the urban environment are testimonies to the commitment we all share to make a difference in Latin America. I am also grateful to my colleagues in the DRCLAS Advisory Committee and the DRCLAS Advisory Committee Chair, Abrazos, you in advance for working with us to further realize David Rockefeller’s vision to continue and increase our efforts and resources. Together with our Advisory Committee, DRCLAS has set three objectives for the next several years: a) to expand faculty research in fields important in Latin America; b) to enhance Harvard students’ engagement in educational opportunities in Latin America; and c) to expand our ability to bring Latin America’s current and future leaders to Harvard.

I would like to invite you to read this report, which provides just a few of the many examples of the work our faculty and students are doing in Latin America and here at Harvard. I also invite you to explore our website, www.drclas.harvard.edu, should you and your friends be interested in further information.

Finally, I would like to thank you for your enormous contributions over the 2015-16 academic year. We could not accomplish all that we have done without your generous help.

BRIAN D. FARRELL
Director, David Rockefeller Center for Latin American Studies
Professor of Biology, Department of Organismic and Evolutionary Biology
Curator in Entomology, Museum of Comparative Zoology

LETTER FROM THE CHAIR AND DIRECTOR
David Rockefeller Center for Latin American Studies

Harvard in Latin America and Latin America at Harvard

Brazil Office

2016 marked the 10-year anniversary of the Brazil Office in São Paulo and the Brazil Studies Program in Cambridge. To celebrate the accomplishments of the past decade and look ahead to future challenges and opportunities, DRCLAS convened a one-day event in São Paulo that highlighted the research, education, and impact of collaborations between Harvard University and Brazilian scholars, government officials, partner organizations and trained professionals. The Brazil Office and the Brazil Studies Program also launched the 10th Anniversary Report, which features the increasing engagement of Harvard faculty and students with Brazil and the growing presence of Brazilians at Harvard. Under the leadership of Jason Dyett over the past nine years through this past winter, the Office surpassed expectations by providing broad support to faculty and students across Harvard’s schools, while advancing key topics such as early childhood development and cities.

The Brazil Office’s 10th anniversary event was also the stage for a special announcement on the inaugural grants of the new Lemann Brazil Research Fund. Made possible thanks to the generosity of the Lemann Family through a generous gift from the Lemann Foundation, the fund will support cross-disciplinary research relating to Brazil in a variety of fields, including education, public policy, and the social sciences.

From 2012 to 2016, Harvard helped train 270 Brazilians through the NCFE Executive Leadership Program for Early Childhood Development, which has led to the successful implementation of numerous early childhood policies and programs at the state and municipal levels throughout Brazil. In March 2016, Brazil’s “Legal Framework for Early Childhood” was signed into federal law. The project, led by members of Congress, who were inspired by what they learned at Harvard, exemplifies the University’s ability to help transform scientific knowledge into large-scale impact in international contexts. Among the most advanced legislation for early childhood development worldwide, the “Legal Framework for Early Childhood” places the period between gestation and six years of age as a national priority. Of the law’s many implications, some worth highlighting are increased parental leave, increased qualifications standards for professionals working with young children, increased cooperation between government secretariats and special attention to children in more vulnerable conditions.

The last academic year has also been an exciting one for the Harvard-Brazil Cities Initiative. The Office has deepened its commitment to expanding research opportunities related to urban issues in Brazil by launching the Harvard-Brazil Cities Research Fund in November 2015. The fund seeks to spark and provide ongoing support for Harvard faculty-led research initiatives and collaborations in or involving Brazil, as well as for student research in Brazil. In its first year, the fund provided 11 awards to faculty and students in diverse fields, including housing, urbanization of the Amazon, public goods provision, urban crime, and air quality.

Finally, the Office partnered with the Mobility Laboratory of the City of São Paulo (MobilLab) and the Harvard John A. Paulson School of Engineering and Applied Sciences (SEAS) to offer a new interdisciplinary and intensive January experience. Participating students from Harvard and Brazil had the unique opportunity to apply their computer science, public policy and administration, economics, and urban planning skills in a practical, high-level setting. Students worked with the MobilLab team during an intensive 10-day period to develop cell phone and computer applications that improve the urban mobility infrastructure in São Paulo. For further information: http://brazil.drclas.harvard.edu

Harvard students sponsored by DRCLAS in 22 countries
Brazil Studies Program in Cambridge

The Brazil Studies Program, chaired by Frances Hagopian, Jorge Paulo Lemann Visiting Associate Professor for Brazil Studies in Harvard’s Department of Government, featured 16 Brazil-focused seminars and co-sponsored six events related to Brazil.

While all were highly informative and engaging, three stood out: the Brazil in Crisis seminar; the day-long Symposium Transparencia: Open Data and Anti-corruption in Latin America; and the annual Brazil in Crisis seminar.

On March 13, Professor Hagopian and Professor Ben Ross Schneider, Director of the MIT-Brazil Program, addressed the sources of the political crisis that has ravaged the country, and the reasons behind the calls for the impeachment of President Dilma Rousseff. Professor Schneider presented the audience with background on the Brazilian economy and development model, highlighting the privatizations that took place during the administration of Fernando Henrique Cardoso and the social programs developed by his successor, Luiz Inácio Lula da Silva. Professor Hagopian talked about the crisis of Brazil’s political institutions and the current clash between the Brazilian Democratic Movement Party (PMDB) and the Workers Party (PT) that is polarizing Brazilian society.

The Brazil in Crisis seminar laid the grounds for the Transparencia: Open Data and Anti-corruption in Latin America event, organized by DRCLAS Visiting Scholar Maria Vasquez, which brought Brazilian Federal Prosecutor Delkan Dalldaglio to Harvard. Mr. Dalldaglio leads the anti-corruption investigations underway in Brazil and, thus, was able to provide the audience with an in-depth, behind-the-scenes perspective on the corruption scheme unveiled by the Federal Police through the “Operation Car Wash” (Lava-Jato).

Finally, encompassing the Brazil Studies Program’s commitment to providing support to student organizations dedicated to strengthening ties with Brazil is the program’s co-sponsorship of the Brazil Conference, organized by the Harvard-wide Brazilian Student Association in April. In its second edition, the conference addressed the topic What Are the Answers Brazil Needs? through a series of panels on education, innovation, politics and technology in Brazil.

The event convened scholars and practitioners from a variety of fields from all around the world to discuss the political, social and economic realities facing Brazil today.

These events, combined with the other 19 organized by the Brazil Studies Program throughout the year, have provided a fertile ground for brainstorming and discussing the current status of Brazil and its role on the international stage. For further information: http://brazil.drclas.harvard.edu

Cuba Studies Program

It was a historical year for U.S.-Cuba relations: the U.S. Embassy opened in Havana in August and President Barack Obama visited in March. This was also an exciting year for Harvard’s Cuba Studies Program. The Program organized 10 seminars on a wide range of themes, including roundtable discussions on New Research on the History of Public Health in Cuba and Voice of the Emerging Non-State Sector in Cuba, the latter featuring Professor Carmelo Mesa Lago, of the University of Pittsburgh, and Roberto Voiga and Leonor Gómez, co-founders of the online magazine Cuba Posible.

The Rudenstine Gallery at the Hutchins Center for African & African American Research hosted the exhibit Cuba and Harvard by supporting Cubans from a wide spectrum of fields looking to understand research at Harvard. Leila Fernández-Prieto was the William Marvin Visiting Scholar at DRCLAS for the academic year, with a research project titled Conquering the Tropics: Harvard University and Networks of North American Botanists, Agronomists and Scientists in the Spanish-speaking Caribbean.

Prominent writer and intellectual Víctor Fowler Calzada was a Visiting Scholar at the Adro-Latin American Research Institute at the Hutchins Center, researching how North American blacks look, analyze and understand black Cubans from the late 19th century to the beginning of the Cuban revolution. Two short-term Cuban Visiting Scholars spent one month each in Cambridge. In fall 2015, Marta Rosa Muñoz Campos worked on her project, Community Participation and Environmental Factors in Local Sustainable Development in Cuba. In spring 2016, journalist and documentary filmmaker Danny Gonzalez Lucena conducted archival research and took footage for a documentary about the Cuban Summer School, a program for Cuban teachers hosted by Harvard in 1900.

Nine Harvard undergraduates studied at the University of Havana in fall 2015 through the DRCLAS Study Abroad Program in Cuba. During the 16-week program, students attended classes alongside Cuban students and met with former DRCLAS Cuban Visiting Scholars. In November 2015, Harvard and the University of Havana (UH) co-hosted three days of workshops in Havana to examine Cuban social and economic policies. Many UH senior and junior faculty participated; the event was hosted by University of Havana’s Facultad de Ciencias Sociales (FLACSO-UH). Four Harvard faculty, one PhD student, and one DRCLAS associate traveled to Cuba for this workshop. Professors Michael Chua (HKS) and Jeffry Frieden (FAS-Government) also delivered lectures at the Economics Faculty of the University of Havana. Draft papers were presented at these workshops; their revised versions will launch two books, one each on social and economic policies, to be published by DRCLAS and distributed by Harvard University Press, with Ford Foundation support. With support from DRCLAS and the Weatherhead Center for International Affairs, the revised edition of The United States and Cuba: Shall We Play Ball? should be published in January 2017. A new issue of the journal Cuban Studies (44), edited by Alejandro de la Fuente, featured a dossier, coordinated by Jorge L. Domínguez, on Cuba’s economic reforms.

In June 2016, Harvard and FLACSO-University of Havana and the Centro de Investigaciones Culturales Juan Martínez hosted two workshops on social science research on race and inequality in Cuba and Latin America, involving researchers from Brazil, Colombia, the United States and Cuba. These workshops, funded by a grant from Open Society Foundation, promote south-south dialogues on issues of race and inequality. For further information: http://drclas.harvard.edu/pages/cuba-studies-program

From left: Eduard Glasser, the Fred and Eleanor Glimp Professor of Economics at Harvard University, presents opportunities for engagement in urban research in Sao Paulo. Current and former members of the Brazil Office and Brazil Studies Program team with the Chair of the Brazil Office Advisory Group Claudia Hodat, and Harvard’s Vice Provost for International Affairs Mark Elliott during the 10th Anniversary event.
Mexico, Central America & the Caribbean Office

The Mexico, Central America and the Caribbean Office celebrated its four-year operation and has been successful in engaging a broad group of faculty and students in the fields of public health, urbanism, public policy, and law. The Office has hosted a total of 125 students since its opening in August 2012. The Office engaged with Harvard students in various experiential, academic, and internship programming. The January Internship Programs more than tripled in size from its initial year, hosting 22 undergraduate and graduate student interns during an intensive three-week period. The office expanded its student opportunities to Central America during the summer, hosting its first internship collaboration with one intern in the Archaeology Lab of the Smithsonian Tropical Research Center in Panama City.

The Office organized a panel on the legalization of marijuana in Mexico. Harvard alumni, Armando Santacruz (MBA ’97; Juan Francisco Torres Landa (LLM ’09), and Dr. Alvaro Santos (LLM ’19; JD ’09), along with Senator Angélica de la Peña, spoke at the Museum of Chocolate in Mexico City about the legal process involved behind the recent Mexican Supreme Court ruling, which allowed four people in the country, two of the panelists at this event, to grow, have, and consume marijuana. The panel discussed the proceedings that led to this ruling, as well as potential benefits of changing the state’s stance from prohibition of cannabis to regulation of marijuana. We’re pleased to be able to facilitate such important and timely research in Mexico.

Additionally, the Office and the T. H. Chan School of Public Health co-sponsored two winter courses: Mexican Health Reform: Urban and Rural Environments, taught by Professors Michael Reich and Martin Lagos, during which Harvard and local Mexican students spent a week in rural Chiapas visiting clinics and organizations, including health facilities in a Zapata community, as well as two weeks in Mexico City speaking with leaders across the health system; and Public Health in Mexico: The Environmental Dimension, taught by Professors Douglas Dockery, John Evans, and Dr. Enrique Cifuentes, during which students learned about environmental challenges and social determinants of health in the Mexico City metropolitan area.

For the past three years, the Office has supported the Clubes de Ciencia (Science Clubs) in Mexico, an organization consisting of current PhD students from Harvard and other prestigious universities with the mission to increase access to quality science education for young Mexicans. These students organized free one-week intensive courses geared toward high school and college students in topics of science, technology, engineering and math. In conjunction with the work of the DRCIAS Mexico and Central America Program, the Mexico City Office looks forward to further exploring potential collaborations between Harvard and this region. For further information: http://mocas.drclas.harvard.edu

Mexico, Central America & the Caribbean Program in Cambridge

With the guidance of the newly formed Mexico, Central America and the Caribbean Program Faculty Committee, the Program maintained an active series of events, which spanned in topic and theme across all disciplines, engaging a wide audience of attendees. The Committee, led by Diane Davis, Chair of Urban Planning and Design at the Graduate School of Design, works to engage students and faculty in research and education in the region.

The Mexico, Central America and the Caribbean Program hosted and co-sponsored 11 events during the 2015-16 academic year. While all events were well-attended and thought-provoking, a few were highly distinguished. Among those to note is a seminar detailing recent excavations of Tlatilco, an ancient underwater tunnel, an address by an assistant judge Claudia Escoeur Mejia about justice in Central America, and a discussion between Professors David Carrasco and Brian D. Farrell about evolution and migration.

Archaeologist Sergio Gómez Chávez was joined by Professors William Fash and David Carrasco in October to unveil recently discovered objects from Teotihuacan. Dr. Gómez Chávez shared images of sacred pieces from the Temple of the Feathered Serpent, located in one of Mexico’s most visited historical sites. The event drew a crowd from across the University and the Greater Boston community. Dr. Gómez Chávez explained the significance of the recent findings, as well as speculated future ramifications and benefits for archaeologists working on the Teotihuacan Project in Teotihuacan.

In addition, 2015-16 Harvard University Visiting Scholar at Risk Claudia Escoeur Mejia presented alongside Assistant Professor of History Kimberly Wald, regarding the challenges of achieving justice in Central America. Judge Escoeur Mejia’s talk provided an intense discourse among attendees as she detailed the fate that many children and families face due to corruption and narco-terrorism. The discussion pressed the group to challenge the current habits of justice, and lack thereof, in the region and beyond.

Professor David Carrasco, alongside DRCIAS Director Brian D. Farrell, kicked off the spring semester’s theme on migration with an interdisciplinary discussion on evolution. Utilizing a selection of foods, plants, and objects with rich histories, the panel engaged a crowd of students and faculty in a conversation on cultures in motion. The discussion spanned from the evolution and migration of ecological complexes, such as seeds, cultural practices, religious rituals and music. The event touched on the rich history across Mexico, Central America, and the Caribbean, while calling attention to upcoming Program events, a series covering the migration of people and social movements.

The Mexico, Central America and the Caribbean Program continues to expand its network by developing conferences in collaboration with organizations and individuals from the region, thus creating a greater presence in the Harvard community and abroad. For further information: http://drcas.harvard.edu/pages/mexico-central-america-program-and-office

From top: 52 students explore the adorned streets of San Miguel de Allende, Mexico; Harvard students enjoy a scenic view after hiking in Teotihuacan, Mexico; Sergio Gómez Chávez, Dr. Gómez Chávez, and Professor Bill Fash on a food tour; From left to right, Professor Bill Fash, Executive Director Neal String, Archaeologist Sergio Gómez Chávez, and Professor David Carrasco.
The Regional Office (RO), now in its 14th year, had another successful year. During 2015–16, the RO welcomed 52 Harvard graduate and undergraduate students to various programs in the region. Through the Summer Internship Programs in Argentina, Chile, Colombia and Peru, 25 undergraduates participated in internships in diverse fields such as education, human rights, and engineering. Simultaneously, the Health Summer Programs in Chile and Colombia offered 14 undergraduates pre-medical and global health experiences in diverse areas of the local healthcare systems. In January 2016, 24 Harvard graduate and undergraduate students enriched their academic adventure abroad through exceptional experiential learning programs, as well as public policy field courses, led by the following faculty members in Chile and Peru: Thomas Bossert (HSPH), Judith Palfrey (HMS), Pavlos Protopapas (SEAS), and Chad Voccio (SEAS).

In its second year of expanded activities to all Spanish-speaking countries in South America, the Andes and Southern Cone Program continued to strengthen its relation to collaborations with student groups from various countries, mainly Argentina, Colombia, Ecuador and Peru, while working closely with its core group of faculty advisors and other faculty across the University. Also, efforts were redoubled to cultivate a closer alliance with the Regional Office, as a natural counterpart to the Program in the region. In 2015–16, the Andes and Southern Cone Program organized and co-sponsored 26 events, attended by over 1,500 students, faculty and members of the community. The Program section of the DRCLAS website has descriptions of these events and, in some cases, videos, recordings and related materials. Three events in particular stand out: a visit by Keiko Fujimori, a seminar on Argentine politics, and the annual student-led Colombian Conference.

Keiko Fujimori visited DRCLAS in September. She held a private meeting with 25 Peruvian students, a luncheon with 14 faculty members, and a public event with over 200 people, plus an ample audience via live stream. She was introduced by Professor Steve Levitsky, who described some of her political views as well as her challenges as the daughter of former President Alberto Fujimori. Ms. Fujimori exposed her ideas regarding the Peruvian economy, democracy, human rights, and her father’s future. She was questioned about topics such as the Chavez government’s Truth and Reconciliation, forced sterilizations during her father’s government, and her position on civil unions. The talk received major media coverage in Peru during the weeks that followed the event.

In 2015–16, the Andes and Southern Cone Program continued to redouble to cultivate a closer alliance with the Regional Office, while working closely with its core group of faculty advisors and other faculty across the University. Also, efforts were redoubled to cultivate a closer alliance with the Regional Office, as a natural counterpart to the Program in the region.

Andes and Southern Cone Program in Cambridge

In Argentina, the Andes and Southern Cone Program programs in Argentina and Chile, and launch publications on crucial topics, ranging from city resilience and institutional collaborations and academic exchanges, lead conferences, and workshops with Professor McCarthy in preparation of the creation of the Regional Office in Santiago, Chile and local Harvard alumni. During his visit, Mark Elliott also led a talk, with support of Harvard faculty and students, to improve educational outcomes and enrich the quality of life in communities through engagement with the arts.

This year’s Pitzer Prize in Architecture was awarded to longtime DRCLAS friend and GSD Visiting Professor, Thomas Bossert, for his contribution to the field of architecture. Professor McCarthy led a workshop with Professor McCarthy in preparation of the creation of the Regional Office in Santiago, Chile and local Harvard alumni. During his visit, Mark Elliott also led a talk, with support of Harvard faculty and students, to improve educational outcomes and enrich the quality of life in communities through engagement with the arts.

This year’s Pitzer Prize in Architecture was awarded to longtime DRCLAS friend and GSD Visiting Professor, Thomas Bossert, for his contribution to the field of architecture. Professor McCarthy led a workshop with Professor McCarthy in preparation of the creation of the Regional Office in Santiago, Chile and local Harvard alumni. During his visit, Mark Elliott also led a talk, with support of Harvard faculty and students, to improve educational outcomes and enrich the quality of life in communities through engagement with the arts.

This year’s Pitzer Prize in Architecture was awarded to longtime DRCLAS friend and GSD Visiting Professor, Thomas Bossert, for his contribution to the field of architecture. Professor McCarthy led a workshop with Professor McCarthy in preparation of the creation of the Regional Office in Santiago, Chile and local Harvard alumni. During his visit, Mark Elliott also led a talk, with support of Harvard faculty and students, to improve educational outcomes and enrich the quality of life in communities through engagement with the arts.

This year’s Pitzer Prize in Architecture was awarded to longtime DRCLAS friend and GSD Visiting Professor, Thomas Bossert, for his contribution to the field of architecture. Professor McCarthy led a workshop with Professor McCarthy in preparation of the creation of the Regional Office in Santiago, Chile and local Harvard alumni. During his visit, Mark Elliott also led a talk, with support of Harvard faculty and students, to improve educational outcomes and enrich the quality of life in communities through engagement with the arts.

This year’s Pitzer Prize in Architecture was awarded to longtime DRCLAS friend and GSD Visiting Professor, Thomas Bossert, for his contribution to the field of architecture. Professor McCarthy led a workshop with Professor McCarthy in preparation of the creation of the Regional Office in Santiago, Chile and local Harvard alumni. During his visit, Mark Elliott also led a talk, with support of Harvard faculty and students, to improve educational outcomes and enrich the quality of life in communities through engagement with the arts.

This year’s Pitzer Prize in Architecture was awarded to longtime DRCLAS friend and GSD Visiting Professor, Thomas Bossert, for his contribution to the field of architecture. Professor McCarthy led a workshop with Professor McCarthy in preparation of the creation of the Regional Office in Santiago, Chile and local Harvard alumni. During his visit, Mark Elliott also led a talk, with support of Harvard faculty and students, to improve educational outcomes and enrich the quality of life in communities through engagement with the arts.
In addition to the concert, and as part of the ARTS@DRCLAS Graduate Student Speaker Series, Pablo Ziegler gave a lecture demonstration and a master class with undergraduate students culminating in two courses taught by Professor of Romance Languages and Literature Mariano Siskind and DRCLAS GSA Thomas Wiśniowski.

In Latin America, ARTS@DRCLAS continued to strengthen ties between Harvard and local institutions and facilitate the University’s presence in the region. In collaboration with the GSD’s Office for Urbanization, led by Professor Charles Waldheim, the program hosted the workshop “Urbanism in the Americas,” featuring three workshops convening a series of discussions on the potentials for landscape as a medium of urban intervention in the specific social, cultural, economic, and ecological contexts of Latin American cities. This project, partially funded by the Center’s Faculty Grants Program with a grant to Professor Charles Waldheim, was co-sponsored and organized in collaboration with the Center for Urban and Environmental Studies (EAFIT) and the Museum of Modern Art of Medellín in Colombia, the Pontificia Universidad Católica, the Universidad Abdiel Ruales, and the Universidad Diego Portales in Chile; and the Espacio Israel Pinheiro of Brasilia and the Escola da Cidade in São Paulo, Brazil.

In collaboration with the Museo de la Solidaridad Salvador Allende (MUSA), ARTS@DRCLAS organized the exhibition Ausencia Encarnada, based on the program-led research project Conceptual Stumblings, a long-term, ongoing project that proposes a revision of the last 40 years of visual arts in Chile that aims to contextualize a new body of knowledge about Chilean contemporary art. The exhibition, curated by Liliana Munsell, Assistant Curator of Contemporary Art at the Boston Museum of Fine Arts, focused on the relevance of ephemerality and collectivity in Chilean Art from the 1970s. The exhibition programming included a private guided tour with renowned collectors and gallerists from Latin America and members of New York’s Museum of Modern Art, an artist performance by Cecilia Vicuña, a roundtable discussion with artists Raúl Zappa and Juan Castillo, and several guided visits for high school and college students.

In addition to the ARTS@DRCLAS general programming, in 2016 the Center inaugurated the Arts and Sciences Workshop, a faculty initiative chaired and moderated by Professor Mariano Siskind. The objective of this series is to foster scholarly discussions centered on the work of leading academics in the fields of the Arts, Humanities and Sciences. Pre-circulated papers are used as reference for a discussion introduced by a designated graduate student. During its first semester, the workshop series opened with University of Southern California Professor Erin Graft Zevos, discussing Reading After the Death of Reading: Levinas, Derrida and Rancière in Latin America, followed by Populations and Multitudes in la Argentina del Centenario, by Columbia University Professor Graciela Montaldo. For further information: http://drclas.harvard.edu/arts.

In 2015–16, the ARTS@DRCLAS Program organized the program-led research project Conceptual Stumblings, a long-term, ongoing project that proposes a revision of the last 40 years of visual arts in Chile that aims to contextualize a new body of knowledge about Chilean contemporary art. The exhibition, curated by Liz Munsell, Assistant Curator of Contemporary Art at the Boston Museum of Fine Arts, focused on the relevance of ephemerality and collectivity in Chilean Art from the 1970s. The exhibition programming included a private guided tour with renowned collectors and gallerists from Latin America and members of New York’s Museum of Modern Art, an artist performance by Cecilia Vicuña, a roundtable discussion with artists Raúl Zappa and Juan Castillo, and several guided visits for high school and college students.

In addition to the concert, and as part of the ARTS@DRCLAS Graduate Student Speaker Series, Pablo Ziegler gave a lecture demonstration and a master class with undergraduate students culminating in two courses taught by Professor of Romance Languages and Literature Mariano Siskind and DRCLAS GSA Thomas Wiśniowski.

In Latin America, ARTS@DRCLAS continued to strengthen ties between Harvard and local institutions and facilitate the University’s presence in the region. In collaboration with the GSD’s Office for Urbanization, led by Professor Charles Waldheim, the program hosted the workshop “Urbanism in the Americas,” featuring three workshops convening a series of discussions on the potentials for landscape as a medium of urban intervention in the specific social, cultural, economic, and ecological contexts of Latin American cities. This project, partially funded by the Center’s Faculty Grants Program with a grant to Professor Charles Waldheim, was co-sponsored and organized in collaboration with the Center for Urban and Environmental Studies (EAFIT) and the Museum of Modern Art of Medellín in Colombia, the Pontificia Universidad Católica, the Universidad Abdiel Ruales, and the Universidad Diego Portales in Chile; and the Espacio Israel Pinheiro of Brasilia and the Escola da Cidade in São Paulo, Brazil.

In collaboration with the Museo de la Solidaridad Salvador Allende (MUSA), ARTS@DRCLAS organized the exhibition Ausencia Encarnada, based on the program-led research project Conceptual Stumblings, a long-term, ongoing project that proposes a revision of the last 40 years of visual arts in Chile that aims to contextualize a new body of knowledge about Chilean contemporary art. The exhibition, curated by Liliana Munsell, Assistant Curator of Contemporary Art at the Boston Museum of Fine Arts, focused on the relevance of ephemerality and collectivity in Chilean Art from the 1970s. The exhibition programming included a private guided tour with renowned collectors and gallerists from Latin America and members of New York’s Museum of Modern Art, an artist performance by Cecilia Vicuña, a roundtable discussion with artists Raúl Zappa and Juan Castillo, and several guided visits for high school and college students.

In addition to the ARTS@DRCLAS general programming, in 2016 the Center inaugurated the Arts and Sciences Workshop, a faculty initiative chaired and moderated by Professor Mariano Siskind. The objective of this series is to foster scholarly discussions centered on the work of leading academics in the fields of the Arts, Humanities and Sciences. Pre-circulated papers are used as reference for a discussion introduced by a designated graduate student. During its first semester, the workshop series opened with University of Southern California Professor Erin Graft Zevos, discussing Reading After the Death of Reading: Levinas, Derrida and Rancière in Latin America, followed by Populations and Multitudes in la Argentina del Centenario, by Columbia University Professor Graciela Montaldo. For further information: http://drclas.harvard.edu/arts.

In addition to the concert, and as part of the ARTS@DRCLAS Graduate Student Speaker Series, Pablo Ziegler gave a lecture demonstration and a master class with undergraduate students culminating in two courses taught by Professor of Romance Languages and Literature Mariano Siskind and DRCLAS GSA Thomas Wiśniowski.

In Latin America, ARTS@DRCLAS continued to strengthen ties between Harvard and local institutions and facilitate the University’s presence in the region. In collaboration with the GSD’s Office for Urbanization, led by Professor Charles Waldheim, the program hosted the workshop “Urbanism in the Americas,” featuring three workshops convening a series of discussions on the potentials for landscape as a medium of urban intervention in the specific social, cultural, economic, and ecological contexts of Latin American cities. This project, partially funded by the Center’s Faculty Grants Program with a grant to Professor Charles Waldheim, was co-sponsored and organized in collaboration with the Center for Urban and Environmental Studies (EAFIT) and the Museum of Modern Art of Medellín in Colombia, the Pontificia Universidad Católica, the Universidad Abdiel Ruales, and the Universidad Diego Portales in Chile; and the Espacio Israel Pinheiro of Brasilia and the Escola da Cidade in São Paulo, Brazil.

In collaboration with the Museo de la Solidaridad Salvador Allende (MUSA), ARTS@DRCLAS organized the exhibition Ausencia Encarnada, based on the program-led research project Conceptual Stumblings, a long-term, ongoing project that proposes a revision of the last 40 years of visual arts in Chile that aims to contextualize a new body of knowledge about Chilean contemporary art. The exhibition, curated by Liliana Munsell, Assistant Curator of Contemporary Art at the Boston Museum of Fine Arts, focused on the relevance of ephemerality and collectivity in Chilean Art from the 1970s. The exhibition programming included a private guided tour with renowned collectors and gallerists from Latin America and members of New York’s Museum of Modern Art, an artist performance by Cecilia Vicuña, a roundtable discussion with artists Raúl Zappa and Juan Castillo, and several guided visits for high school and college students.

In addition to the ARTS@DRCLAS general programming, in 2016 the Center inaugurated the Arts and Sciences Workshop, a faculty initiative chaired and moderated by Professor Mariano Siskind. The objective of this series is to foster scholarly discussions centered on the work of leading academics in the fields of the Arts, Humanities and Sciences. Pre-circulated papers are used as reference for a discussion introduced by a designated graduate student. During its first semester, the workshop series opened with University of Southern California Professor Erin Graft Zevos, discussing Reading After the Death of Reading: Levinas, Derrida and Rancière in Latin America, followed by Populations and Multitudes in la Argentina del Centenario, by Columbia University Professor Graciela Montaldo. For further information: http://drclas.harvard.edu/arts.
2015–16 Highlights

November 6
Beyond the Bench: The Impact of Science in the Community
The 6th Annual Meeting of Chilean Scientists in the USA. Keynote speakers: Christian A. M. Wilson, Universidad de Chile, Chile; Veronica Gudey-Carter, Northeastern University, USA; Eduardo Bendek, NASA, USA.

December 2
Caso Nisman en Argentina
Juan Pablo Vigilero, Ed., Law Professor at Universidad de Buenos Aires, specializing in criminal law, constitutional criminal law, and human rights criminal law.

ANA TIOUX AT HARVARD | SHOCK: MUSIC FOR INTERNATIONAL SOCIAL JUSTICE
ACoustic PERformance and DIScussion
TUESDAY, APRIL 19 @ 7:30PM
Walker 324, Harvard Yard

ANÀ TIOUX at HARVARD | SHOCK: MUSIC FOR INTERNATIONAL SOCIAL JUSTICE
ACoustic PERformance and DIScussion
TUESDAY, APRIL 19 @ 7:30PM
Walker 324, Harvard Yard

February 23
Cultures in Motion: Humans, Their Seeds and Other Stuff
David Carrasco, Neil L. Rudenstein Professor of the Study of Latin America, Department of Anthropology, FAS; Brian D. Farrell, Director, DRCLAS and Professor of Biology, Department of Organismic and Evolutionary Biology.

March 3
Brazil in Crisis
Frances Hagopian, Jorge Paulo Lemann Visiting Associate Professor, Department of Government, Faculty Chair DRCLAS Brazil Studies Program, Harvard University; Ben Ross Schneider, Ford International Professor of Political Science; Director MIT Brazil Program, Massachusetts Institute of Technology.

April 8
Voices of the Emerging Non-State Sector in Cuba
Carmelo Mesa Lago, Professor Emeritus of Economics and Latin American Studies at the University of Pittsburgh; Roberto Veiga and Lenier González, Founders of Cuba Posible.

April 18–22
IV Colombian Conference 2016
Organized by the Colombian Association at MIT, the Colombian Student Association at Boston University, the Harvard Colombian Student Society and the Fletcher School Latin American Group at Tufts University.

April 20
Pablo Ziegler NUEVO TANGO
Concert with Special Guest Claudio Ragazzi
Pablo Ziegler, Latin Grammy–winning pianist, composer and arranger. Ziegler has been one of the most important figures in Argentine New Tango, the vibrant musical hybrid of Classic Tango and American Jazz. Claudio Ragazzi, composer and guitarist, has written award–winning music for film and television.
Faculty Research & Teaching

In 2015–16 the Faculty Grants program awarded 25 grants to faculty from the following schools: GSD, HLS, FAS, HMS, SEAS, KSG, and HSPH. These grants included 11 research projects, 5 research conferences, 2 curriculum development projects, 2 course-based field trips, 3 language study and translation projects, and 2 ongoing programs.

Faculty Research Grant Recipients

Anita Berrizbeitia, GSD
From Networks to Movements: A Territorial Approach to Urbanization in Santiago, Chile

Thomas J. Bassett, HSPH
Decentralization and Equity in Health Expenditures in Chile 1994–2014

Felipe Corea, GSD
Surplus Housing: Domestic Space and the Shaping of the 20th Century South American Metropolis

Molly Frank, HSPH
Improving Health Outcomes and Social Support Among HIV-infected Adolescents in Urban Peru

Candelario Garay, HSS
Commodities vs. Fronteras: Variation in Forest Protection within the Gran Chaco

Lourdes Garcia Pena, FAS
Translating Blackness. Latinas Negotiating Race and Belonging across the Atlantic

David W. Kennedy, HLS
RGIL Regional Workshop 2016

Jonathan Loos, FAS
Geographic Differentiation and the Origin of Species: Studies on the Widespread Lizard, the Cuban Brown Anole

Donald H. Pilster, FAS
Taxonomy and Life History of Geopelma in Chile: Developing Infrastructure

Jennifer R. Rider, HSPH
Adiposity and Prostate Health

Charles Waldheim, GSD
Design Latin America. Landscape as Urbanism

Paros Protopapas, SEAS
Chile – Harvard Innovative Learning Exchange

Research Conference Grant Recipients

Thomas B.F. Cummins, FAS
Asia and the New World: Artistic Exchanges in the Early Modern Era

Alejandro de la Fuente, FAS
The Afro-Mexicans, Fifteen Years after Santiago de Chile: Achievements and Challenges

Alberth M. Galaburda, HLS
Getting to Know Each Other: Encouraging Harvard/Latin America Research Collaborations

Karen Thomhbe, FAS
American Comparative Literature Association Annual Meeting – March 17–20, 2016

David B. Wilkins, HLS
The Brazilian Legal Profession in the Age of Globalization

Course-based Field Trip Grant Recipients

Douglas W. Dockery, HSPH
Public Health in Megacities: The Environmental Dimension, Mexico City

Patrick Protopapas, SEAS
Peoples of the Americas: Archival Evidence of the Spanish Conquest

Curriculum Development Grant Recipients

Scott V. Edwards, FAS
Reconnaissance in Northern Argentina in Preparation for Ornithology Field Trip (OEB190) in 2016

Doris Sommer, FAS
Pre-Tests for Teaching Literature and Culture through Art-Making

Language Study or Translation Grant Recipients

Jose I. Dominguez, FAS
Cuba Relations

Susanna Siegel, FAS
Translation of ‘The Contents of Visual Experience’

Kirsten Weld, FAS
Cuidadores de Pájaros: Los Archivos de la Dictadura en Guatemala

O U R  T H A N K S

Funding for these projects was made possible through the commitment and generosity of the Peggy Rockefeller Fund, the Sandier Dan Fund, the Julio Mario Santo Domingo Fund, the Jorge Paulo Lemann Fund, the Astridotski Foundation, the Alparagraph Foundation, the Magellan Fund, the Latin America Fund, the Borchardt Librarianship Fund, the Ford Foundation, the Baridón Fund, and the Amparo Foundation Fund.

Visiting Professors & Scholars

The Visiting Scholars and Fellows Program strengthens ties between Harvard and other institutions by hosting distinguished academics and professionals who conduct research on a particular topic or region of Latin America. In 2015–16, the Center hosted 15 scholars and fellows. Their research advances the study of law, economics, geography, archeology, and sociology, among others, through interactions among leaders in these fields. We are grateful to our supporters, whose grants and gifts facilitate the appointment of these scholars.

Marta Anahí, El Salvador
Central American Visiting Scholar
Sustainable and Inclusive Growth in El Salvador: Is it a Utopia? 23 years after the Chiapalazó Peace Accords

Wenceslas Bunge, Argentina
DRCLAS Visiting Scholar
Betalin in Argentina: The Fullblood Islanders’ Case or Chronicle of a Betalan Exotic

Leopoldo Ferguson, Colombia
Santo Domingo Visiting Scholar
State Building and Population Claims on the State

Leida Fernández Prieto, Cuba/Spain
Wildlife Market Visitng Scholar
Comparing the Tropics: Harvard University and Networks of North American Botanists, Agronomists, and Scientists in the Spanish-speaking Caribbean 1900-1930

Marcela Gajardo, Chile
Latin American Visiting Scholar
Educational Reforms in Latin America: Achievements and Challenges

Esther Hamburger, Brazil
Peggy Rockefeller Visiting Scholar
Brazilian Films Interpreting Urban Social Inequalities

Vicente Leccino, Venezuela
DRCLAS Visiting Scholar
Nothing Reassembles the Past: Time and State-sponsored Modernity in Caracas’ Parque Central

Bois Muñoz, Venezuela
DRCLAS Visiting Scholar
A Brief (and True) History of the Media Wars in Venezuela

Alexandre C. Pereira, Brazil
Lemann Visiting Scholar
The Association between Chronic Non-communicable Diseases, Race & Genetic Factors in Brazil: Dissecting Social Disparities & Biology in Cardiovascular Disease

Ana Maria Reyes, Colombia/USA
Santander Visiting Scholar
Dis-Curricular Racist Commodities: Strategic Localization and the Critique of Cultural Modernization in 1960’s Colombia

Jacinto Rodriguez, Mexico
Madero/Instituto Mexico Visiting Scholars
States Relations Between Intellectuals and Power in Mexico

Kathryn E. Sampke, USA
Central American Visiting Scholar
Black Market: Early Colonial Cacao Wealth, Contemporary Economy, and Afro-Central Americans in Colonial Guatemala

Maria de Lourdes Vasquez, Argentina
De Portafolio Visiting Scholar
Emerging Internet Policies in Latin America

Karl Zimmerer, USA
Cutter Visiting Scholar
The Rise of a New Model of Political & Environmental Planning Amid Bureaucratic Extraction, Social Conflicts & Scientific Knowledge Systems: Ordenamiento Territorial in Latin America with Emphasis on Peru

Veronica Zubillaga, Venezuela
Santander Visiting Scholar
Women, Drugs & Violence in a Caracas Barrio: An Ethnographic Perspective

Clockwise, from top: DRCLAS Visiting Scholar Wenceslas Bunge presents at HLS; Marysa Navarro, Wilbur Marvin Visiting Scholar, Leida Fernandez Prieto, and Professor Diana Dego attend the 2016 Advisory Committee Weekend; Central American Visiting Scholar Kathryn Sampke and Santander Visiting Scholar Ana Maria Reyes during the 2016 Advisory Committee Weekend.
## Student Opportunities

### Awards and Accomplishments

| Certificate in Latin American Studies | DOCTOR OF BUSINESS ADMINISTRATION | Sarah Elizabeth Wolfolds | Donations and Differenzation: Three Essays on Non-Profit Strategy | 3 competition Between Endogenous Business Model Fremont Profit Status in the Mixed Microfinance Industry | The Effect of synergies and Competition on Organizational Choices in Non-Profit: Evidence from Latin American Microfinance | Employee Involvement in Microfinance Institutions: Examining the Importance of Diversification and Profit Status |
|--------------------------------------|----------------------------------|--------------------------|---------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| DOCTORS OF EDUCATION | Sibila Diazgranados Ferris | Human Development & Education | The Civic Knowledge Gaps in Chile, Colombia, and Mexico: An Application of the Danzica-Blinder Decomposition Method Using Data from the 2009 International Civic and Citizenship Education Study (ICCSE) | Kate Cristina Alzo | History and Literature | ¿Yne Miedo que te Humanizaste la Vida? Homemurality as Dissent in Cuba and Chile |
|---------------------------------|----------------------------------|--------------------------|---------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| DOCTORS OF LAW | Ana Eugenia Garduno | Education Policy, Leadership, and Instructional Practice | Preschool and Educational Technology: Evaluating a Table-Stable Math Curriculum in Mexico City | John Isaac Blanco Heintz | Philosophy | Moving Sensibility: Sex Work and Economics of Desire in Latin American Literature and Visual Cultures |
|---------------------------------|----------------------------------|--------------------------|---------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| CERTIFICATE IN LATIN AMERICAN STUDIES | Oscar Fajardo | History and Literature | Sin Entregar la Lengua: Censorship and the Construction of Narrative in Cuba and Chile | Lupom Costa | Government | Explaining Inequality in Criminal Justice Systems and the Failures of Reform: A State-Level View of Career and Political Incentives of Officials in Mexico |
| DOCTOR OF THEOLOGY | Maria Cristina Vlaciuza Burgos | Social Studies | The Space Between: An Investigation of the Changing Occupational Landscape and Urbanism at the El Brujo Archaeological Complex, Chincas Valley, Peru | Sarah Joy Martini | Anthropology | Breaking the Ecuadorian Formation and Fragmentation of Gender and Race in Indigenous Ecuador |
| DOCTOR OF HUMANITIES | Tilsa Urriu Ponce Romero | Social Studies | Creating Guayaquil Upoma: Gender, Culture, and Indigenous Power amid Development in the Equatorial Amazon | Megan Marie Montecelo | Social Studies | Caged: Intimate Violence and the Construction of Narrative in Cuba and Chile |

### Study Abroad Programs

<table>
<thead>
<tr>
<th>DOCTOR OF ARTS</th>
<th>DOCTOR OF JURIDICAL SCIENCE</th>
<th>DOCTOR OF PHILOSOPHY</th>
<th>DOCTOR OF PHILOSOPHY</th>
<th>DOCTOR OF SCIENCE</th>
<th>DOCTOR OF THEOLOGY</th>
<th>DOCTOR OF THEOLOGY</th>
<th>DOCTOR OF THEOLOGY</th>
<th>DOCTOR OF THEOLOGY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oscar Fajardo</td>
<td>Shunko Rojas</td>
<td>Oscar Fajardo</td>
<td>Ana Eugenia Garduno</td>
<td>Ana Eugenia Garduno</td>
<td>Ana Eugenia Garduno</td>
<td>Ana Eugenia Garduno</td>
<td>Ana Eugenia Garduno</td>
<td>Ana Eugenia Garduno</td>
</tr>
</tbody>
</table>

### Summer Research Travel Grants

<table>
<thead>
<tr>
<th>RECIPIENT</th>
<th>RECIPIENT</th>
<th>RECIPIENT</th>
<th>RECIPIENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arturo Nava</td>
<td>Carlos Orta</td>
<td>Charles Orta</td>
<td>Charles Orta</td>
</tr>
<tr>
<td>Sociology</td>
<td>Government</td>
<td>Revolutionary Development in Modern Latin America: A Comparative Analysis of Revolutionary Movements in Cuba, Nicaragua, and Peru</td>
<td>Government</td>
</tr>
<tr>
<td>Vanessa Gomez Lopez</td>
<td>Andrea Osvald Escandon</td>
<td>Social Studies</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Government</td>
<td>Social Studies</td>
<td>Transnational Power: Homelessness Association Engagement and Social Accountability in Zacatecas, Mexico</td>
<td>Transnational Power: Homelessness Association Engagement and Social Accountability in Zacatecas, Mexico</td>
</tr>
</tbody>
</table>

### Grants and Fellowships

- **Summer Research Travel Grant Recipients**: DRCLAS awards Summer Research Travel Grants for senior thesis or dissertation research to undergraduate and graduate students. This year, a total of 53 grants were awarded: 39 to graduate students and 12 to undergraduate students. These grants were made possible through the generous support of 20 individual endowment funds at the Center.

- **The John Womack, Jr. Summer Research Travel Grant**: The John Womack, Jr. Summer Research Travel Grant was established at DRCLAS in 2008 in honor of John Womack, Jr., Robert Woods Bliss Professor of Latin American History and Economics, Emeritus, and his lifelong commitment to the study of Mexican history. The grant is awarded to a graduate or Professional School student for thesis or dissertation research related to Latin American or Mexican history or requiring travel to Mexico. The 2015–16 recipient of the John Womack, Jr. Summer Research Travel Grant was Valeria Macias Fernández, from the Harvard Medical School, for her dissertation research entitled *The Plea of Santiago Apóstol in Loíza, Puerto Rico*. The thesis or dissertation research will be presented at the 2016 Certificate Ceremony.
SUMMER INDEPENDENT INTERNSHIP GRANT RECIPIENTS
These grants were awarded to undergraduate and graduate students for internships in the summer of 2015. The grants are made possible through the generous support of 10 individual endowed funds at the Center.

TERM-TIME TRAVEL GRANT RECIPIENTS
Term-time Travel Grants are intended for undergraduate students completing thesis research, for graduate students conducting dissertation research and for students from the professional schools executing specific projects, such as the Policy Analysis Exercise at the Harvard Kennedy School. A total of 16 grants were awarded to three undergraduate students and 13 graduate students for research conducted in the winter of 2015-16.

CONFERENCE TRAVEL GRANT RECIPIENTS
The Center’s Conference Travel Grant program is intended to alleviate travel expenses for Harvard graduate students presenting or attending conferences outside of the Boston area. In 2015-16, DRCLAS awarded 17 Conference Travel Grants to students from the Graduate School of Arts and Sciences and professional schools throughout Harvard.

THE KENNETH MAXWELL SUMMER RESEARCH TRAVEL GRANT
The Kenneth Maxwell Summer Research Travel Grant was established by DRCLAS in 2008 in honor of Dr. Kenneth Maxwell and his lifelong commitment to Brazil and the study of its culture. The grant is awarded to a graduate or professional school student for thesis or dissertation research or for a master’s degree final project related to Latin American or Brazil studies requiring travel to Brazil. The 2015-16 recipient of the Kenneth Maxwell Summer Research Travel Grant was Jessie Bullock, from the Government Department, for her dissertation research entitled The Politics of Organized Crime in Rio de Janeiro, Brazil.

STUDENT ORGANIZATION GRANT RECIPIENTS
In 2015-16, the Center awarded 17 grants to Latino and Latin American student organizations throughout the university.

AMALIA LACROZE DE FORTABAT FELLOWS
The Amalia Lacroze de Fortabat Fellowship Program was established by Argentine businesswoman, philanthropist Amalia Lacroze de Fortabat in order to give promising Argentine students financial support to pursue or continue graduate studies at Harvard. The University Committee on General Scholarships administers the selection process. Awards are need-based and take academic merit into account. Priority is given to degree candidates in fields that will put them in a position to contribute to Argentina’s social, economic and scientific progress; the formation of public policies that strengthen Argentine democracy; and Argentina’s academic and professional development. Recipients of the de Fortabat Fellowship are expected to return to Argentina upon completion of studies at Harvard. For academic year 2015-16, nine students received de Fortabat fellowships.

JORGE PAULO LEMANN FELLOWS
The Jorge Paulo Lemann Fellowships give Brazilian students who work or aspire to work as professionals in public health, public policy, or international development the opportunity for advanced study and training through a degree program at Harvard University to help build a stronger, more effective public sector in Brazil. The fellowships are administered by the Committee on General Scholarships and are awarded for one academic year with the possibility of renewal for one additional year to students who are citizens of Brazil and who will enroll at Harvard University’s School of Public Health, Graduate School of Education, or Harvard Kennedy School. The fellowships are not grants but support for doctoral students of any nationality at the Graduate School of Arts and Sciences whose work primarily focuses on Brazil and who are interested in the promotion of research in Brazil. For academic year 2015-16, 10 students received Lemann fellowships.

FRANCISCO ANGRIAM, HSHP
Fiorella Benedetti, HKS
Ignacio Ibargüen, HHS
Tomás Insua, HKS
María del Mar Carpanelli, HKS
Marina Trepal, HKS
Daniel Vicente Vigo, HSHP
Agustín Vida, HKS
Martin Wach, HKS

STEVE REIFENBERG FELLOWSHIP
The Steve Reifenberg Fund is intended to encourage graduating seniors to engage in a transformative international experience outside of the local or environmental development. The post-graduation fellowship opportunity in Latin America will contribute not only to the student’s education, but also to career, personal, and leadership development, which is strongly encouraged and inspired by the example of Steve Reifenberg. Steve was former Program Director of the DRCLAS Regional Office, and his early experience as a volunteer in Latin America informed a lifelong commitment to social, economic and environmental justice, which became the hallmark of a career dedicated to these issues.

The recipient of the 2015-16 Steve Reifenberg Fellowship was awarded to Julia Cohn, who spent time volunteering at Funsalud and Cáncer de Mama Tomatlelo a Pecho in Mexico. Funsalud promotes palliative care and pain management services to address end-of-life care for underserved populations, and Cáncer de Mama Tomatlelo a Pecho is an organization that focuses on increasing access to cancer education and treatment.

GRADUATE STUDENT ASSOCIATES
Harvard’s graduate students are an integral part of DRCLAS’s scholarly community. The DRCLAS Graduate Student Associate (GSA) program makes a significant connection and facilitates doctoral students working across Harvard and the United States to pursue a career in Latin America by providing affiliation and research support to seven graduate students each year, with several working in shared office space at the Center. Graduate Student Associates are selected through a competitive process that includes all professional school offices and academic departments. Academic year 2015-16 GSAs were: Zulema Maliva Iriarte, HSSP; Belén Fernández Milmanda, Patrick Goring, Mateo Jangquin, Adam Jasinski, Thesenyosa Vidina Martín de la Nuez, and Thomas Patrick Winiewski.

Grants to Student Organizations

JOAN MORTHLAND HUTCHINS THESIS PRIZE
Originally established in 2003 as the Inter-Faculty Committee on Latino Studies Thesis Prize, the Joan Mortland Hutchins Thesis Prize recognizes the undergraduate senior who writes the best thesis on a subject concerning Latinos (either recent immigrants or established communities of Latin American decent in the United States). This annual prize is funded by a gift from Joan Mortland Hutchins (AB ’71), who this year made an additional contribution to this gift. The 2016 Hutchins Prize was awarded to Erica Edwards Sims for her Government thesis, Racial Barriers to Voting: An Empirical Study of Precinct Locations in Florida.

JAMES R. AND ISABEL D. HAMMOND THESIS PRIZE
Established in 1992 with a gift from James R. Hammond (AB ’57), the Hammond Prize is awarded to the best undergraduate senior thesis honors related to Spanish-speaking Latin America. Candidates are nominated by their departments, and a faculty committee selects the award recipient. The 2016 Hammond Prize was awarded to Megan Marie Monteleone for her Social Studies thesis, Creating Guayusa Upis: Gender, Culture, and Indigenous Power amid Development in Ecuadorian Amazon.

Undergraduate Honors Thesis Prizes

KENNETH MAXWELL THESIS PRIZE IN BRAZILIAN STUDIES
The Kenneth Maxwell Thesis Prize in Brazilian Studies was established to recognize the best college senior thesis on a subject related to Brazil. This annual prize is funded by a gift from Kenneth Maxwell. The 2016 Maxwell Thesis Prize was awarded to two students. They are Taháda Amaral de Pontes for her History thesis, A Política de Educação Reform in Brazilian Municipalities, and Gabriela Elena Wolden for her History and Literature thesis, Para Inglês Ver: Rio de Janeiro’s Conception of Self and the Constitution of the Pause.

Courses at Harvard related to Latin America

THE CENTER FOR EXPERIENTIAL LEARNING IN LATIN AMERICA
This center for experiential learning in Latin America works across all of Harvard’s professional schools and faculties to engage with students and faculty alike, to create and disseminate knowledge, and to advance research in Latin America and its diaspora. The center offers a range of opportunities: courses, fellowships, events, and workshops, all of which are designed to draw on the rich diversity of the Latinx community and to strengthen collaboration with and across Latin America.

Fellows & Graduate Student Associates

The DRCLAS Center for Experiential Learning in Latin America Students

18 DAVID ROCKEFELLER CENTER FOR LATIN AMERICAN STUDIES DRCLAS REGION-WIDE 19
Advisory Committee

The work of the David Rockefeller Center for Latin American Studies at Harvard University would not have been possible without the immense commitment and support of the Center’s Advisory Committee members, friends and institutions listed in the following pages. We extend our gratitude and look forward to continuing to build upon our joint efforts to ensure the Center’s relevance and sustainability for the years ahead.

Faculty Governance

EXECUTIVE COMMITTEE

Fourteen senior faculty members, who serve three-year renewable terms, meet with the DRCLAS Director each month to advise on Center policies and operations. During 2015-16 the following faculty served on the Center’s Executive Committee:

Brian D. Forrell, Chair, FAS
David Carneiro, HGS
Michael Chu, HGS
Thomas R. F. Cummins, FAS
Alejandro de la Fuente, FAS
William L. Fosh, FAS (on leave)
Frances Hagopian, FAS
Tamar Herring, FAS (on leave)
Noel Michelis Holbrook, FAS
Steven Levitsky, FAS (on leave)
Fernando Reimers, HGSE
Doris Sommer, FAS
Diana Sorensen, FAS
Michael Starnbach, HGS

POLICY COMMITTEE

Faculty from eight Professional Schools and the Faculty of Arts and Sciences meet each term to guide the Center’s development and to recommend candidates for the Robert F. Kennedy Visiting Professorship of Latin American Studies to the President. Ninety-seven faculty members serve on the Center’s Policy Committee. Twenty-eight of them are also members of the Committee on Latin American and Iberian Studies (CLAS), which coordinates the Center’s research and curricular programs that operate within the Faculty of Arts and Sciences, including Harvard College and the Graduate School of Arts and Sciences. For a complete listing of Policy Committee members, please visit http://drclas.harvard.edu/faculty-governance

Our Thanks

DRCLAS is a leader in facilitating internships, immersion programs, and study abroad in Latin America and the Caribbean. Since 2005 Santander Bank, through its generous support of student mobility grants, has allowed the Center to triple the number of students at Harvard participating in these programs.

Advisory Committee

ADVISORY COMMITTEE MEMBER
ROSTER 2015–16

José Antonio Alonso Espinosa
Arturo Álvarez Derrida, MBA ’02
Ernest Bachrach, MBA ’79
Arturo Brilliengoern, AB ’90, and
Hilda Ochoa Brilliengoern, MBA ’72, HBS ’78
Fernando Camps, MBA ’96
John H. Coatsworth, AM ’92
Tony Custer, AB ’76, MBA ’79, Chair
John Davies
Diego de la Torre
Sosuna de Sola Funsten, AB ’76
Juan Pablo del Valle, MBA ’01
Peggy Dulaney, AB ’99, M’D ’76
Felipe Edwards
Samuel Elias, AB ’94
Ernesto Fernandez-Holm, MBA ’96, PhD ’98, AMP ’79
Diomiso Garza Medina, MBA ’79
Jaime Gellini, MBA ’90, and
Raquel Gilinski
Gustavo Herrero, MBA ’76
Marlene Hess
Peter Johnson
Wolf Klinin, AB ’99, OPM ’11

Peter Lehrer, AB ’80
Jose Paulo Lemann, AB ’81
Mauricio Lopez Obrero, AB ’70
Olivier Loretzen, AB ’72, MBA ’75
Andrónico Luksic Craig
Antonio Madero, MBA ’93
Eugenio Madero, PDM ’86
Manuel Montori, MBA ’93
Pablo Pappalardo
Gabriela Poma Trayne
Alejandro Ramirez Magatas, AB ’94, MBA ’01
Lauren Rees, AB ’98, MBA ’03
David Rockebley, AB ’98, GSA ’87, LLB ’97, Honorary Chair
Álvaro Rodríguez Arregui, MBA ’95
Carlos Rodriguez Pastor
Gabriel Rosman
Neil Badenstone, PhD ’94, LLB ’97
Alejandro Santo Domingo, AB ’99
Juan Enriquez, AB ’81, MBA ’86, and
Mary Schmidt Enriquez, AB ’81, AM ’87, PhD ’12
Cristián Shea
Antonio Soler, AB ’98
Guilherme Valadão Andrade
Gonçalves
Thomas Weissman, AB ’03

76

Summer Internship Students participated in the Summer Internship Program in Argentina, Brazil, Chile, Mexico and Peru

21

Advisors & Sponsors

DRCLAS INTERNSHIP, ACADEMIC & EXPERIENTIAL LEARNING PROGRAMS

DRCLAS offers structured internship, academic, and experiential learning programs in Argentina, Brazil, Chile, Mexico, Panama, and Peru. These five- to eight-week programs allow students to be placed as interns, students, or volunteers with either local organizations or universities aligned with their personal or career goals or to participate in structured research, language, or pre-med immersions with partner universities. The Center’s overseas offices arrange host family accommodations and weekly seminars, lectures and cultural excursions. In summer 2018, 59 students participated in eight programs throughout six countries.

SUMMER 2016 PROGRAMS

Summer Internship Program in Argentina
Summer Internship Program in Brazil
Summer Internship Program in Chile
Summer Internship Program in Mexico
Summer Internship Program in Mexico City
El Colegio de Mexico Study Abroad Program in Mexico City
Smithsonian Tropical Research Institute in Panama City
Summer Internship Program in Peru

JANUARY IMERSION PROGRAMS

This year, DRCLAS organized 10 distinct programmatic activities for Harvard students in Latin America in January during winter break with opportunities in Brazil, Chile, Mexico and Peru. We are thrilled to have been able to respond once again to the significant student demand for overseas programs over the winter break, successfully running concurrent cross-disciplinary programs throughout Latin America.

DRCLAS also assisted in the organization and execution of four graduate student modules in collaboration with the T. H. Chan Harvard School of Public Health in Brazil, Chile and Mexico.

JANUARY 2016 PROGRAMS

HSPH Winter Course in Chile: Health Reform
Healthcare and Education in Rural Chile with Universidad Mayor
SEAS Collaborative Astronomy Field Course with Universidad de Chile
January Internship Program in Mexico
HSPH Winter Course in Mexico: Mexican Health Reform
HSPH Winter Course in Mexico: Public Health in Megacities
Moblab Experience in Brazil
Mentoring and Language Acquisition in Brazil
HSPH Collaborative Field Course in Brazil
SEAS/Universidad de Tecnología e Ingeniería Field Course in Peru: Air and Water Quality in Emerging Economies

One hundred and twenty-two Harvard graduate students, Harvard Medical School (HMS) students in their final years, and Harvard medical students can participate in month-long clinical rotations at the University of São Paulo and Regional Office for overseas programs over the winter break, successfully running concurrent cross-disciplinary programs throughout Latin America.

Our Thanks

DRCLAS is a leader in facilitating internships, immersion programs, and study abroad in Latin America and the Caribbean. Since 2005 Santander Bank, through its generous support of student mobility grants, has allowed the Center to triple the number of students at Harvard participating in these programs.

Members of the Cuba Studies Program Advisory Group with Program Co-Chairs Professors Jorge I. Domínguez and Alejandro de la Fuente.
Brazil Office Advisory Group

The Brazil Office Advisory Group is composed of senior leaders from across disciplines and sectors with a demonstrated commitment to education. They are stewards of increasingly strong ties between Harvard and Brazil and provide vision, advice and support of the Brazil Office and its initiatives.

Carlos Manuel Valdés, MBA '79
Carlos Saladrigas, MBA '75
David Pérez, MBA '96
Mario L. Baeza, JD '74
José Ávalos Raz Guzmán, MBA '79

Cuba Studies Program Advisory Group

The purpose of the Cuba Studies Program Advisory Group is to provide support for the program’s goals and activities and to advance the program's faculty co-directors, Professors José I. Domínguez and Alejandro de la Fuente, on issues central to its mission. The group currently consists of nine members, including alumni and friends, deeply committed to the study of Cuba in a new era of U.S.-Cuba relations.

Teresa Alvarez-Bjelland, AB ‘76, MBA ’79
José Álvaro Madrid-Pérez, MBA ’79
Mário L. Baeza, JD ’78
León Larrain, LITT ’80
Mauricio López Obregón, AB ’79
Paola Lucía
Victor Marquosun, LLM ’93
Peter Moore
Judith Palley, Faculty Chair
Francisco Revenga Jones, MBA ’97
Cynthia Sanborn

Regional Office Advisory Group

The Regional Office Advisory Group is composed of senior leaders from across disciplines and sectors with a demonstrated commitment to education. They are stewards of increasingly strong ties between Harvard University and the region and provide vision, advice and support to our work and initiatives.

Fernando Campero, MPA ’86
Hugo Carranza, MBA ’79
Felipe Antonio Custer, AB ’78, MBA ’79
Ellen Guidera, MBA ’86
Gustavo Herrera, MBA ’76
León Larrain, LTTP ’93
Mauricio López Obregón, AB ’79
Paola Lucía
Victor Marquosun, LLM ’93
Peter Moore
Judith Palley, Faculty Chair
Francisco Revenga Jones, MBA ’97
Cynthia Sanborn

Donors

The David Rockefeller Center for Latin American Studies would like to thank its generous supporters. Listed here are those who have made a donation or grant over the last five years as well as those who so insightfully created a DRCLAS endowment fund.

Individuals

Douglas Alexs
Miguel Alcaine
José Antonio Alonso Espinosa
Teresita Alvarez Bjelland, AB ’76, MBA ’79
Arturo Alvarez Domelé
Gaston Arciarraga, MBA ’83
Ernesto and Lorena Bachrach
Mario L. Baeza, JD ’78
Pedro Barroilhet, OPM ’93
Fedecrtodo Block, MBA ’79
Jay Brickman
Gustavo E. Brillembourg, AB ’74
Estrella B. Brodsky
Mirtha Cabral, MBA ’94
Fernando y Tania Campero
Gustavo Cisneros
Tommy Custer, AB ’76, MBA ’79, and family
Diego de la Torre
Barbara and Juan Pablo del Valle
Felipe Edwards
Samuel Elias, AB ’04
Ercinco Fernandez-Holzman, MPA ’96, PhD ’98, AMP ’76
L. Jo Froman, MBA ’79
Mark B. Fuller, AB ’75, MBA ’78, JD ’78
George F. Gardner, AB ’79
Dinamico y Rubina Garza- Medina
Alejandro Gómez, AB ’88, MBA ’73, and family
Claudia Haddad, OPM ’87
James R. Hammond, AB ’57
Robert Hildreth, AB ’72
Juan Mortlboro Hutchins, AB ’61
Consuelo Anistropi Iaciano
Wolf Klabin
Carlos and Maria de Jesús Lacayo
Amalia Lacruez de Fortalat
Maria Elena Legomasino
Ovidio Lorenteen, AB ’72, MBA ’75
Ludke Family
Antonio Maden, MBA ’93
Eugenio Maden, PDM ’96, and family
Andrew McQuilling, AB ’88, MBA ’94
Jaime and Margarita Montalez
Manuel, MBA ’91, and Milagros Montani
John H. Parry
David Perez, MBA ’96
Gabriela Poma
Ricardo Poma, MBA ’79
Alejandro Ramirez Maganta, AB ’94, MBA ’91
David Rockefeller, AB ’36, GSA ’37, LLD ’69
Álvaro Rodriguez Arregui, MBA ’95
Carlos and Gabriela Rodriguez-Peter
Matias Rojo, AB ’91
Cristina Rubio Suarez, AB ’85, MBA ’90
Edmond J. Safra
Carlos Salgado, MBA ’75
Alejandro Santo Domingo, AB ’90
Juan and Mary Enriquez
Francisco RR de Solis
Susana E. de Solis Fonstein, PhD, AB ’76
Antonio and Andrea Soler
Francisco Soler, AB ’97, MBA ’79
Jaime Urrutia Montoya, MBA ’93
Carlos and Tracy Valdés
Evan Z. Vogt III, AB ’68, and Mary Anschutz Vogt, AB ’68
Rachel Weingeist
Lorenzo Weisman, AB ’96
Thomas, AB ’93, and Antonia Weisman
Decreased

Foundations, Associations, Universities

Andrew W. Mellon Foundation
Baton Rouge Area Foundation
Brillembourg Ochao Family Foundation
Christopher Reynolds Foundation
Equitas Capital SpA
Ford Foundation
Fundación BRAVA
Fundación Maria Cecilia Souto Vidigal
Fundación Mexico en Harvard
Hess Foundation
Helfand Foundation
Orchard Foundation
Pappalardo Group – Paraguay
The Brizz Family Foundation
The Tinker Foundation
Universidad Adolfo Ibáñez, Chile
Universidad de Ingeniería & Tecnología, Perú
The Willmar Marvin Foundation

Corporations, Governments

Santander Bank, N.A.
Grupo Alexs CONICYT (Consejo Nacional de Investigaciones Científicas y Tecnológicas), Chile

Brazil Office Advisory Group

The Brazil Office Advisory Group is composed of senior leaders from across disciplines and sectors with a demonstrated commitment to education. They are stewards of increasingly strong ties between Harvard and Brazil and provide vision, advice and support of the Brazil Office and its initiatives.

Flavia Buarque de Almeida, MBA ’94
Gilberto Dimenstein
Claudio Haddad, Chair, OPM ’87, EXED ’92
José Fernando Gomes de Oliveira Wolf Klabin, AB ’96, OPM ’13
Guillermnce Lecal
Jose Paulo Leitão, MBA ’93
Paula Leitao, EdM ’91, Ed’97
Ana Paula Martinez, LLM ’96
Elena Pereira Reis
José José Reis
José Olimpio da Veiga Pereira, MBA ’96
Philip Yang, MPA ’01

Cuba Studies Program Advisory Group

The Mexico, Central America and the Caribbean Advisory Group is composed of six members whose commitment to the office has been crucial. The group consists of alumni and friends with a strong commitment to expanding the study of Mexico, Central America and the Caribbean through their support and counsel of our programs.

José Antonio Alonso Espinosa
José Álvaro Baz Guzmán, MBA ’79
Juan Pablo del Valle, MBA ’01
Dinamiio Garza Sada, MBA ’98
Eugenio Maden, PDM ’86
Barbara Randolph, (ex Oficio)
Alvaro Rodríguez Arregui, MBA ’95
Armando Santa Cruz, MBA ’87
Remi Solis, MBA ’38 (ex Oficio)

Mexico, Central America and the Caribbean Advisory Group

The Mexico, Central America and the Caribbean Advisory Group is composed of six members whose commitment to the office has been crucial. The group consists of alumni and friends with a strong commitment to expanding the study of Mexico, Central America and the Caribbean through their support and counsel of our programs.

José Antonio Alonso Espinosa
José Álvaro Baz Guzmán, MBA ’79
Juan Pablo del Valle, MBA ’01
Dinamiio Garza Sada, MBA ’98
Eugenio Maden, PDM ’86
Barbara Randolph, (ex Oficio)
Alvaro Rodríguez Arregui, MBA ’95
Armando Santa Cruz, MBA ’87
Remi Solis, MBA ’38 (ex Oficio)
**Financial Statement**

**FISCAL YEAR 2015**
**JULY 1, 2015 – JUNE 30, 2016**

**BEGINNING BALANCE**
- Gifts and Endowments
  - Foundations $ 3,720,134
- Current Use Gifts
  - Harvard University
    - Program Fees $ 437,500
    - Miscellaneous $ 30,000
  - Books and Publications $ 211,600
- Federal Government and Foundations
  - Unrestricted Balance $ 447,833
  - Total Income (includes beginning balance) $ 10,386,850

**EXPENSES**
- Administration $ 616,511
- Administration: Harvard Fees $ 697,094
- Educational Programs 2 $ 3,277,746
- Faculty Conferences, Seminars, Events and Meetings $ 287,982
- Faculty Research and Curriculum Grants $ 264,772
- Publications $ 256,333
- Student Fellowships and Research Travel Grants $ 271,779
- Total Expenses $ 6,245,536

**INCOME**
- Distribution from Endowments $ 3,448,465
- Harvard University
  - Educational Programs 1 $ 3,237,746
- Miscellaneous $ 18,000
- Gifts and Endowments $ 3,728,134

**Statement**

1. Includes funding for student and faculty programs and activities of overseas offices, country and regional studies programs, and foundation-supported initiatives and other activities.
2. Includes carry-forward grants from foundations plus unrestricted gifts to be used in multiple years.

---

**Staff 2015–16**

**Gisela Angulo**
Program Coordinator (Fall 2015), Director (April–August 2016), Mexico, Central America, and the Caribbean Office

**Maria José Ferreyra**
Argentina Program Representative, Regional Office

**Mayara Faustino Senna**
Administrative Assistant, Brazil Office

**Jonathan Gildean**
Financial Assistant, Cambridge Office

**Erin Goodman**
Associate Director for Programs, Cambridge Office

**Paula Ilarraza**
Program Manager, Andes and Southern Cone

**Jennifer Joyce**
Administrative Assistant, Mexico, Central America, and the Caribbean Office

**Timothy Linden**
Human Capital Development Liaison, Brazil Office

**Marta ‘Pilo’ Mella**
Program Manager and ARTS@DRCLAS, Cambridge Office

**Yudith Rivera**
Student Services Associate, Cambridge Office

**Isaíde Salcedo**
Events Coordinator, Cambridge Office

**Norma Psychas**
Program Manager for Study Abroad Program in Cuba (Fall 2015)

**Marcela Ramos**
Program Manager for ARTS@DRCLAS, Cambridge and Overseas Offices

**Marcela Rementia**
Executive Director, Regional Office

**Carlos Eduardo da Silveira**
Executive Assistant, Brazil Office

**Ned D. Strong**
Executive Director

**Mónica Testoret**
Manager of Overseas Operations and Faculty Grants, Cambridge Office

**Patricia Villarreal**
Executive Director, Mexico, Central America, and the Caribbean Office

**Maria Angelica Vierdanier**
Financial Officer, Regional Office

---

**DRCLAS Interns**

Yosandis Amare
Carolina Bianchetti
Lawrentina Borla
Isaíde Espinosa
Keith Esposti
Gabriela Farrell
Devontae Freeman
Gerson Gouveia
Minnie Jiang
Camila Keller Sarmiento

---

**Design:** Displancha.co
**Production Manager:** Alina Salgado
**Editors:** Alina Salgado, Eric Goodman, Ned Strong
**Photography:** Brian D. Farrell, Art + Macculloch, Martin Angulo, Jeff Enelow
**DRCLAS Staff and students participating in programs abroad:**

---

**DAVID ROCKEFELLER CENTER FOR LATIN AMERICAN STUDIES**

---
"SELF-CONFIDENCE IV"
Watercolor and graphite pencil on watercolor paper
28 x 28 cm
2016